



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Introduction:

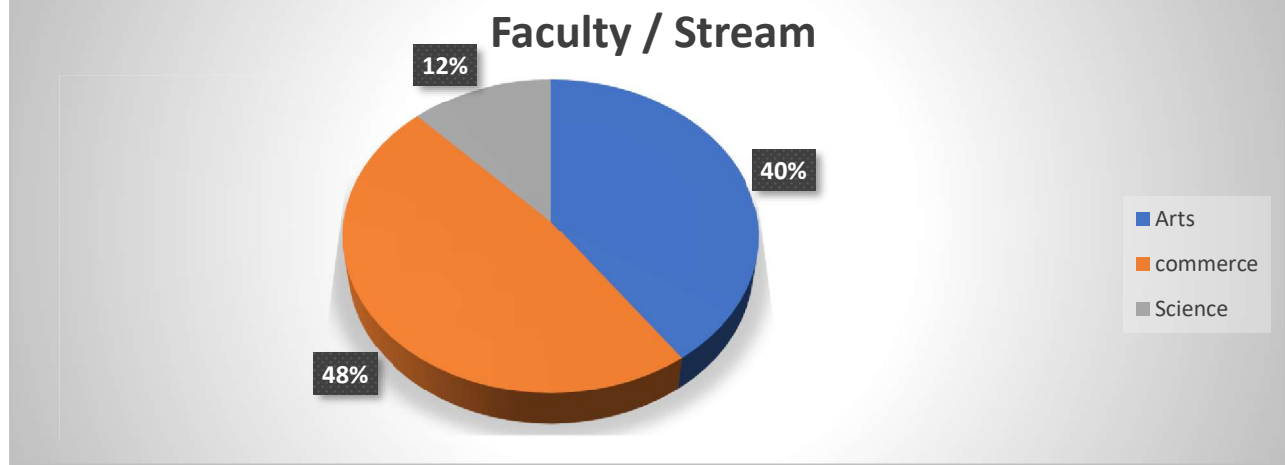
Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

Student Feedback:

The students are the most important stakeholders of Higher Education systems. From the current academic year, the college has started an online feedback system. We have collected online feedback from our undergraduate students and postgraduate students. We have received a total of 529 students' online feedback on the syllabus of the various programs designed by Mumbai University, Mumbai.

Faculty / Stream:

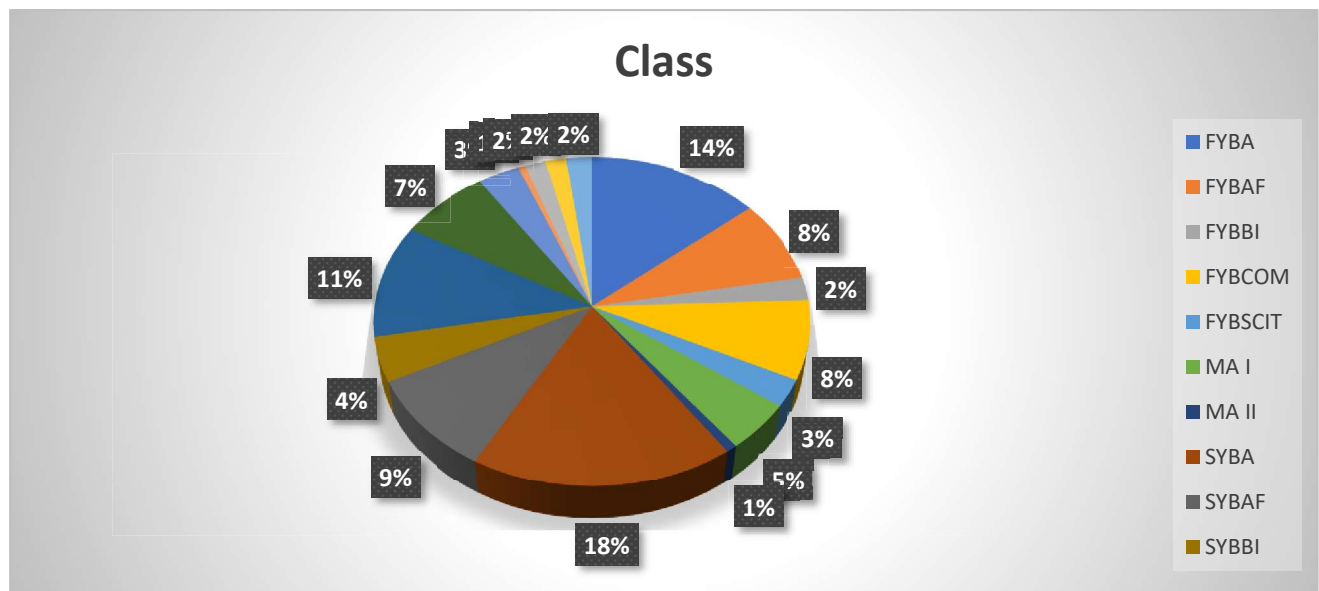
This academic year, students from Arts, Commerce, and Science participated in the online feedback process conducted by the college.



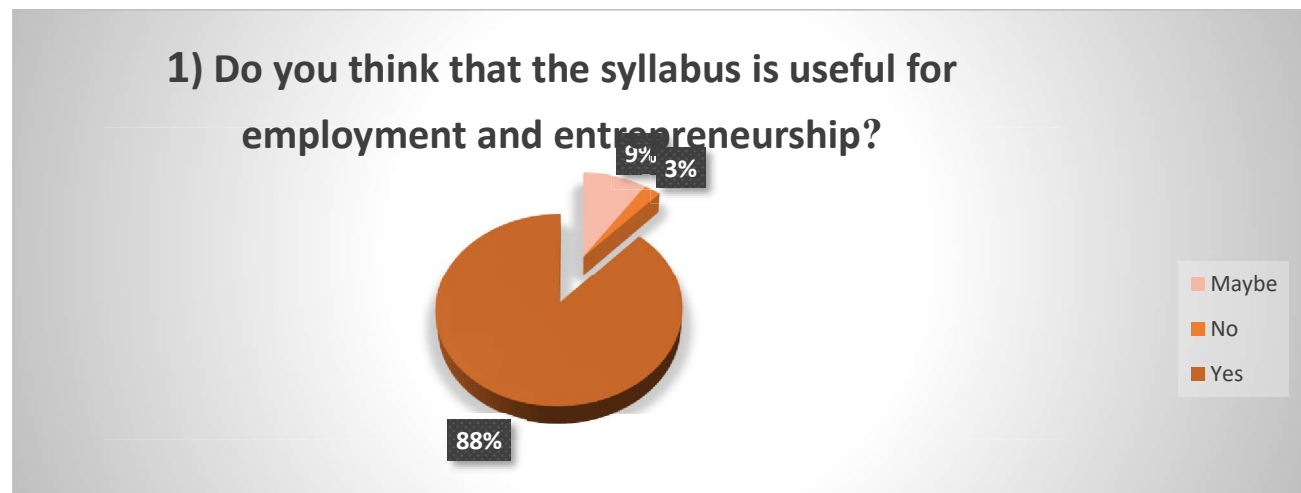
According to the above pie chart, 40% of the students in the arts branch gave their feedback on the course. Only 48% of commerce students gave feedback on their course. 12% of science students registered their participation.

Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.

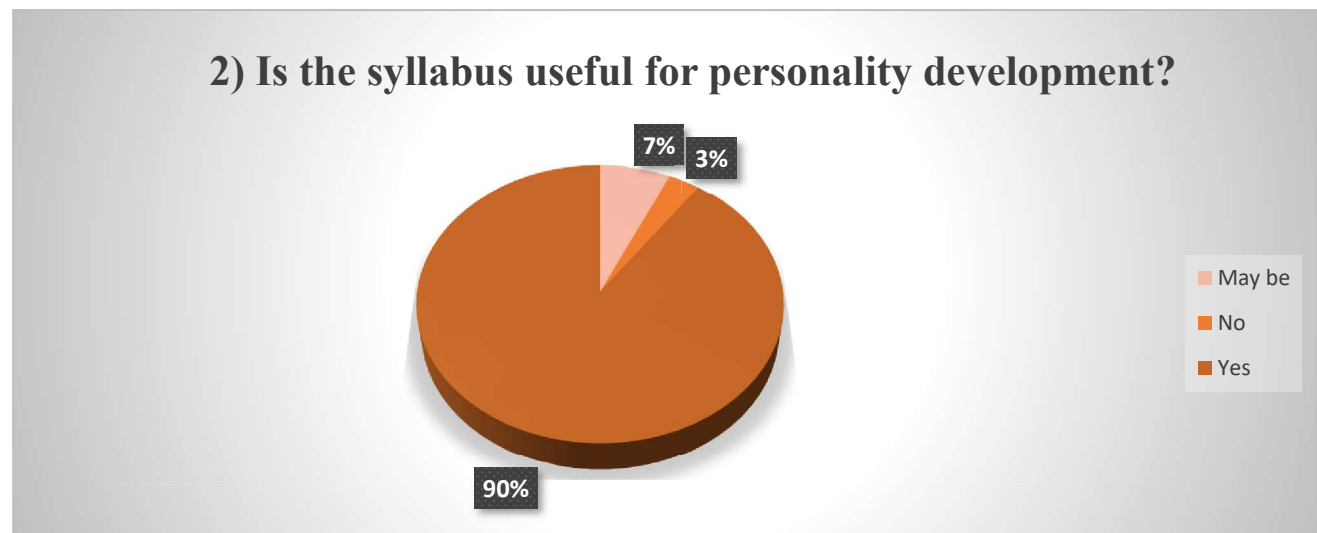


Employment and Entrepreneurship:



While evaluating the question on the syllabus, **‘Do you think that the syllabus is useful for employment and entrepreneurship?’** In answering this question 88% of students commented that the syllabus is useful for employment and entrepreneurship, 3% of students said that the course is not useful for employment and entrepreneurship and 9% of students are not sure whether the course is useful for employment and entrepreneurship.

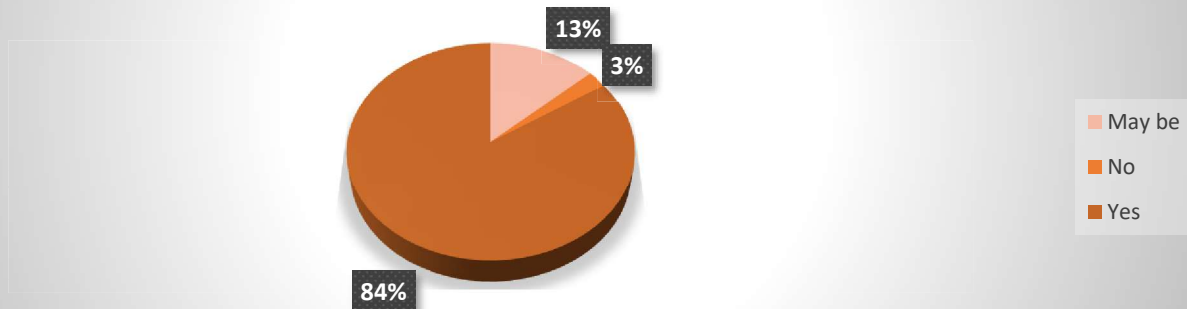
Personality Development:



Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 90% of students agree that the syllabus is suitable for personality development. The above chart shows that 3% of students do not agree with the above statement and 7% of students could not decide whether this syllabus is suitable for personality development.

Balance Between Theoretical and Practical Knowledge:

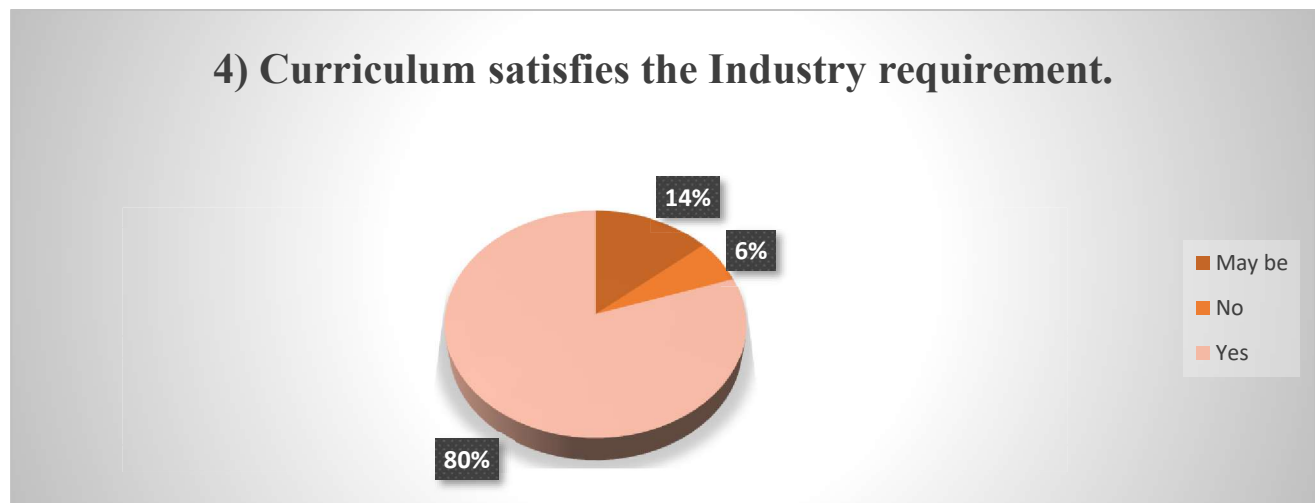
3) The syllabus has the right balance between theoretical and practical knowledge?



The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 84 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 3% of students do not agree with the above statement and 13% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

Curriculum Satisfies the Industry Requirement:

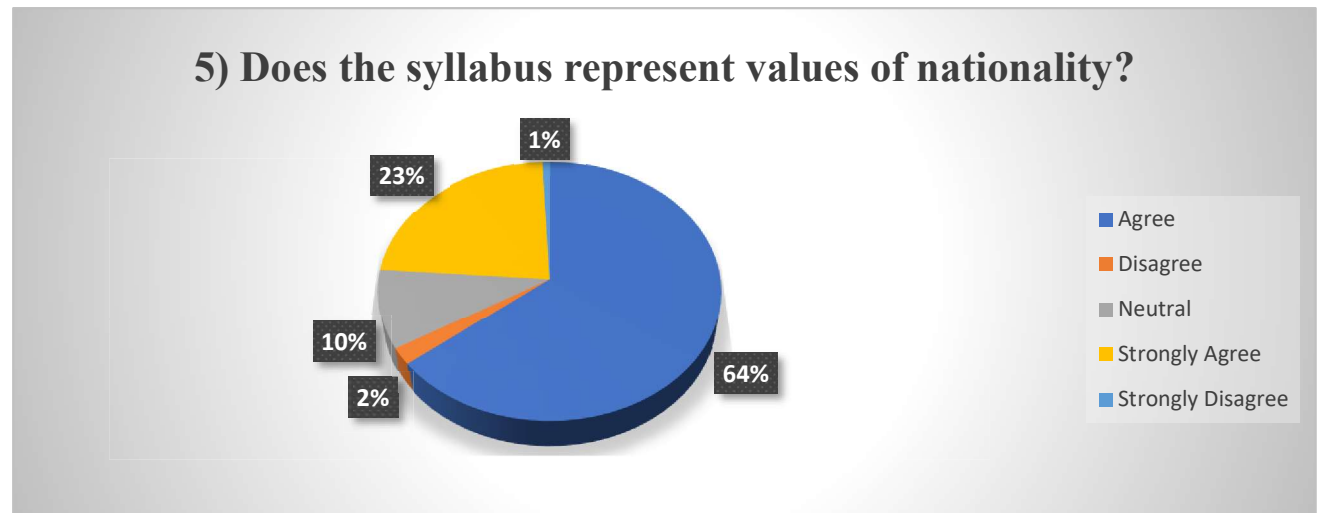
4) Curriculum satisfies the Industry requirement.



Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 80% of the students agree that the curriculum meets the industry's

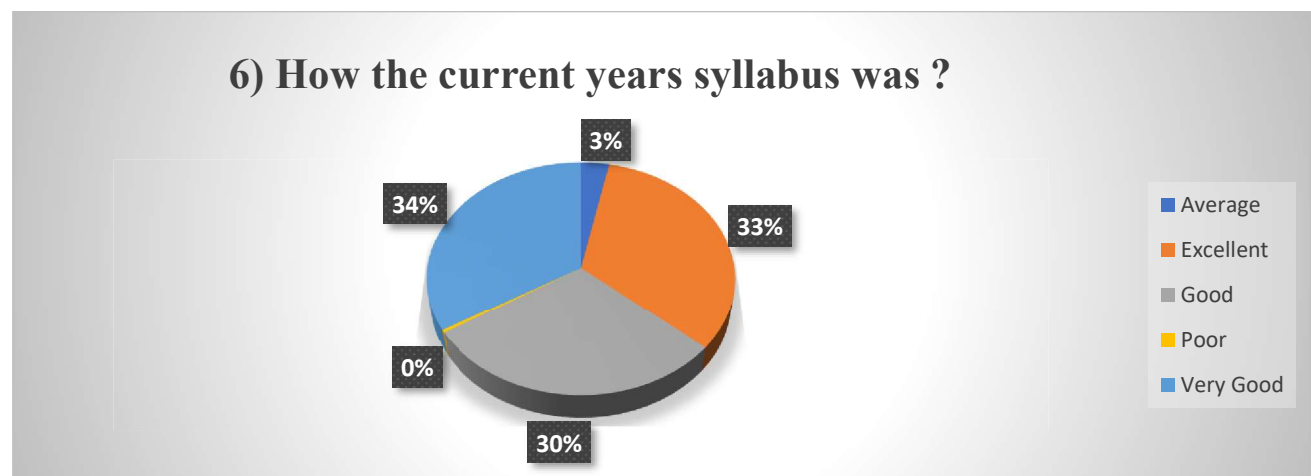
needs. The above chart shows that 3% of students do not agree with the above statement and 13% of students could not decide whether this curriculum meets industry needs.

Syllabus Represent Values of Nationality:



The above chart shows that most of the students agree with the statement that **‘The curriculum represents the values of nationality’**. 87 % of the students agree that the represents the values of nationality. The above chart shows that 3% of students do not agree with the above statement. 10% of students are neutral on the statement that the syllabus represents values of nationality.

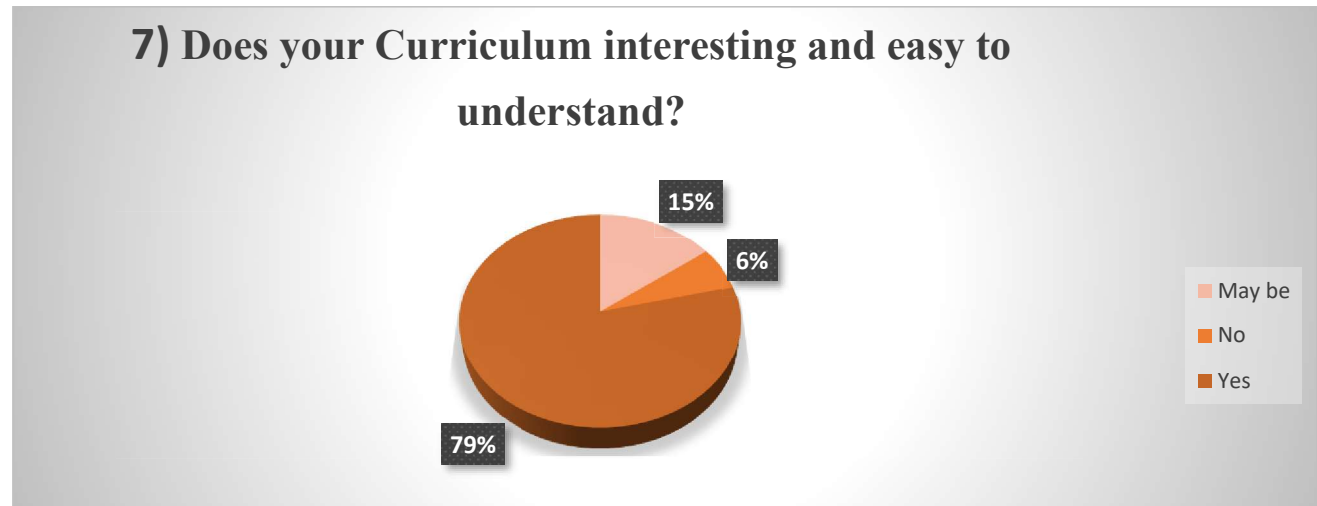
Current Years Syllabus:



Responding to the above question, the students expressed the opinion that the curriculum was excellent or very good as shown in the chart. 33% of the students think that this year's syllabus is excellent, 34% of the students think that the syllabus is very

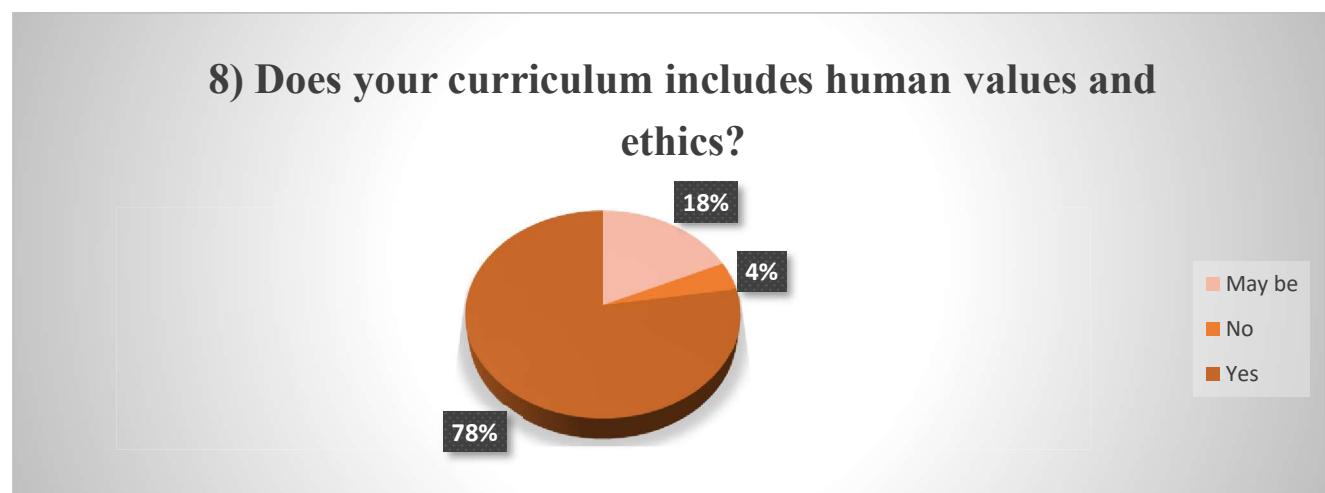
good and 30% of the students think that the syllabus is good. Overall, 97% of students are satisfied with the current year's syllabus.

Curriculum Interesting and Easy to Understand:



The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 79% of the students said that the course is interesting and easy to understand. 6% of students disagreed and 15% of students could not express their views in this regard.

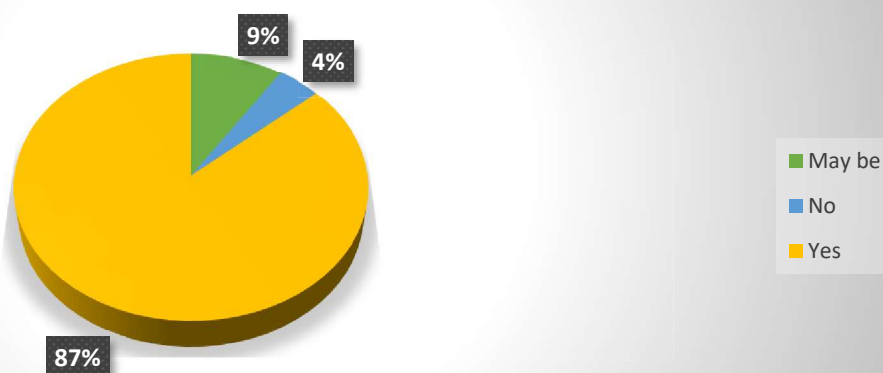
Curriculum Includes Human Values and Ethics:



Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 78% of the students said that the curriculum includes human values and ethics. 4% of students do not agree with the above opinion. 18% of students were confused about whether the curriculum should include human values and ethics.

Curriculum Useful for Real Life Living:

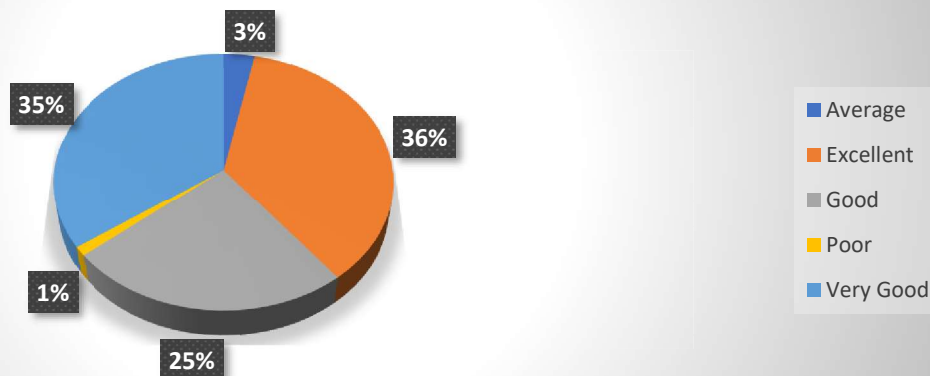
9) Is the curriculum useful for real life living?



In the modern world, the curriculum should not only be a means of acquiring knowledge but also useful for real-life living. In this context, as shown in the above pie chart, 87% of the students believe that this course is useful for real life. 4% of students do not agree with the above statement. 9% of students may find this course useful for real-life living.

Availability of Library Material Related to Curriculum:

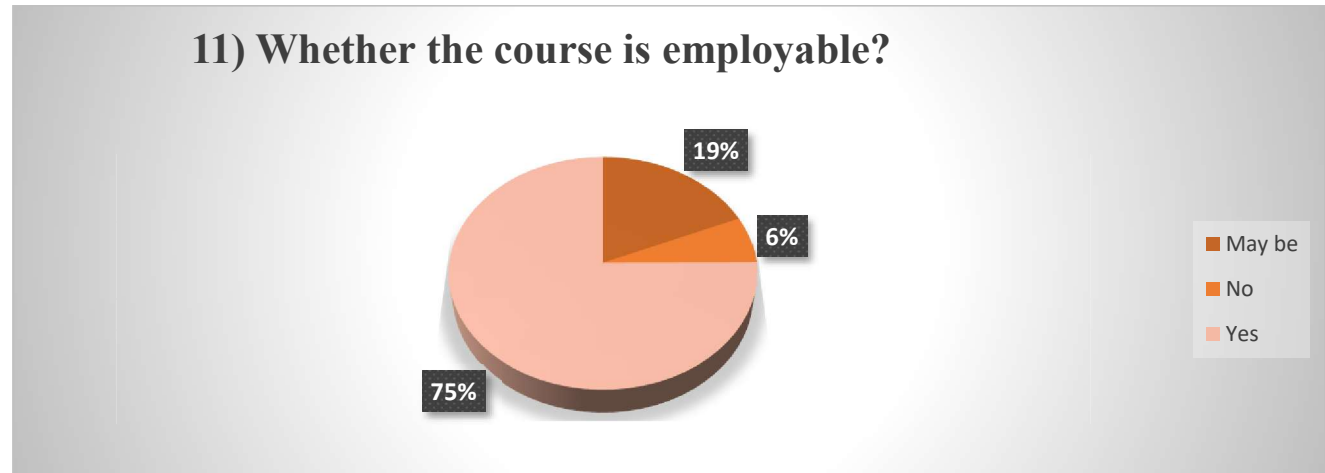
10) Availability of library material related to curriculum



The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 36% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 35% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good

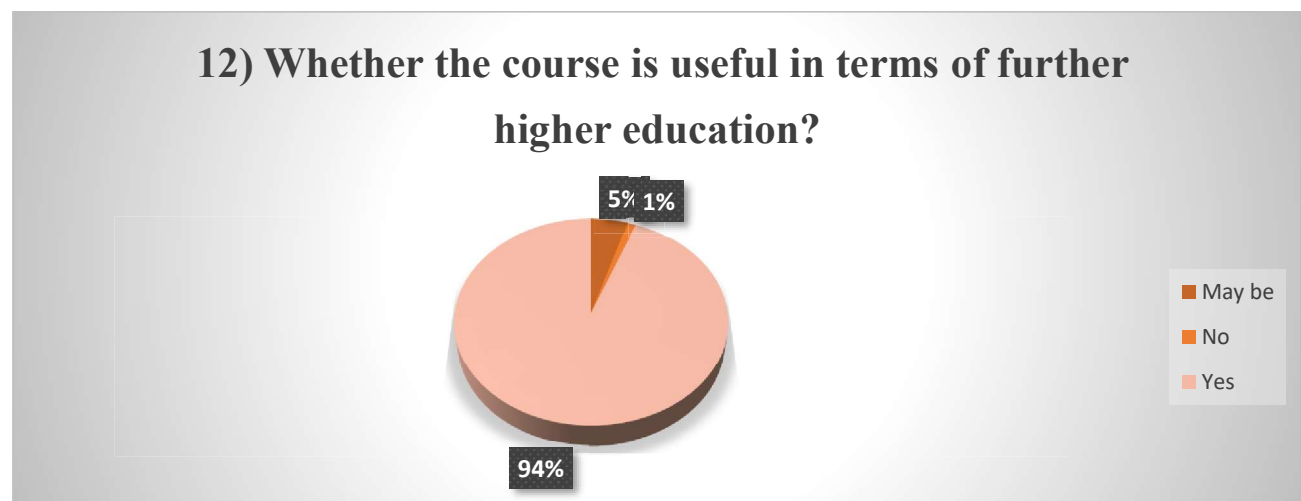
and 25% of the students mentioned that it was very good. Overall, 96% of the students expressed their opinion that there is sufficient availability of textbooks reference books in the library.

Course Employability



Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 75% of students think the syllabus is employable. 6% of students feel that the course is not employable. 19% of students mentioned that the syllabus is probably employable.

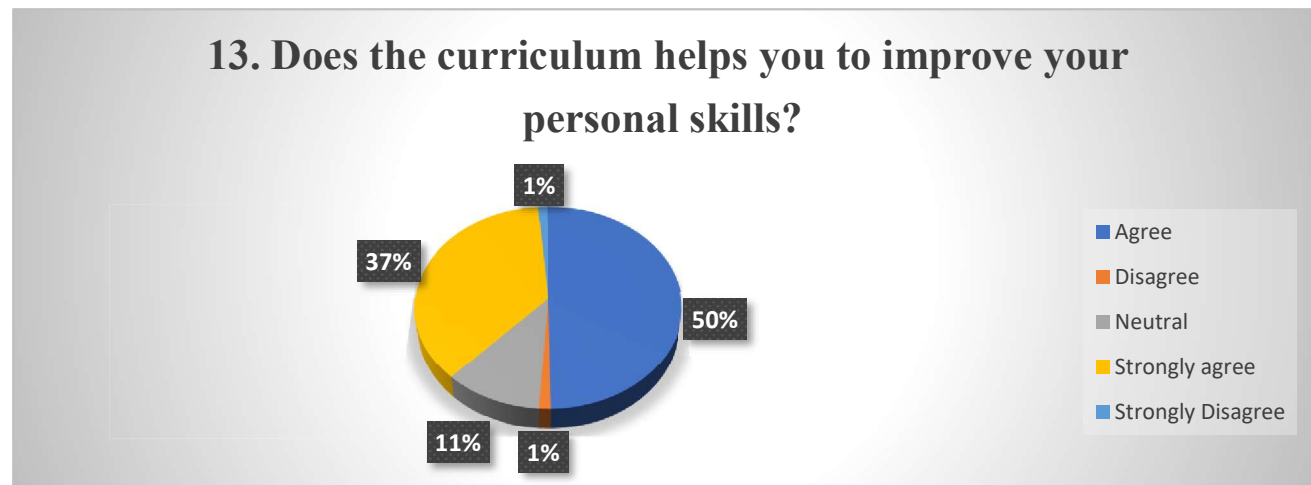
Course Is Useful in Terms of Further Higher Education



As shown in the above chart, 94% of the students mentioned that the course is useful for further higher education. According to 5% of students, the curriculum may

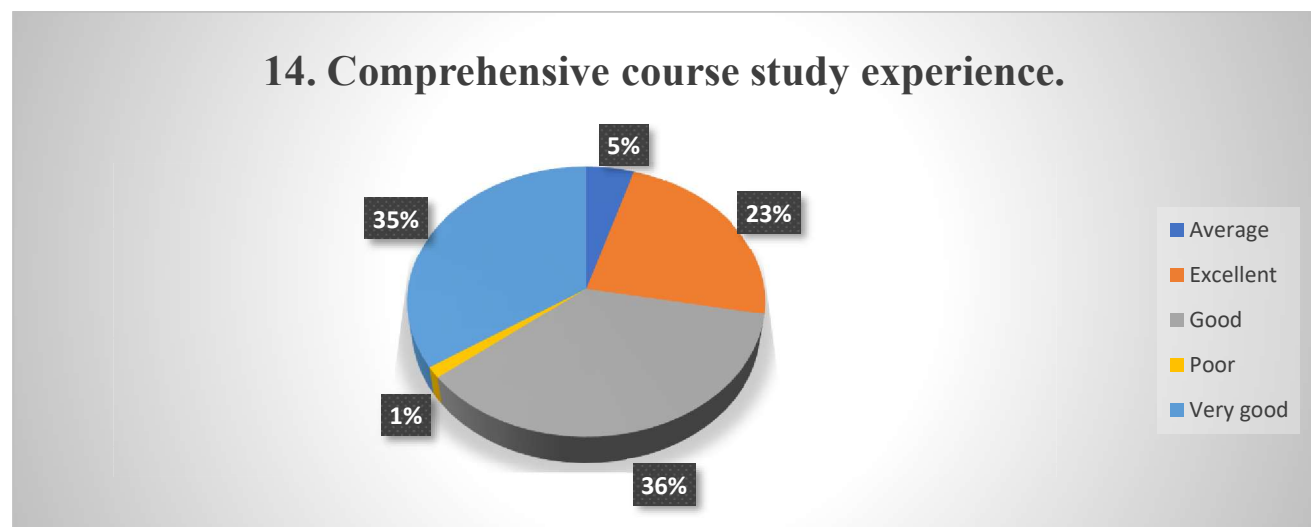
be useful for further higher education. 1% of students do not agree with the above statement.

Curriculum Helps to Improve Personal Skills



As shown in the above pie chart, 87% of students believe that the course helps to improve their skills. 11% of students remained neutral from this question. 2% of students do not agree with the above statement.

Course Study Experience



Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 23% of the students mentioned that the study experience of the course was excellent. 35% of the students mentioned that the study experience was very good while 36% of the students said that the study experience of the course was very good.

Suggestions for Improving the Syllabus:

- 1) Re-evaluate goals or objectives of curriculums.
- 2) I am requesting different subjects in B.A. Eg. Sanskrit, computer subject, etc.
- 3) There is no practical knowledge about business, industry, and employment skills. I think it should also be included in it.
- 4) I think we should develop our practical education ...it's helpful to students actively studying.
- 5) Consider job trends.
- 6) Try to give us many projects for improving our communication skills.
- 7) Concept basic and too practical knowledgeable teaching.
- 8) Make a simple language of the theory subject.



Signature
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