Yearly Status Report - 2013-2014

Part A	
Data of the Institution	
1. Name of the Institution	**DNYANVARDHINI TRUST'S SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE, SHAHAPUR**
Name of the head of the Institution	**Mr P B Mali**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02527272102**
Mobile no.	**9823470017**
Registered Email	**sbcollege123@yahoo.com**
Alternate Email	**sbcnaac@gmail.com**
Address	**Sonubhau Baswant College of Arts and Commerce, Naginbhai Vasa Marg, Near Govt. Godown, Savroli Road, Shahapur, Dist-Thane**
City/Town	**Shahapur**
State/UT	**Maharashtra**

Pincode	421601

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof B N Wakchaure
Phone no/Alternate Phone no.	02527270274
Mobile no.	9881118035
Registered Email	sbcollege123@yahoo.com
Alternate Email	sbcnaac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sbcshahapur.ac.in/aqar.html

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sbcshahapur.ac.in/academiccalender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.20	2004	03-May-2004	02-May-2009
2	B	2.84	2012	10-Mar-2012	09-Mar-2017

6. Date of Establishment of IQAC	02-Feb-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic calendar and Teaching plans	13-Jun-2013 01	30
IQAC meetings	06-Jul-2013 1	16
One Day Workshop on Credit and grading Based Revised Syllabus of SYBA Hindi Paper III	27-Jul-2013 1	50
One Day Workshop for TYBA students on Art of Writing- Register Analysis	03-Oct-2013 1	30
IQAC meetings	16-Dec-2013 1	16
Meeting related to preparation of student satisfaction survey report by IQAC	10-Mar-2014 1	258
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. B. College Shahapur, Dist. Thane	11th Plan	UGC	2013 1825	3000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2012

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of workshop on Art of Writing – Register Analysis for TYBA students Preparation of Academic Calendar and Teaching Plans One Day Workshop on Credit and Grading Based Revised Syllabus of SYBA Hindi Paper III Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey Preparation and analysis of students database

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic programmes 20	Academic programmes 20
Value Added Programmes 13	Value Added Programmes 13
Skill Oriented Programmes 13	Skill Oriented Programmes 13
Staff Development Programmes 04	Staff Development Programmes 04
Interdepartmental Programmes 01	Interdepartmental Programmes 01
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	15-Mar-2014
17. Does the Institution have Management Information System ?	No

	Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Description : The college imparts education in three faculties at the under graduate level and Masters in Arts. The college runs B.A. course. There are 5 five special subjects viz Marathi, English, Hindi, History and Economics. The Commerce faculty has B.Com. (Bachelor of Commerce) degree with two specializations. • (Plain) B.Com. • B.Com. With Banking and Insurance (B.B.I.) The institution has B.Sc.(I.T.) - Bachelor of Science [Information Technology] in science faculty. There is facility of Masters in the Arts faculty in five subjects. • Marathi • English • Hindi • History • Economics The college follows the syllabi prescribed by University of Mumbai in all the courses. University of Mumbai introduced CBSGS (Choice Based Semester Grading System) at degree level, which introduced various changes and challenges in revised syllabi as well as in Examination (Credit Pattern System) from Academic year 2011 – 2012 with 60:40 pattern. The University of Mumbai introduced CBSCS (Choice Based Semester Credit System) at Masters Level from Academic year 2011 - 2012. We are habituated to the change very smoothly because of our disciplined institutional practices. As per our institutional practices, all the members from teaching staff prepare and submit 'Teaching Plans', at the beginning of every academic year. Same teaching plans are followed in the respective classrooms. The teaching plan helps the teacher to plan the curricula delivery in time as well as it helps in participative and experiential teaching and learning method. The Information and Communication Technology (ICT) plays pivotal in curricula delivery in our institution. The college in association with concerned departments prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curricula in each academic year. Departmental meetings play important role in planning the curricula delivery. In the departmental meeting there is discussion about the syllabi, work distribution and assessment work. In Departmental meetings head and colleagues informally discuss about teaching at the end of every term. The Internal Quality Assurance Cell monitors the overall curricula delivery process through the collection of online feedback from students. Our college has a Virtual Learning Center, which ran various programmes to train students in various competitive examinations. Unfortunately due to some technical issues, ISRO has stopped the broad-casting of these programmes. But we do have a formal mechanism to guide our students for competitive examination from the very beginning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saral Hindi	NA	12/08/2013	365	Employment opportunity in teaching, media, drama field.	Language skill development creative writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	10/06/2013
BA	English	10/06/2013
BA	Hindi	10/06/2013
BA	Economics	10/06/2013
BA	History	10/06/2013
BCom	Commerce	10/06/2013
BCom	Banking And Insurance	10/06/2013
BSc	Information Technolgy	10/06/2013
MA	Marathi	10/06/2013
MA	English	10/06/2013
MA	Hindi	10/06/2013
MA	Economics	10/06/2013
MA	History	10/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Saral Hindi	12/08/2013	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	The drop out Students Survey (Shalabahya Vidyarthee Survey)	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The meeting of feedback committee was held on 27 March 2014 in Management Room at 11.30 a.m. Following members were present at the meeting. Prof. B. V. Shinde was in the chair. Prof. B. V. Shinde Chairman Prof. B. N. Wakchaure. IQAC Coordinator Prof. R. S. Shanwar Member Prof. M.V. Navdhare Member Prof. Leena Karan Member Every year the Institute has a practice of collecting feedback from the students. Since they are stakeholders we seek their feedback. Feedback is important for the progress of the institute. This year the Feedbackforms were distributed among the students and same were collected back during 3rd March 2014 to 25th March 2014. The meeting of feedback committee was conducted in which the analysis of feedback was orally discussed. We feel proud as our highly qualified faculty members satisfied the majority of the students, their performance of the faculties regarding new credit pattern system. The analysis of the feedback was informally communicated to the staff members for the further improvement. The same was conveyed to the college authority and IQAC. The committee meeting was concluded with the vote of thanks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	341	341
BA	SYBA	360	244	244
BA	TYBA	360	256	256
BCom	FYBCOM	120	119	119
BCom	SYBCOM	120	94	94
BCom	TYBCOM	120	106	106
BCom	FYBBI	60	12	12
BCom	SYBBI	60	3	3
BCom	TYBBI	60	15	15
BSc	FYBSCIT	60	48	48
BSc	SYBSCIT	60	29	29
BSc	TYBSCIT	60	27	27
MA	PART I	340	291	291
MA	PART II	340	131	131
PhD or DPhil	HINDI	8	6	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2013	1294	422	30	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	48	18	0	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor Mentee) system The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitors class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1716	30	1:57.2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2013	Dr. A.K Singh	Associate Professor	Yug Kavi Dinanath Nadim Sahitya Sanman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0132	2	30/04/2014	09/04/2014
BA	A0134	4	30/04/2014	09/04/2014
BA	A0136	6	30/04/2014	19/07/2014
BCom	C0142	2	30/04/2014	09/04/2014
BCom	C0144	4	30/04/2014	09/04/2014
BCom	C0146	6	30/04/2014	26/06/2014
BSc	S0232	2	30/04/2014	25/04/2014
BSc	S0234	4	30/04/2014	25/04/2014
BSc	S0236	6	30/04/2014	07/07/2014
MA	A4824	4	30/04/2014	20/08/2014
BCom	C0332	2	30/04/2013	25/04/2014
BCom	C0332	4	30/04/2014	25/04/2014
BCom	C0332	6	30/04/2014	07/07/2014

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets from the coming years

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201314 was no exception. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, Center for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbcshahapur.ac.in/pr_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	FYBA	331	331	100
NA	BA	SYBA	240	240	100
NA	BA	TYBA	240	146	60.83
NA	BCom	FYBCOM	119	119	100
NA	BCom	SYBCOM	94	94	100
NA	BCom	TYBCOM	102	73	71.56
NA	BCom	FYBBI	12	12	100
NA	BCom	SYBBI	3	3	100
NA	BCom	TYBBI	15	14	93
NA	BSc	FYBSCIT	48	48	100
NA	BSc	SYBSCIT	29	29	100
NA	BSc	TYBSCIT	26	3	12
NA	MA	MA II	119	59	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sbcshahapur.ac.in/feedback.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.28	0.28
Minor Projects	365	University of Mumbai	0.25	0.25

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Work	Dr. Anil Kumar	The	15/10/2013	Teacher

Singh		International Publishing House		
Critical Writing	Dr. Anil Kumar Singh	Hindi Kashmiri SangamSansthan, Shrinagar JK Hand of Kashmir Governor	07/09/2013	Teacher
Literary Publication	Dr. Anil Kumar Singh	Hindi Kashmiri Sangam Sansthan, Shrinagar	07/09/2013	Teacher
Elocution Competition	Santosh A. Murkute	S. B. College, Shahapur	13/01/2014	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	3	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	1	1.7
International	History	6	0.56

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	9
History	6
Hindi	4
English	4
Library	3
Commerce	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	5	1	7
Presented papers	9	21	0	4
Resource persons	0	3	0	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of Educational materials	S.B. College, Shahapur with Villagers of Adopted Village Palaspada, Shahapur	2	42
Leveling of playground of the ZP school	N.S.S. Unit S.B.College, Shahapur with Villagers of Adopted Village, Palaspada, Shahapur	3	91
Distribution of fruits to the patients	S. B.College with District Rural Hospital, Shahapur	2	31
Cataract surgery Camp	S.B.College and Lions Club, Shahapur	3	95

Health Checkup camp	S.B.College, Shahapur and Sub District Rural Hospital, Shahapur	3	67
Blood Collection Camp	S.B. College, Shahapur With LUSA NGO Mumbai	8	123
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution Competition	First Prize	S.B. College, Shahapur	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization Awareness	S.B.College, Shahapur	Workshop on "Gender Sensitization"	2	56
Swatch Bharat Abhiyan	S.B.College, Shahapur With Tahsil Shahapur	Cleaning of College premises	30	78
Aids Awareness	S.B.College,Shahapur and Government Hospital, Shahapur	AIDS Awareness	3	78
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	01	R.K.T. College, Ulhasnagar	240
Faculty Exchange	01	R.K.T.College, Ulhasnagar	240
Faculty Exchange	01	S.B.College, Shahapur	240
Faculty Exchange	01	S.B.College, Shahapur	240
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
Social and Educational	Field Trip of Commerce Dept.	Dhanvardhini Pathpedhi, Shahpur Contact No. 02527272699	23/08/2013	23/08/2013	35
Social and Educational	Field Trip of Commerce Dept.	Dhanvardhini Pathpedhi, Shahpur Contact No. 02527272699	30/08/2013	30/08/2013	35
Academic	Field Trip of History Dept. Shahapur to Borivali	Archaeology Department	23/01/2014	23/01/2014	38
Social and Educational	Field Trip of Commerce Dept.	Dhanvardhini Pathpedhi, Shahpur Contact No. 02527272699	06/09/2013	06/09/2013	45
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.17	20.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8340	978730	986	115594	9326	1094324
Reference Books	22321	2994180	1241	346779	23562	3340959
e-Books	0	2500	71000	2500	71000	5000
e-Journals	0	2500	6000	2500	6000	5000
Journals	34	79830	41	51388	75	131218
CD & Video	205	0	0	0	205	0
Others(specify)	47	11614	71	11986	118	23600
Others(specify)	4422	215972	336	48408	4758	264380
Others(specify)	540	0	0	0	540	0
Others(specify)	1195	0	0	0	1195	0

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	48	31	2	2	1	1	6	8	5
Added	30	28	0	0	0	0	0	0	2
Total	78	59	2	2	1	1	6	8	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
29.45	77.71	21.92	17.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities. The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities. AIMS ? To achieve optimum utilization of resources and services for the benefit of stakeholders. ? To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. ? To prevent misuse and misconduct of resources and services. ? To achieve timely upgradation, replenishment, repairing and replacement of the resources and services ? To set standardized maintenance and utilization procedures for resources. ? To reduce probabilities of accidents at workplace for ensuring safety. The Mechanism for Implementation Day to day maintenance and care is being taken by the administrative office, in consultation with the principal. Local Management Committee monitors overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Management Committee for approval and funding. Following activities are undertaken on the continuous basis: > Plumbing and Electrical repairs and replacement. > Cleaning up of water tanks and college ground. > Repairs of furniture and fixtures. Computers Repairs Computer Hardware maintenance is carried out through AMC that is given to the Yash Computers, Shahapur. Reprographic Machine The services RICHO India Ltd., Andheri, Mumbai are hired for the maintenance of reprographics machines. CCTV The services Zen Technology System, Malad, Mumbai are hired for the maintenance of CCTV. Equipment are maintained as and when needed. Help is also sought out from outside agencies. Periodically infrastructure maintenance is monitored by the supervisor, appointed by the management. College premises are utilized continuously for the whole day. As we have Commerce, Arts and B.Sc.IT classes, that are conducted in the morning from 7:30 am to 12:30 pm. In the afternoon selffinancing courses classes are conducted. Besides college premise are also utilized for YCMOU, Nasik center for counseling on the Sundays and holidays, that include the social elements that are depraved of their education at rights due to certain conditions/limitations. During vacations and holidays our college ground is utilized by outside agencies i.e. Telure Cricket Club and other NGOs. Outsiders pursuing higher studies and competitive exams Examinations are allowed to make extensive use of the reading room of our library on all the working days. Thus, the institute makes optimal use of all

the available resources throughout the year. General measures for optimum utilization ? Departments and office staff take care of facilities made available to them. ? Institution takes care for proper use of infrastructure facilities. ? The staff from IT Dept. looks after ICT facilities. For major problems, the college has AMC with the local service provider. ? Fire extinguishers are placed at appropriate places, and they are refilled periodically. ? An external electrician takes care of electric fitting and wiring when needed. ? The college has installed water purifiers and coolers which are maintained by the supporting staff.

https://www.sbcshahapur.ac.in/maintenance.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Admission at One Rupee	6	17964
Financial Support from Other Sources			
a) National	GOI and Freeship HPCL Scholarship	1532	11614585
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	10/06/2013	1716	Teachers of S. B. College, Shahapur
Mentoring	10/06/2013	1716	Teachers of S. B. College, Shahapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2013	Coaching for Competitive Examination and Career Guidance	132	132	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	**137**	**B.A.**	**B.A. English, B.A. Marathi, B.A. Hindi, B.A. History, B.A. Economics,**	**S. B. College, Shahapur Dist. Thane, University of Pune, University of Mumbai,**	**M. A. English, M.A. Marathi, M.A. Hindi, M.A. History, M.A. Economics,**
2014	**41**	**B.Com.**	**B.Com.**	**University of Pune, Arts, Commerce and Science College, Goveli Tal. Kalyan Dist. Thane,**	**M.Com.**
2014	**6**	**B. Sc. IT**	**B. Sc. IT**	**S.J. Sommaiyya College,Vidyavihar, Mumbai, Joshi Bedekar College, Thane**	**M. Sc. IT**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Welcome	Institution Level	523
Guru Pornima Celebration	Institution Level	469
Teachers Day Celebration	Institution Level	632
Woman's Day Celebration	Institution Level	325
NCC Day Celebration	Institution Level	54
NSS Day Celebration	Institution Level	200
Independence Day Celebration	Institution Level	310
Friendship Day Celebration	Institution Level	263
Republic Day Celebration	Institution Level	293
Yoga Day Celebration	Institution Level	487
Sports Activities / Competitions	Institution Level	536
Cultural Activities / Competitions	Institution Level	552
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Activity Department nominated and deputed their representatives on students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act. The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics. The activities and Functions of the Students' Council • Monitors various academic and sociocultural events in the college • Maintains overall discipline on the campus • Facilitator between the students and the college • Coordinate all extracurricular activities and Annual Day of the college • Assisting in raising funds activity whenever needed • Volunteers play a pivotal role in conferences, workshops, sports events and other functions • The General Secretary represents Students' Council. • Students' role in academic and administrative bodies: Students' representation is an integral part of the academics. Students' represent following committees: • Internal Quality Assurance Cell • Organizing committees for seminars, conferences, and workshops conducted in the college • Students participate and contribute to various activities organized through NSS, NCC, WDC, Gymkhana, Sports Committees and

Activities, and Cultural Committees and Activities. The students' representatives play a proactive role in the decisions taken by different committees of the college that foster in leadership qualities, confidence building, sense of responsibility and facilitation between college and students assuring a healthy dialogue. The college receives important suggestions from the students for the healthy functioning of the college. The students' representatives communicate their views to the principal and the college in general.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

535

5.4.3 – Alumni contribution during the year (in Rupees) :

63004

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a non registered informal alumni association. Although, we have a non registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college. The Alumni meet was organized on 27/07/2013 in the college campus. During this meet, the Principal shared achievement, progress and plans with the members of Alumni Association and their valuable suggestions are sought for the future plans. The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni that expertise in their respective fields, are invited to guide our students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For smooth functioning of the administrative activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed. 2) For smooth functioning of the academic activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed under the guidance and supervision of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Providing various courses to help in

	increasing their practical knowledge • Conducting UPSC and MPSC courses at free of Cost • Periodic interaction with the distinguished guests who have excelled in their field while staying in Shahapur • Industrial visits to various business premises
Examination and Evaluation	• Increasing students' engagement in learning • Increasing students' responsibility towards learning • Motivating students by periodic interaction with distinguished guests
Teaching and Learning	• ICTbased teaching • Organize Study tours for students • Provide state of art library facilities • Encourage teachers to participate in Seminars and Conferences • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage students to participate in Seminars, Conferences and workshops.
Research and Development	• Encourage teachers to present research papers in seminars and research conferences. • Promoting faculties to undertake minor and major research project. • Develop universityrecognized research centers in college. • Organize Seminars and Conferences to promote research culture.
Examination and Evaluation	• Provide mentor Teacher for every class • Provide Remedial Coaching to Slow Learners • Identification of Fast Learners and help them to achieve their potential • Continuous tracking of Attendance of the students • Gender Equalisation Programmes through Women Development Cell • Honour the University Act of prohibiting Faculty members from conducting private tuitions • Publish evaluation process in the prospectus of various courses and explain to the students • Establishment of Centralized Assessment System
Human Resource Management	• Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage teachers to participate in Seminars and Conferences • Provide Internet Facility and Laptops to Faculty Members • Upgrade Books in Library every year by making provision in Departmental Budget

Human Resource Management	• Delegate authorities and responsibilities to Principal, VicePrincipal, Faculty Members and Administrative Staff • Conduct periodic and needbased meetings • Promote teamspirit and healthy relations amongst staff members of the institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Students' scholarship records through government portal Maintenance of PF records through government portal Uploading of required information for university and government through various portals
Finance and Accounts	Partially computerized office and accounts section Receipt of salary grant from Government of Maharashtra through SEVARTH portal
Student Admission and Support	Online admission process Students database through admission software Fully computerized library through Information and Library Network Centre (INFLIBNET)(SOUL Software) Availability of ebooks, ejournals etc to students
Examination	Online delivery of university question papers Preparation and declaration of results through examination software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2013	Dr. Ankush T. Sarang	National Conference on "Role of Political, SocioCultural Revolutionary Associations in Evolution of Indian Nationalism During Colonial Period" at Pragati College of Arts Commerce, Dombivli.	NIL	750

2013	Dr. Vijay A. Kulkarni	National Conference on "Role of Political, SocioCultural Revolutionary Associations in Evolution of Indian Nationalism During Colonial Period" at Pragati College of Arts Commerce, Dombivli.	NIL	750
2013	Dr. Kailas G. Nimbalkar	"International Seminar on International Economic and Cultural Relations of India" at K. M. Agrawal College, Kalyan.	NIL	1500
2013	Lib. Shahaji S. Waghmode	Conference on "Changing Paradigm of Academic Libraries in the eEnviornment" at Seva Sadan's College of Education, Ulhasnagar.	NIL	500
2013	Dr. Kailas G. Nimbalkar	One Day Workshop on "Revised Syllabus of TYBA Economics" at Joshi Bedekar College, Thane.	NIL	300
2013	Dr. Ankush T. Sarang	Workshop on "Revised Syllabus of TYBA History" at Pragati College of Arts and Commerce, Dombivali.	NIL	300
2013	Prof Raju S.Shanwar	National Conference on "Warali	NIL	600

		Language" at Arts Commerce College, Wada		
2013	Prof Sanjay M. Tadavi	Workshop on Revised TYBA Syllabus at Joshi Bedekar College, Thane	NIL	300
2013	Dr. Ankush L. More	Workshop on "Credit Based Grading System" T.Y.B.A. At Pragati College, Dombivli	NIL	300
2013	Dr. Ankush T. Sarang	Workshop on "Revised Syllabus of TYBA History" at NES Ratnam College of Arts, Science and Commerce, Bhandup.	NIL	350
2013	Dr. Kailas G. Nimbalkar	One Day Workshop on "Revised Syllabus of MA Economics" at Khandwala College, Malad.	NIL	300
2013	Dr. Anilkumar Singh	National Seminar at Birla College, Kalyan	NIL	300
2013	Prof Balchand N. Wakchaure	Workshop on the Revised Syllabi of TYBA English Literature at Panvel	NIL	500
2013	Prof Balchand N. Wakchaure	"Celebrating 200 years of Jane Austen's Pride and Prejudice" at Mulund	NIL	300
2013	Prof Balchand N. Wakchaure	Two days international conference on Marathi Literature of Deprived Classes in Global Era" at Kalyan	NIL	1500

	2013	Dr. Ankush L. More	Conference on "A Turbulent Voyage of Rights for Humanity" at K.B. College, Kopri	NIL	1200
	2013	Dr. Ankush T. Sarang	Seminar on "Regional or Local Contribution in Reforms of Maharashtra and in the Freedom Movement " at ACS College, Shivle.	NIL	350
	2013	Dr. Vijay A. Kulkarni	Conference on "Ancient Indian Culture Polity in Today's Context" at P. D. Karkhanis College of Arts and Commerce, Ambarnath.	NIL	1700
	2013	Dr. Ankush L. More	Conference on "Indian Economy in 21st Century: Issues Challenges" at Salvi College, Kalyan	NIL	1200
	2013	Prof Raju S. Shanwar	Workshop on "TYBA Punnarrachit Abhyaskram" at Chandibhai College, Ulhasnagar	NIL	500
	2013	Prof Raju S. Shanwar	National Conference on "1990 Nantarchi Marathi Katha" at Mahatma Phule College, Panvel	NIL	500
	2013	Prof Dasharath D. Kambale	National Seminar on "Contemporary Subaltern Writings" at Arts, Science and Commerce College, Ambad.	NIL	800

2013	Dr. Anilkumar Singh	National Seminar on Bhumandlikar aur Hindi ka Badlata Swargat K. C. College, Mumbai	NIL	400
2013	Dr. Sharnappa G. Sagar	International Conference on Innovations and InRoad in Commerce, Managament and Trade in Global arena at University of Mumbai	NIL	3000
2013	Prof Balchand N. Wakchaure	National Seminar on "Thematic Aspects in Post Independence Indian English Literature" at Panvel	NIL	200
2013	Prof Balchand N. Wakchaure	Workshop on Revised Syllabi of TYBA English Course – Grammer and Art of Writing at Mumbai	NIL	600
2013	Lib. Shahaji S. Waghmode	Workshop on "JSTOR India User's Forum" at TISS, Mumbai.	NIL	2000
2013	Dr. Shubhangi R. Gore	Workshop on Rev. syllabus of T.Y.B.A. At C.H.M. College, Ulhasnagar	NIL	600
2013	Dr. Sharnappa G. Sagar	Workshop on Revised Syllabus" at Dnyansadhana College, Thane	NIL	300
2013	Prof Sanjay M. Tadavi	Workshop on Revised MA Syllabus at Khandwala College, Mumbai	NIL	300
2013	Dr. Ankush T. Sarang	Workshop on "Revised	NIL	300

| | | Syllabus of TYBA (History) Paper VII, IX XII" at ACS College, Shivle. | | | |
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	Training on Library Automation and Library Development	Training on Library Automation and Library Development	20/06/2013	20/06/2013	1	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course, Nagpur	1	18/07/2013	07/08/2013	21
Refresher Course, Jaipur	1	12/08/2013	31/08/2013	21
Refresher Course, Mumbai	1	23/09/2013	12/10/2013	21
Refresher Course, Jaipur	1	09/12/2013	28/12/2013	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? The institution encourages and motivates staff to undertake higher education and training. ? The institute sponsors	? The institution encourages and motivates staff to undertake higher education and training. ? Gymnasium and Sports	? Computers with internet access at free of cost. ? Admission fees in installments. ? Book Bank Scheme for SC/ST/OBC

National / International conferences for paper presentations and workshops. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Financial assistance for medical treatment (serious illness). ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like : o Casual leave o Earned leave o Maternity leave o Study leave o Duty Leave o Sick Leave o Paternity Leave etc. ? The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.	Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Group Insurance is provided for safety and security. ? Uniforms and Washing allowance are provided to classIV employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of classIV employees etc. is provided. ? Staff quarters are provided to classIV employees. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like : o Casual leave o Earned leave o Maternity leave o Study leave o Duty Leave o Sick Leave o Paternity Leave etc. The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.	students. ? B.C. Book Bank Scheme for Backward Class students. ? Group Insurance ? Medical facility if required ? Scholarship facility from Hindustan Petroleum Ltd. ? Travelling Allowance under UGC Scheme for economically weaker students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts of the institution there are no major objections pointed out during the last year. Minor changes, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report. Internal audit is completed till Accounting Year 201213. Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the accounting systems. External Audit: Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors : 1. EBC Audit 2. Scholarship Audit 3. Audit by Finance Department of State Government 4. Audit by Auditor General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HPCL and Individual Donars	1230822	Scholarship and Development

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6.4.3 – Total corpus fund generated

424422

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal ParentTeacher Association is in existence in the college. The members of association meet whenever required. The association takes care to maintain healthy relations between the parents and teachers keeping in mind the allround development of the students. 1) Providing valuable suggestions for overall development of the college and students in particular. 2) Drawing attention to the areas where improvement is expected. 3) Appreciating the institution for efforts taken for all round development of students.

6.5.3 – Development programmes for support staff (at least three)

The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities take place on regular basis. 1) Time bound allotted duties 2) Advance payment in emergency 3) Support for sports participation 4) Annual gathering of staff 5) Participation in Training Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The institute has strengthened the use of ICT as a pedagogical tool. The college has given laptops to all faculty members. Classrooms are well equipped with the LCD projectors. On campus wifi facility is provided to students and faculty members. The library is fully automated and it provides access to online resources via elist. 2) The institute strongly recommends its faculty to pursue research in their respective fields. In order to cultivate research culture among students, they are encouraged and guided to prepare project reports and dissertations. 3) Central library is the soul of our institute. The institute and its management are conducive to enrich library services. There is a separate library committee that meets from time to time and offers valuable suggestions and recommendations. The library has facilities like open access, online search, Nlist and so on. Our library not only offers services to students and stakeholders but also to the society. Every year it celebrates birth and death anniversaries of National Leaders and Social Reformers to inculcate the values and teachings of these personalities. In order to impart information and knowledge of these great people, library regularly organizes books exhibition. Thus our library transcends from storage of books to knowledge and cultural centre.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes	
b)Participation in NIRF	No	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	Inauguration of Commerce Association	16/08/2013	16/08/2013	16/08/2013	92
2013	Stress Management	09/09/2013	09/09/2013	09/09/2013	68
2013	Seminar on Career Guidance in Management areas	05/12/2013	05/12/2013	05/12/2013	71
2013	Interview Recruitment Guidance	12/12/2013	12/12/2013	12/12/2013	57
2013	How to face Interview	12/12/2013	12/12/2013	12/12/2013	57
2013	Workshop on Art of Writing – Register Analysis	03/10/2013	03/10/2013	03/10/2013	27
2013	Workshop on Credit Grading Based Revised Syllabus of MA Hindi	27/07/2013	27/07/2013	27/07/2013	36
2014	Workshop on Gender Sensitization (WDC)	14/01/2014	14/01/2014	14/01/2014	56
2014	Lecture on "Sant Dnyaneshwar : Ek Kateri Jeevanpravas"	10/07/2013	10/07/2013	10/07/2013	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day workshop on "Gender sensitization"	14/01/2014	14/01/2014	41	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2013	1	1	09/09/2013	1	The volunteers distributed notebooks, pens, pencils and compass boxes to the students in the ZP school in Palaspada, the adopted village	NA	52
2013	1	1	01/11/201	7	Shramsans	the volun	92

				3		kar Resid ential Camp	teers levelled the ground of the ZP school and beaut ified the college ground	
2013	1	1	26/11/201 3	1	Sanvidhan Gaurav Rally	To create an awareness among the people about Indian Co nstitutio n. The Students performed various street plays during the Rally	45
2013	1	1	01/12/201 3	1	the AIDS Week the programme s like po sterexhib ition, Essay com petition , poetry recitatio n street plays were performed	create an awareness among the public	65
2013	1	1	01/12/201 3	1	The fruits were dist ributed in the Su bDistrict Rural Hospital to commem orate the death ann iversary of Sonubhau Baswant, the founder	Approach for improving patients nutrition attitude and behav iours for better health	17

					of our college		
2013	1	1	01/12/2013	1	Participation in Medical CheckUp Camp held in the Sub District Rural Hospital, Shahapur	NA	30
2013	1	1	24/12/2013	8	EyeCataract Operation camp organised by Lions Club, Shahapur.	It provides eye health services, motivating and committed to the community participation in making eye camp a success	65

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	19/03/2013	• Rules and Regulation illustrated in prospectus • The Service of the Administrative staff are regulated by the code of conduct of Government of Maharashtra • The Service of the Teaching staff are regulated by the Norms of University of Mumbai Grants Commission ,New Delhi and Government of Maharashtra

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shri Chhatrapati Shahu Maharaj Jayanti	26/06/2013	26/06/2013	60
Lokmanya tilak Jayanti	23/07/2013	23/07/2013	40
Independence day Celebration	15/08/2013	15/08/2013	145

Gandhi Jayanti Lalbahadur Shashtri Jayanti	02/10/2013	02/10/2013	50
Sardar vallabhbhai Patel Jayanti	31/10/2013	31/10/2013	55
Pandit Jawaharlal Nehru Jayanti	14/11/2013	14/11/2013	25
Dr.Babasaheb Ambedakar Mahaparinirvan Din	06/12/2013	06/12/2013	60
Savitribai Phule Jayanti	03/01/2014	03/01/2014	20
Swami Vivekananda Jayanti	12/01/2014	12/01/2014	20
Subhashchandra Bose Jayanti	23/01/2014	23/01/2014	95
Celebrating Republic day	26/01/2014	26/01/2014	160
Shri Chhatrapati Shivaji Maharaj Jayanti	19/02/2014	19/02/2014	10

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Located against scenic backdrop, our college is clad in greenary. Sonubhau Baswant College is located on the bank of river Bharangi. It is nurtured and reared by hills and trees. The atmosphere is peaceful where every morning rises with the twittering and chirpping of birds. The college is a perfect bower of bliss the one ideal for persuasion of knowledge .Rich in quantity of oxygen, college is a plastic free zone. Since there are no industries around, ours is a pollution free zone. There is ample sunlight, umpteen pure air plentiful of water and zero noise.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I: 1. Title of the Practice: Admission at One rupee for economically backward students 2. Objectives of the Practice: 1) To impart education to weaker society students. 2) Sustainability 3.The Context: Shahapur Taluka is a rural and Tribal taluka. Most of the students come from poor families. Most of the students get Government scholarships. The students who do not get any scholarship apply for the One Rupee Admission. A committee verifies his/her economic condition and the needy student is given admission in One Rupee only. The college has introduced this scheme with the intension to continue the education of needy students. 4.The Practice: Every year some students are given admission in One Rupee only. Some students are given financial assistance for Examination fee, admission fee, S.T. Pass. The students are also given installment facility for payment of fee. 5:Evidence of Success: All the students who are given admission in one Rupee admission scheme pass in examinations. All of them have successfully completed their graduation.They are now successfully settled in their life 6:Problems Encountered and Resources Required:It is very difficult to track the poor and needy students who are spread over a large area The small step of college has greatly helped these families to overcome the economical difficulties to continue their higher education.It has greatly help them to uplift their

families economically. Best Practice –II: 1.Title of the Practice: Reforms in the selected villages through adoption 2.Objectives of the Practice: 1. To generate awareness on the gender and social issues 2. Education development 3. The Context: The NSS unit of the college strives to reform the adopted villages by the priorities of the changes required 4. The Practice: The college adopted Palaspada(Adivasi village) , the NSS unit started extension activities for social awareness activities . The List of the reformative activities at Palaspada • Enviornment awareness programme • Women Empowerment programme • Distribution of Educational materials • Plantation and conservation • Toilets pits construction • Voters awareness camp • Health and Hygiene 5. Evidence of Success: • Awareness among women about rights and duties created • People started cashless transactions 6. Problems Encountered and Resources Required Due to illiteracy it is very difficult to communicate with people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sbcshahapur.ac.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

When something is the best it can be, or reaches the highest point, it is can be called exemplary and worth imitating. The National Cadet Corps of S.B. College is exemplary in that sense. It is responsive, learning and continuously evolving origination that is guided by certain values, which it looks to instill all ranks of NCC. It natures a sense of patriotic commitment by encouraging contribution to national development, like organizing Tree Plantation Programs in and around the college on 1st July . 2013. By organizing regular Blood Donation Camp within the college premises, it is sensitive to the socially disadvantaged citizens. It organised the recent one on 19th February 2014. Coordination of the NCC in Anti Drug campaign points out the necessity of a healthy lifestyle and inculcates habits of selfrestraint and self awareness on 29th June 2013. The NCC's Environment Awareness programs shows commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2014. The NCC cadets have traffic control duties throughout the year, especially during the Ganesh Visrjan festival, and uphold the tenets of the Indian Constitution by a just and impartial exercise of authority. NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our National values in the hearts of the youth of India. The NCC of S.B. College is the 1 Maharashtra Battalion under Group B which is under the Maharashtra Directorate under DGNCC (Delhi) It admits 54 cadets annually of which 33 are girls and 67 are boys, and one Associated NCC officer. The Rigorous classes teach the cadets the values of honesty, truthfulness, selfsacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas. It conducts the B Certificate Exam after 2nd Year and the C Certificate Exam after the 3rd year with Grades of Alpha (A), Bravo (B) and Charlie(C). Passing them provides a relaxation of 10 (B certificate) and 15 (C Certificate) also propels the candidate to direct SSB Interview of the Indian Army. Besides these many cadets from SB College NCC get selected annually in the Ek Bharat Shresht Bharat Camp, Inter group competition, Thal Sena Camp, PM Rally which are extremely honorable, noble and prestigious achievements. The motto of NCC is "Unity and Discipline", and SB College NCC under watchful eyes of Associated NCC officer (ANO) Lt. Dr. Santosh S. Budhwant has been maintained it with utmost precision and perfection, and will be keeping the flag of NCC high in the coming years.

Provide the weblink of the institution
https://www.sbcshahapur.ac.in/distinctiveness.html

8.Future Plans of Actions for Next Academic Year

 1. To organize seminars/ conferences/ workshops in various disciplines at various levels to inculcate research culture. 2. To enhance ICT based teaching learning process for academic excellence. 3. Development of leadership qualities among students by inculcating core values among them further by imparting value based education. 4. Awareness programs for community through NSS and NCC and to give better opportunity of social Interaction through various activities in the adopted village and Shahapur town. 5. To encourage our teachers to participate in various seminars/ conferences/ workshops and present their research papers and articles and to publish them in the recognised journals. 6. To encourage our teachers to undertake research in different fields of their interest and thereby inculcate the research culture. 7. To facilitate and encourage the post graduate students to undertake research projects and to help them to develop their critical faculty. 8. To oraganise industrial visits and field visits for the practical knowledge to our students. 9. to oraganise gender sensitization workshops for students to inculcate gender equality.