ANALYSIS ON STUDENT SATISFACTION SURVEY ON TEACHING-LEARNING PROCESS ACADEMIC YEAR 2020-21

INTRODUCTION

Every educational institution strives to know the expectations of the students regarding their teaching-learning process for the holistic educational development of the students. For this, feedback is sought from the students in our college regarding the teaching-learning method. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the teaching-learning process.

STUDENT SATISFACTION SURVEY

We have collected online surveys from our undergraduate students and post-graduate students. The college collects feedback on the teaching-learning process from stakeholders such as the students online.

Class:

The following chart shows the feedback status of all the classes.
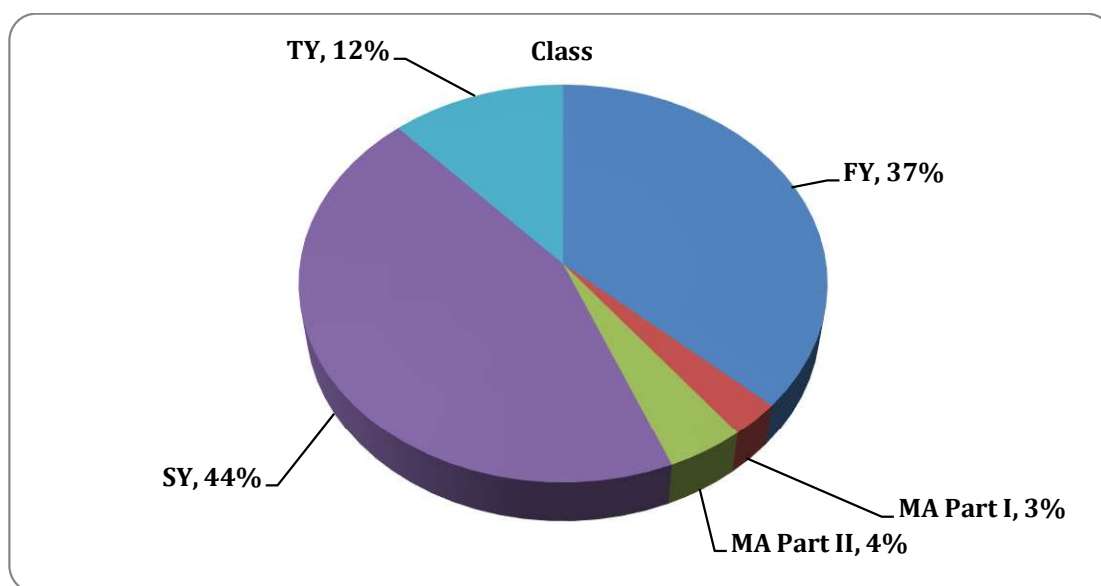
According to the above pie chart, 4% of the students in MA Part II gave their feedback on the class.3% of the students in MA Part I gave their feedback on the class. Only 37% of the students in the First Year gave feedback on their Class.

Only 44% of the students in the Second Year gave feedback on their Class. Only 12% of the students in the Third Year gave feedback on their Class.

Course:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their survey related to the teaching-learning process. The following chart shows the feedback status of all the courses.
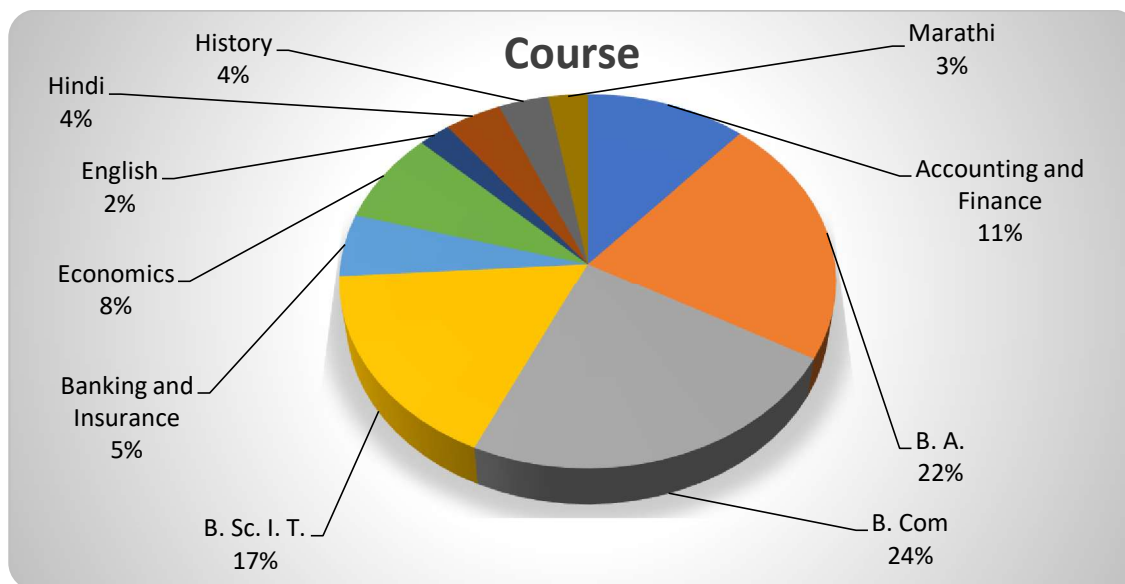
In the academic session of 2020-21, a random group of 200-300 students was asked to complete the "Student Satisfaction Survey" which included 21 questions regarding academics and overall facilities provided in college, assessment of teaching quality and teaching environment was part of the survey. The interpretation of the overall survey is as follows.

1 How much of the syllabus was covered in the class?

above 80%, 38%

50 to 60%, 32%

60 to 70%, 30%
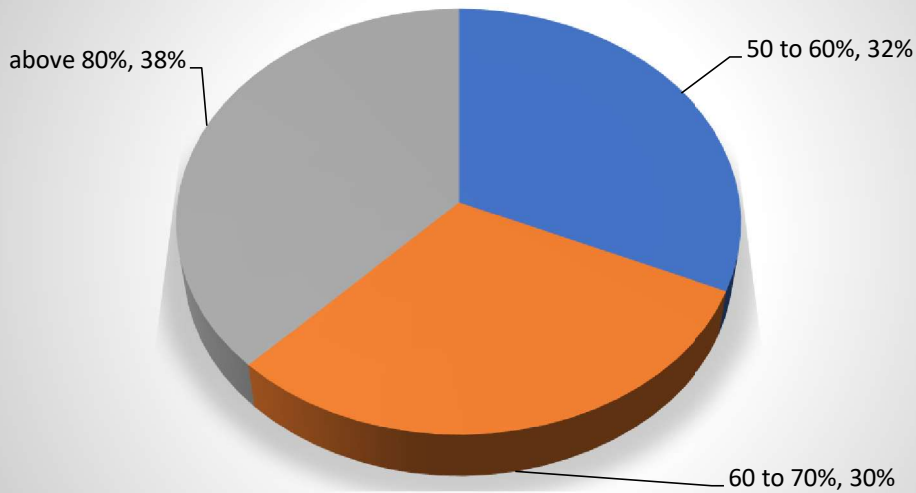
While evaluating the question on the syllabus, 'How much of the syllabus was covered in the class?' In answering this question 32% of students commented that the syllabus is 50 to 60% covered in the class, while 30% of students said that the syllabus is 50 to 60% covered and 38% of students commented that the syllabus is above 80% covered.

Teachers prepare for the classes

2 How well did the teachers prepare for the classes?

Indifferently 5%

Poorly 14%

Thoroughly 32%
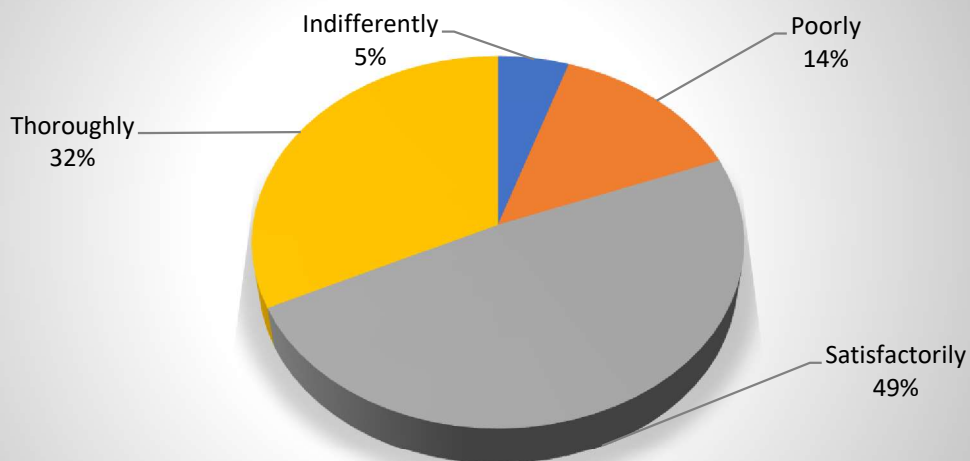
Satisfactorily 49%

As shown in the above chart, 49% of students think teachers prepare satisfactorily, 32% of students think teachers prepare thoroughly, 14% of students think teachers prepare poorly, 5% of students think teachers prepare indifferently.

Teachers able to communicate

3 How well were the teachers able to communicate?)

Strongly disagree
3%

Agree
41%

Strongly agree
49%

Disagree
1%
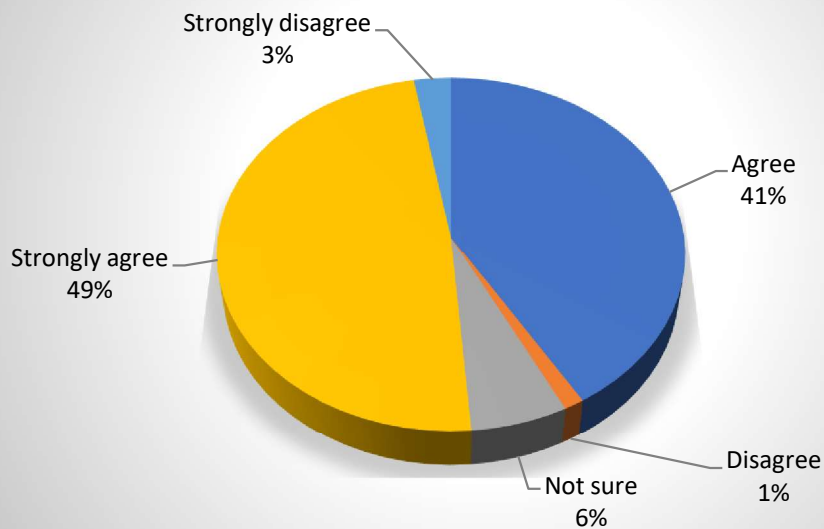
Not sure
6%

As shown in the above pie chart, 90% of students agree that the teachers can communicate. 6% of students remained not sure about this question. 4% of students do not agree with the above statement.

**The teacher's approach to teaching can best be described as**

4 The teacher's approach to teaching can best be described as

Very good
38%

Excellent
36%

Poor
1%

Fair
1%

Good
24%
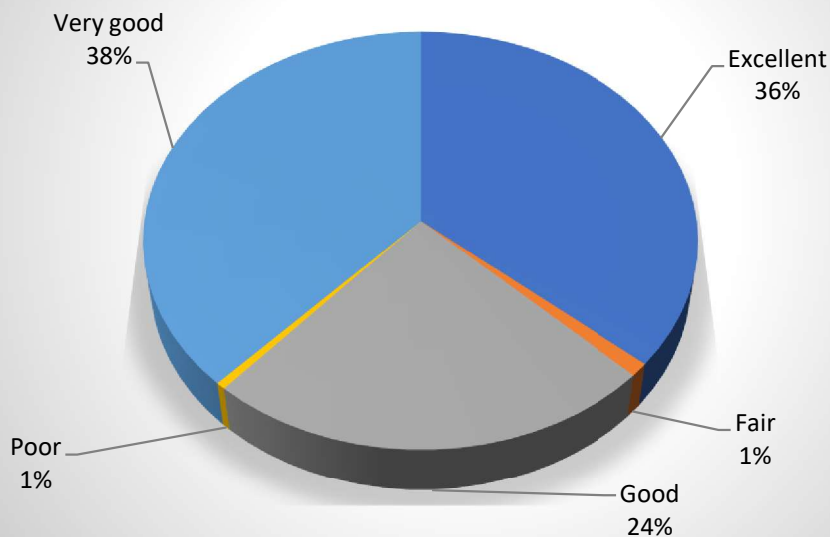
As shown in the above pie chart, 99% of students agree with the above statement. 1% of students do not agree with the above statement.

**Internal evaluation process by the teachers**

5 Fairness of the internal evaluation process by the teachers.

Usually unfair
3%

Usually fair
29%

Unfair
1%

Always fair
57%

Sometimes unfair
10%
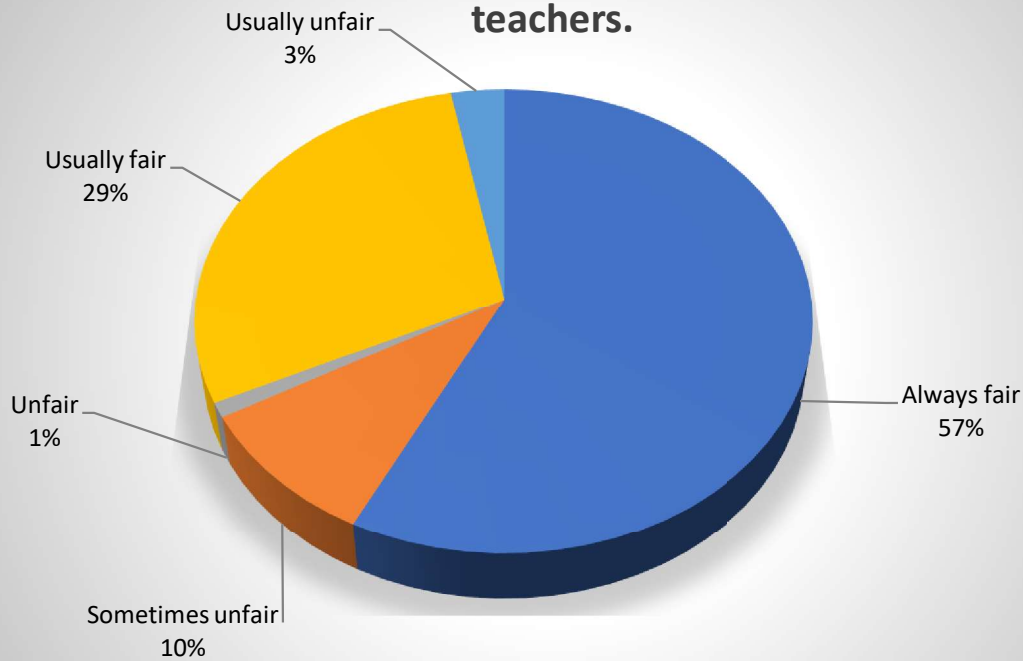
As shown in the above pie chart, 86% of students agree with the above statement. 14% of students do not agree with the above statement.

Your performance in assignments discussed with you

6 Was your performance in assignments discussed with you?

Usually
30%

Every time
42%

Rarely
9%

Occasionally/Someti
mes
10%

Never
9%
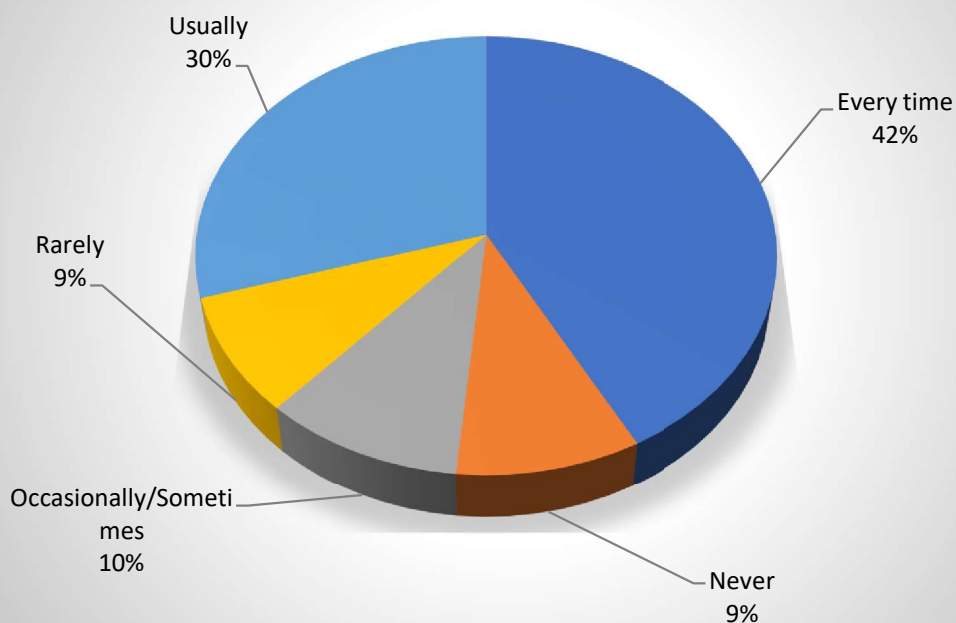
As shown in the above pie chart, About 42% of students approved that their performance in assignments is discussed every time. About 30% and 10% of

students think their performance is discussed usually and sometimes, respectively. Only 9% of students voted for rarely, and 9% of students voted for never.

Does the institute take an active interest in promoting internship, student exchange, field visit opportunities for students?

7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

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Never 5%

Often 14%

Sometimes 23%

Rarely 7%
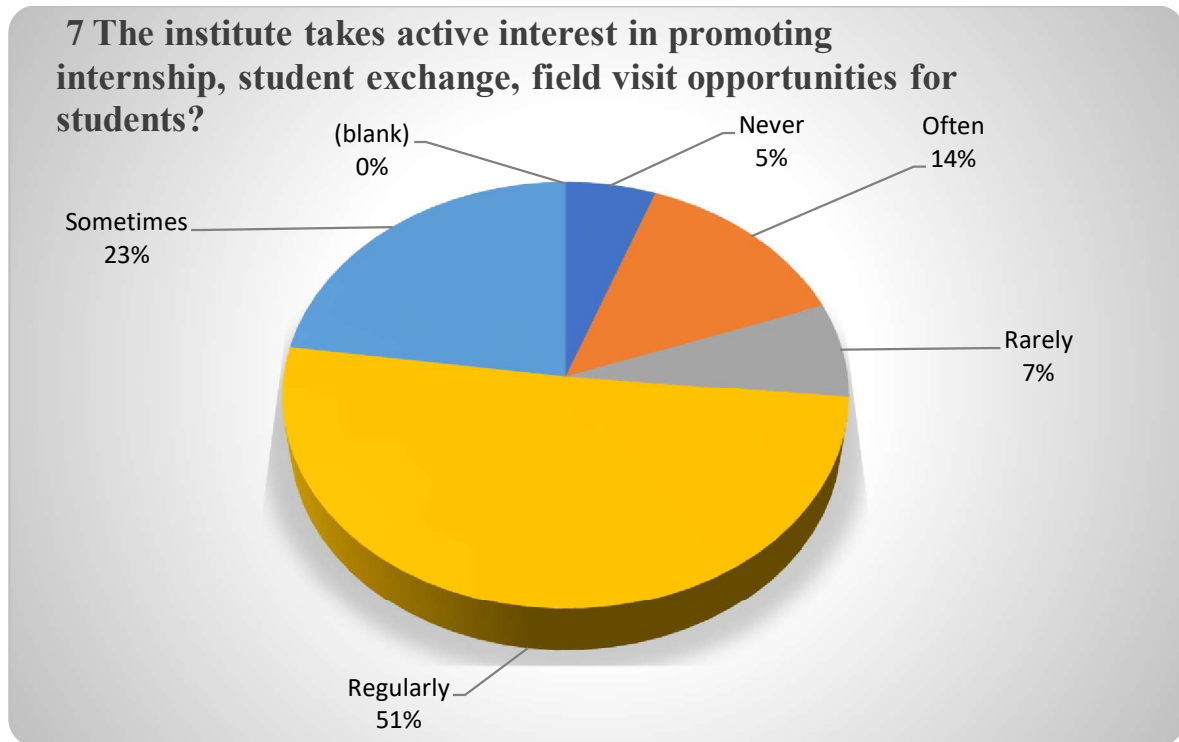
Regularly 51%

As shown in the above pie chart, About 51% of students approved that the institution takes an active interest in promoting internship, student exchange, and field visit opportunities for them regularly, whereas 14% of students opted for often. About 23% of students reveal that the institute takes an active interest sometimes. Only 7% of students opted for rarely and no student opted for never.

The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth?

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?

Marginally 5%
Moderately 9%
Not at all 3%
Significantly 23%
Very well 60%
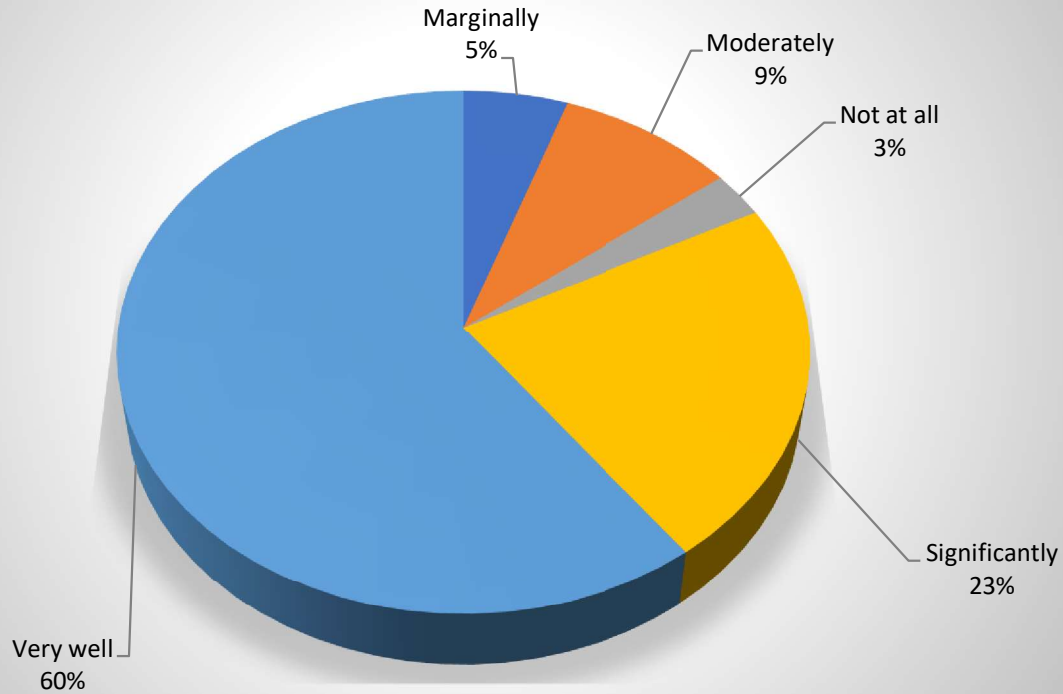
As shown in the above pie chart, about 23% of students think that the teaching and mentoring process in the institution facilitate them in cognitive, social, and emotional growth significantly and 60% think that it is very well, about 9% of students opted for moderate facilitation and only 5% students think marginal facilitation and 3% students opted for not at all.

The institution provides multiple opportunities to learn and grow

9 The institution provides multiple opportunities to learn and grow.

Usually unfair
5%

Usually fair
23%

Unfair
2%

Sometimes unfair
7%

Always fair
63%
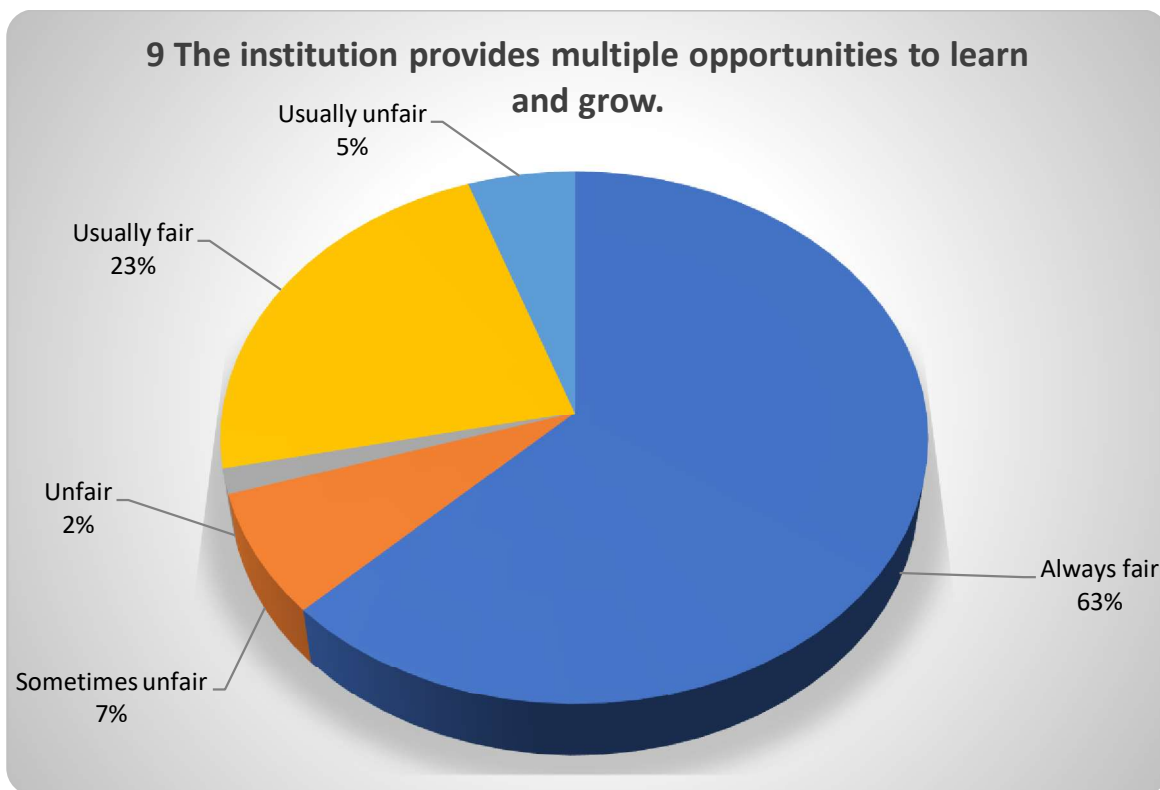
Regarding the above statement, About 63% of students strongly agree that the institution provides multiple opportunities to learn and grow and 23% agree, whereas only 5%, 2%, and 7% of students have usually unfair, unfair, and sometimes unfair, respectively.

Teachers inform you about your expected competencies, course outcomes, and programme outcomes

10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
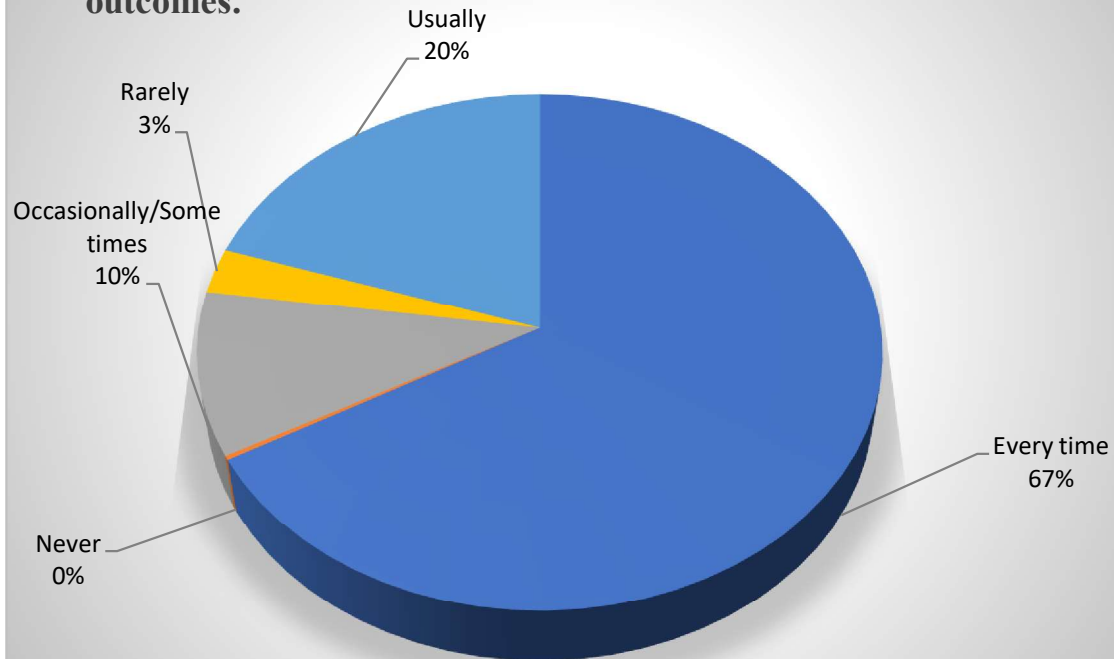
About 67% of students agree that the teacher informs them about their expected competencies, course outcome, and program outcome every time, and 20% of students say that it happens usually. About 10% of students think that teacher informs them occasionally, and only 3% of students opted for rarely. No student opted for never.

**Your mentor does a necessary follow-up with an assigned task to you.**

11 Your mentor does a necessary follow-up with an assigned task to you.

Usually
22%

Rarely
4%

Occasionally/Somet
imes
9%

Never
2%
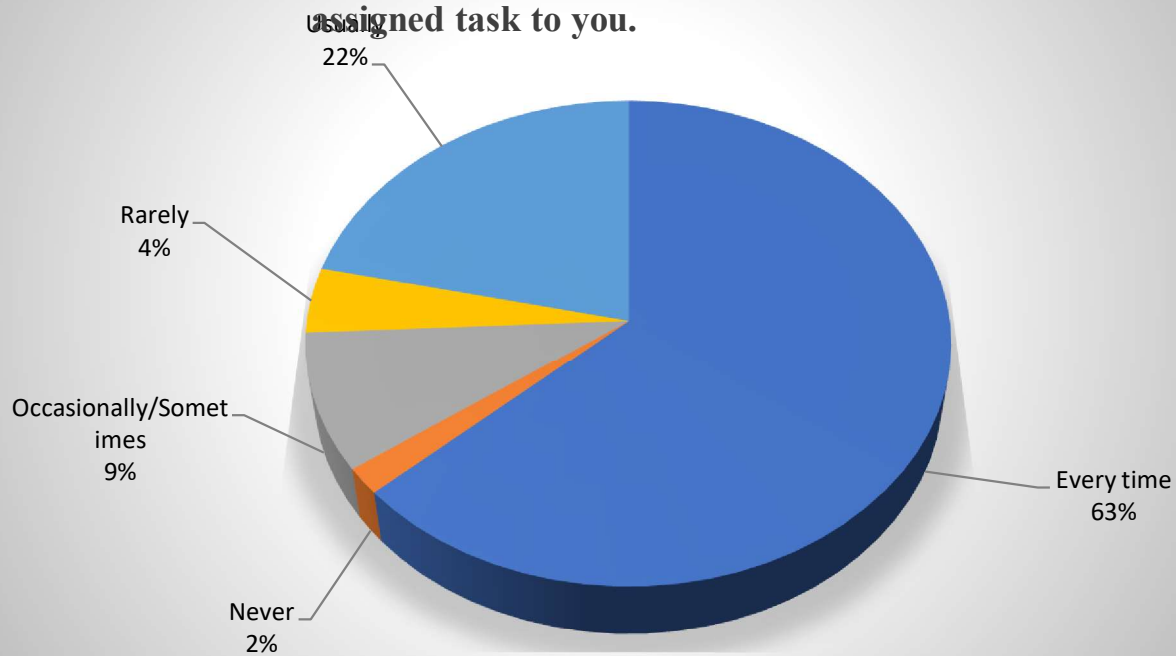
Every time
63%

About 63% of students feel that their mentor does a necessary follow-up with an assigned task with them every time, and 22% feel that follow-up happens usually. Occasionally follow-up was observed by 9% of students. Only 4% and 2% of students opted for rarely and never, respectively.

**The teachers illustrate the concepts through examples and applications**

12 The teachers illustrate the concepts through examples and applications.

Usually
16%

Rarely
5%

Occasionally/Someti
mes
8%

Never
1%
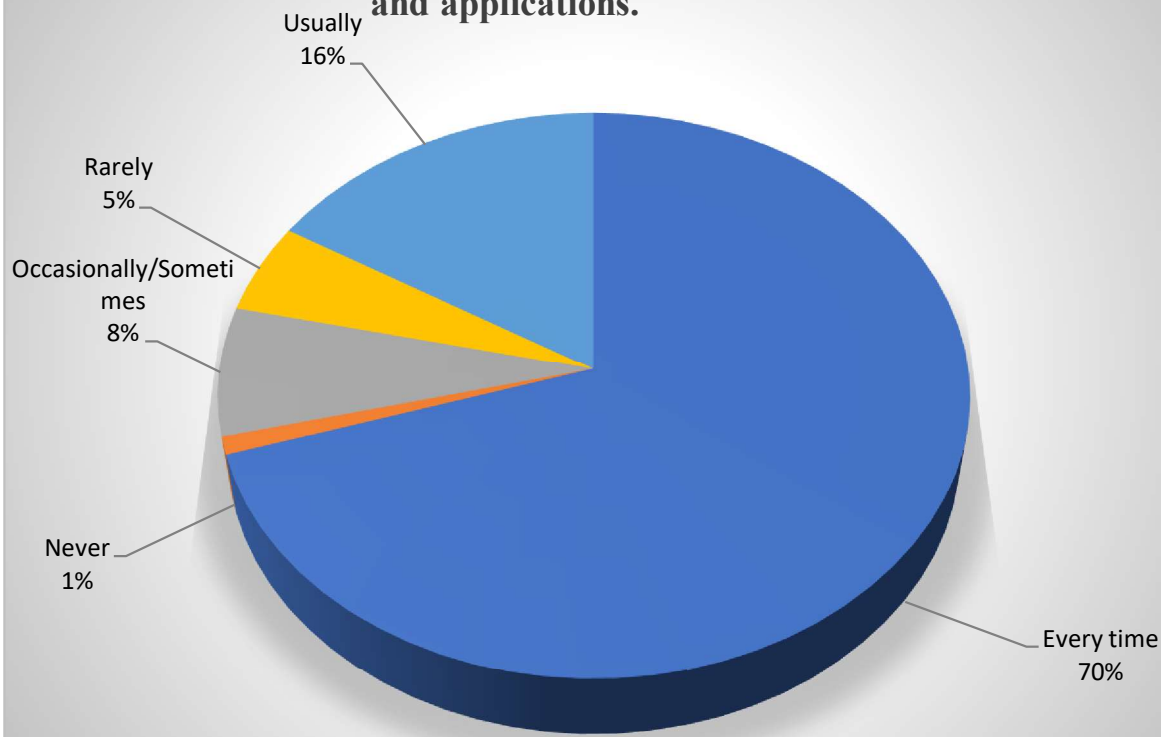
Every time
70%

Regarding the above statement, 70% of students that the teachers illustrate the concepts through examples and applications every time, and 16% of students think that it happens usually. Teachers illustrate the concepts through examples and applications occasionally was opted by 8% of students. Only 5% and 1% of students opted rarely and never.

The teachers identify your strengths and encourage you with providing the right level of challenges

13 The teachers identify your strengths and encourage you with providing right level of challenges.
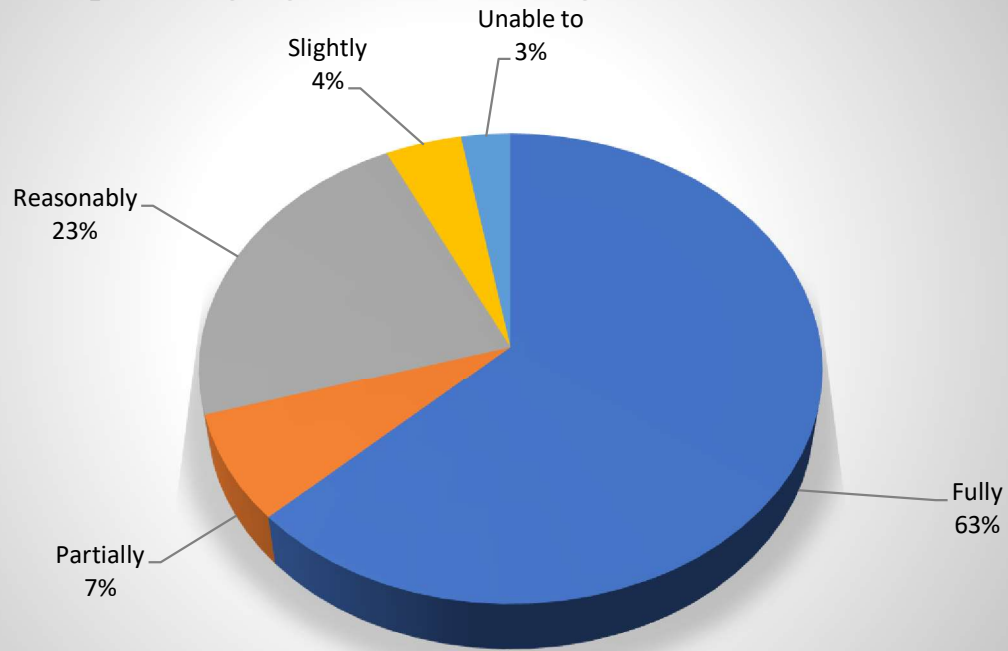
About 63% of students fully agree that the teacher identifies their strength and encourage them with providing the right level of challenges, and 23% of students reasonably agree. About 7% of students partially agree and 4% of students agree slightly. Only 3% of students think that the teacher is unable to identify their strengths and encourage them by providing the right level of challenges.

Teachers can identify your weaknesses and help you to overcome them

14 Teachers are able to identify your weaknesses and help you to overcome them.

Usually
23%

Rarely
4%

Occasionally/Someti
mes
9%

Never
2%
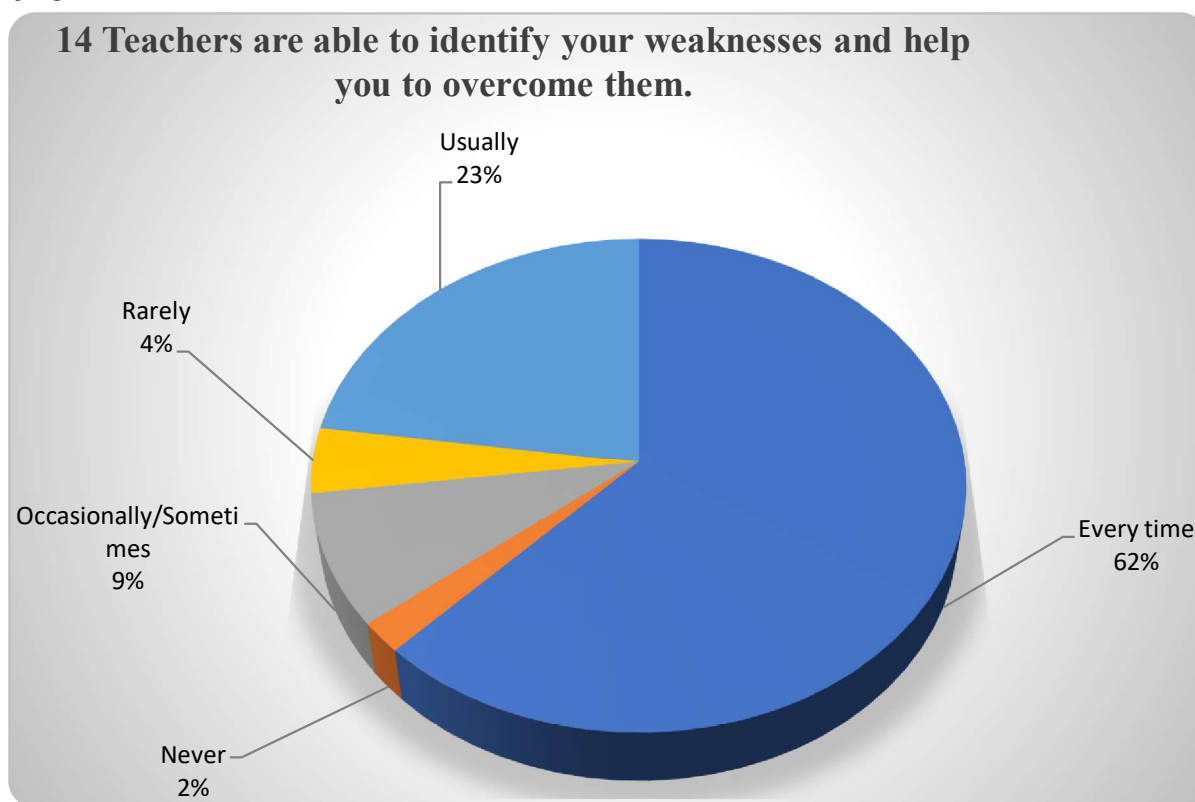
Every time
62%

As shown in the above pie chart, About 62% of students feel that teachers can identify their weaknesses and help them to overcome them every time, and 23% of students agree that it happens usually. About 9% of students think that teachers are occasionally able to identify their weaknesses and help them to overcome them. Only 4% and 2% of students opted rarely and never.

The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process

15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly disagree
1%

Strongly agree
35%

Agree
52%

Neutral
9%
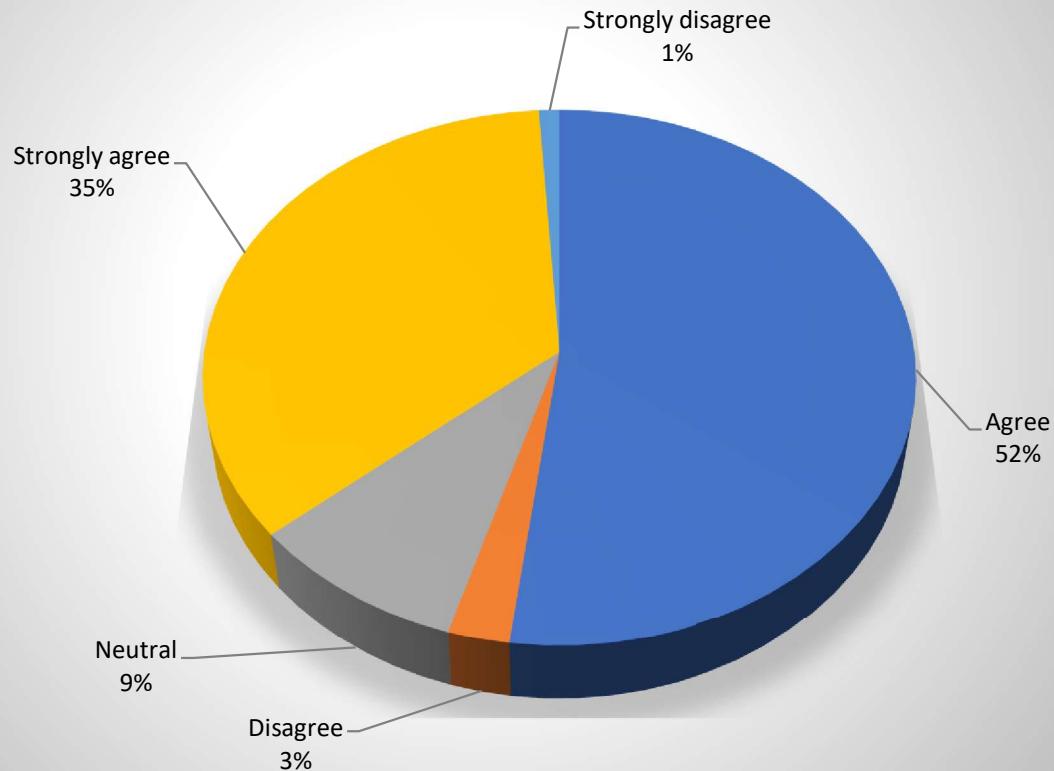
Disagree
3%

About 52% of students agree that the institution makes effort to engage students in a monitoring, review, and continuous quality improvement of the teaching-learning process, whereas 35% of students strongly agree. About 9% of students opted for neutral and only 4% opted for disagreeing and strongly disagree.

The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences

16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Very little
8%

Moderate
37%

To a great extent
45%

Not at all
2%
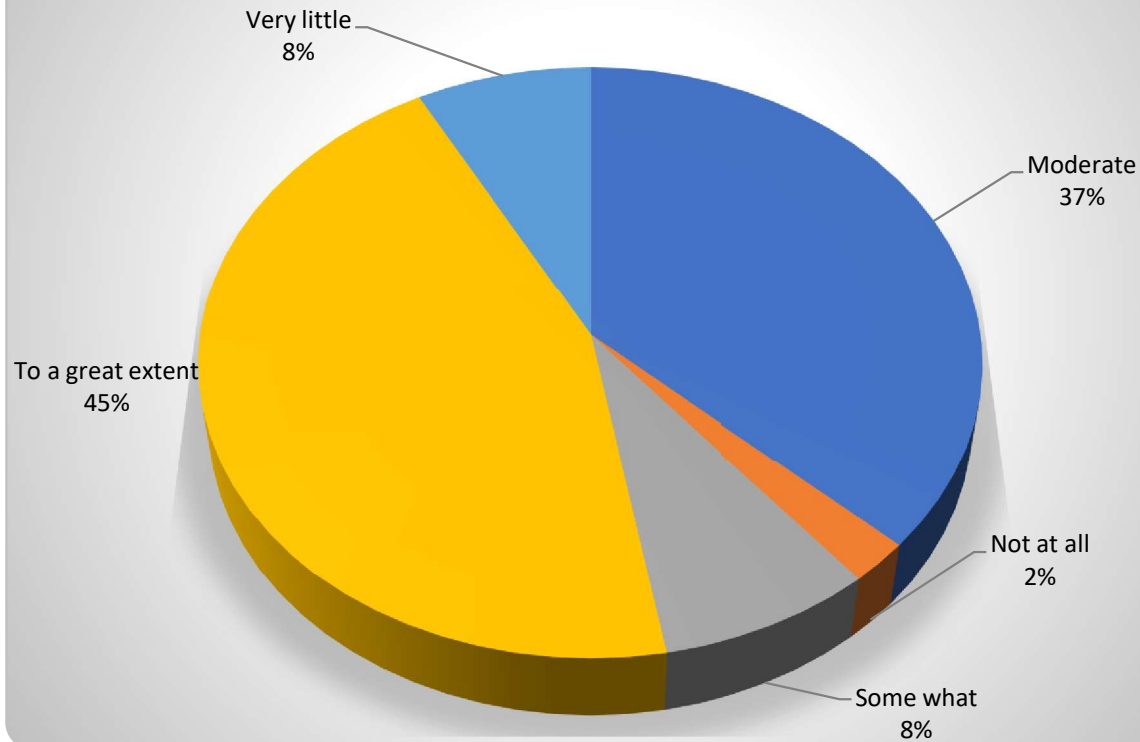
Some what
8%

Regarding the above statement, about 45% of students think that institutions and teachers use student-centric methods to a great extent and 37% of students opted for moderate use. About 8% of students opted for somewhat and 8% for very little. About 2% of students believe that institutions and teachers do not at all use student-centric methods.

Teachers encourage you to participate in extracurricular activities.

17 Teachers encourage you to participate in extracurricular activities.

Strongly disagree
1%

(blank)
0%

Agree
45%

Strongly agree
48%

Disagree
1%
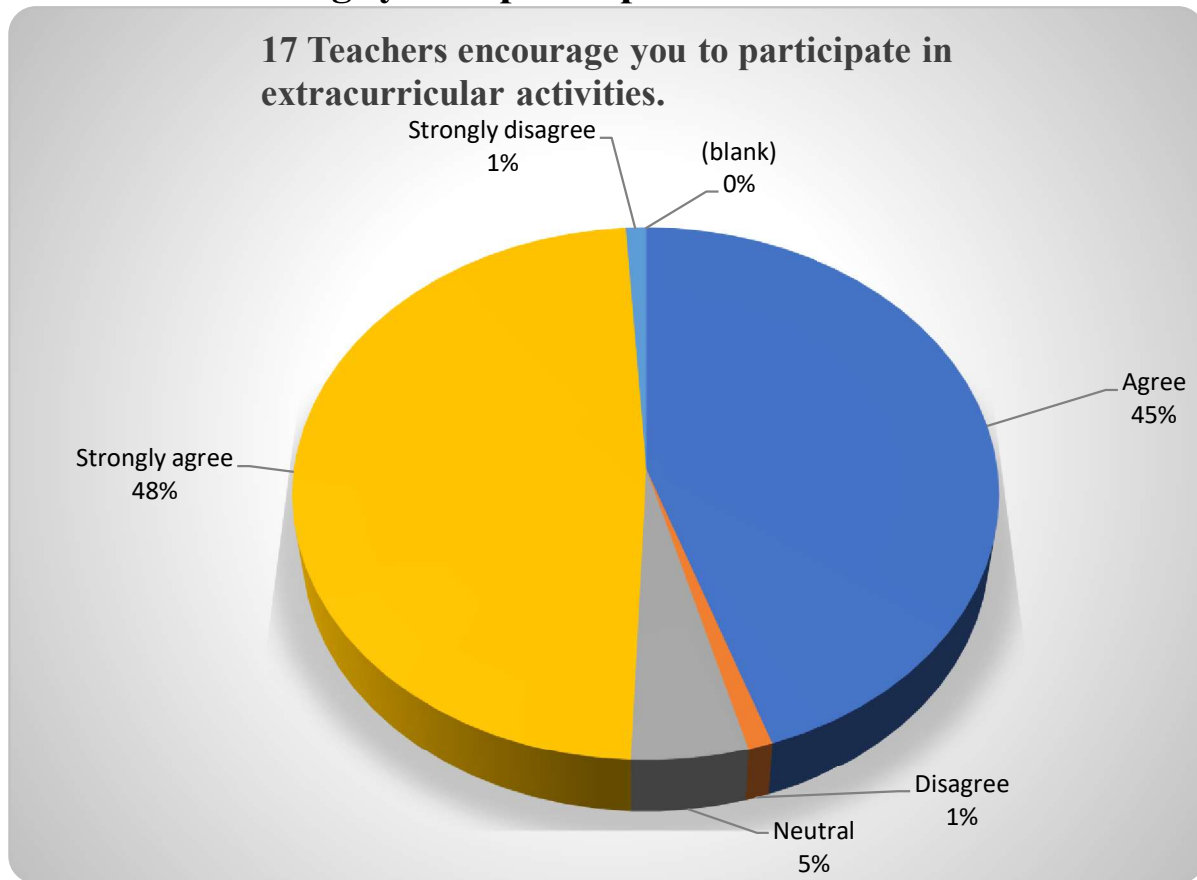
Neutral
5%

As shown in the above pie chart, About 48% of students strongly agree that they receive encouragement from teachers to participate in extra-curricular activities, and 45% of students agree. About 5% of students opted for neutral. Only 1% of students disagree and no anyone student has strongly disagreed.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.

18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
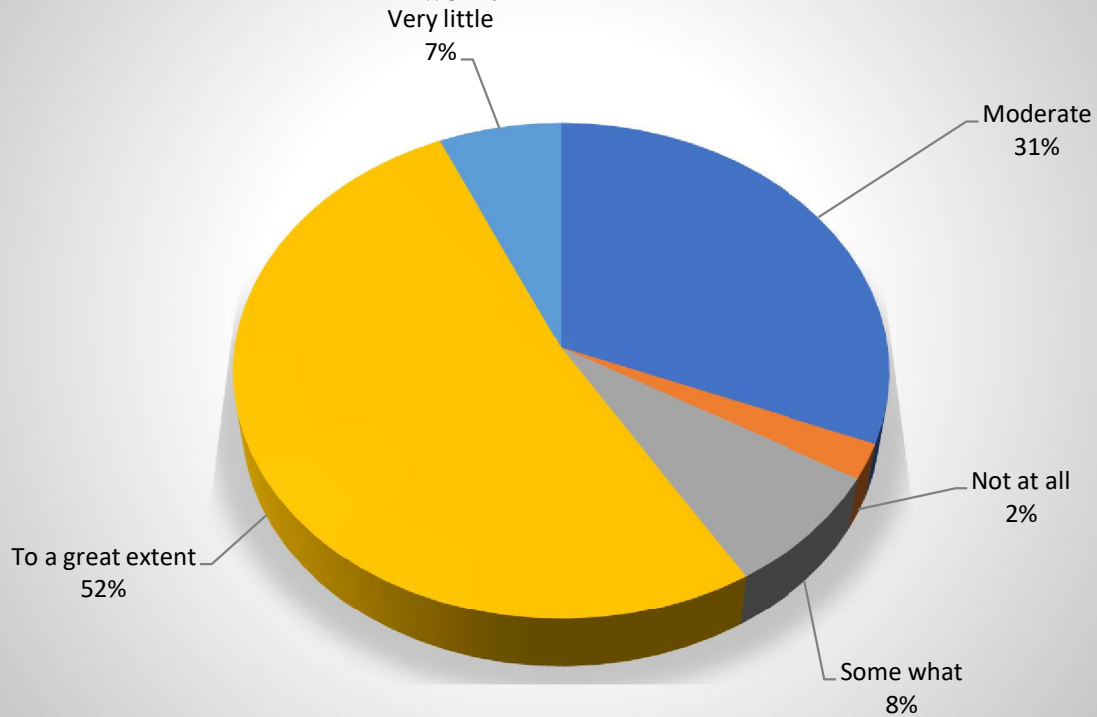
About 52% of students agree that to a great extent Efforts are made by the institution or teachers to inculcate soft skills, life skills, and employability skills to make them ready for the world of work. Moderate efforts were observed by 31% of students and 8% of students opted for somewhat. Only 7% of students observed very little effort and 2% opted for not at all.

What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching?

19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
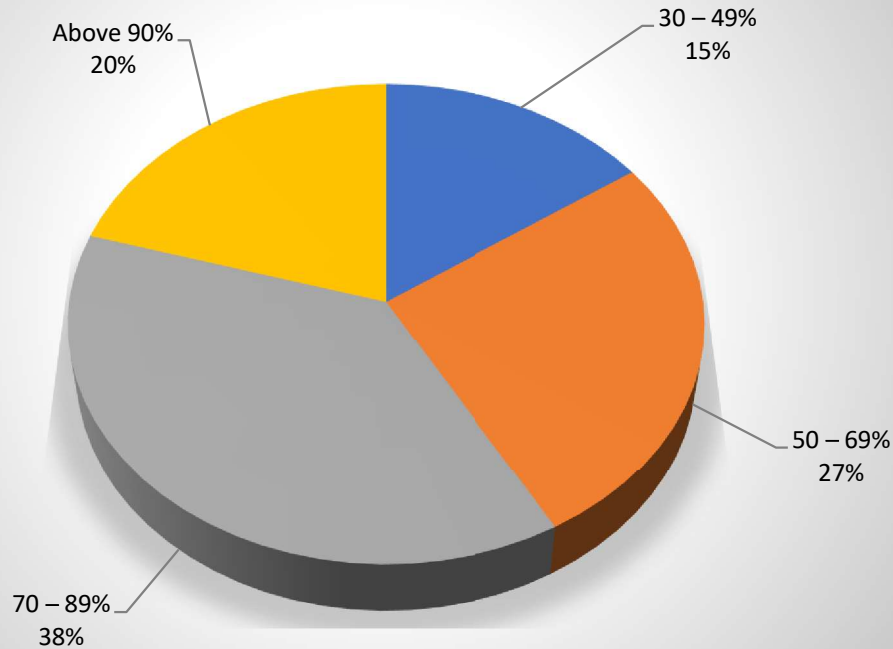
Around 20% of students rated for above 90%, while 38% of students rated for 70-89%, whereas 27% of students rated for 50-69% and 15% students rated for 30-49%.

The overall quality of the teaching-learning process in your institute is very good.

20 The overall quality of teaching-learning process in your institute is very good.
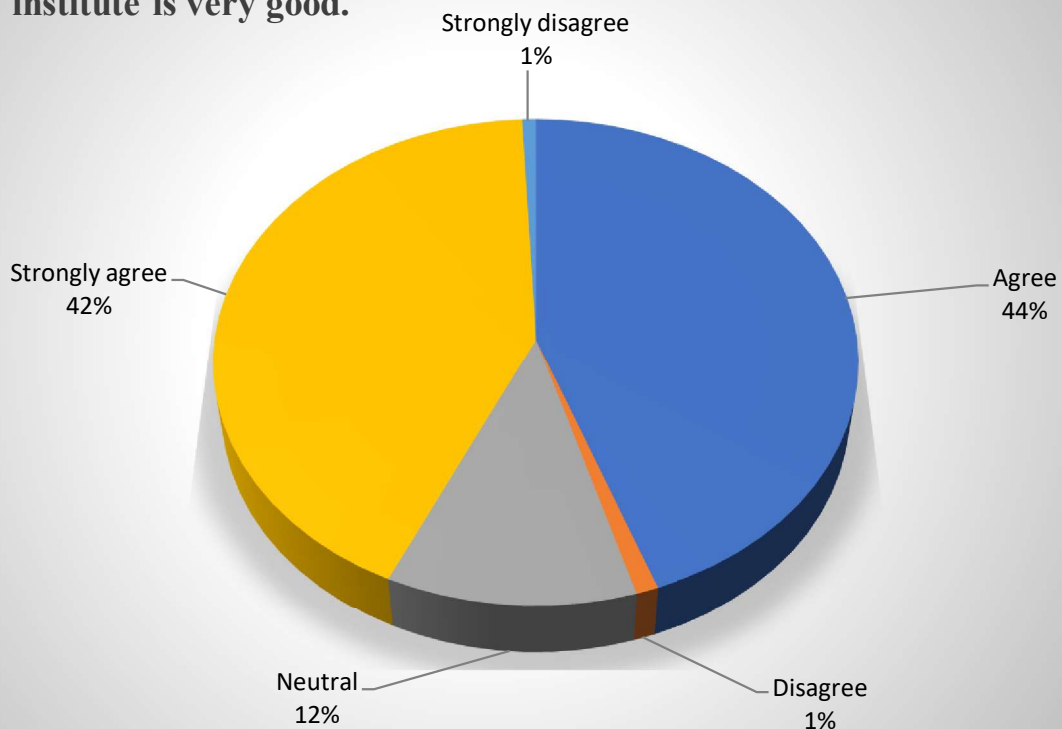
About 42% of students strongly agree that the overall quality of the teaching-learning process in the institute is very good and 44% of students agree. About 12% of students were neutral. Only 1% and 1% of students opted for disagree and strongly disagree.

Overall teaching-learning experience in your institution.

Few important suggestions from students:

- Syllabus should be upgraded to make it more applicable and career-oriented.
- Master's program in science, commerce should be offered.
- ICT based courses should be offered.
- Equal concentration on other activities for students like achieving future goal path.
- Make teaching a two-way interaction
- Try to reach every student and ask for their doubts.
- Visit different Institute in the IT field
- Visit other IT Institutes to understanding
- To improve the digital classroom
- Conduct debates, seminars, and talk for the student
- The institution provides multiple opportunities to learn and grow.

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I/c **PRINCIPAL**
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