ACTION TAKEN REPORT ON CURRICULUM

ACADEMIC YEAR 2023-24

Suggestions received on curriculum through feedback from Students, Teachers, Alumni and Employers are immediately communicated to members of various boards of studies and committees. As the institute is an affiliated college, the syllabus prepared by the university must be followed. But since many of our teachers are actively involved in the curriculum restructuring process, the suggestions received through feedback are effectively implemented.

I/c Principal
Sonubhau Baswant College of
Arts and Commerce.
Shahapur, Dist. Thane-421601.

ANALYSIS REPORT OF

ALUMNI FEEDBACK

ON THE CURRICULUM

ACADEMIC YEAR 2023-24

**SONUBHAU BASWANT COLLEGE
OF ARTS AND COMMERCE,
SHAHAPUR,
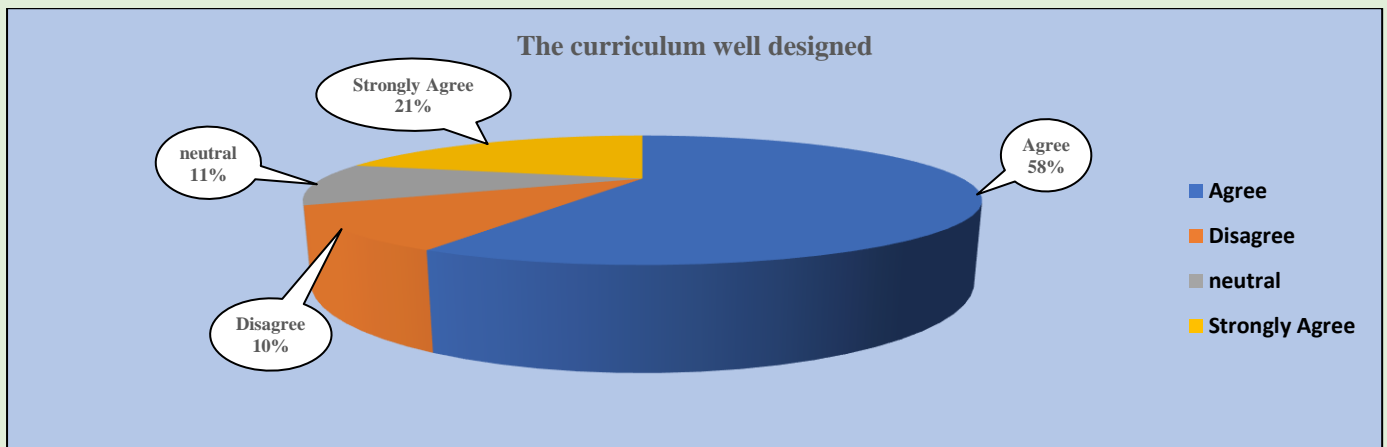TAL. SHAHAPUR, DIST. THANE
(MS)**

ANALYSIS REPORT OF ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2023-24

Introduction:

 Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. We are personally collecting feedback from our Alumni. We have designed a special feedback form on the curriculum. We are collecting feedback from Alumni on Course Content and Curriculum. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for the betterment and development of the institution.

Curriculum Structure:

The curriculum well designed

Strongly Agree 21%
neutral 11%
Disagree 10%
Agree 58%

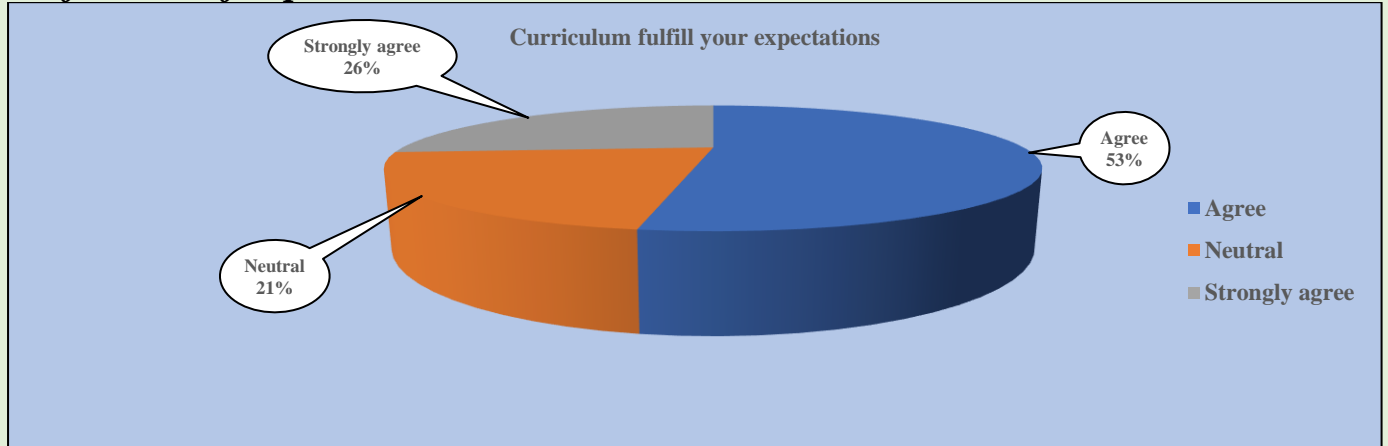Legend: Agree, Disagree, neutral, Strongly Agree

 According to the above pie chart, 79 % of Ex-students mentioned that the syllabus is well designed and 11% of students think that the curriculum may be probably good. 10 % do not agree that the curriculum is well designed.

Problem-solving skills in Curriculum:

Problem solving skills in the curriculum

Neutral 16%
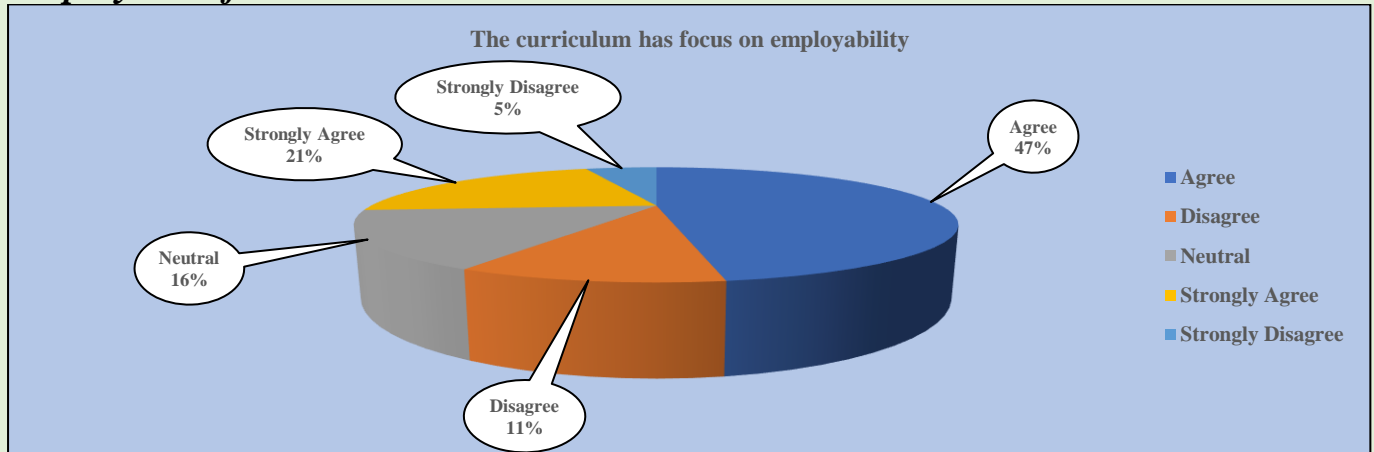Yes 37%
No 47%

Legend: Neutral, No, Yes
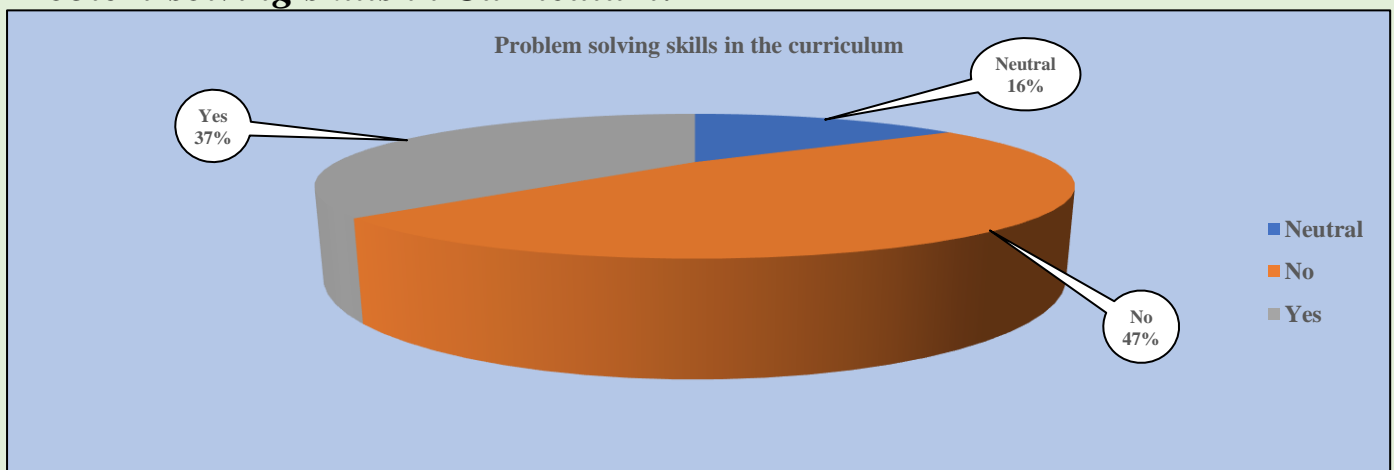
As shown in the above pie chart, 37% of alumni said that the curriculum had problem-solving skills. 47% of alumni disagree in this regard.

Fulfillment of expectations in the curriculum:

Curriculum fulfill your expectations

- Strongly agree 26%
- Neutral 21%
- Agree 53%

Legend:
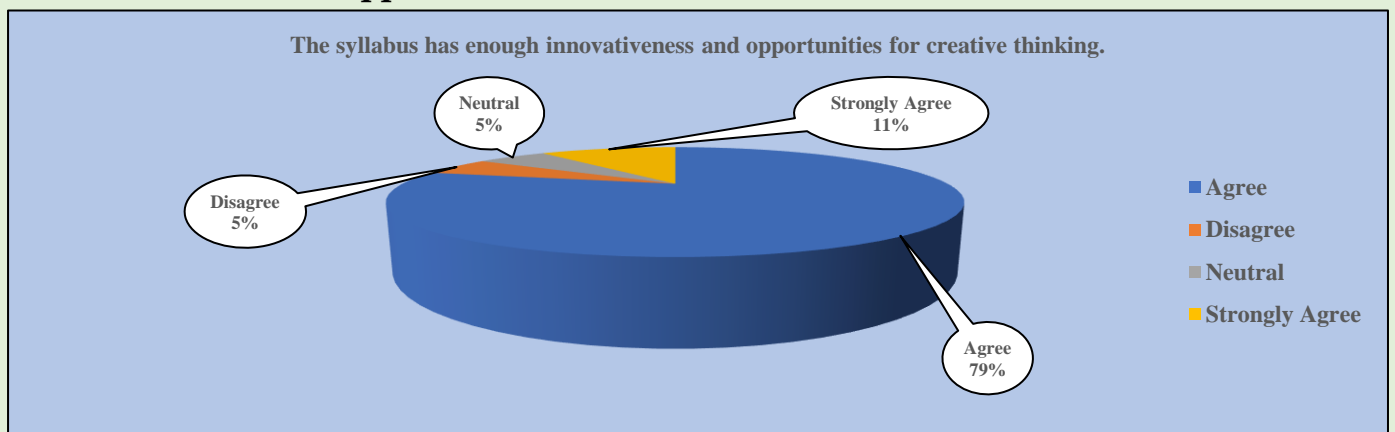- Agree
- Neutral
- Strongly agree

According to alumni opinion, 79% agree that the curriculum fulfills expectations and 21% of alumni neutral about the above statement.

Employment focus:

The curriculum has focus on employability

- Strongly Disagree 5%
- Strongly Agree 21%
- Neutral 16%
- Agree 47%
- Disagree 11%

Legend:
- Agree
- Disagree
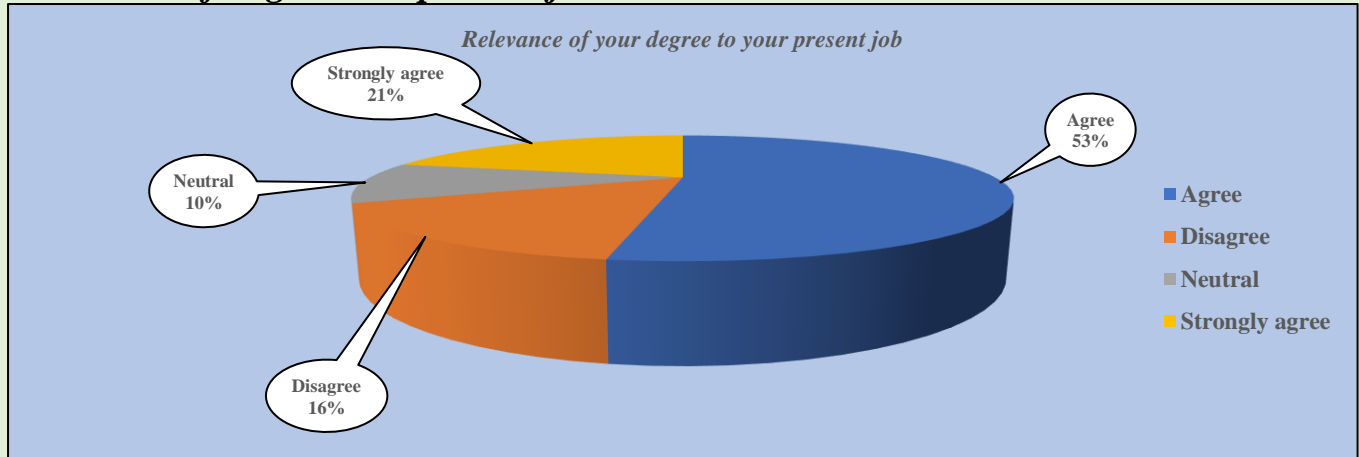- Neutral
- Strongly Agree
- Strongly Disagree

Alumni feedback presented by Pie Chart shows that the syllabus is focused on employability. 68% of students agree that the syllabus is focused on employability. The above chart shows that 16% of students do not agree with the above statement. 16% of alumni neutral about the above statement.

Innovativeness and Opportunities:

The syllabus has enough innovativeness and opportunities for creative thinking.

- Neutral 5%
- Strongly Agree 11%
- Disagree 5%
- Agree 79%

Legend:
- Agree
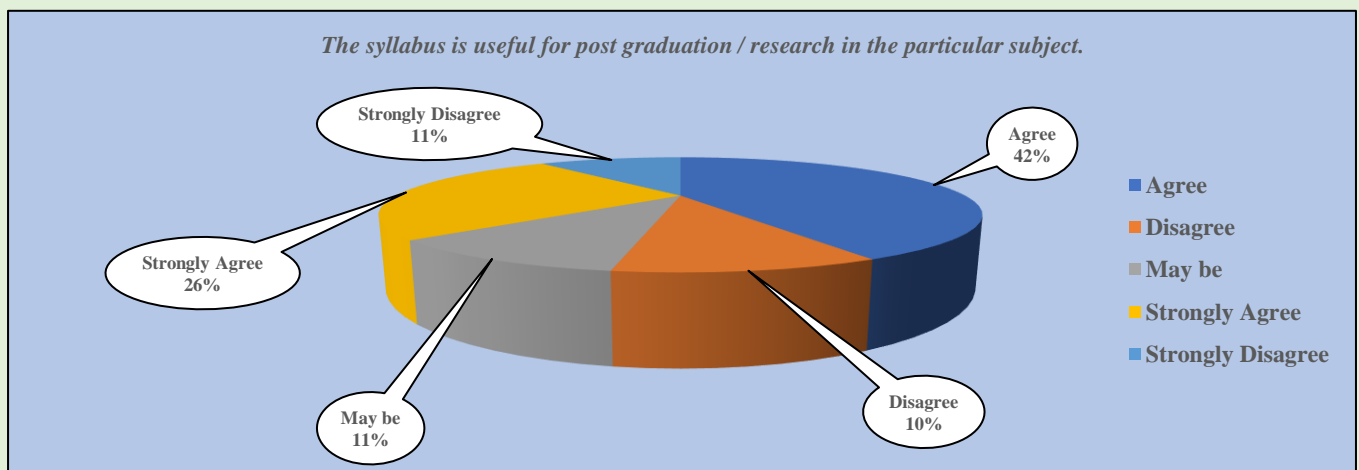- Disagree
- Neutral
- Strongly Agree

According to the above pie chart, 11 %of the alumni strongly agree that the syllabus had innovativeness and opportunities for creative thinking. 79 % of students agree that the syllabus had innovativeness and opportunities for creative thinking. The above chart shows that 5% of students do not agree with the above statement. 5% of alumni neutral about the above statement.

Relevance of degree and present job:

Relevance of your degree to your present job

Strongly agree
21%

Neutral
10%

Agree
53%

Disagree
16%

- Agree
- Disagree
- Neutral
- Strongly agree

The above chart shows that 53 % of the alumni agree that the syllabus is relevant to the present job. The above chart shows that 21% of alumni Strongly agree with the above statement. 16 % of alumni disagree with the above statement.

Helps in Research and post-graduation:

The syllabus is useful for post graduation / research in the particular subject.

Strongly Disagree
11%

Strongly Agree
26%

May be
11%

Agree
42%

Disagree
10%

- Agree
- Disagree
- May be
- Strongly Agree
- Strongly Disagree

As per the above pie chart, 68%of the alumni said that the syllabus is useful for post-graduation/ research in a particular subject. 11 % of alumni do not decide. The above chart shows that 21% of students do not agree with the above statement.

Curriculum in written and oral communication abilities:

The curriculum in written and oral communication abilities.
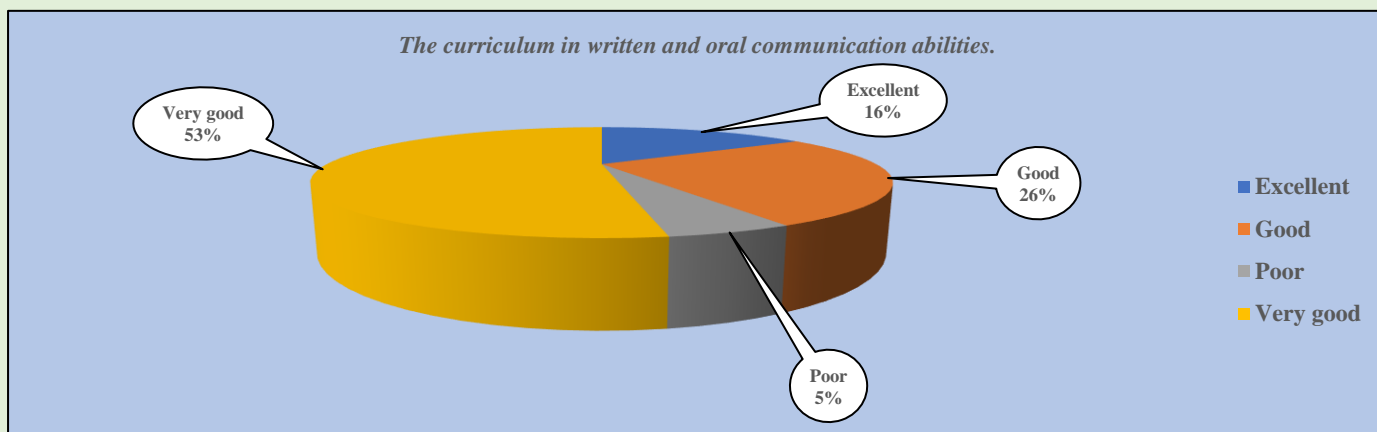
As shown in the above pie chart, 16 % of students believe that Curriculum in written and oral communication abilities is excellent, 53 % of students believe that Curriculum in written and oral communication abilities is very good, 26 % of students believe that Curriculum in written and oral communication abilities is good.
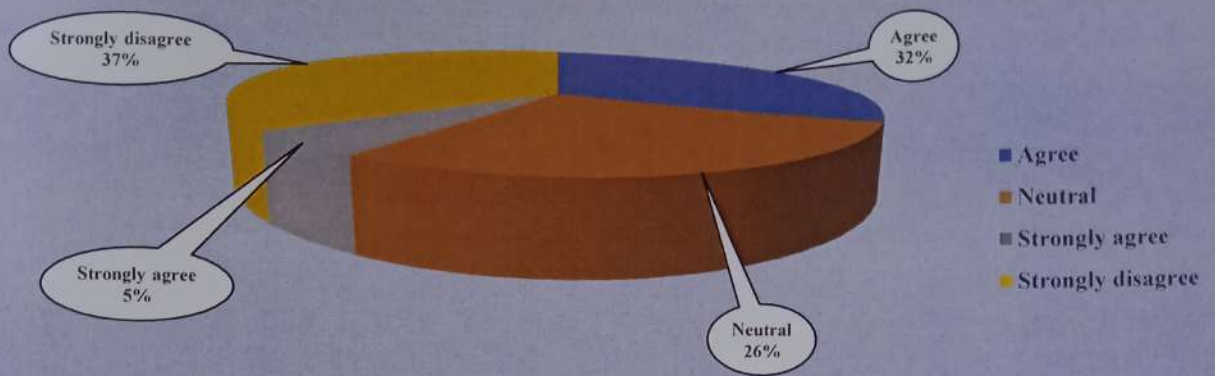
Project work/Internship:

Project work/internship offered under your syllabus was challenging and constructive

The above chart shows that most of the students agree with the statement that **'The Project work/internship offered under your syllabus was challenging and constructive.'**
85 % of the students agree that the Project work/internship offered under your syllabus was challenging and constructive. 10 % of students are neutral on the statement that the syllabus represents values of nationality.

Sufficient number of prescribed books related to the syllabus are available in the Library

Strongly disagree
37%

Agree
32%

Strongly agree
5%

Neutral
26%
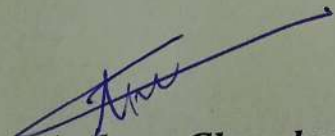
- Agree
- Neutral
- Strongly agree
- Strongly disagree

The above chart shows that most of the students agree with the above statement. 37% of the students agree that the sufficient number of prescribed books related to the syllabus are available in the library. 26 % of students are neutral on the statement that the sufficient number of prescribed books related to the syllabus are available in the library.

Suggestions for Improving the Syllabus:

1) Market knowledge should be acquired.
2) More Practical, assignments and activities to be added.
3) Syllabus will be improved the ability to work.
4) Job Oriented Syllabus needs to be included.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

I/c Principal
**Sonubhau Baswant College of
Arts and Commerce.**
Shahapur, Dist. Thane - 421601.

ANALYSIS REPORT OF STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR

2023-24

SEM I/III/V

SONUBHAU BASWANT COLLEGE OF ARTS & COMMERCE, SHAHAPUR

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601
UGC Recognised Affiliated to the University of Mumbai Best College Award 2007-2008
NAAC Re-Accredited Grade B+ (CGPA- 2.54) ISO 9001-2015 Certified

ANALYSIS REPORT OF STUDENTS FEEDBACK ON THE CURRICULUM
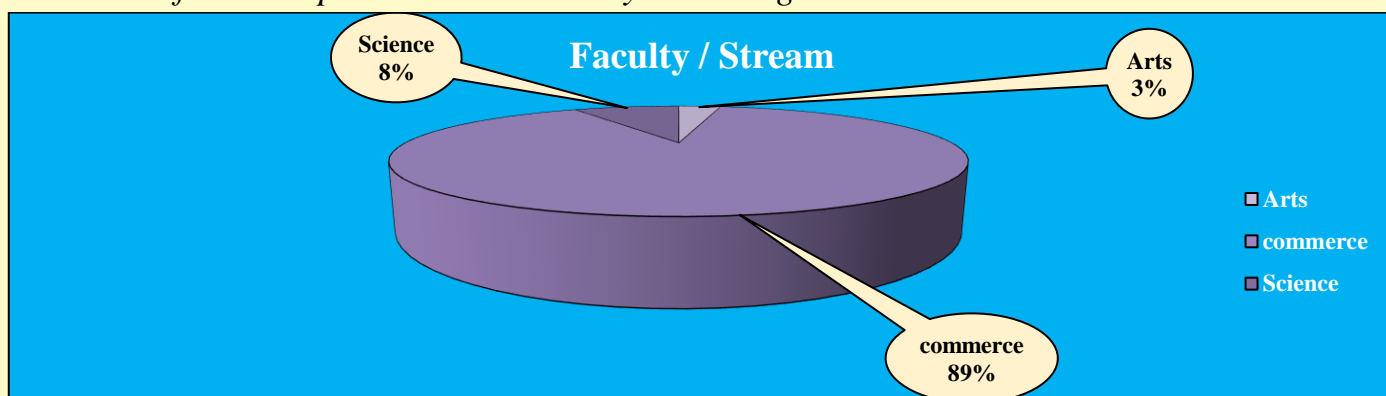## ACADEMIC YEAR 2023-24 (SEM- I/III/V)

Introduction:

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as Students, Alumni, Faculty and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

Student Feedback:

The students are the most important stakeholders in Higher Education systems. We have collected semester-wise online feedback from our undergraduate and postgraduate students. We have received students' online feedback on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

Faculty / Stream:

This academic year, students from Arts, Commerce and Science participated in the online feedback process conducted by the college.

Faculty / Stream

Science 8%

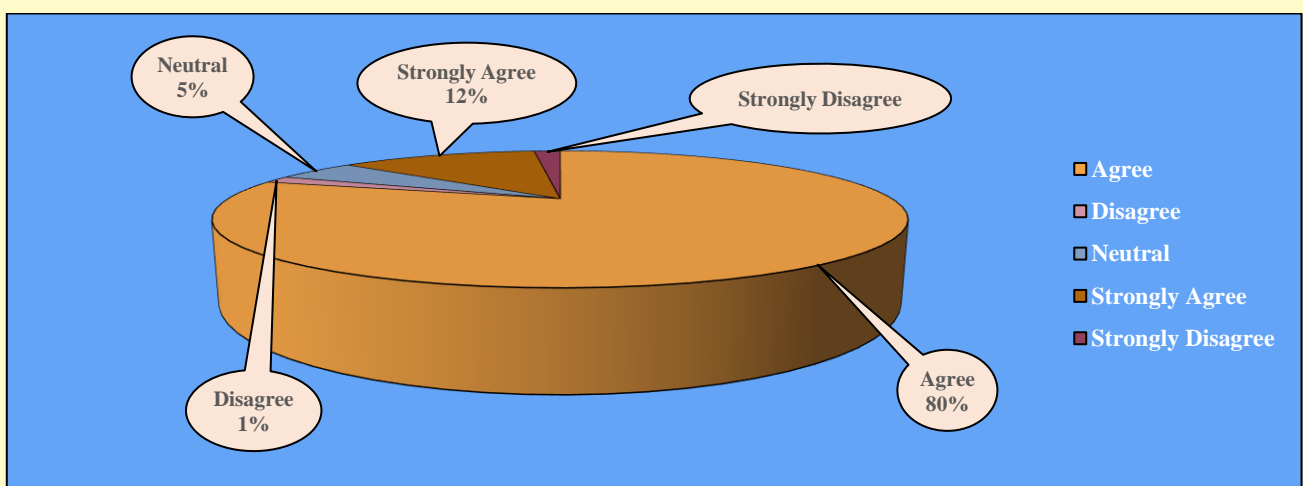Arts 3%

commerce 89%

- Arts
- commerce
- Science

According to the above pie chart, 3% of the students in the arts branch gave their feedback on the course. 89% of commerce students gave feedback on their courses. 8% of science students registered their participation.

Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.
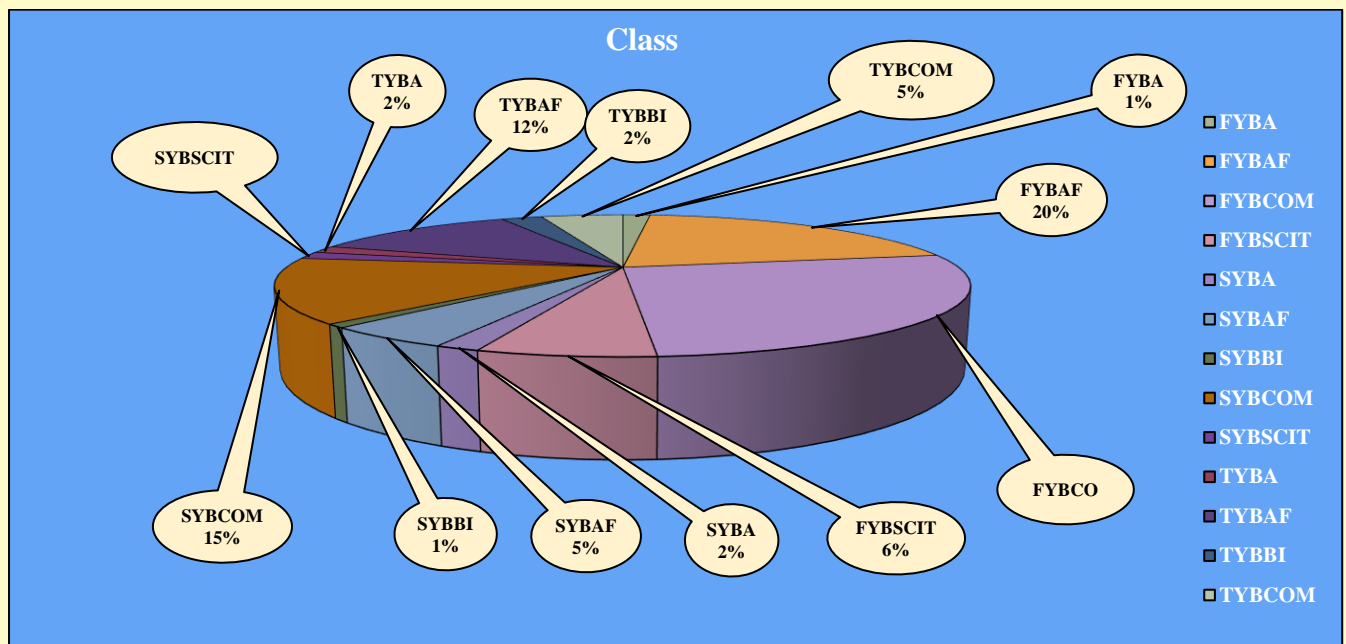

Soft Skills, Life Skills and Employability Skills:

*The above chart shows that most of the students agree with the statement that **'The course includes soft skills, life skills and employability skills that you need to work in various fields.'** 92 % of the students agree that the curriculum includes soft skills, life skills and employability skills that you need to work in various fields.*
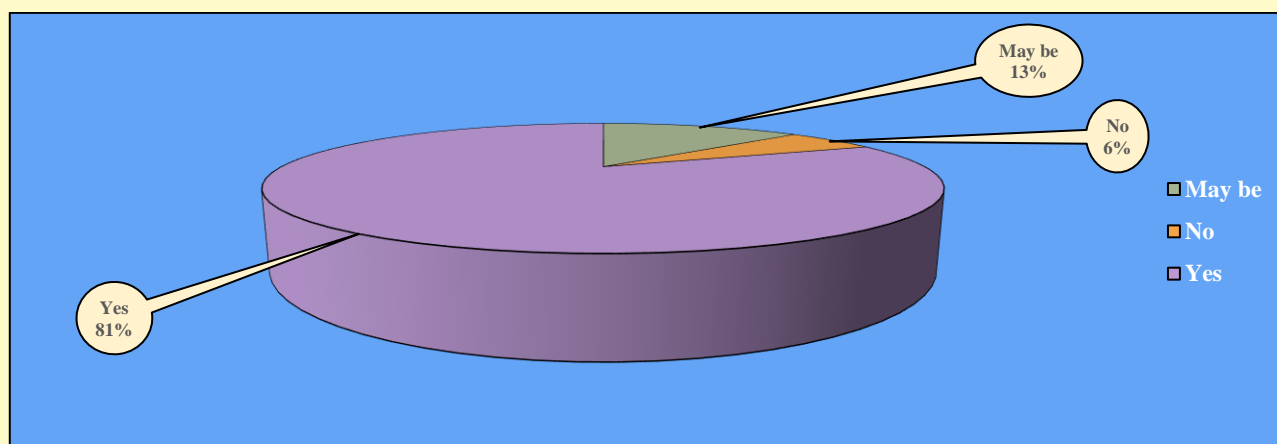
The above chart shows that 3 % of students do not agree with the above statement. 5% of students are neutral on the statement that the syllabus includes soft skills, life skills and employability skills that you need to work in various fields.

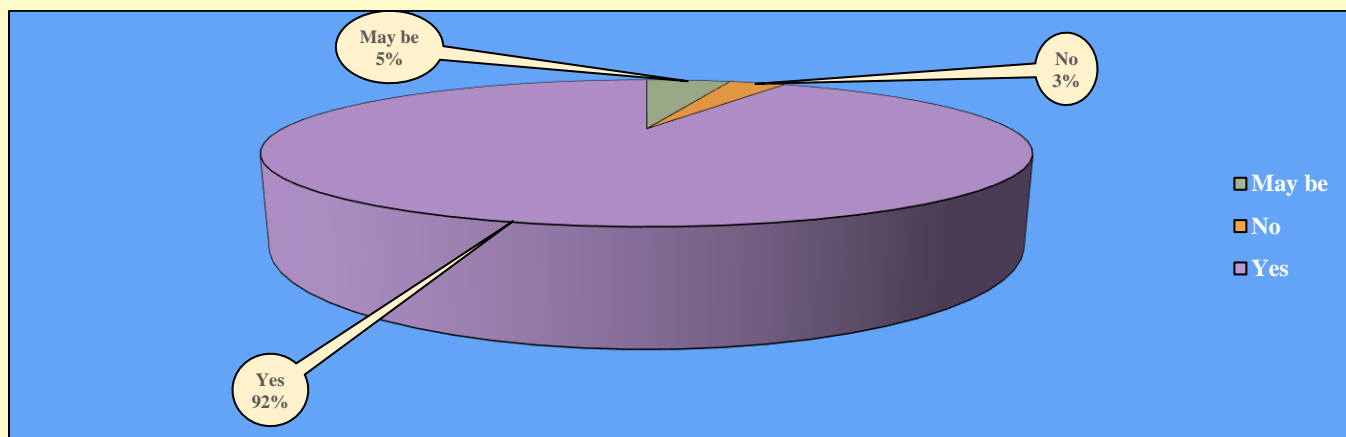## *Curriculum of Cognitive, Social and Emotional Growth:*
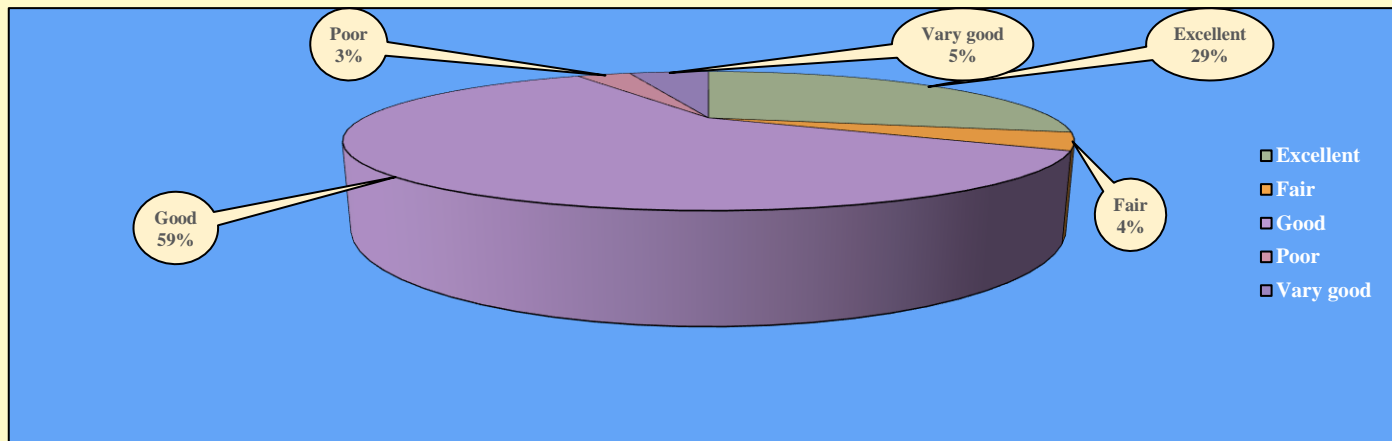
As shown in the above pie chart, 29 % of students believe that the Curriculum is excellent and facilitates cognitive, social, and emotional growth, 5% of students believe that the Curriculum is perfect and fosters mental, social, and emotional growth, 59 % of students believe that Curriculum is good and facilitates them in cognitive, social and emotional growth. 3 % of students do not agree with the above statement.

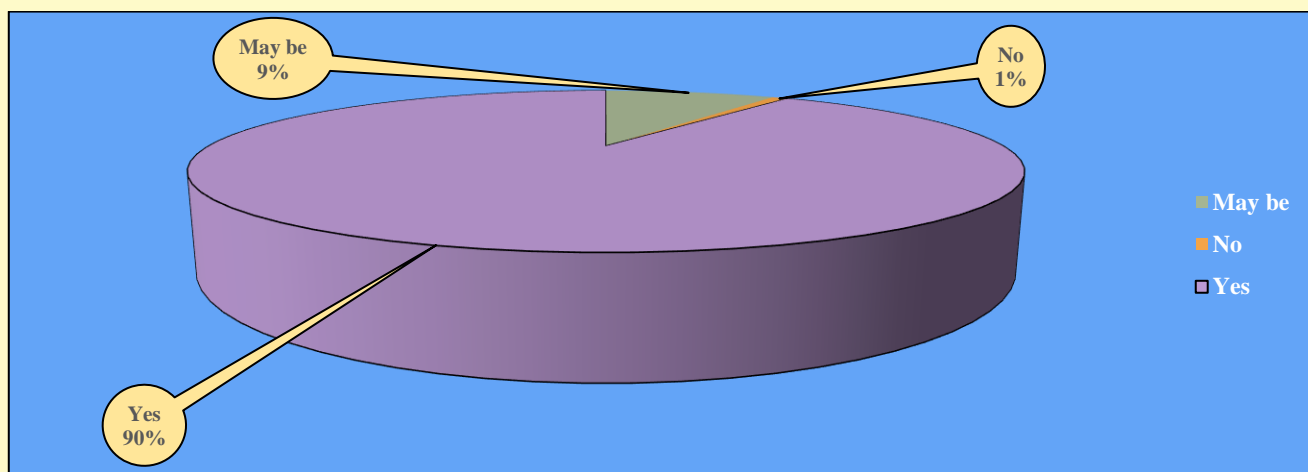## *Curriculum Satisfies the Industry Requirement:*

Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 81 % of the students agree that the curriculum meets the industry's needs. The above chart shows that 6% of students do not agree with the above statement and 13% of students could not decide whether this curriculum meets industry needs.

Personality Development:

May be 5%

No 3%
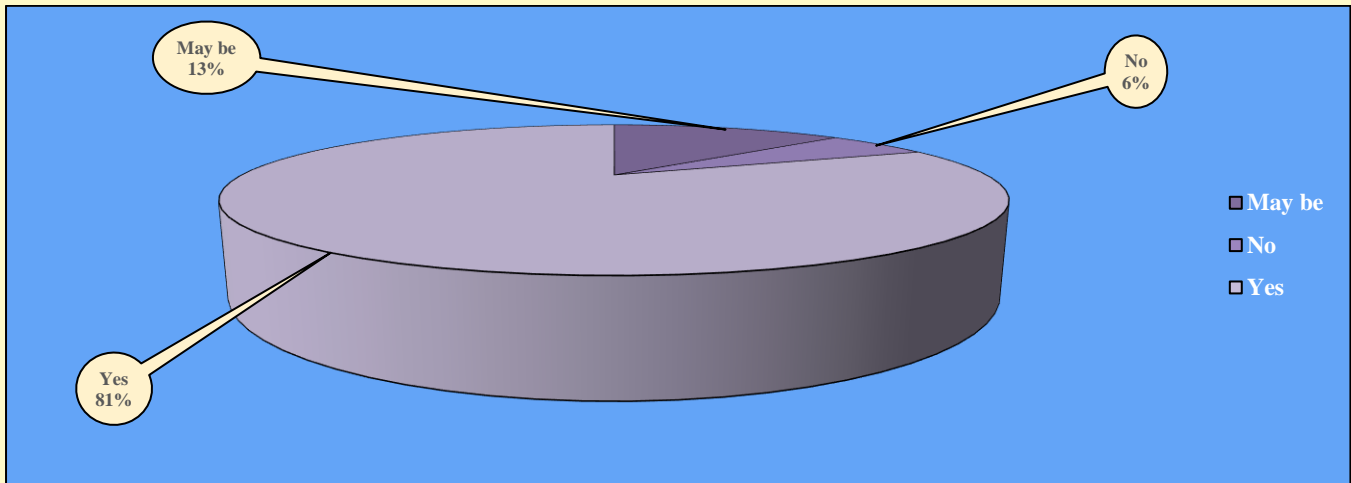
May be
No
Yes

Yes 92%

Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 92 % of students agree that the syllabus is suitable for personality development. The above chart shows that 3% of students do not agree with the above statement and 5% of students could not decide whether this syllabus is suitable for personality development.

Balance Between Theoretical and Practical Knowledge:

May be 9%

No 1%

May be
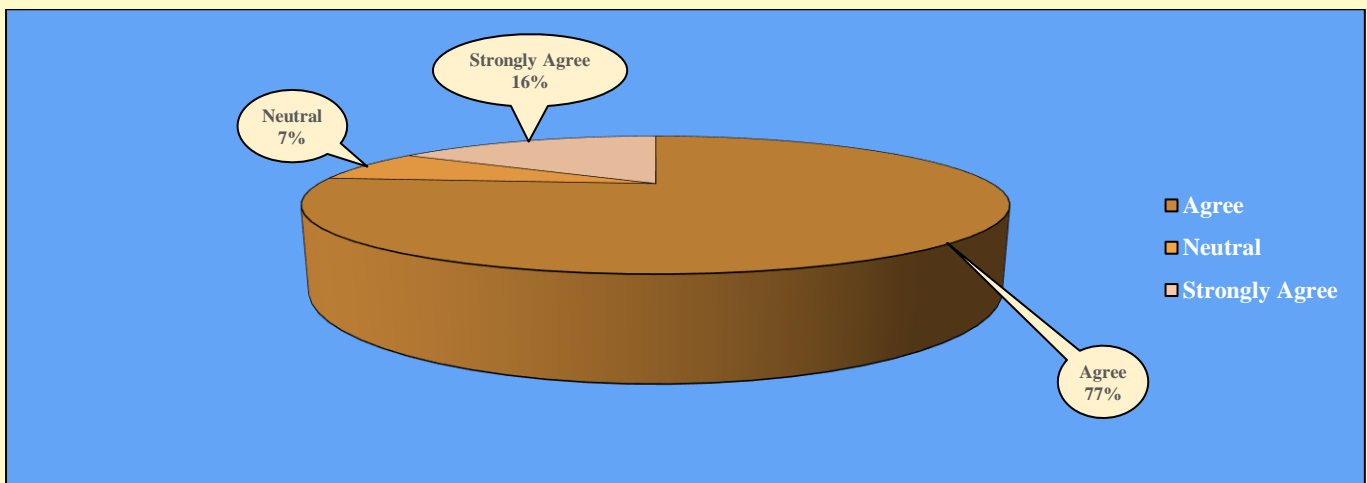**No**
Yes

Yes 90%

The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 90% of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 1 % of students do not agree with the above statement and 9% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

## Curriculum Satisfies the Industry Requirement:

Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 81 % of the students agree that the curriculum meets the industry's needs. The above chart shows that 6% of students do not agree with the above statement and 13% of students could not decide whether this curriculum meets industry needs.

Syllabus Represent Values of Nationality:

The above chart shows that most of the students agree with the statement that **'The curriculum represents the values of nationality**. 93% of the students agree that the curriculum represents the values of nationality. 7 % of students are neutral on the statement that the syllabus represents values of nationality.

Curriculum Interesting and Easy to Understand:

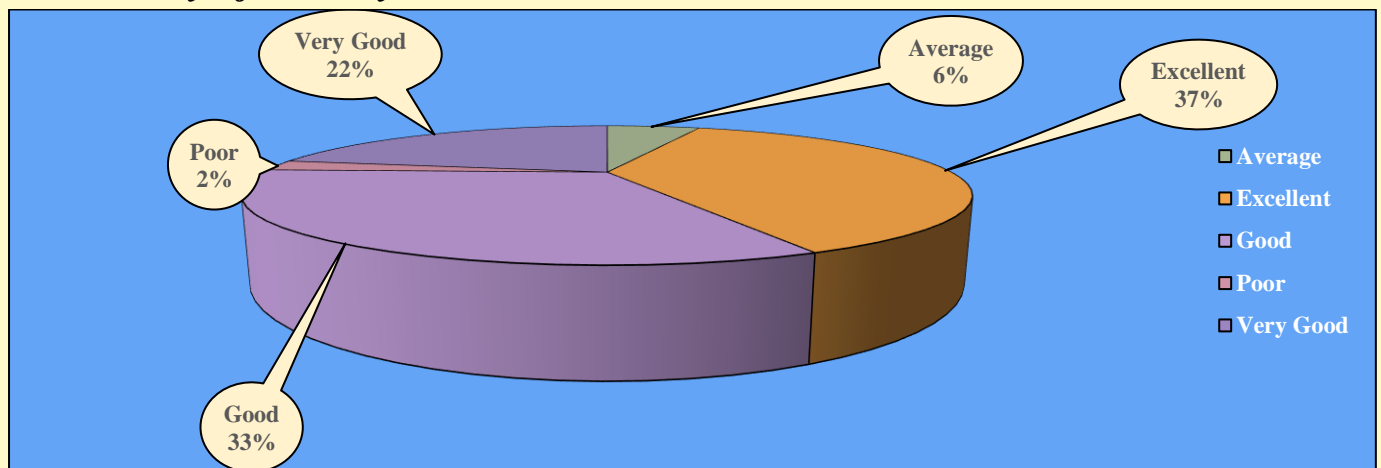May be
11%

No
6%

Yes
83%

May be
No
Yes
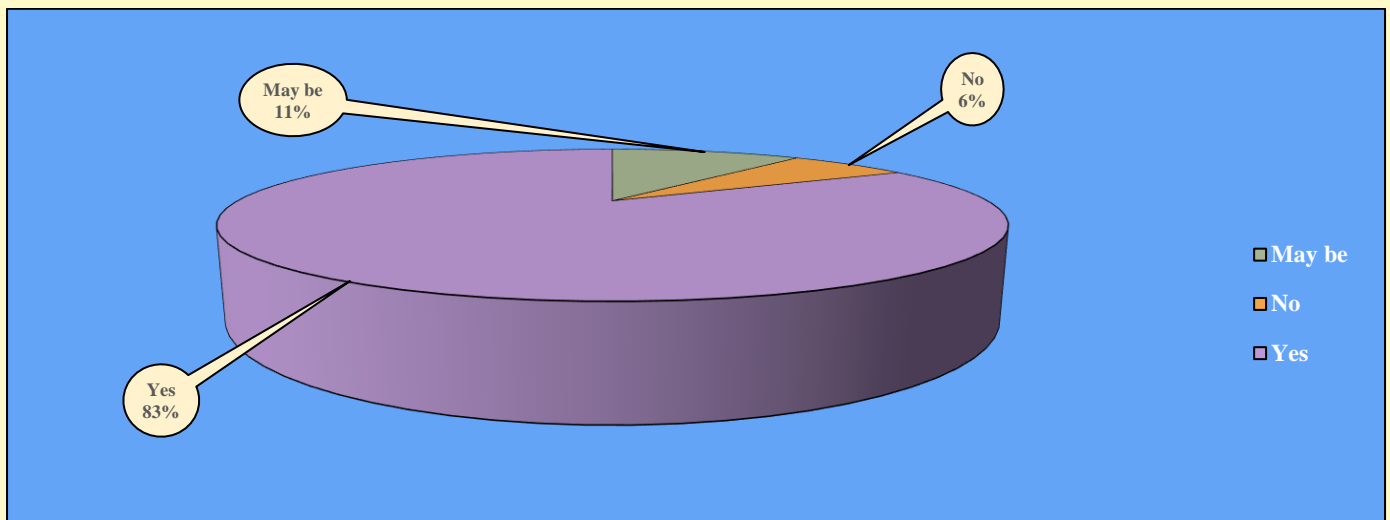
The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 83 % of the students said that the course is interesting and easy to understand. 6% of students disagreed and 11% of students could not express their views in this regard.

Curriculum Includes Human Values and Ethics:

May be
16%

No
5%

Yes
79%

May be
No
Yes
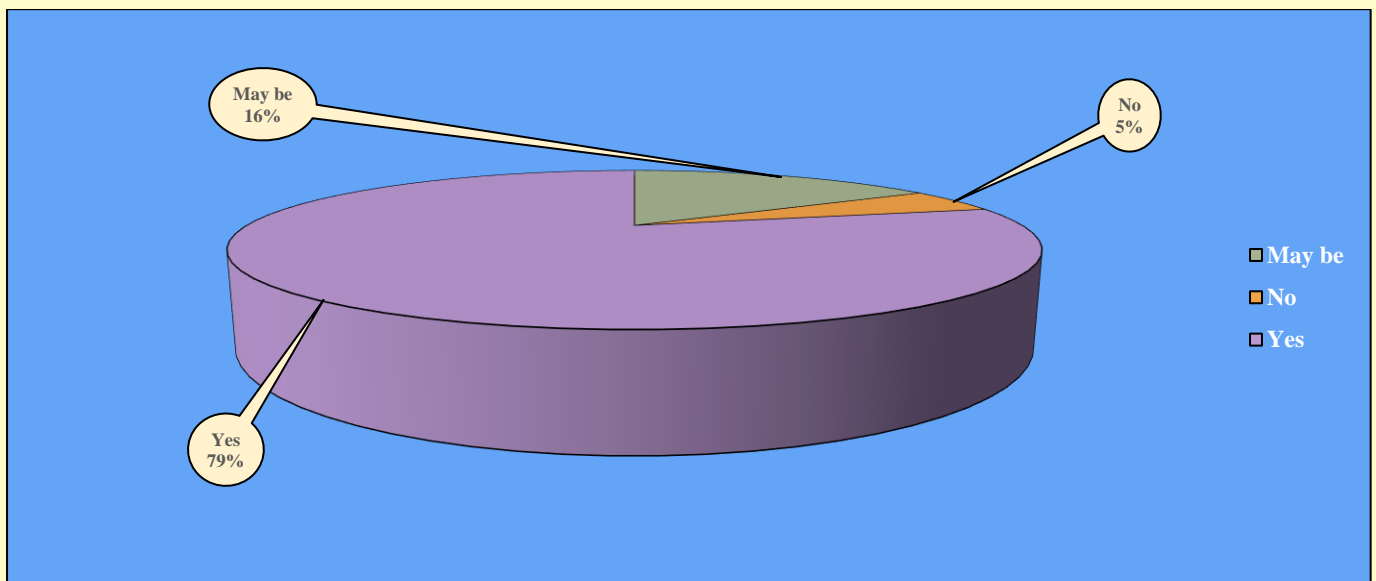
Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 79% of the students said that the curriculum includes human values and ethics. 5% of students do not agree with the above opinion. 16% of students were confused about whether the curriculum should include human values and ethics.

Availability of Library Material Related to Curriculum:

Pie Chart:
- Very Good: 22%
- Average: 6%
- Excellent: 37%
- Poor: 2%
- Good: 33%

Legend:
- Average
- Excellent
- Good
- Poor
- Very Good

The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 37% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 22% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good and 33% of the students mentioned that it was good. Overall, 92% of the students expressed their opinion that there is sufficient availability of textbooks and reference books in the library.

Course Employability:

Pie Chart:
- May be: 19%
- No: 6%
- Yes: 75%

Legend:
- May be
- No
- Yes
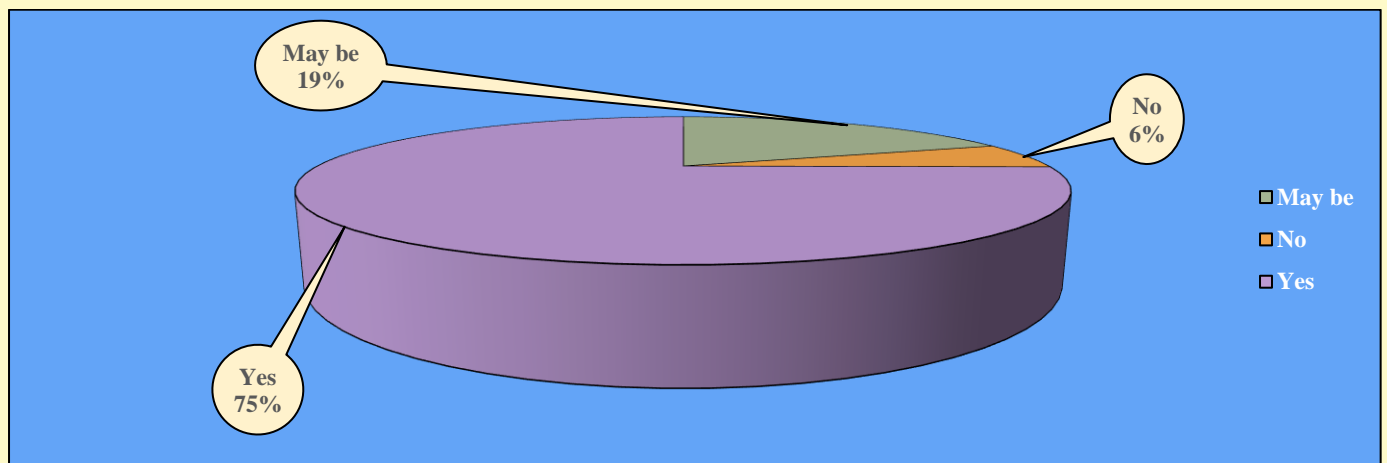
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 75% of students think the syllabus is employable. 6% of students feel that the course is not employable. 19% of students mentioned that the syllabus is probably employable.

Course Is Useful in Terms of Further Higher Education:


May be
4%

No
2%

Yes
94%
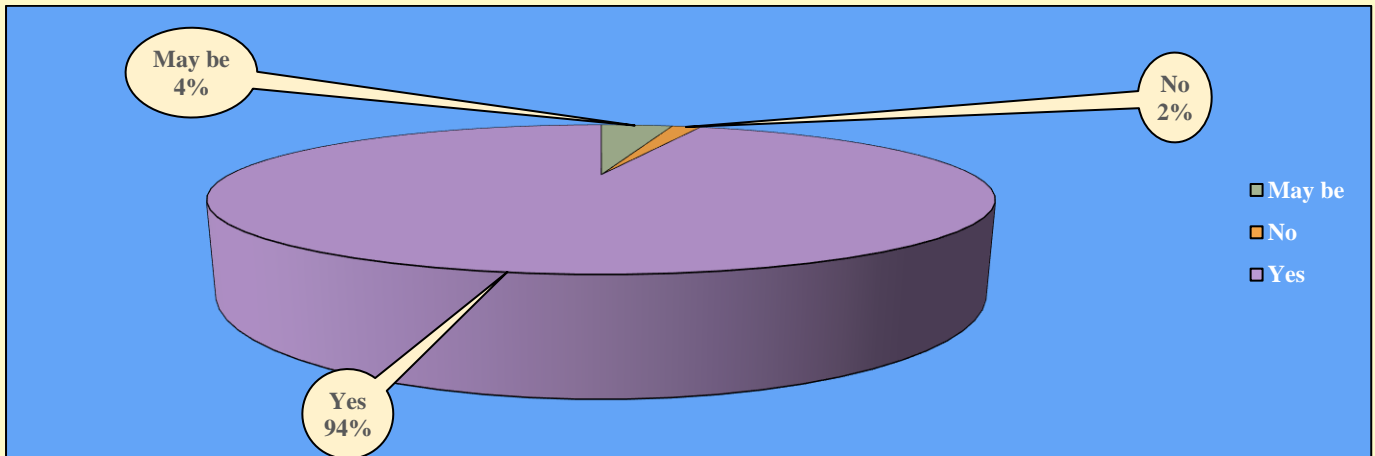
■ May be
■ No
■ Yes

As shown in the above chart, 94% of the students mentioned that the course is useful for further higher education. According to 4% of students, the curriculum may be useful for further higher education. 2% of students do not agree with the above statement.

Curriculum Helps to Improve Personal Skills:

Strongly agree
24%

Neutral
7%

Agree
67%

Disagree
2%

■ Agree
■ Disagree
■ Neutral
■ Strongly agree
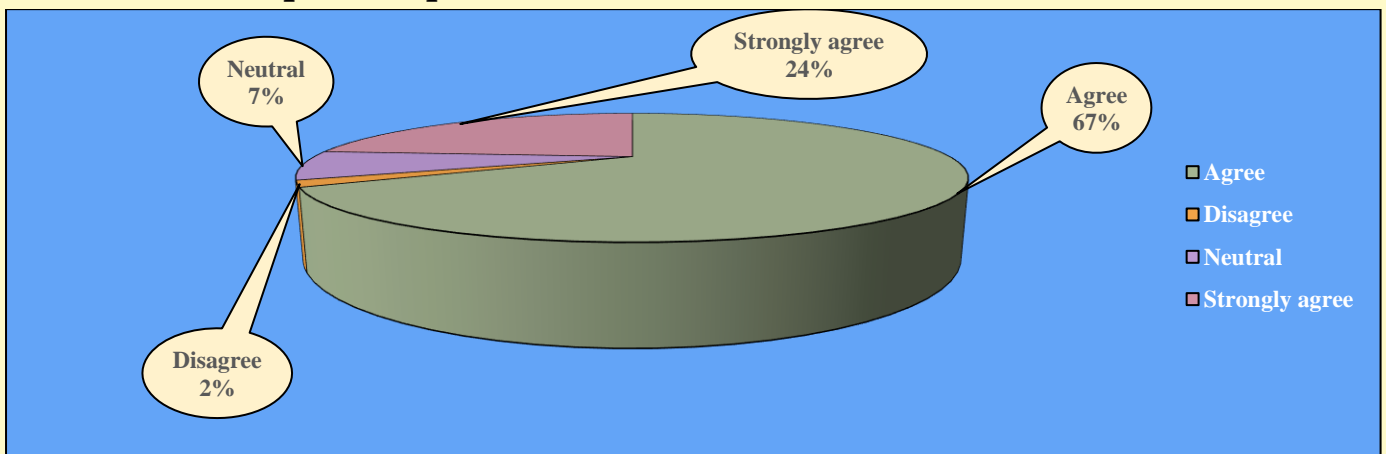
As shown in the above pie chart, 91% of students believe that the course helps to improve their skills. 7% of students remained neutral on this question. 2 % of students do not agree with the above statement.
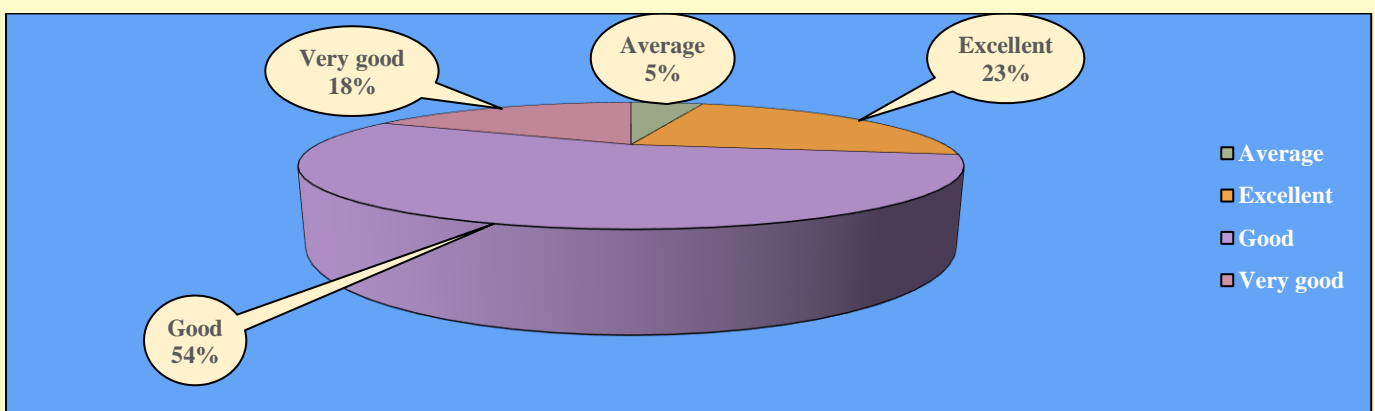
Course Study Experience:

Very good
18%

Average
5%

Excellent
23%

Good
54%

■ Average
■ Excellent
■ Good
■ Very good

Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 23% of the students mentioned that the study experience of the course was excellent. 18% of the students mentioned that the study experience was very good while 54% of the students said that the study experience of the course was good.

Quality Improvement of the Teaching - Learning Process:
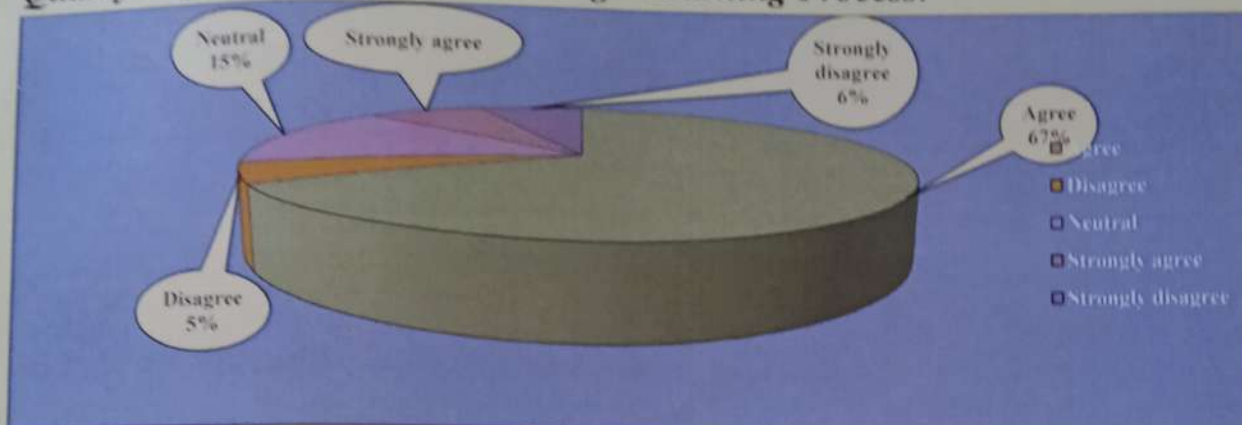
As shown in the above pie chart, 74% of students believe that the curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching - learning process. 15% of students remained neutral on this question. 11% of students do not agree with the above statement.
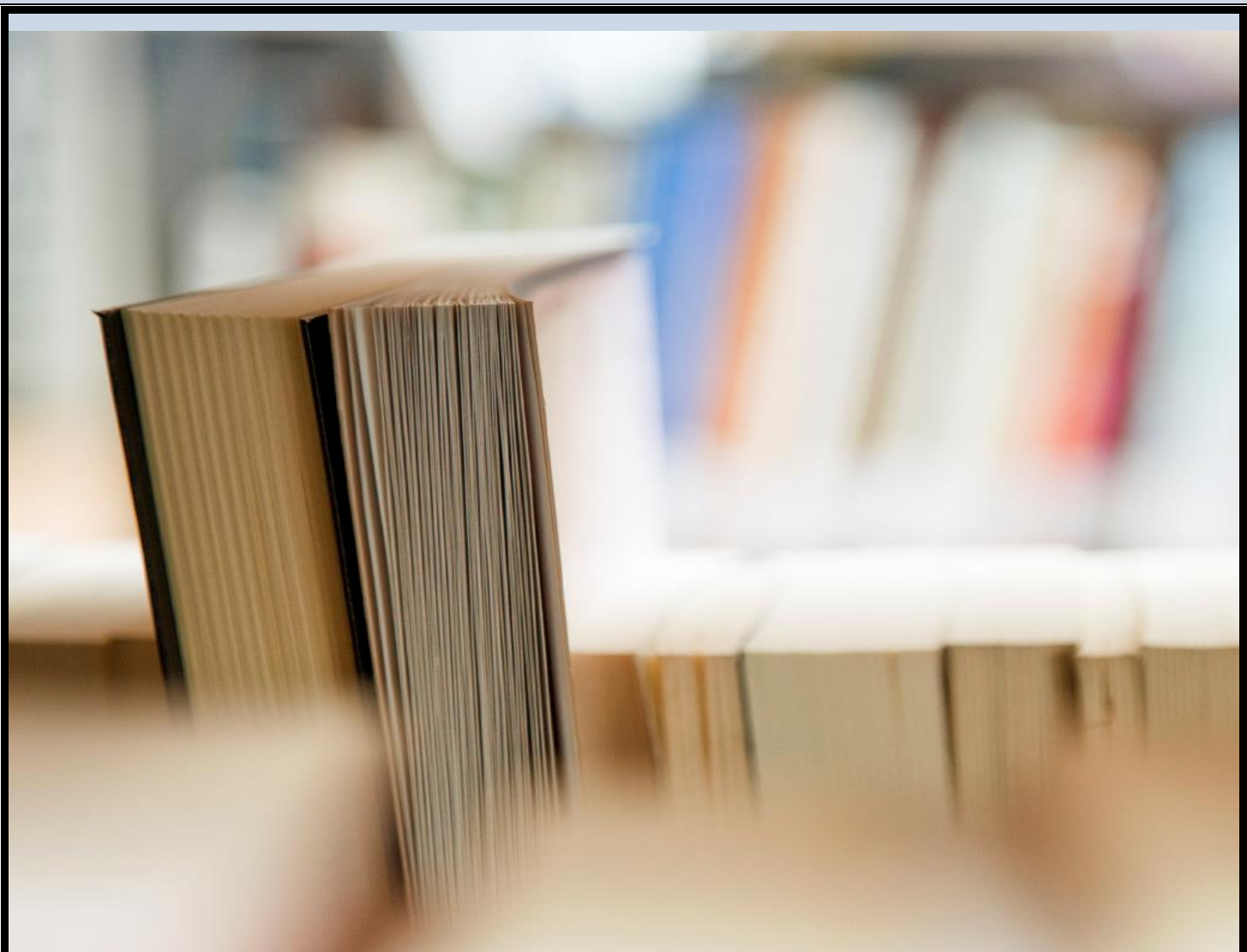
Suggestions for Improving the Syllabus:

1) Keep the syllabus flexible.
2) Syllabus are too good not an issue.
3) Some subjects wording is difficult to understand & uneasy to remember the portion.
4) Improve the number of practical subjects.
5) I think it should be easy and good to improve the study.
6) Practical knowledge is the most important.
7) Yes, the syllabus is very nice.
8) State the general learning goals and Objectives.
9) It is needed for employment opportunities. The actual work is much different from the syllabus.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

I/c Principal
Sonubhau Baswant College of
Arts and Commerce,
Shahapur, Dist. Thane-421601.

ANALYSIS REPORT OF STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS REPORT OF STUDENTS FEEDBACK ON THE CURRICULUM
ACADEMIC YEAR 2023-24 (SEM- II/IV/VI)
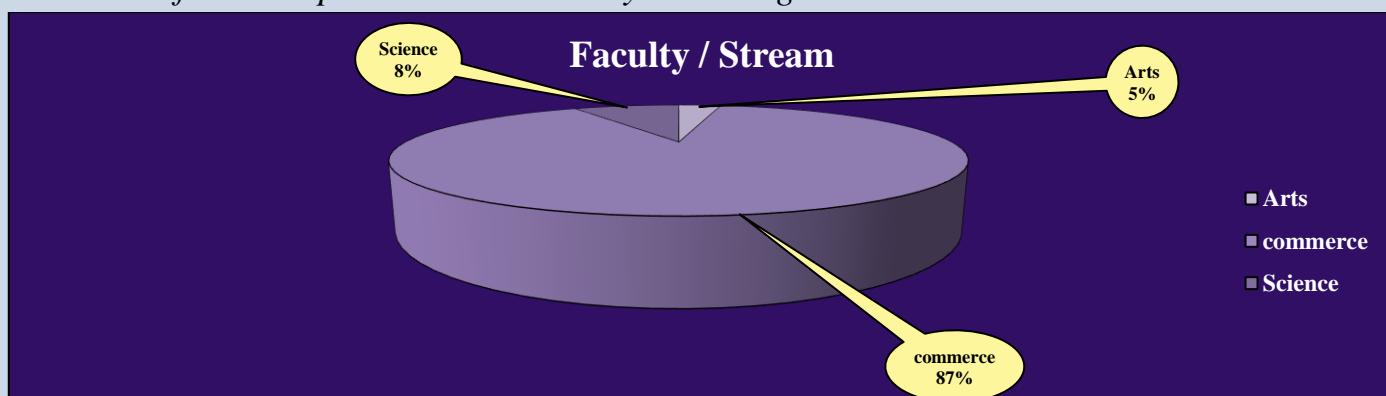
Introduction:

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Student Feedback:

The students are the most important stakeholders in Higher Education systems. We have collected semester-wise online feedback from our undergraduate and postgraduate students. We have received students' online feedback on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

## *Faculty / Stream:*

This academic year, students from Arts, Commerce and Science participated in the online feedback process conducted by the college.

Faculty / Stream

- Science 8%
- Arts 5%
- commerce 87%

Legend: Arts, commerce, Science

According to the above pie chart, 5% of the students in the arts branch gave their feedback on the course. 87% of commerce students gave feedback on their courses. 8% of science students registered their participation.

Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.
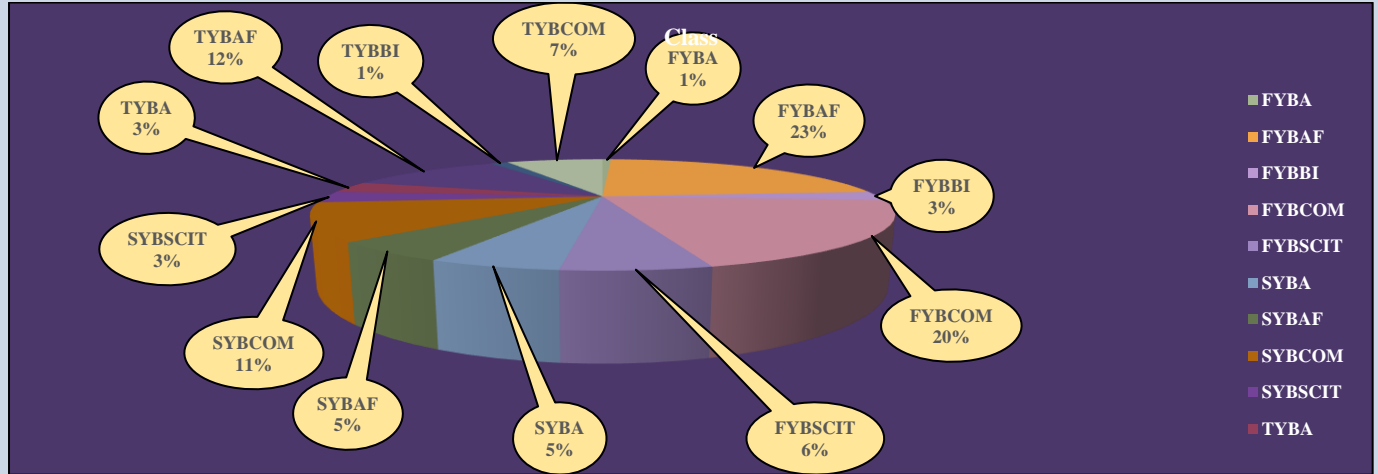
Soft Skills, Life Skills and Employability Skills:

The above chart shows that most of the students agree with the statement that **'The course includes soft skills, life skills and employability skills that you need to work in various fields.'** 90 % of the students agree that the curriculum includes soft skills, life skills and employability skills that you need to work in various fields. The above chart shows that 5 % of students do not agree with the above statement. 5% of students are neutral on the statement that the syllabus includes soft skills, life skills and employability skills that you need to work in various fields.

Curriculum of Cognitive, Social and Emotional Growth:

Curriculum facilitates you in cognitive, social and emotional growth.

Vary good 7%
Excellent 22%
Fair 4%
Poor 3%
Good 64%

- Excellent
- Fair
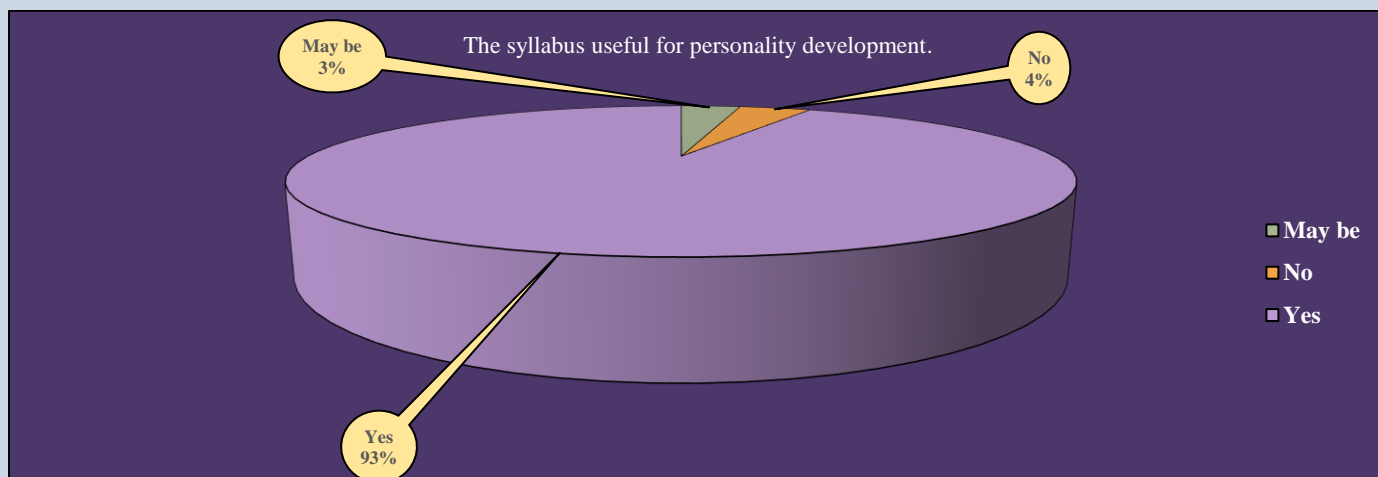- Good
- Poor
- Vary good
- (blank)
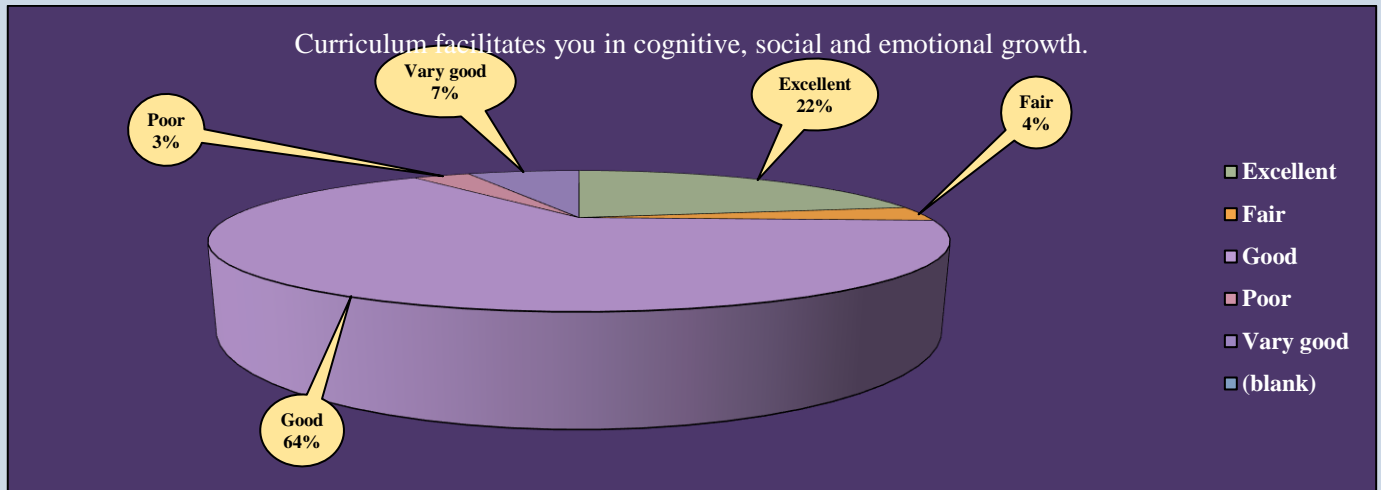
As shown in the above pie chart, 22% of students believe that the Curriculum is excellent and facilitates cognitive, social, and emotional growth, 5% of students believe that the Curriculum is perfect and fosters mental, social, and emotional growth, 64 % of students believe that Curriculum is good and facilitates them in cognitive, social and emotional growth. 3 % of students do not agree with the above statement.

Curriculum Satisfies the Industry Requirement:

Curriculum satisfies the Industry requirement.

May be 10%
No 5%
Yes 85%

- May be
- No
- Yes

Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 85 % of the students agree that the curriculum meets the industry's needs. The above chart shows that 5% of students do not agree with the above statement and 10% of students could not decide whether this curriculum meets industry needs.

Personality Development:

The syllabus useful for personality development.

May be
3%

No
4%

Yes
93%

- May be
- No
- Yes

Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 93 % of students agree that the syllabus is suitable for personality development. The above chart shows that 4% of students do not agree with the above statement and 3% of students could not decide whether this syllabus is suitable for personality development.

Balance Between Theoretical and Practical Knowledge:

The syllabus has the right balance between theoretical and practical knowledge

May be
11%

No
3%

Yes
86%

- May be
- No
- Yes

The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 86 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 3 % of students do not agree with the above statement and 11% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

Curriculum Satisfies the Industry Requirement:

Curriculum satisfies the Industry requirement.

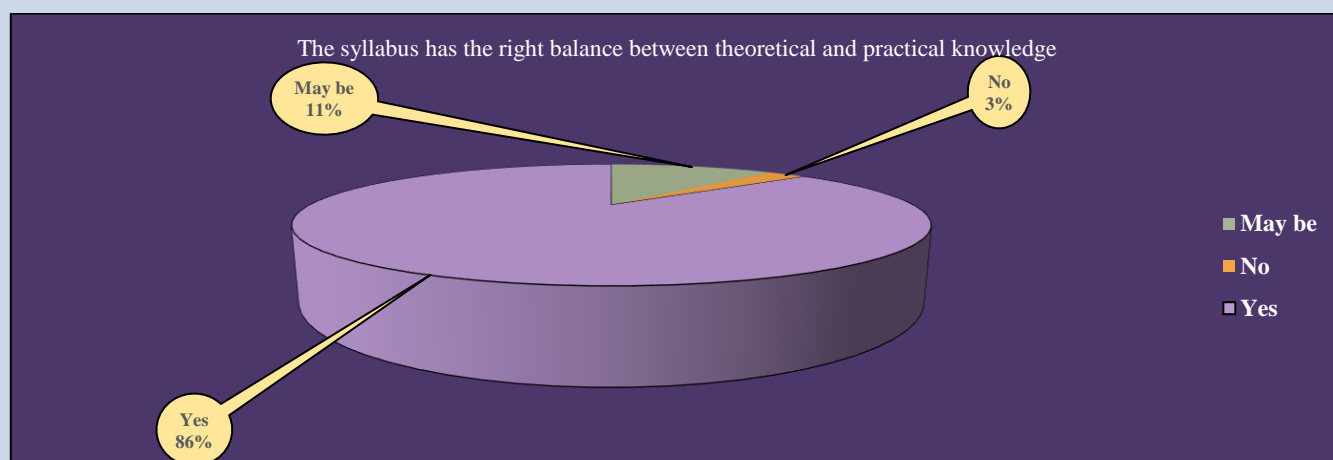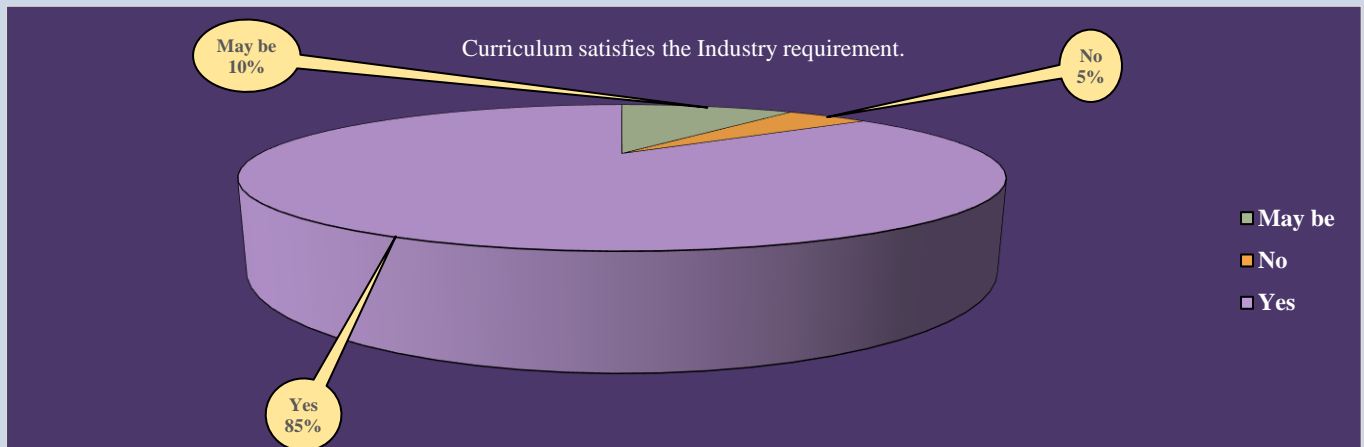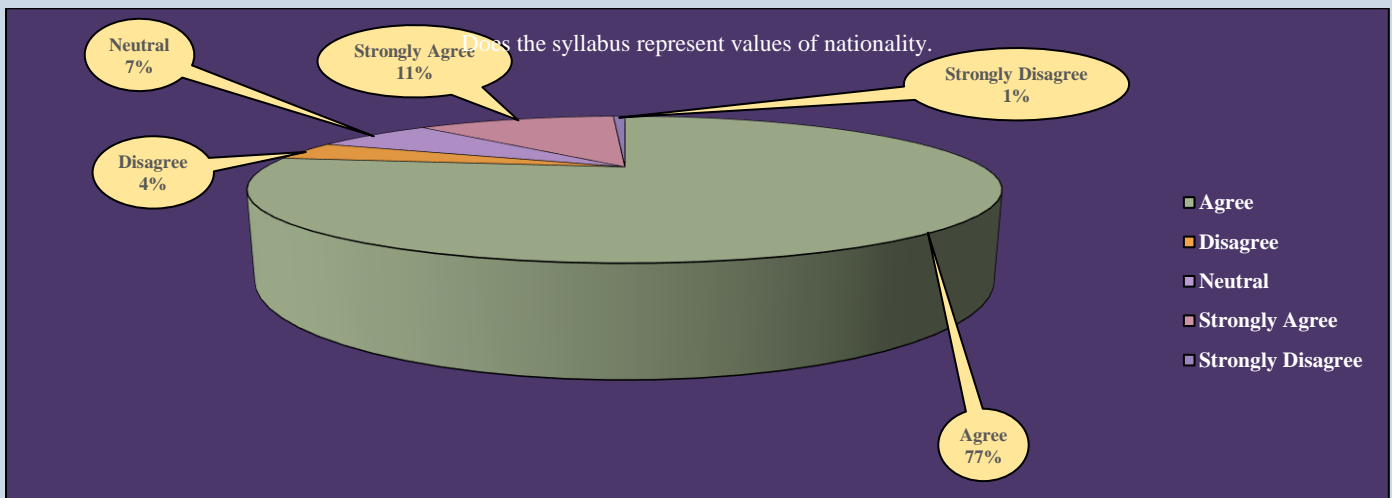May be
10%

No
5%

Yes
85%

- May be
- No
- Yes

Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 85 % of the students agree that the curriculum meets the industry's needs. The above chart shows that 5% of students do not agree with the above statement and 10% of students could not decide whether this curriculum meets industry needs.

Syllabus Represent Values of Nationality:

Does the syllabus represent values of nationality.

Neutral
7%

Strongly Agree
11%

Strongly Disagree
1%

Disagree
4%

Agree
77%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree

The above chart shows that most of the students agree with the statement that **'The curriculum represents the values of nationality**. 88% of the students agree that the curriculum represents the values of nationality. 7 % of students are neutral on the statement that the syllabus represents values of nationality.

Curriculum Interesting and Easy to Understand:

Does your Curriculum interesting and easy to understand.

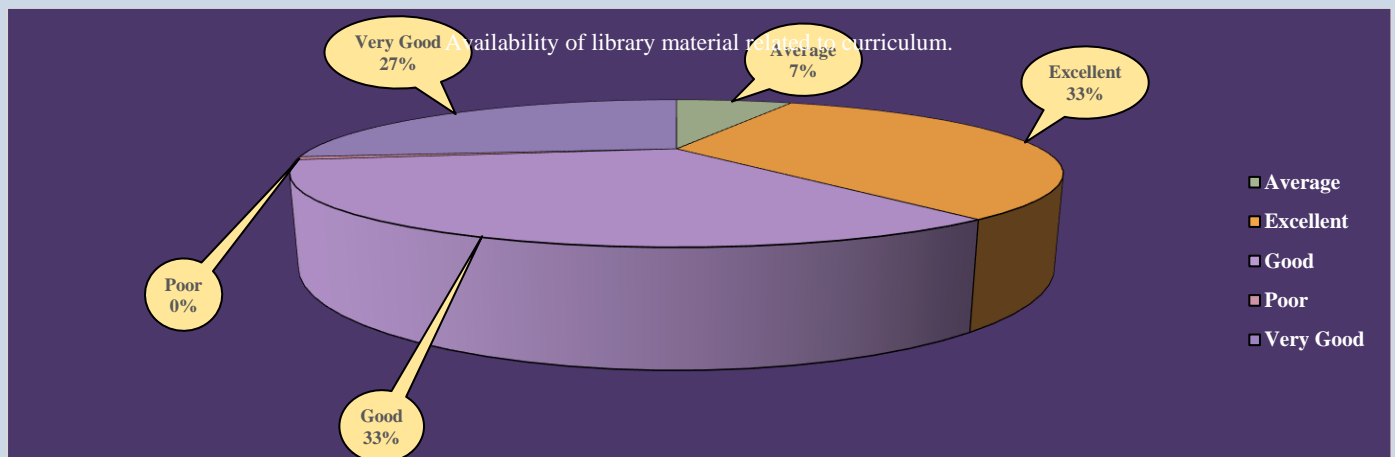May be
14%

No
7%

Yes
79%

- May be
- No
- Yes
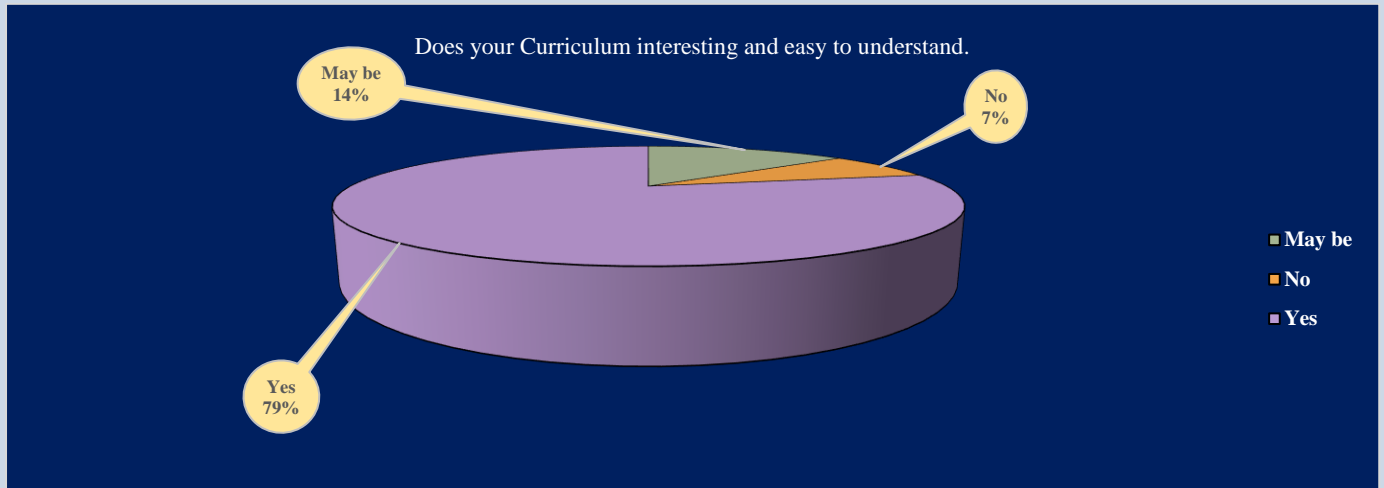
    The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 79 % of the students said that the course is interesting and easy to understand. 7% of students disagreed and 14% of students could not express their views in this regard.

Curriculum Includes Human Values and Ethics:

Does your curriculum includes human values and ethics.

May be
10%

No
8%

Yes
82%

- May be
- No
- Yes
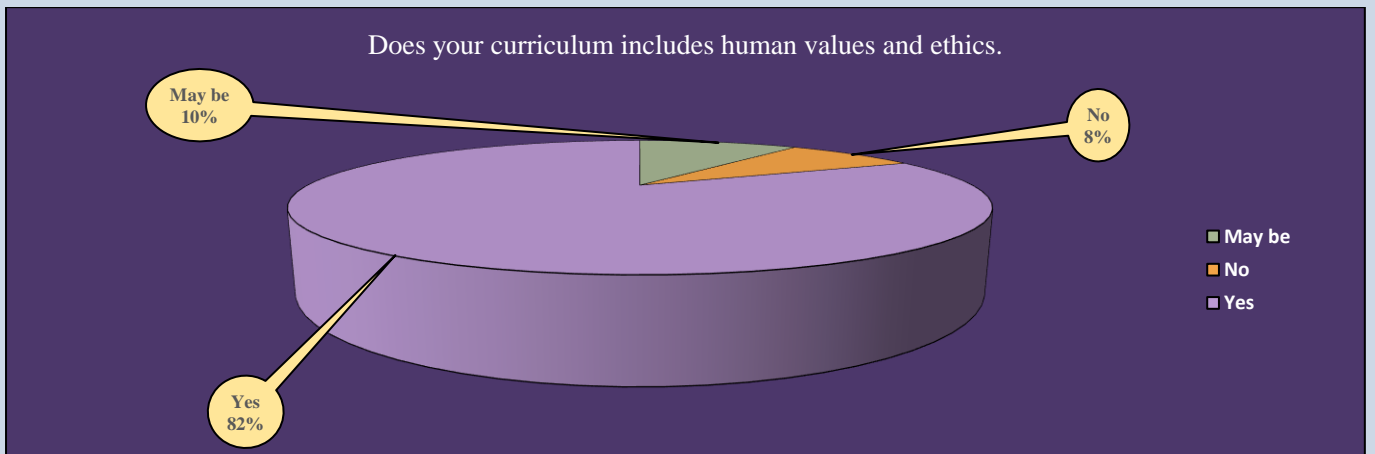
    Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 82% of the students said that the curriculum includes human values and ethics. 8% of students do not agree with the above opinion. 10% of students were confused about whether the curriculum should include human values and ethics.

Availability of Library Material Related to Curriculum:

Availability of library material related to curriculum.

Very Good 27%

Average 7%

Excellent 33%

Poor 0%

Good 33%

Legend: Average, Excellent, Good, Poor, Very Good

The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 33% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 27% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good and 33% of the students mentioned that it was good. Overall, 93% of the students expressed their opinion that there is sufficient availability of textbooks and reference books in the library.

Course Employability:

The course is employable.

May be 14%

No 7%

Yes 79%

Legend: May be, No, Yes
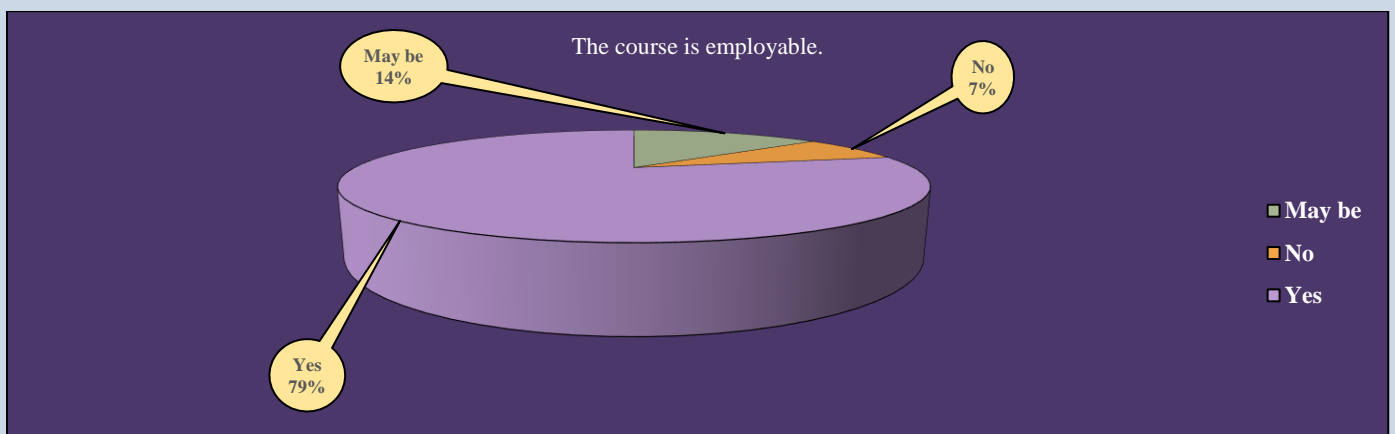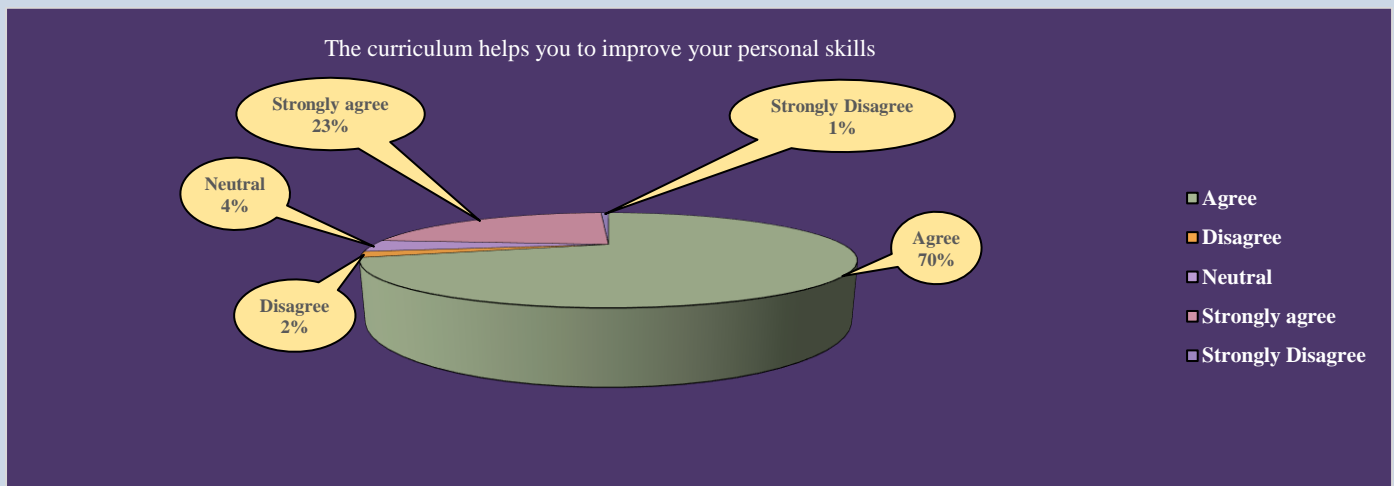
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 79% of students think the syllabus is employable. 7% of students feel that the course is not employable. 14% of students mentioned that the syllabus is probably employable.

Course Is Useful in Terms of Further Higher Education:

The course is useful in terms of further higher education.

May be
4%

No
1%

Yes
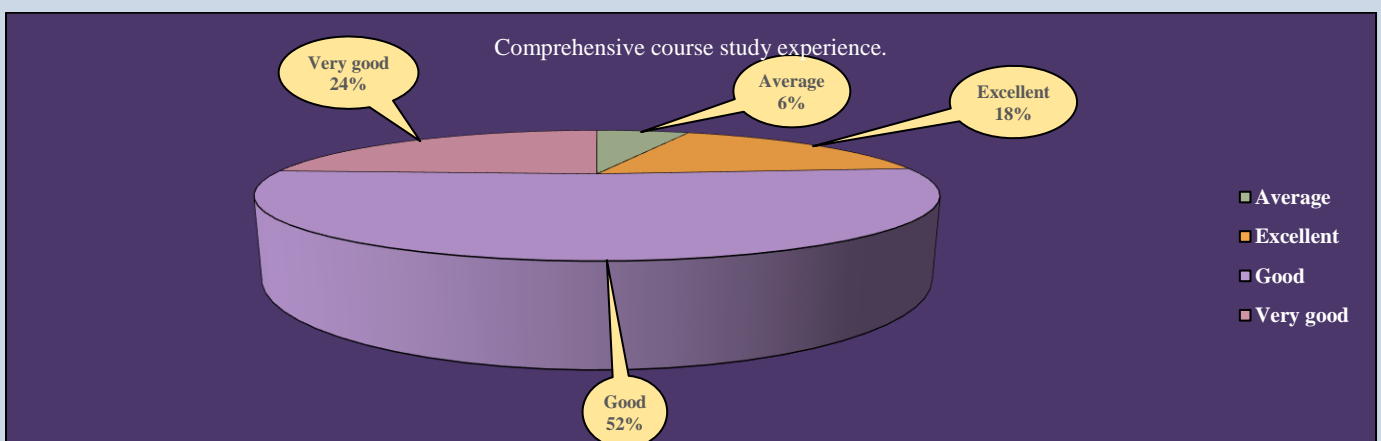95%
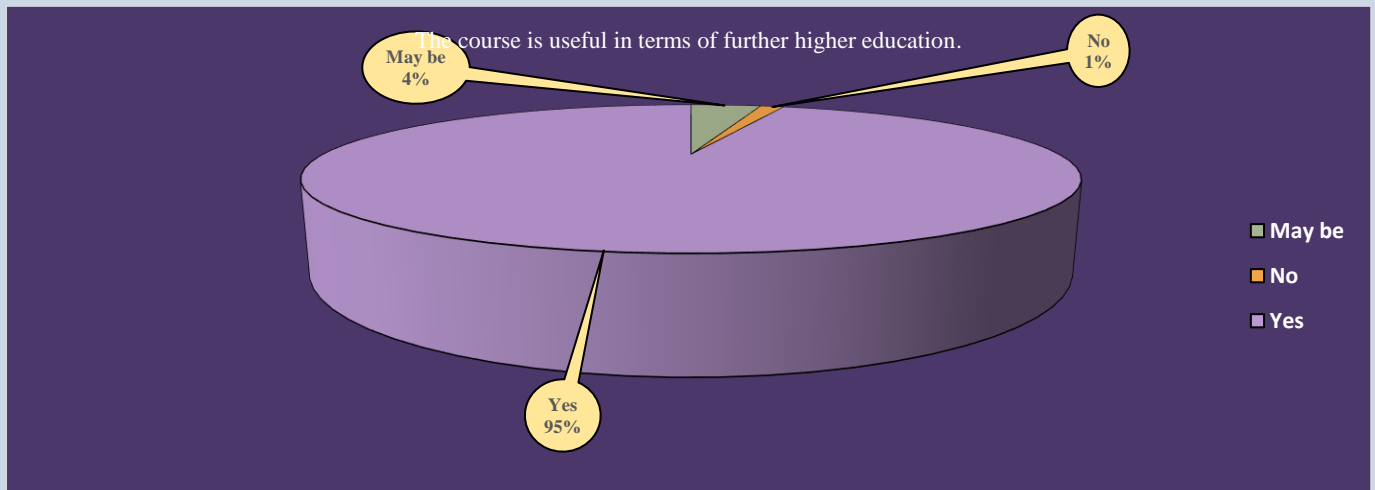
- ■ May be
- ■ No
- ■ Yes

As shown in the above chart, 95% of the students mentioned that the course is useful for further higher education. According to 4% of students, the curriculum may be useful for further higher education. 1% of students do not agree with the above statement.

Curriculum Helps to Improve Personal Skills:

The curriculum helps you to improve your personal skills

Strongly agree
23%

Strongly Disagree
1%

Neutral
4%

Agree
70%

Disagree
2%

- ■ Agree
- ■ Disagree
- ■ Neutral
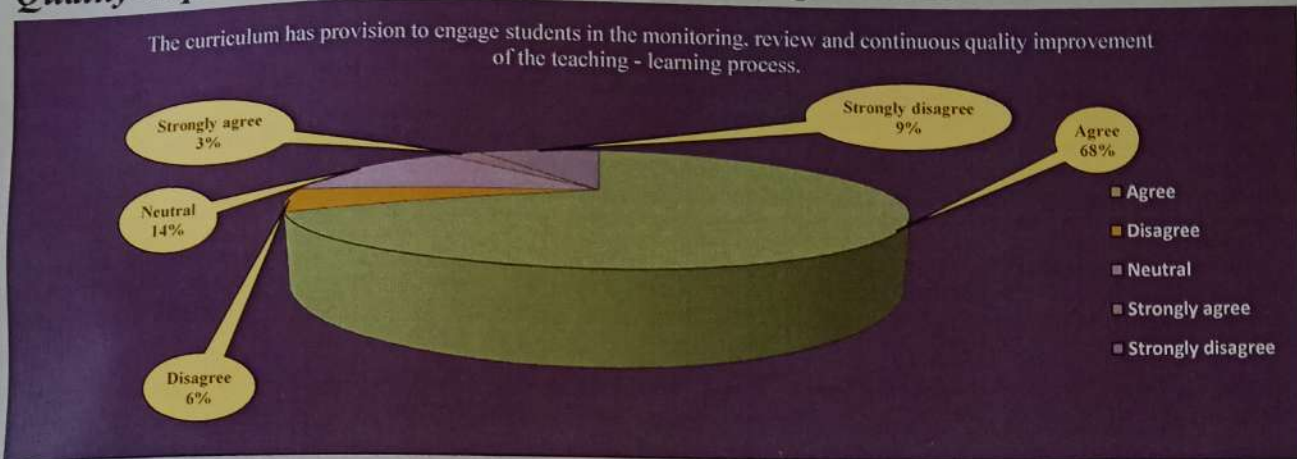- ■ Strongly agree
- ■ Strongly Disagree

As shown in the above pie chart, 93% of students believe that the course helps to improve their skills. 4% of students remained neutral on this question. 3 % of students do not agree with the above statement.

Course Study Experience:

Comprehensive course study experience.

Very good
24%

Average
6%

Excellent
18%

Good
52%

- ■ Average
- ■ Excellent
- ■ Good
- ■ Very good

Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 18% of the students mentioned that the study experience of the course was excellent. 23% of the students mentioned that the study experience was very good while 52% of the students said that the study experience of the course was good.

Quality Improvement of the Teaching - Learning Process:

The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching - learning process.

Strongly agree 3%

Strongly disagree 9%

Agree 68%

Neutral 14%

Disagree 6%

- Agree
- Disagree
- Neutral
- Strongly agree
- Strongly disagree

As shown in the above pie chart, 71% of students believe that the curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching - learning process. 14% of students remained neutral on this question. 15% of students do not agree with the above statement.

Suggestions for Improving the Syllabus:

1) Keep the syllabus flexible.
2) Syllabus are too good not an issue.
3) Some subjects wording is difficult to understand & uneasy to remember the portion.
4) Improve the number of practical subjects.
5) I think it should be easy and good to improve the study.
6) Practical knowledge is the most important.
7) Yes, the syllabus is very nice.
8) State the general learning goals and Objectives.
9) It is needed for employment opportunities. The actual work is much different from the syllabus.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

I/c Principal
Sonubhau Baswant College of
Arts and Commerce.
Shahapur, Dist. Thane-421601.

MAX CERTIFICATIONS

Certificate of Registration

This is to certify that the
Quality Management System
of

DNYANVARDHINI TRUST'S
SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist.- Thane-421 601, Maharashtra, India

has been assessed and conforms to
the requirements of Documentation of:

ISO 9001:2015

for the following activities

Providing Under Graduate Education in B.A., B.Com., BSc.IT, B.Com. with Banking and Insurance, B.Com. with Accounting and Finance, Post graduate Education in M.A., M.Com., M.Sc.IT. and Research Centre in the Subject of HINDI. NAAC Re-Accredited college with B+ (CGPA: 2.54) Grade in the Tribal and Rural area

Certificate Number : 11258-AQMS-1358

Original Certification Date : 07/04/2015

Revised Certification Date : 25/03/2023

Certificate Expiration Date : 06/04/2024

1st Surveillance Due on : 02/04/2022 Done on: 16/03/2022

2nd Surveillance Due on: 01/04/2023 Done on: 24/03/2023

As per the rules of ISO It is mandatory to get both 1st & 2nd surveillance audits done at least 10 days before the due date. If surveillance audit is not done till due date of both "1 & 2 SURVEILLANCE DUE DATES" then this certificate shall become invalid on the due date. The client should send a proposed date for each surveillance audit at least 15 days before the due date at the email given below.

Certification Manager

GLOBAL ACCREDITATION BOARD — GAB

INTERNATIONAL COUNCIL OF ACCREDITATION BODIES — ICAB

Acerna Management Systems Pvt. Ltd.

Corp. Office: DBS Corporate Centre, II Floor, Raheja Chambers, Free Press Journal Road, No.213, Nariman Point, Mumbai- 400 021, India.
Website : www.maxacerna.org
Email : contact@maxacerna.org, director@maxacerna.org

National Institutional Ranking Framework

Ministry of Education

Government of India

(/NIRFIndia/Home)

Welcome to Data Capturing System: OVERALL

Institute ID: IR-O-C-34104

Institute Name: Sonubhau Baswant College of Arts & Commerce Near Government Godown Savroli Road Shahapur Dist Thane 421 601

Full Report

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [3 Years Program(s)]	768	756	672	---	---	---
PG [2 Years Program(s)]	396	392	---	---	---	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	623	773	1396	1396	0	0	0	1260	757	3	0	500
PG [2 Years Program(s)]	111	186	297	297	0	0	0	267	267	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2018-19)	675	409	(2019-20)	0	(2020-21)	385	0	0 (Zero)	114
(2019-20)	682	610	(2020-21)	0	(2021-22)	477	0	0 (Zero)	127
(2020-21)	672	505	(2021-22)	0	(2022-23)	192	6	240000 (Two Lakh Forty Thousand Only)	170

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2019-20)	340	139	(2020-21)	101	0	0 (Zero)	0
(2020-21)	340	115	(2021-22)	96	0	0 (Zero)	0
(2021-22)	392	163	(2022-23)	50	0	0 (Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2022-23; Students admitted in the academic year 2023-24 should not be entered here.)

	Total Students
Full Time	7
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2022-23	2021-22	2020-21
Full Time	1	3	0
Part Time	0	0	0

PG (Student pursuing MD/MS/DNB program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here)

Number of students pursuing PG (MD/MS/DNB) program:0

No. of students Graduating in PG (MD/MS/DNB) program

2022-23	2021-22	2020-21
0	0	0

Online Education

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0

Any other

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript

No. of courses developed and available online on Swayam platform by your institution faculty
0

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	240422 (Two Lakh Forty Thousand Four Hundred Twenty two Only)	209741 (Two Lakh Nine Thousand Seven Hundred Forty One Only)	125596 (One Lakh Twenty Five Thousand Five Hundred Ninety Six Only)
New Equipment for Laboratories	76576 (Seventy Six Thousand Five Hundred Seventy Six Only)	11999 (Eleven Thousand Nine Hundred Ninety Nine Only)	175150 (One Lakh Seventy Five Thousand One Hundred Fifty Only)
Engineering Workshops (Equipment, tools and accessories procured for workshop as per the need of curricula)	0 (Zero)	0 (Zero)	0 (Zero)
Studios	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (Zero)	86800 (Eighty Six Thousand Eight Hundred Only)	248390 (Two Lakh Forty Eight Thousand Three Hundred Ninety Only)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	49803808 (Four Crore Ninety Eight Lakh Three Thousand Eight Hundred Eights only)	43723736 (Four Crore Thirty Seven Lakh Twenty Three Thousand Seven Hundred Thirty Six Only)	39359920 (Three Crore Ninety Three Lakh Fifty Nine Thousand Nine Hundred Twenty Only)

Financial Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Maintenance of Academic Infrastructure or consumables and other running expenditures (excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	672706 (Six Lakh Seventy Two Thousand Seven Hundred Six Only)	336916 (Three Lakh Thirty Six Thousand Nine Hundred Sixteen Only)	344487 (Three Lakh Forty Four Thousand Four Hundred Eighty Seven Only)
Seminars / Conferences / Workshops etc.	30693 (Thirty Thousand Six Hundred Ninety Three Only)	27884 (Twenty Seven Thousand Eight Hundred Eighty Four Only)	0 (Zero)

Accreditation

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?   YES

Valid from	Valid upto	Grade
15-02-2021	14-02-2026	2.54

Sustainability Details

1. Has your institution implemented multiple entry/exit in your institution?
   NO

2. Has your institution been teaching courses in Indian Languages?
   YES

3. Has your institution introduced courses on Indian Knowledge System?
   NO

4. Has your institution established the Grievance Redressal Cell?
   YES

5. Is your institution admitting students through National and State Level entrance exam?
   NO

6. Has your institution taken initiative towards the following?
   Clean Energy: YES
   Waste Management: YES

IPR

Calendar year	2022	2021	2020
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2022-23	2021-22	2020-21

Financial Year	2022-23	2021-22	2020-21
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Programs/Management Development Programs

Financial Year	2022-23	2021-22	2020-21
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Excluding Lodging & Boarding Charges) (Amount in Rupees)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Not available
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Archana S Ghanghav	32	Assistant Professor	Female	M.Sc.	79	Yes	10-12-2016	---	Regular
2	Kabadi Omkar Sudhir	28	Assistant Professor	Male	M.COM	12	Yes	04-07-2022	---	Adhoc / Contractual
3	Nishigandha R Jage	33	Assistant Professor	Female	M.COM	60	Yes	01-07-2018	---	Regular
4	SAGAR SHARNAPPA GOVINDRAO	58	Professor	Male	Ph.D	372	Yes	25-07-1992	---	Regular
5	SONWANE GAUTAM GOVIND	50	Associate Professor	Male	Ph.D	287	Yes	31-08-1999	---	Regular
6	Anil Kumar Singh	57	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	408	Yes	11-07-1989	---	Regular
7	Jayashree D Vishe	40	Assistant Professor	Female	MSc(IT)	91	Yes	07-12-2015	---	Regular
8	Nichite Darshana Narayan	27	Assistant Professor	Female	M.COM	12	Yes	04-07-2022	---	Adhoc / Contractual
9	Ritesh Subhash Bansode	40	Assistant Professor	Male	M.A.(History)		Yes	01-10-2021	---	Adhoc / Contractual
10	SMITA RAGHUNATH BHOYE	35	Assistant Professor	Female	M.A	12	No	04-07-2022	30-04-2023	Adhoc / Contractual
11	Bandu Vasant Binner	34	Assistant Professor	Male	M.A		Yes	01-10-2021	---	Adhoc / Contractual
12	Katkade Sarala Baburao	49	Assistant Professor	Female	M.A	12	Yes	04-07-2022	---	Adhoc / Contractual
13	Pravin Dattatray Thakare	30	Assistant Professor	Male	M.A.(History)		Yes	01-10-2021	---	Adhoc / Contractual
14	Shahaji Shankar Waghmode	49	Other	Male	Ph.D	240	Yes	13-06-2003	---	Regular

15	TADAVI SANJAY MAHEBOOB	48	Assistant Professor	Male	Ph.D	130	Yes	01-09-2012	---	Regular
16	BUDHWANT SANTOSH SUBHASH	41	Assistant Professor	Male	Ph.D	141	Yes	03-10-2011	---	Regular
17	Leena U Karan	39	Assistant Professor	Female	M.E.	180	Yes	11-07-2008	---	Regular
18	Rajendra C Divekar	33	Assistant Professor	Male	M.COM	59	Yes	01-08-2018	---	Regular
19	SHINDE BHALCHANDRA VIJAY	48	Assistant Professor	Male	M.A	288	Yes	13-07-1999	---	Regular
20	Ashwini Vinit Ovhal	35	Assistant Professor	Female	M.A		Yes	01-10-2021	---	Adhoc / Contractual
21	KAMBLE DASHRATH DNYANDEV	48	Assistant Professor	Male	Ph.D	202	Yes	21-09-2006	---	Regular
22	Patil Pradeep Kalidas	33	Assistant Professor	Male	M.COM	12	Yes	04-07-2022	---	Adhoc / Contractual
23	Seema Naresh Partole	38	Assistant Professor	Female	Ph.D		Yes	01-10-2021	---	Adhoc / Contractual
24	Sunil B Pawar	39	Assistant Professor	Male	MCA	108	Yes	01-07-2014	---	Regular
25	S S MOKASHI	42	Assistant Professor	Female	M.Sc.	12	No	04-07-2022	30-04-2023	Adhoc / Contractual
26	GAIKWAD SANTOSH LADKU	51	Associate Professor	Male	Ph.D	288	Yes	13-07-1999	---	Regular
27	MORE ANKUSH LIMBAJI	52	Professor	Male	Ph.D	288	Yes	13-07-1999	---	Regular
28	Reshma Devnur	46	Other	Female	B.Sc.		Yes	01-12-2007	---	Adhoc / Contractual
29	Shri Devidas Gopal Zugare	26	Assistant Professor	Male	M.A. (Economics)		Yes	01-10-2021	---	Adhoc / Contractual
30	Bhumika M Shaha	27	Assistant Professor	Female	M.COM	48	Yes	22-07-2019	---	Regular
31	KHADAMKAR ARVIND J	62	Assistant Professor	Male	CA	42	No	04-07-2022	30-04-2023	Adhoc / Contractual
32	PRAVIN PANDURANG BHUSARA	30	Assistant Professor	Male	M.A	12	No	04-07-2022	30-04-2023	Adhoc / Contractual
33	SHANWAR RAJU SHANKAR	47	Assistant Professor	Male	M.A	191	Yes	25-08-2007	---	Regular
34	Yasmeen Shaikh	35	Assistant Professor	Female	M.COM	60	Yes	01-07-2018	---	Regular

☐ I agree

Submit

Dnyanvardhini Trust'

Sonubhau Baswant College of Arts & Commerce

Shahapur, Dist. Thane-421601

(Affiliated to University of Mumbai, Mumbai)

ISO 9001:2015 Certified   **Re-Accredited with B+ by NAAC**

Email: sbcollege123@gmail.com   Website:sbcshahapur.ac.in

Student's Satisfaction Survey

Academic Year
2023-2024

IQAC Meeting Minutes

The meeting

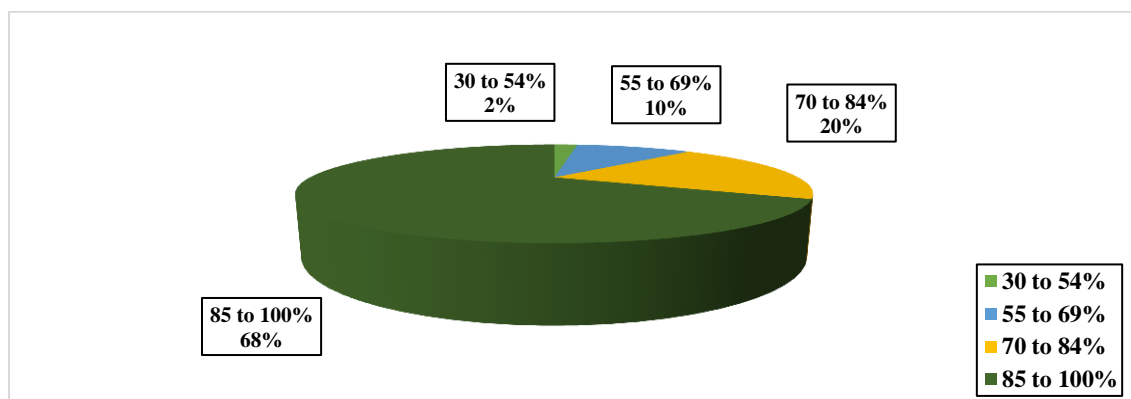**ANALYSIS REPORT OF STUDENTS SATISFACTION SURVEY ON**
TEACHING-LEARNING AND EVALUATION
ACADEMIC YEAR 2023-24

Introduction:

The overall development of the students is a priority for Sonubhau Baswant College of Arts and Commerce, located at Shahapur, Tal. Shahapur, Dist. Thane (MS). The college offers various extracurricular and co-curricular activities to support students' growth. To encourage excellence from the students, the college hosts a variety of learner-oriented activities, including debate, elocution, sports competitions, study excursions, study tours, and seminars. The college views stakeholder engagement, particularly from students, as crucial to implementing meaningful and successful improvements. Their comments demonstrate the actual Caliber of the teaching-learning process, making it easy to pinpoint both the teaching's advantages and potential shortcomings.

Student Satisfaction Survey:

Student Satisfaction Survey (SSS) that results from evaluating students' experience with the facilities and support they received in the college is very important. It is a legitimate and trustworthy technique to determine the main areas for upcoming advancements. Therefore, it makes it possible to comprehend the resources for regions that need more focus. As an outcome, it is a clear and practical indicator of how well the institution's teaching and learning are working. Students are encouraged to participate actively in SSS by the college.

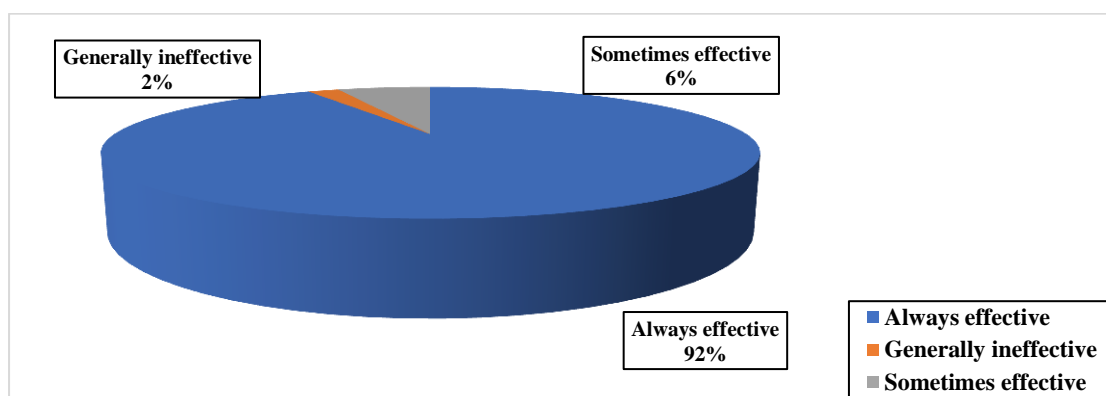### 1) The syllabus was covered in the class:

Students' satisfaction survey presented by Pie Chart shows that the majority of students agree that the 70 to 100% syllabus was covered in the class.

2) Teachers prepare for the classes:

Thoroughly
16%

Won't teach at all
2%

Poorly
10%

Satisfactorily
72%

- Poorly
- Satisfactorily
- Thoroughly
- Won't teach at all
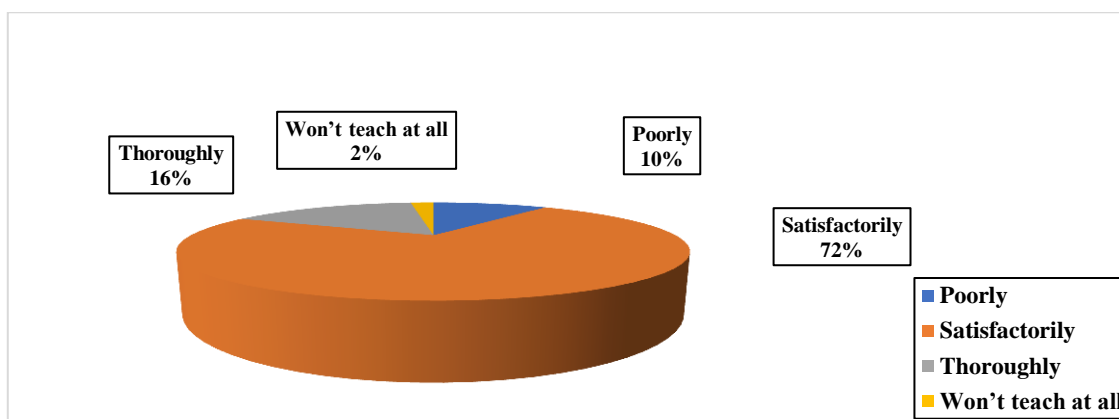
The above Pie Chart shows that all teachers go to class fully prepared to teach their subject. 88 % of students agree that the teachers are fully prepared to teach their subject. The above chart shows that 12% of students do not agree with the above statement.

3) The Teachers can communicate:

Generally ineffective
2%

Sometimes effective
6%

Always effective
92%

- Always effective
- Generally ineffective
- Sometimes effective

The above Pie Chart shows that all the teachers are very well able to communicate with the students. 92 % of students agree that the teachers are very well able to communicate with the students. The above chart shows that 6% of students agree that teachers can communicate sometimes effectively.

4) Teacher's approach to teaching:

Very good
38%

Excellent
22%

Fair
2%

Poor
2%

Good
36%

- Excellent
- Fair
- Good
- Poor
- Very good
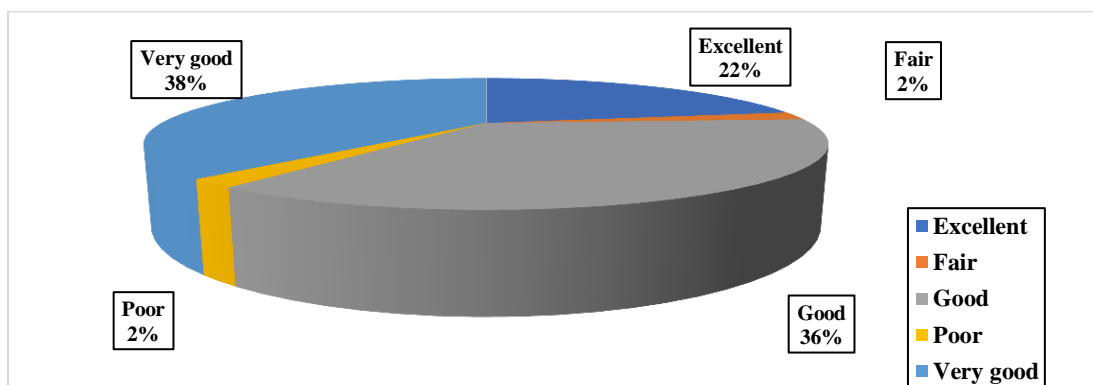
The above Pie Chart shows that the teacher's teaching approach can be described as follows. 22 % of students agree that the teacher's teaching approach is excellent. 38% of students agree that the teacher's

teaching approach is very good. 36 % of students agree that the teacher's teaching approach is good. Overall, we can say that students are satisfied with the teachers' approach to teaching.

## 5) Fairness of the internal evaluation:
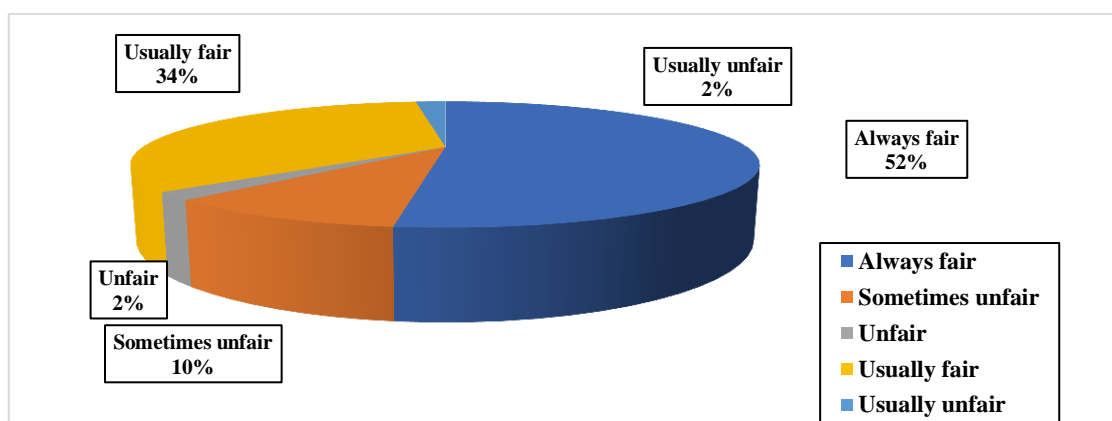
The college takes all kinds of necessary care in the internal evaluation process. Thus, the teachers are always fair in the internal evaluation process. The above Chart shows that the teachers are always fair in the internal evaluation process. According to 52 % of students, the teachers are always fair in the internal evaluation process. 34% of students agree that the teachers are usually fair in the internal evaluation process. 14 % of students do not agree with the above statement that the teachers are fair in the internal evaluation process.

6) Performance in assignments discussed:
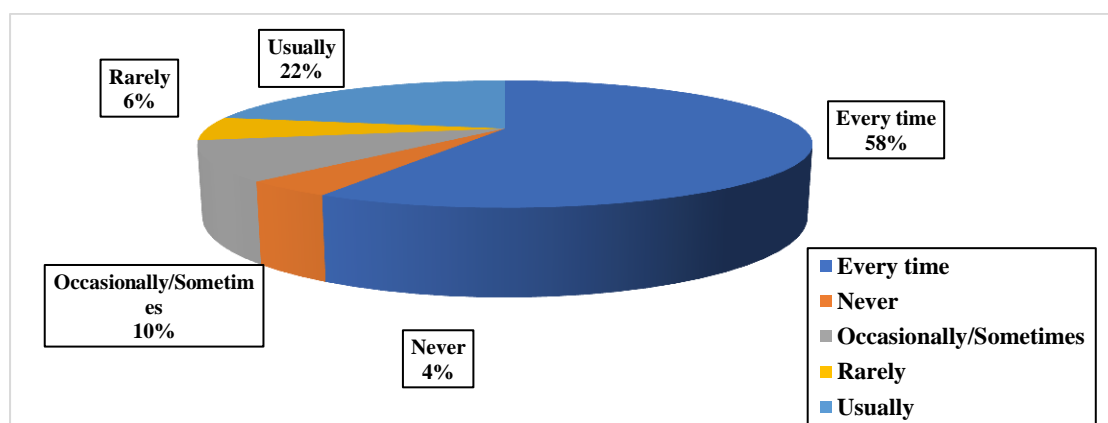
Teachers regularly discuss with the students their performance in assignments, internal assessments, and external assessments. The above Chart shows that the teachers are always discussed with the students about their performance in the assignment. According to 58 % of students, the teachers always discuss with students about their performance in assignments. 22% of students agree that the teachers usually discuss with students about their performance in assignments.

7) Promoting internship, student exchange, and field visit opportunities for students.
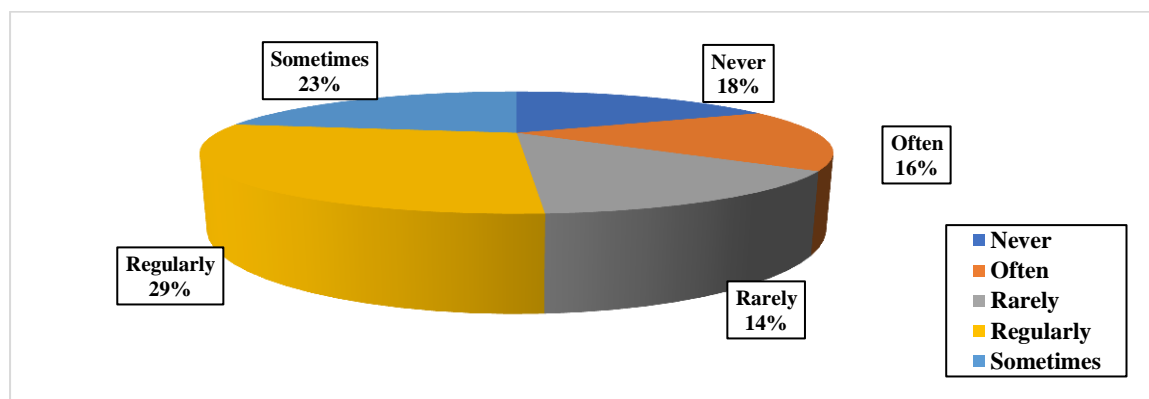

The college always actively promotes internship, student exchange, and field trip opportunities for students for the all-round development of the students. The above Chart shows that the institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students. According to the 29 % of students, the institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students. 23% of students agree that the institution is sometimes interested in promoting internship, student exchange, and field trip opportunities for students.

8) The teaching and mentoring process:
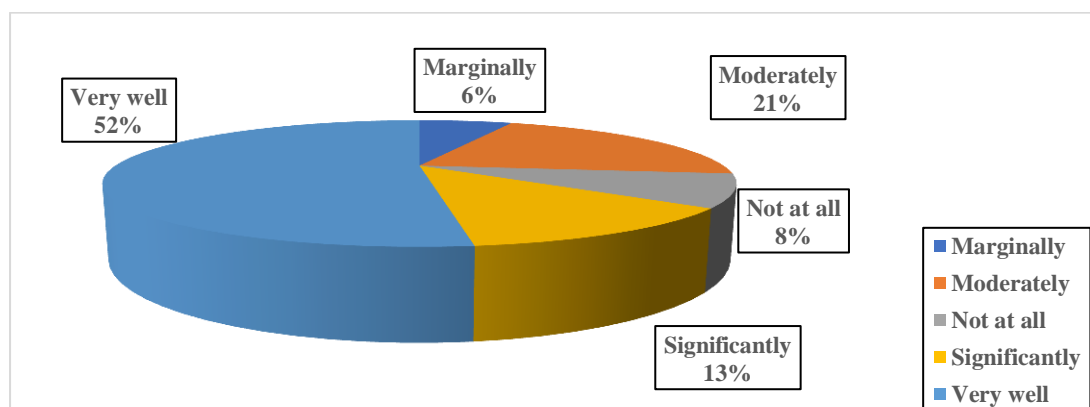
Our institution's teaching and guidance process facilitates the cognitive, social, and emotional growth of students. 52% of students agree that the institution's teaching and guidance process facilitates the cognitive, social, and emotional growth of students very well. 13% of students agree that the institution's teaching and guidance process facilitates the cognitive, social, and emotional growth of students significantly.

9) Multiple opportunities to learn and grow:
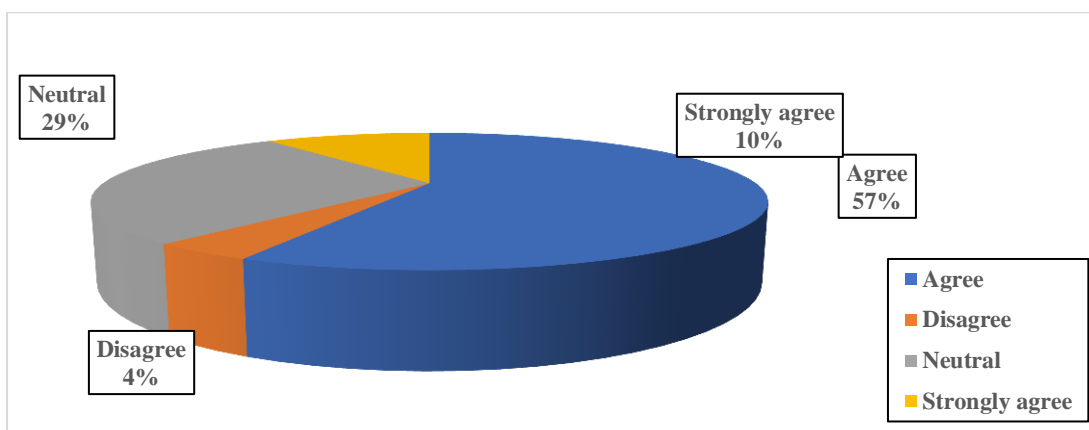
The institution provides multiple opportunities for students to learn and grow. The above pie chart shows that 67% of students agree that the institute provides multiple opportunities for students to learn and grow.

10) Competencies, course outcomes, and program outcomes:
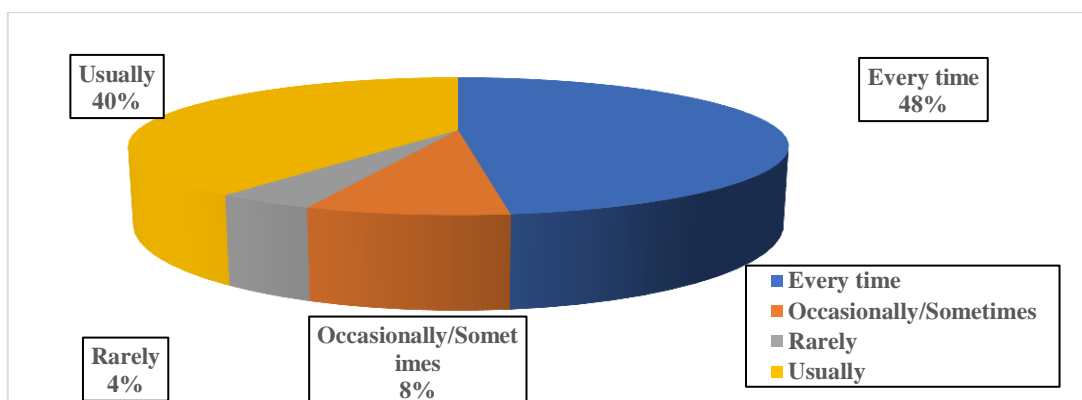
Teachers of our institution regularly inform students about their expected competencies, course outcomes, and program outcomes. The above pie chart shows that 88 % of students agree that the teachers regularly inform students about their expected competencies, course outcomes, and program outcomes.

11) Follow-up with an assigned task:
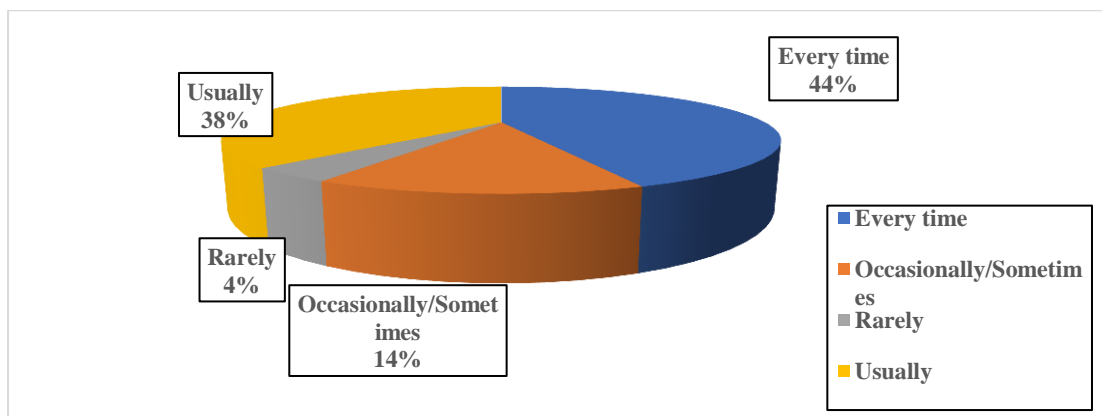
Student mentor does a necessary follow-up with an assigned task to students. According to the pie chart, 44% of students agree that the mentor does a necessary follow-up with an assigned task to students every time. 38 % of students agree that the mentor does a necessary follow-up with an assigned task to students usually.

## 12) Illustrate the concepts through examples and applications:
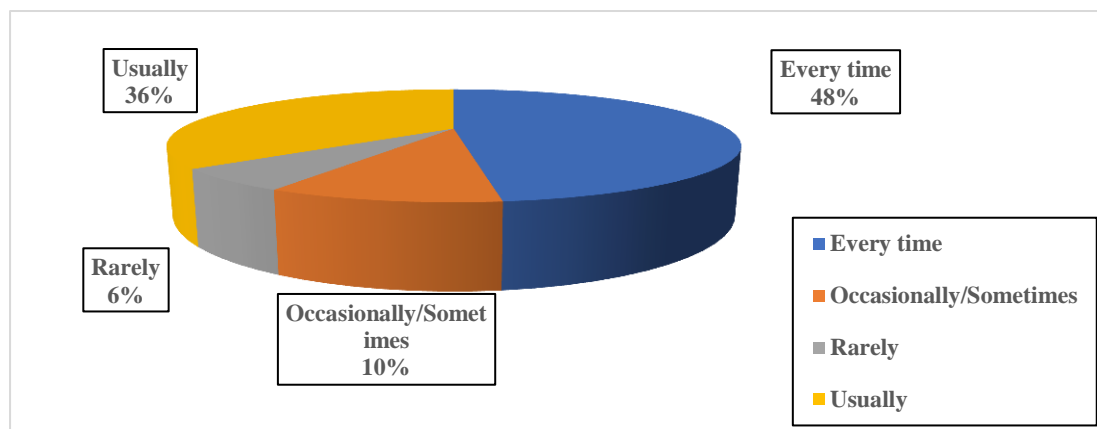
The above pie chart shows that teachers illustrate the concepts through examples and applications. 48% of students agree that the teachers illustrate the concepts through examples and applications every time. 36% of students agree that the teachers illustrate the concepts through examples and applications usually.

13) Providing the right level of challenges:
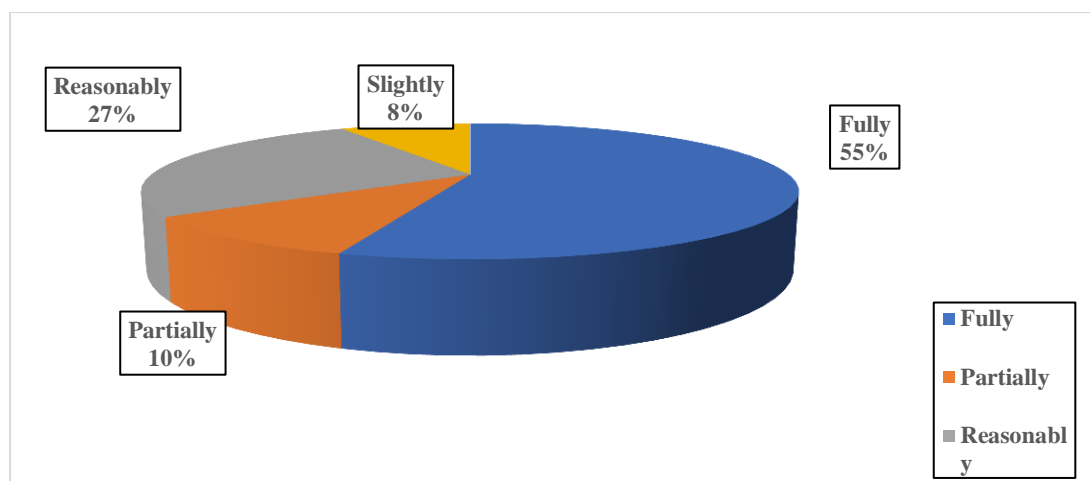
Our teachers recognize the strengths of students and encourage them to take on challenges at different levels. 55% of students say that the teachers recognize the strengths of students and encourage them to take on challenges at different levels.

## 14) Identifying weaknesses and overcoming them:
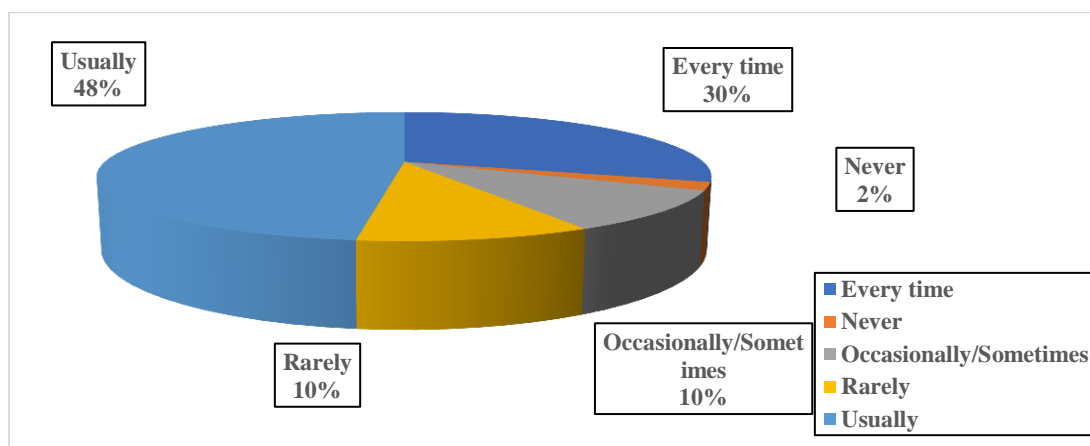
The above pie chart shows that teachers can identify students' weaknesses and help them overcome their weaknesses. 30% of the students agree that the teachers can identify students' weaknesses and help them overcome their weaknesses every time. 48% of the students say that usually the teachers can identify students' weaknesses and help them overcome their weaknesses.

## 15) Quality improvement of the teaching-learning process:
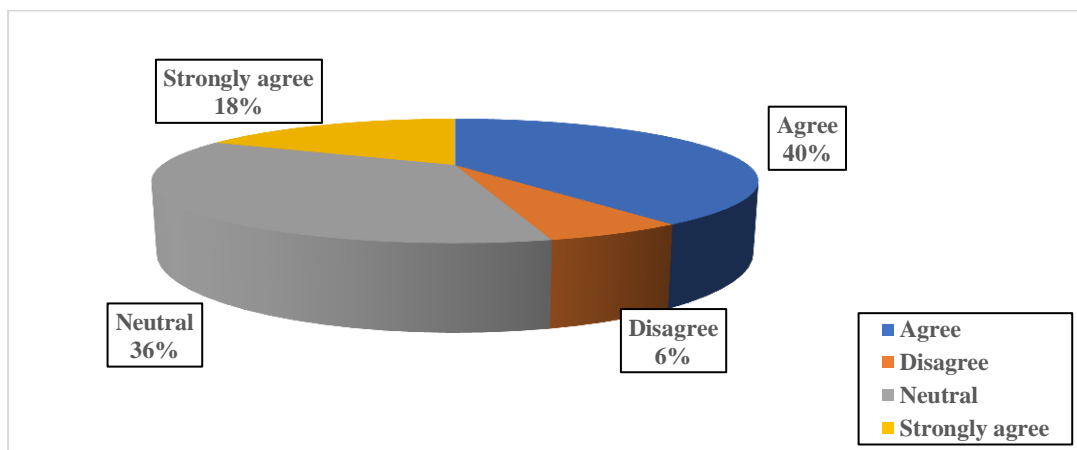
The institution makes an effort to engage students in the monitoring, reviewing, and continuous. Quality improvement of the teaching-learning process regularly. 58% of the students believe that the institution makes an effort to engage students in the monitoring, reviewing, and continuous quality improvement of the teaching-learning process. 6% of the students do not agree with the above statement. 36% of the students are neutral with the above statement.

### 16) Problem-solving methodologies for enhancing learning experiences:
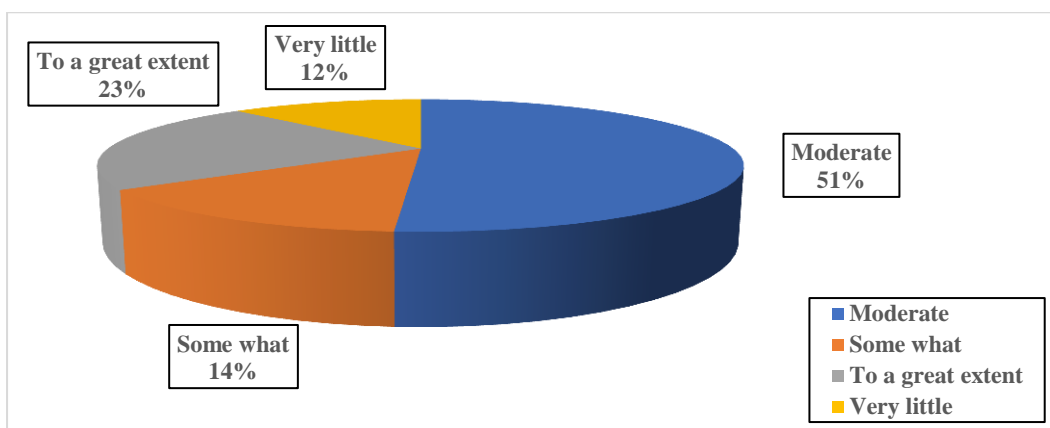
Teachers of our college use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. 23% of the students say that the teachers of our college use to a great extent student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. 51% of the students agree that the teachers of our college use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences.

17) Teachers encourage Students to participate in extracurricular activities:
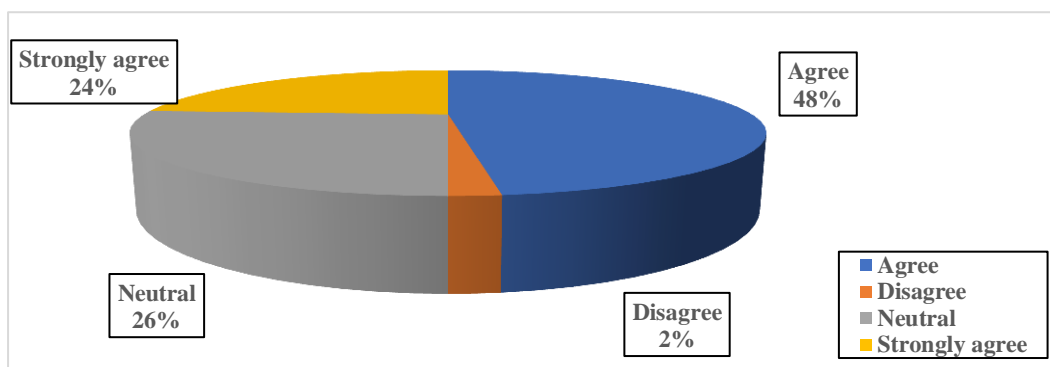

Our college is committed to the all-round development of the students. To ensure the all-round development of the students, the teachers constantly encourage all the students to participate in extra-curricular activities. The above pie chart shows that the majority of students agree with the above statement. 72% of the students agree that the teachers encourage students to participate in extracurricular activities. 26% of the students were neutral with the above statement.

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills:
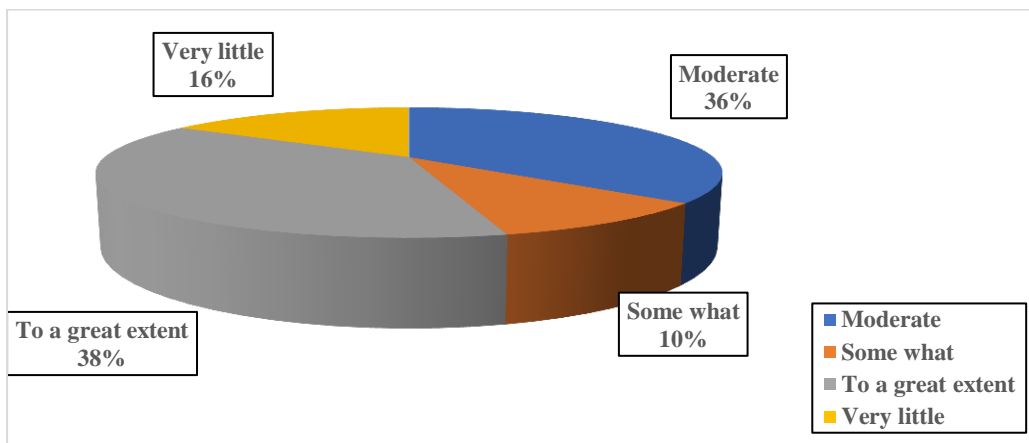
Our teachers and institute regularly make efforts to inculcate soft skills, life skills, and employability skills to make students ready for the world of work. 38% of the students agree that the teachers and institute regularly make efforts to a great extent to inculcate soft skills, life skills, and employability skills to make students ready for the world of work. 36% of the students agree that the teachers and institute regularly make efforts to inculcate soft skills, life skills, and employability skills to make students ready for the world of work.

19) Teachers use ICT tools while teaching:
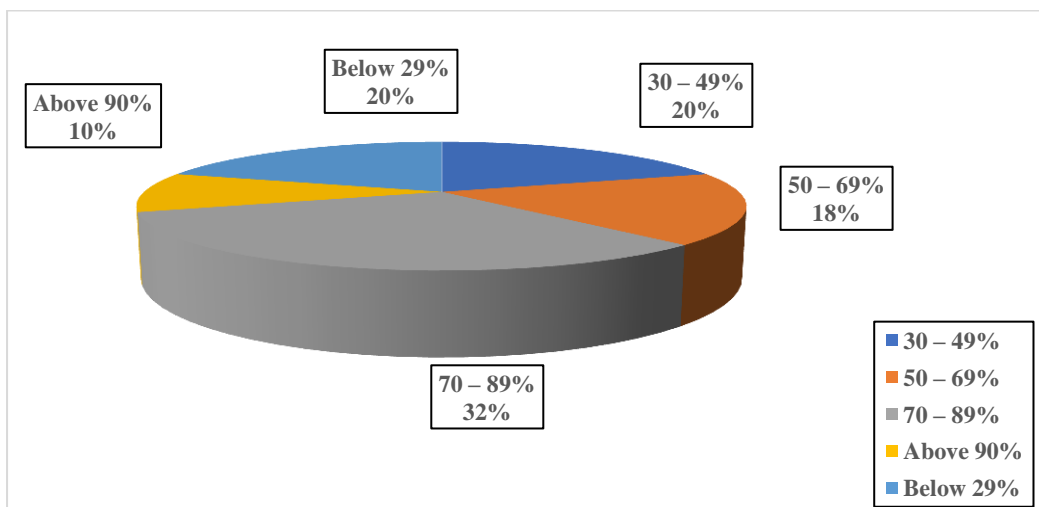
Every teacher in our college is well aware of modern technology used in teaching-learning methods in the modern era. All the teachers in our institute use ICT tools such as LCD projectors, Multimedia, etc. while teaching. 50% of the students agree that the teachers in our institute use ICT tools such as LCD projectors, Multimedia, etc.

20) Overall quality of teaching-learning process:
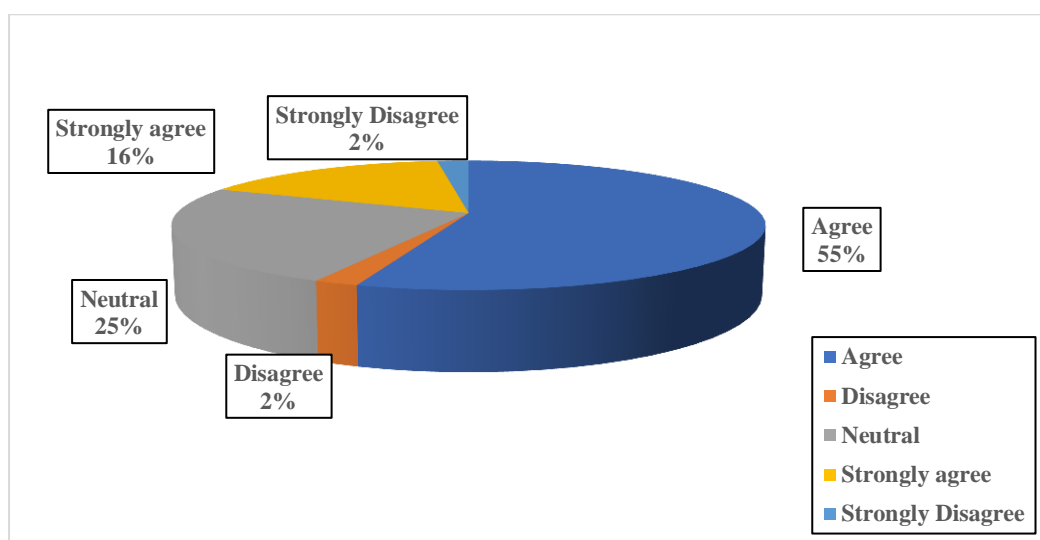
Our institution is constantly striving to provide quality education to students. The institute ensures that quality education is continuously pursued to students get quality education. In that sense, the overall quality of the teaching-learning process in our institute is very good. 71% of the students agree that the overall quality of the teaching-learning process in our institute is very good 25% of students were neutral with the above statement.

21) Some observations/suggestions to improve the overall teaching-learning experience in the institution:

1) All teachers are excellent and give their 100 percent to students. They help students every time to improve skills or learn new skills! Teachers support all students in any condition in learning and they try to make a brighter future for students...all teaching staff are giving better guidance to all students...and give the best advice all every student.

2) All teachers are helping as to learning and all teaching staff giving better and bright advice to every student.

3) Using technology in the classroom. ii) Teaching lessons in different formats. iii) Appreciate different learning styles.