



Dnyanvardhini Trust's

Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane
(Affiliated to the University of Mumbai)

Re-Accredited with 'B+' Grade by NAAC: Best College Award Rural Area: 2007-08: ISO 9001:2015 Certified

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (M. S.)-421 601, India

Academic Year: 2022-23

Programme, Course, Course Objectives & Course Outcomes

Programme	Course	Course Objectives	Course Outcomes
F. Y. B. A.	Foundation Course P-I	<ol style="list-style-type: none">1. Develop a basic understanding about issues related to disparity in society and the various challenges that society faces.2. Gain an overview of the Indian Constitution, Political Processes in India, and human rights.3. Understand stress and conflict and know how to deal with them.	<ol style="list-style-type: none">1. Students will understand the Indian society and the disparity that prevails.2. Students will be sensitized and have a basic understanding of issues on human rights, the constitution, and political processes.3. Students will be inculcated with knowledge about stress and conflict and learn to deal with them.
F. Y. B. A.	Communication Skills in English	<ol style="list-style-type: none">1. To enhance English language proficiency of students by familiarizing them with the skills of Listening, Speaking, Reading, and Writing (LSRW)2. To introduce learners to different perspectives of looking at a text or passage3. To equip learners in the functional aspects of English so that they use the acquired language skills correctly and confidently4. To guide learners in the effective use of the digital medium of communication.	<ol style="list-style-type: none">1. The learners will learn to understand and interpret any text they are reading from different perspectives2. The interest of learners in listening to and watching good quality audio and visual media will be aroused.3. Learners will acquire proficiency in the skills of listening, speaking, reading, and writing that will help them meet the challenges of the world.4. The learners will develop good oral and written skills of communication in the English language.
F. Y. B. A.	Marathi (Compulsory)	<ol style="list-style-type: none">१. वाङ्मय प्रकारची परिचय होणे.२. कथा या वाङ्मययाची प्रकारचे स्वरूप माहीत होणे.३. भाषिक कौशल्यांचा परिचय व सराव होणे.४. कविता या साहित्य प्रकारचे स्वरूप समजून घेणे.५. व्यावहारिक मराठी सांघर्बतील विविध कौशल्यांचा परिचय करून घेणे.	<ol style="list-style-type: none">१. लेखनाचे विविध प्रकार माहीत होऊन ते त्यातील फरक समजवतात.२. कथा कविता या साहित्य प्रकारांच्या बदल अस्ता निर्माण होऊन लेखन करणे. संवेदना जाणणे३. वृत्तलेखन, सारांशलेखन, ईतिवृत्तलेखन, भाषांतर, अर्जलेखन अशा व्यावहारिक जीवनात कौशल्यांचा वापर करतात.
F. Y. B. A.	Economics P-I & II Micro Economics-I & II	<ol style="list-style-type: none">1. To analyses how individual decision makers, both consumers and producers, behave in a variety of economic environments.2. To Understand how individual decision-makers behave, Microeconomics build models, use data and conduct experiments.3. To learn the methods of economics.	<ol style="list-style-type: none">1. Make decisions using marginal analysis and opportunity costs.2. Use supply and demand to determine changes in market equilibrium, changes in welfare, and analyze the impact of government policies.



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F. Y. B. A.	History P-I History of Modern India (1857 -1947)	1. To make the student aware about the making of modern India and the struggle for independence 2. To study the impact of British rule on society & economy of India. 3. To comprehend the socio-economic reforms in pre-independence period 4. To examine the forces & growth of nationalism.	1. Student will be able to aware about the making of modern India and the struggle for independence. 2. Student will explain the impact of British rule on society & economy of India. 3. Student will critically comprehend the socio-economic reforms in pre-independence period. 4. Student will be able to examine the forces & growth of nationalism. 5. Student will understand the vision of Mahatma Gandhi and the importance of Gandhian movements.
F. Y. B. A.	Marathi (Optional) P-I	१. विशिष्ट वाङ्मय प्रकारचे ज्ञान मिळवून देणे. २. साहित्य प्रकाराचे आकलन करून देणे. ३. मराठीतील नाटक आणि ललित गद्य या साहित्यप्रकाराचा परिचय करून देणे.	१. वाङ्मय प्रकारांची ओळख होईल. २. मराठीतील वेगवेगळ्या साहित्य प्रकारांचे विश्लेषण करता येईल. ३. नाटक ललितगद्य वाचताना कोणत्या दृष्टीने वाचावे याचे ज्ञान होईल.
F. Y. B. A.	Hindi (Optional) Ancillary Hindi P-I	१. आधुनिक गद्य की विभिन्न विधाओं से विद्यार्थियों को परिचित करना । २. सामाजिक समस्याओं से विद्यार्थियों का परिचय करवाना । ३. विद्यार्थियों में साहित्यिक रसास्वादन का विकास करना। ४. विद्यार्थियों में भाषा कौशल्य का विकास कराना।	१. पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक, राजनैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा। २. विद्यार्थियों में रसास्वादन कौशल्य का विकास होगा। ३. ज्ञानात्मक आधार पुष्ट होगा।
F. Y. B. A.	English (Optional) P-I	1. To create interest and develop passion among learners towards English Literature. 2. To familiarize learners with salient characteristics of literary genres like short story, prose, fiction, and non-fiction. 3. To introduce learners to various elements of selected short stories written in English and translated into English. 4. To acquaint learners with different forms of prose and its importance through close reading of selected works. 5. To understand that literature is an expression of human values and universal truths.	1. To develop passion for reading literary works among students. 2. To make learners at ease in the process of appreciation of literature. 3. To enable learners to understand and analyze selected stories, prose, fiction, and non-fiction masterpieces. 4. To imbibe the underlying philosophy and values reflected in literature. 5. To develop sensitivity to nature and understand the relationship between human beings and environment.



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S. Y. B. A.	Foundation Course P-II	<ol style="list-style-type: none"> 1) Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology. 2) Gain an overview of competitive examinations in certain career choices. 3) Appreciate the importance of developing a scientific temper towards technology and its use in everyday life. 	<ol style="list-style-type: none"> 1) Students will be sensitized to issues on human rights, ecology, and science and technology. 2) Students will have a basic understanding of Competitive examinations. 3) Students will be inculcated with scientific temper and the use of technology in everyday life.
S. Y. B. A.	Book-keeping & Accountancy	<ol style="list-style-type: none"> 1) To introduce students to basic concepts of Book-keeping & Accountancy. 2) To get students acquainted with various Source Documents required for Accounting and Bank Transactions. 3) To get students acquainted with Journal and Cash Book. 	<ol style="list-style-type: none"> 1) Students from the Arts Stream gain basic accounting knowledge. 2) Students from the Arts Stream gain basic Book-Keeping knowledge.
S. Y. B. A.	Economics P- III Macroeconomics- I	<ol style="list-style-type: none"> 1) This course is designed to introduce the students about the basic building blocks of Macro Economics which will serve as a foundation throughout their career. 2) To introduce basic quantitative tools for Macroeconomics analysis. 3) To create an understanding of Consumption, Investment. 	<ol style="list-style-type: none"> 1) The Course is designed to develop the student's understanding of some basic quantitative tools of Macroeconomics analysis. 2) It builds on the material covered in previous semester which focuses on consumers' behaviour and introduces them to theory of Consumption, Investment and Effective Demand. 3) It is designed to acquaint the student with different market structures.
S. Y. B. A.	Economics P- IV Public Finance	<ol style="list-style-type: none"> 1) Public Finance is the study of government policy from the point of economic efficiency and equity. 2) The role and functions of the government have been changing throughout time. 3) The existence of externalizes, acceleration of economic growth, raising the level of employment, the need and concern for adjustment in the distribution of income and wealth etc. 	<ol style="list-style-type: none"> 1) Require the use of package of policies which require tax systems, expenditure programmes, rising of debt, issues of deficit. 2) This paper deals with basic concepts which explain the need for government intervention. 3) It exposes the student to public budget through issues of taxation, expenditure, debt, and concepts of deficit. The last Unit is related to topics concerning Indian Public Finance.
S. Y. B. A.	Economics P-V	1) This course is designed to make	1) This course is designed to



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	Macroeconomics-II	students aware of macroeconomic terminologies and make them familiar with macroeconomic terms and concepts to understand economics at aggregate level. 2) It also aims to make the students aware of recent developments in macroeconomic literature.	introduce the students to the basic building blocks of Macro Economics which will serve as a foundation throughout their career. 2) It builds on the material covered in previous semester which focuses on consumers' behaviour and introduces them to theory of Consumption, Investment and Effective Demand. 3) It is designed to acquaint the student with different market structures.
S. Y. B. A.	Economics P-VI Indian Economy	1) This paper deals with the nature and sector wise composition of Indian economy. 2) The learners shall be able to understand the problems and prospects of Indian Economy. 3) The content has also intended to orient the learners about the recent developments in the economy.	1) Trends in India's National Income and PCI Since 1990; Structural Changes in Indian Economy; Brief Overview of the Employment Generation and Poverty Alleviation Programmes; Regional Inequalities. 2) Measures to Reduce Regional Inequalities in India. 3) Role of Agriculture, Industrial in Economic Development. & Infrastructure for Industrial Development; Industrial Policies in India; Industrial Policy of 1991.
S. Y. B. A.	History P-II Landmarks in World History (1300-1945)	1) To enable the students to comprehend the transition of Europe from the medieval to the modern times & its impact on the world. 2) To understand major revolutions and conflicts which have shaped world history. 3) To understand the growth of nationalism and imperialism. 4) To provide accurate knowledge of the most significant events and personalities of the period under the study & encourage understanding of making of the modern world.	1) Student will explain the transition in Indus Valley & Vedic Civilization and culture 2) Student will be able to describe the rise & growth of the Mauryan, Gupta & post Gupta empires. 3) The students will gain the knowledge about the sources of Ancient Indian History. 4) Student will be able to understand the political, socio-economic & cultural developments in the ancient India & appreciate the rich cultural heritage in India.
S. Y. B. A.	History P-III Ancient India	1) To acquaint the students with the Indus Valley and Vedic Civilization and Culture. 2) To familiarize the students with the rise and growth of the Mauryan, Gupta & post Gupta	1) Student will explain the transition in Indus Valley & Vedic Civilization and culture 2) Student will be able to describe the rise & growth of the Mauryan, Gupta & post Gupta empires.



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		empires. 3) To acquaint the students with different sources of Ancient Indian History. 4) To enable the students to understand the political, socio-economic & cultural developments in the ancient India & appreciate the rich cultural heritage in India.	3) The students will gain the knowledge about the sources of Ancient Indian History. 4) Student will be able to understand the political, socio-economic & cultural developments in the ancient India & appreciate the rich cultural heritage in India.
S. Y. B. A.	Marathi (Optional) P-II कथन साहित्य	१) कथन साहित्याचा परिचय करून घेणे. २) कादंबरी या प्रकाराचे स्वरूप व वैशिष्ट्ये समजून घेणे. ३) नेमलेल्या कादंबरीचे विविध घटकानुसार विवेचन व विशेषण करणे. ४) कथा या प्रकाराचा घटकानुसार नेमलेल्या कथासंग्रहाने विशेषण करणे.	१) मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. २) कथा कादंबरी वाचताना कोणत्या दृष्टीने वाचावे याचे ज्ञान प्राप्त होईल.
S. Y. B. A.	Marathi (Optional) P-III भाषा आणि बोली अभ्यास	१) भाषेचे स्वरूप समजून घेणे. २) भाषाबोली समाजाचा परस्पर संबंध अभ्यासणे. ३) बोलीचे स्वरूप व विषय समजून घेणे.	१) मराठी भाषेचे स्वरूप समजेल. २) मराठीच्या विविध बोलींचे ज्ञान होईल. ३) मराठी बोली अभ्यासाला चालना मिळेल.
S. Y. B. A.	Hindi (Optional) P-II	१. मध्यकालीन एवं आधुनिक कवियों के व्यक्तित्व एवं कृतित्व का परिचय २. मध्यकालीन एवं आधुनिक कविता की समझ व समीक्षा का विकास। ३. आधुनिक कथाकारों व उनकी कृतियों का परिचय। ४. आधुनिक साहित्य की समझ व समीक्षा का विकास। ५. रचनात्मक प्रवृत्ति का विकास।	१. पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक, राजनैतिक, सांस्कृतिक व धार्मिक विश्वदृष्टि का विकास होगा। २. विद्यार्थियों में रसास्वादन कौशल्य का विकास होगा। ३. हिंदी हेतु उपलब्ध रोजगारों के लिए आवश्यक गुणों का विकास होगा। ४. ज्ञानात्मक आधार पुष्ट होगा।
S. Y. B. A.	Hindi (Optional) P-III	१. प्रयोजन मूलक विद्यार्थियोंका परिचय। २. विद्यार्थियों में भाषा कौशल्य का विकास। ३. प्रयोजन मूलक हिंदी के प्रारंभिक रूप से परिचय। ४. विद्यार्थियों के मन में राष्ट्रभाषा प्रति सम्मान एवं प्रेम निर्माण करना। ५. दैनंदिन कार्य में हिंदी के प्रयोग को बढ़ावा देने का प्रयास।	१. पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक, राजनैतिक, सांस्कृतिक व धार्मिक विश्वदृष्टि का विकास होगा। २. विद्यार्थियों में रसास्वादन कौशल्य का विकास होगा। ३. हिंदी हेतु उपलब्ध रोजगारों के लिए आवश्यक गुणों का विकास होगा। ४. ज्ञानात्मक आधार पुष्ट होगा।
S. Y. B. A.	English (Optional) P-II	1) After successful completion of the course, the learner should have enhanced Listening, 2) Speaking, Reading, and Writing skills and should be prepared to	1) To introduce learners to the uniqueness of Indian Literature in English. 2) To acquaint learners to the pluralistic dimensions of Indian



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		meet the challenges of Communication in the business world.	Literature in English. 3) To help them understand the different genres of Indian Literature in English. 4) To familiarize learners with different perspectives of approaching this literature. 5) To make learners aware of prominent Indian Writers in English.
S. Y. B. A.	English (Optional) P-III	1) To study novels and autobiography as distinct literary forms. 2) To acquaint students with formal criticism of novels and autobiography.	1) To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature. 2) To sensitize them to the themes and styles of American Literature. 3) To introduce them to the socio-cultural milieu of twentieth century America through literary texts. 4) To enhance their understanding of American, African American, and Multicultural sensibilities by introducing them to the literary works representing them 5) To facilitate cross-cultural perspectives and discussions on American Literature.



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T. Y. B. A. Semester-V	Economics P-VII Advanced Microeconomics-III	1.The course is designed to provide sound understanding in micro economic theory. 2. Since students have been taught perfect competition, this course focuses on three main pillars of microeconomics such as imperfect competition, welfare economics and information economics.	1. Enables students to get knowledge on new market structure, imperfect competition. 2. Provides understanding on the welfare economics and economics of information.
T. Y. B. A.	Economics P-VIII Economics of Growth and Development	1. This paper introduces the concepts, theories, processes and policies regarding growth and development. 2. The meaning of the development as it has evolved over the years is clarified. The contemporary as well as classical theories of growth, development, and underdevelopment are considered in detail. 3. Theories and issues related to population, poverty, inequality, and human capital are considered. Urban and rural aspects of the development process studied. Importance of technology, infrastructure and planning in development processes are considered. The approach has been to cover all important areas of development economics.	1. Enable students to apply and analyze issues in the development process. 2. Students will be able to identify the issues related to Growth and Development. 3. Students will be able to understand the policy options and analyzed the Measures taken for the Development of an economy.
T. Y. B. A.	Economics P-IX Economics of Agriculture and Co-operation-I	1. This paper provides an overview of the role of agriculture in the economic development of the country and the salient features associated with agricultural productivity and agricultural labour. 2. The pertinent aspects related to agricultural credit, agricultural marketing as well as the global problems existing in the marketing are dealt in. 3. Students can acquire understanding about the features of agricultural policy and the agrarian	1. Students will obtain information regarding various agricultural issues in India and remedies for it. 2. Making awareness about self-employment through various local businesses like agro-tourism, travel agents, horticulture, floriculture, fishery, and animal husbandry.



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		crisis as well as the problems and challenges in the field of Agriculture and cooperation.	
T. Y. B. A.	Economics P-X Research Methodology-I	1.This paper contains within the various objectives, such as to understand and make aware as well as inculcate research in Economics among the learners. 2. To encourage exchange of ideas and application of results of economic research at the same time. 3. To enable students in understanding data collection and presentation for quality research in social sciences.	1. The learners will understand and inculcate research in Economics. 2. The learners will exchange ideas and application of results of economic research. 3. The course will help in formulation of problems in social science research. 4. The students will understand data collection and presentation for quality research in social sciences
T. Y. B. A.	Economics P-XI Environmental Economics-I	1. This course introduces the learner to the basic concepts, economic instruments, and policy options in managing the environment. The impact of development on the environment is suitably addressed under the rubric of sustainable development. Economic implications of environmental policy and valuation of environmental quality are important areas of concern to be covered. 2. The students are sensitized to the role of human decisions in affecting environmental quality and managing global environmental issues. 3. The causes, effects, and measures to control different types of pollution are impressed upon. The environmental accounting practices, policies, impact, and risk analysis focused on India.	1. On the completion of this course, the student will have a good understanding of contemporary environmental issues and their relation to economic development. 2. The learner will be equipped to understand the methodologies and tools of valuing the environment. 3. In the light of international environmental agreements, the learners will be able to understand the global approaches and policies adopted by India to deal with the environmental issues.
T. Y. B. A.	Economics P-XII History of Economic Thought-I	1. The very purpose of this course is to provide information about the biography and contribution of the most influential economists who influenced the economic fraternity and to whom we are obliged to for shaping up the economic thought process.	1. Students will get information about the genesis of Economics and its modern scenario. 2. Establish the co-relation of Economics with other subjects.
T. Y. B. A.	Economics P-XIII Advanced	1. This course introduces the students to formal modeling of	1. To make students aware about Post Keynesian Synthesis



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Semester-VI	Macroeconomics-III	macro-economic theory with analytical tools. 2. Since students have been taught Keynesian Synthesis, this course focuses on four aspects which are the study of Post Keynesian Synthesis, Trade Cycles, Exchange Rate Regimes, and International Monetary System.	and understand various aspects of Trade Cycles. 2. Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System.
T. Y. B. A.	Economics P-XIV International Economics	1. The course is designed to provide a general understanding of the fundamentals of International Trade Theories along with the balance of payment concepts, crisis, and various policy measures to correct the same. 2. It also provides an overview of the working of the foreign exchange market, determination of exchange rate and different terms related to the foreign exchange market. 3. The course introduces the main features of the international economic institutions and enables them to critically understand the role and functions of those institutions.	1. Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies. 2. Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade.
T. Y. B. A.	Economics P-XV Economics of Agriculture and Co-Operation-II	1. The paper is designed to provide various aspects related to the principles of cooperation and cooperative organizations in the globalized economy. The essentials of cooperative finance are dealt in with reference to the latest trends. 2. The cooperative movement has a long history of more than hundred years. Indian Cooperatives Structure is one of the largest networks in the world. 3. Under this backdrop the student should study the principles and role of cooperation in the modern era.	1. Students can understand the basic Principles of Cooperation, Globalization and Cooperation. 2. Provides information about co-operative Movement in India and its performance and role in rural development. 3. Students get introduced to the problems and measures of agro-industry and Cooperative farming and Leadership in cooperative development.
T. Y. B. A.	Economics P-XVI Research Methodology-II	1. This paper has various objectives, like to enable students in understanding application of statistics in Research. 2. To prepare learners to realize about various analytical tools and	1. The learners get assimilated to the research culture in Economics through application of Statistics. 2. The learners will understand the concept of index number



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		methods in research. 3. To orient the students to know index numbers, hypothesis formulations and testing and to make student understand about the research report writing.	with its use and applications. 3. The course will help in formulation of hypotheses and its testing in social science research. 4. The students will understand the writing of social science research reports with its various types, organization, and styles.
T. Y. B. A.	Economics P-XVII Environmental Economics-II	1. This paper introduces vital aspects related to environmental degradation and advocates the need for environmental accounting. 2. The paper also focuses on the attainment of SDGs.	1. Students are empowered about the environmental challenges and the need for environmental accounting 2. Develop understanding on the policy measures to attain SDGs.
T. Y. B. A.	Economics P-XVIII History of Economic Thought-II	1.This paper aims to provide the information about the biography and contribution of various economic thinkers. 2. This paper is framed with the objective of making students aware of the varying phases of economic thoughts and development of that into economic science.	1. Students will get information about the genesis of Economics and its modern scenario. 2. Students get familiarized with the leading Indian economists who significantly contributed to the stream of Indian economic thought.



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Programme	Course	Course Objectives	Course Outcomes
T.Y.B.A. Semester-V	History P-IV History of Medieval India (1000CE- 1526CE)	1. To acquaint the students with the history of early medieval India that laid the foundation of the sultanate in India. 2. To study the contribution of Vijay Nagar and Bahamani Kingdoms to Medieval Indian History. 3. To examine socio- economic and cultural aspects of medieval India.	1. Student will understand the Polity, economy, society, and administration of India under the sultanate period 2. Student will evaluate the contribution of Vijay Nagar and Bahamani Kingdoms. 3. Students will understand the socio- economic and cultural aspects of medieval India.
T.Y.B.A.	History P-V History of Modern Maharashtra (1818CE-1960CE)	1. To acquaint students with regional history. 2. To understand political and socio-economic developments during the 19 th and 20 th centuries. 3. To create understanding of the movement that led to the formation of Maharashtra.	1. Student will gain the knowledge of regional history. 2. Student will understand the political and socio-economic developments during the 19 th and 20 th centuries. 3. Student will explain the movement that led to the formation of Maharashtra.
T.Y.B.A.	History P-VI Introduction to Archaeology	1. To understand the basics facets of archaeology. 2. To evaluate the importance of Epigraphy. 3. To study the importance of Numismatics as an important source of history.	1. Student will be able to understand the basics facets of archaeology 2. Student will evaluate the importance of epigraphy 3. Student will be able to explain the importance of Numismatics as an important source of history.
T.Y.B.A.	History P-VII History of the Marathas (1630CE-1707CE)	1. To introduce the students to the regional history of Maharashtra. 2. To familiarize students with the literary sources of the history of the Maratha. 3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.	1. Student will know the regional history of Maharashtra. 2. Student will explain the literary sources of the history of the Maratha. 3. Student will be able to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.
T.Y.B.A.	History P-VIII History of Contemporary World (1945 CE-2000 CE)	1. To trace some of the major events of post-World War II period. 2. To understand the significance of these events. 3. To comprehend the ways in	1. Student will gain the knowledge about the major events of post-World War II period. 2. Student will critically analyze the significance of these events.



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		which events of the latter half of the twentieth century have influenced the present.	3. Student will critically comprehend the events of the latter half of the twentieth century have influenced the present.
T.Y.B.A.	History P-IX Research Methodology and Sources of History	1. To teach students basics of research methodology in history with a view to promote historical research. 2. To understand the various kinds of sources of history and its interpretation. 3. To acquaint students with the new trends and approaches in history writing.	1. Student will critically analyze the basics of research methodology in history with a view to promote historical research. 2. Student will evaluate the various kinds of sources of history & its interpretation. 3. Student will gain the knowledge of new trends and approaches in history writing.
T.Y.B.A. Semester-VI	History P-IV History of Medieval India (1526CE- 1707CE)	1. To acquaint the students with the history of India since the emergence of the Mughal rule. 2. To understand administration of the Mughal Empire. 3. To study the rise of the Maratha Power.	1. Student will know the history of India since the emergence of the Mughal rule. 2. Student will explain the administration of the Mughal Empire. 3. Student will elucidate the rise of the Maratha power.
T.Y.B.A.	History P-V History of Contemporary India (1947CE- 2000CE)	1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States. 2. To acquaint the students with the political developments in India after Independence. 3. To comprehend the socio-economic changes and progress in science and technology in India.	1. Student will be able to understand the process of making the Constitution and the Integration and Reorganization of Indian States. 2. Student will explain the political developments in India after Independence. 3. Student will gain knowledge about the socio-economic changes and progress in science and technology in India.
T.Y.B.A.	History P-VI Introduction to Museology & Archival Science	1. To inform the students about the role of Museums in the preservation of Heritage. 2. To understand the importance of Archival Science in the study of History. 3. To encourage students to pursue careers in various Museums and Archives in India and abroad.	1. Student will gain the knowledge about the role of Museums in the preservation of Heritage. 2. Student will be able to evaluate the importance of Archival Science in the study of History. 3. Student will gain the information about pursue careers in various Museums and Archives in India and abroad.



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T.Y.B.A.	History P-VII History of the Marathas (1707CE-1818CE)	1. To enable the students to understand the processes that led to the expansion of the Maratha Power. 2. To appreciate the contribution of the Marathas in the national politics of the 18th century. 3. To develop an understanding of the society and culture in Maharashtra in the 18th century	1. student will able to to understand the processes that led to the expansion of the Maratha Power. 2. Student will be able to critically analyze the contribution of the Marathas in the national politics of the 18th century. 3. Student will be able to the society and culture in Maharashtra in the 18th century
T.Y.B.A.	History P-VIII History of Asia (1945 CE-2000CE)	1. To acquaint the students with some of the major changes that occurred in Asia after World War II. 2. To understand the ways in Which Asian nations resisted and defied the control of the West. 3. To comprehend some of the trends that emerged in Asia.	1. Student will understand some of the major changes that occurred in Asia after World War II. 2. Student will be able to evaluate the ways in which Asian nations resisted and defied the control of the West. 3. Student will some explain the trends that emerged in Asia
T.Y.B.A.	History P-IX Research Methodology and Sources of History	1. To teach students basics of research methodology in history with a view to promote historical research. 2. To understand the various kinds of sources of history and its interpretation. 3. To acquaint students with the new trends and approaches in history writing.	1. Student will critically analyze the basics of research methodology in history with a view to promote historical research. 2. Student will evaluate the various kinds of sources of history and its interpretation. 3. Student will gain the knowledge of new trends and approaches in history writing.



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T. Y. B. A.	Marathi P-IV मध्ययुगीन मराठी वाङ्मयाचा इतिहास	१) मध्ययुगीन वाङ्मयीन इतिहासाचा परिचय करून देणे. २) मध्ययुगीन कालखंडातील वाङ्मय निर्मिती प्रेरणा व सांस्कृतिक पार्श्वभूमीचा उलगडा करणे. ३) मध्ययुगीन कालखंडातील वाङ्मयीन परंपरा, रचना प्रकार व ग्रंथकारांची माहिती करून घेणे. ४) मध्ययुगीन कालखंडातील मराठी भाषेचे स्वरूप स्पष्ट करणे. ५) वारकरी संप्रदायातील प्रमुख संतकवींच्या कानिर्मितीचे स्वरूप जाणून घेऊन त्याची वैशिष्ट्य लक्षात घेणे ६) पंडिती काव्याचे स्वरूप समजावून घेणे.	१) प्राचीन मराठी वाङ्मयाच्या इतिहासाची माहिती होईल. २) प्राचीन मराठी वाङ्मयाचे रचना प्रकार समजतील. ३) मराठी भाषेबद्दल अभिमान निर्माण होईल.
T. Y. B. A.	Marathi P-V भारतीय साहित्यविचार	१) भारतीय साहित्याचे स्वरूप आणि सिद्धांत समजावून देणे. २) साहित्य भाषेचे स्वरूप व कार्य समजावून घेणे. ३) साहित्याची निर्मिती प्रक्रिया व प्रयोजन समजावून घेणे.	१) भारतीय साहित्य विचाराचा परिचय होईल. २) भारतीय साहित्य आस्वाडची प्रक्रिया समजेल. ३) भारतीय साहित्याची निर्मिती प्रक्रिया व प्रयोजनाचा परिचय होईल.
T. Y. B. A.	Marathi P-VI साहित्य आणि समाज भाग	१) साहित्य आणि समाज यांचा अनोन्य संबंध तपासणे. २) महानगरीय साहित्याच्या जाणीव समजावून घेणे. ३) ग्रामीण साहित्याच्या जाणीव समजावून घेणे. ४) निवडक कलाकृतीच्या आधारे वाङ्मयीन प्रवृत्तीचा शोध घेणे.	१) साहित्य व समाज यांच्या अनोन्य संबंधाचा परिचय होईल. २) महानगरीय व ग्रामीण जाणावेच्या साहित्याचा व समाजाचा अनोन्य संबंध लक्षात येईल. ३) निवडक कलाकृतीच्या आधारे विविध वाङ्मयीन प्रवाहाचा परिचय होईल.
T. Y. B. A.	Marathi P-VII भाषाविज्ञान	१) भाषेचे स्वरूप आणि तिचे कार्य जाणून घेणे. २) भाषाभ्यासाच्या विविध अंगांचा परिचय करून घेणे. ३) भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पध्दतीचा परिचय करून घेणे तसेच पारंपारिक ऐतिहासिक अभ्यासपध्दतीपेक्षा तिचे वेगळेपण समजावून घेणे.	१) भाषेच्या विविध अंगांचा परिचय होईल. २) भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पध्दतीचा परिचय होईल.
T. Y. B. A.	Marathi P-VIII आधुनिक मराठी साहित्य	१) आधुनिक मराठी साहित्याची संकल्पना समजावून घेणे. २) आधुनिक मराठी साहित्याचा आढावा घेणे. ३) विविध कलाकृतीच्या आधारे आधुनिक वाङ्मयाची वैशिष्ट्ये अभ्यासणे.	१) आधुनिकता वादाचे वैशिष्ट्याची ओळख होईल. २) वाङ्मयीन प्रवृत्ती समजतील.
T. Y. B. A.	Marathi P-IX भाषांतर कौशल्य	१) भाषांतर अनुवाद, रूपांतर या संकल्पनेचा परिचय करून घेणे. २) भाषांतराच्या विविध समस्यांचा अभ्यास करणे. ३) इंग्रजी- मराठी-इंग्रजी व हिंदी-मराठी-हिंदी असे भाषांतर करण्याचे कौशल्य प्राप्त करणे.	१) भाषांतर विद्येबद्दल सूक्ष्म माहिती होईल. २) भाषांतर कौशल्य प्राप्त होईल, त्यामुळे रोजगार संधी प्राप्त होईल.



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T. Y. B. A.	Hindi P-IV हिंदी साहित्य का इतिहास	<ol style="list-style-type: none">हिन्दी साहित्य के इतिहास व काल विभाजन से विद्यार्थियों को अवगत करना।हिन्दी साहित्य के विभिन्न कालों की पृष्ठभूमि व प्रवृत्तियों से विद्यार्थियों को अवगत करना।हिन्दी के गद्य व पद्य साहित्य के क्रमिक विकास को स्पष्ट करना।आधुनिक साहित्य की समझ व समीक्षा का विकास।	<ol style="list-style-type: none">पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।ज्ञानात्मक आधार पुष्ट होगा।
T. Y. B. A.	Hindi P-V स्वातंत्र्योत्तर हिंदी साहित्य	<ol style="list-style-type: none">स्वातंत्र्योत्तर हिन्दी उपन्यास व उसके तथ्य से विद्यार्थियों को अवगत करना।स्वातंत्र्योत्तर हिन्दी उपन्यास में भूमंडलीकरण के विविध रूपों से विद्यार्थियों को अवगत करना।हिंदी साहित्य में रेखाचित्र और संस्मरण के क्रमिक विकास को स्पष्ट करना।आधुनिक साहित्य की समझ व समीक्षा का विकास।	<ol style="list-style-type: none">पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।ज्ञानात्मक आधार पुष्ट होगा।
T. Y. B. A.	Hindi P-VI सूचना प्रौद्योगिकी के विकास	<ol style="list-style-type: none">सूचना प्रौद्योगिकी के विकास व हिन्दी में उपयोग से विद्यार्थियों को अवगत करना।कम्प्यूटर पर में हिन्दी कामकाज से विद्यार्थियों को अवगत करना।संचार माध्यम और रोजगार की संभवनों को स्पष्ट करना।सोशल मीडिया और बदलते हुये भारतीय परिवेश की समझ का विकास करना।	<ol style="list-style-type: none">पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।ज्ञानात्मक आधार पुष्ट होगा।सोशल मीडिया के सकारात्मक व नकारात्मक पक्ष की समझ का विकास होगा।
T. Y. B. A.	Hindi P-VII साहित्य समीक्षा छंद एवं अलंकार	<ol style="list-style-type: none">साहित्य की परिभाषा स्वरूप तत्व हेतु व प्रयोजनों को स्पष्ट करना।कला व साहित्य के अंतर व सम्बन्धों पर प्रकाशकाव्य के विविध रूपों को स्पष्ट करना।शब्द शक्ति रस के विभिन्न पहलुओं को स्पष्ट करना।छंद व अलंकारों को स्पष्ट करना।गद्य साहित्य के तत्वों पर प्रकाश डालना।	<ol style="list-style-type: none">पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक, धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।ज्ञानात्मक आधार पुष्ट होगा।



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T. Y. B. A.	Hindi P-VIII भाषाविज्ञान, हिंदी भाषा और हिंदी व्याकरण	<ol style="list-style-type: none">भाषा विज्ञान व उसके विविध अंगों को स्पष्ट करना।भाषा में परिवर्तन के विविध रूपों को स्पष्ट करना।हिन्दी वर्ण विचारों को स्पष्ट करना।भाषा विज्ञान व व्याकरण की संकल्पनाओं का दैनंदिन जीवन में प्रयोग हेतु विद्यार्थियों को प्रेरित करना।	<ol style="list-style-type: none">पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राजनैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।ज्ञानात्मक आधार पृष्ठ होगा।व्याकरणिक आधार पृष्ठ होगा।
T. Y. B. A.	Hindi P-IX आधुनिक हिंदी साहित्य की वैचारिक पृष्ठभूमि	<ol style="list-style-type: none">आधुनिक हिन्दी साहित्य की वैचारिक पृष्ठभूमि को स्पष्ट करना।आर्य समाज के सामाजिक दार्शनिक सिद्धान्तों को स्पष्ट कराते हुये विद्यार्थियों को उस मार्ग पर चलने के लिए मार्गदर्शन देना।मार्क्सवाद दलित चेतना एवं मनोविश्लेषणवाद के माध्यम से विद्यार्थियों में जागरूकता लाना।राष्ट्रीय चेतना के विकास में हिन्दी पत्र पत्रिकाओं के योगदान से विद्यार्थियों को अवगत कराना।	<ol style="list-style-type: none">पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राजनैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।ज्ञानात्मक आधार पृष्ठ होगा।



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Programme	Course	Course Objectives	Course Outcomes
T. Y. B. A.	English P-IV	<ol style="list-style-type: none">1) To introduce students to English Literature of the 16th, 17th and 18th centuries.2) To show them how background influences shaped the writer's thinking.3) To present them to the literary masters who dominated the scene4) To familiarize students with different writing styles that each age adopted.	<ol style="list-style-type: none">1) To understand the distinctive features of English literature of the 16th, 17th, and 18th centuries2) To comprehend how background influences shaped the writer's thinking.3) To recognize and appreciate the literary masters who dominated the scene.4) To grasp the different writing styles that each age adopted.
T. Y. B. A.	English P-V	<ol style="list-style-type: none">1) To introduce the learners to important critical terms.2) To make them aware of the nature and function of literature and criticism.3) To impart the technique of close reading of literary texts.4) To enable them to understand various literary theories and critical approaches.5) To familiarize the learners with the tenets of practical criticism.	<ol style="list-style-type: none">1) Use some important critical terms.2) Become aware of the nature and function of literature and criticism.3) To impart the technique of close reading of literary texts.4) To understand the various literary theories and critical approaches.5) To be familiar with the tenets of practical criticism.
T. Y. B. A.	English P-VI	<ol style="list-style-type: none">1) To develop among learners an insight into the process of word formation and transformation.2) To develop among them an insight into the sounds, stress patterns and intonations in the English language to improve their speaking skills.3) To develop among them an insight into the structure of the English language and to provide knowledge of the rules of grammar.4) To help them learn grammatical analysis and description and the skills of sentence transformation.5) To introduce the mechanics of writing for effective writing for various domains.	<ol style="list-style-type: none">1) Gain a basic understanding of phonetics, morphology, and word transformation.2) Have improved speaking skills.3) Have developed adequate knowledge of the rules of grammar, grammatical analysis, and sentence transformation.4) Write effectively in various domains.
T. Y. B. A.	English P-VII	<ol style="list-style-type: none">1) To introduce to students the major trends and ideas in the literature and culture of the Romantic and Victorian Eras.2) To help students understand the texts in the context of prevailing socio-cultural conditions & their historical,	<ol style="list-style-type: none">1) To view literary works in their dynamic interface with the background.2) To understand the literature of the 19th century as a complex outcome of artistic, intellectual, and socio-political crosscurrents.



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		<p>political location.</p> <p>3) To impress upon students the characteristically rebellious/ radical nature of British Romanticism and the stupendous range of changes in the socio-political conditions of Early (1837-1851), Middle (1851-1870) and Late (1870-1901) Victorian Era.</p> <p>4) To familiarize and highlight major representative texts, genres, thematic concerns and select key concepts/terms pertaining to the respective periods.</p> <p>5) To help students apply a variety of critical, historical, and theoretical approaches to prescribed literary texts.</p> <p>6) To sensitize students to diverse sensibilities and humanitarian concerns through literature of the nineteenth century.</p>	<p>3) To appreciate poetry as mirroring private personality, protest and subsequently, public concerns.</p> <p>4) To view the development of the Victorian Novel as informed by Victorian morality as well as by larger democratic processes.</p> <p>5) To contextualize the impulses behind the significant emergence of women writing in the 19th century.</p>
T. Y. B. A.	English P-VIII	<p>1) To expose students to literary genres, trends, and literary movements of Britain in the 20th Century.</p> <p>2) To enable students to create linkages between social and historical contexts and literary texts.</p> <p>3) To train students to develop skills for a critical and analytical understanding of the text.</p>	<p>1) Students will be equipped with comprehensive understanding of literary genres, trends, and movements in 20th Century British Literature; thereby, enabling them to understand the valuable co-relation between the socio-cultural, economical, and historical contexts; behind the literary production.</p> <p>2) Students will acquire the discipline to become reflective and imaginative thinkers through a close, critical, and analytical reading of the prescribed texts.</p>
T. Y. B. A.	English P-IX	<p>1) To acquaint the learners of literature with various types of drama.</p> <p>2) To sensitize them to the techniques and types of theatre.</p> <p>3) To identify and discuss the theoretical and practical elements of drama.</p> <p>4) To introduce them to drama as a performing art.</p> <p>5) To enhance their understanding of the elements of theatre.</p> <p>6) To enable the learners to critically watch a play, write a review and to put up a play.</p>	<p>1) Analyze the social and artistic movements that have shaped theatre and drama.</p> <p>2) Apply discipline-specific skills to the creation of drama.</p> <p>3) Analyze the difference between the concepts of drama and theatre.</p> <p>4) Demonstrate knowledge of the history of drama and theatre as a literature and performing art.</p>



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Programme	Course	Course Objectives	Course Outcomes
F. Y. B. Com.	Foundation Course-I	<ol style="list-style-type: none">1. Understand stress and conflict and know-how to deal with them.2. Develop a basic understanding about issues related to disparity in society and the various challenges that society faces.3. Gain an overview of the Indian constitution, Political Processes in India, and human rights.	<ol style="list-style-type: none">1. Students will be inculcated with knowledge about stress and conflict and learn to deal with them.2. Students will understand the Indian society and the disparity that prevails.3. Students will be sensitized and have a basic understanding of issues on human rights, the constitution, and political processes.
F. Y. B. Com.	Business Communication	<ol style="list-style-type: none">1. To develop awareness of the complexity of the communication process.2. To develop effective listening skills in students to enable them to comprehend instructions and become a critical listener.3. To develop effective oral skills to enable students to speak confidently interpersonally as well as in large groups.4. To develop effective writing skills so as enable students to write in clear, concise, persuasive and audience centered manner.	<ol style="list-style-type: none">1. To demonstrate the effective use of communication technology.2. After successful completion of the course the learner should be able to enhance his Listening, Speaking, Reading, and Writing skills to meet the challenges of the world.3. To develop an awareness about the complexity of communication in a dynamic business environment.
F. Y. B. Com.	Business Economics-I	<ol style="list-style-type: none">1. To a foundation for understanding macroeconomics, international economics, and public economics at a later stage.2. To introduce Business Economics as an applied area of Economics.3. To help students understand how the basic concepts in economics can be used in business decision making.4. To provide a link between economic concepts and real-world problems through cases and examples.	<ol style="list-style-type: none">1. Understanding of the fundamentals of microeconomics.2. Ability to analyze cause-effect relationship between economic variables.3. Ability to solve numerical problems based on economic concepts.4. Understand application of economics to business decision making.5. Analyze and understand market competition Understand why markets may fail and what role governments play in market.
F. Y. B. Com.	Environmental Science	<ol style="list-style-type: none">1. Acquire an awareness of the environment.2. Increase an awareness of the importance of living in harmony	<ol style="list-style-type: none">1. Acquire an attitude of concern for the environment.2. Acquire the skills for identifying and solving



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		<p>with the environment.</p> <p>3. Develop an understanding of the interdisciplinary and holistic nature of the environment.</p> <p>4. Data base for understanding the environment as a system.</p> <p>5. Human impact on environment and the resulting environmental problems at local, regional, and global level.</p> <p>6. Implementation measures for the improvement and protection of environment.</p> <p>7. Sustainable solutions to environmental problems.</p>	<p>environmental problems.</p> <p>3. Apply systems concepts and methodologies to analyze and understand environmental processes.</p> <p>4. Create better quality environment at the place of work and home.</p> <p>5. Participate in improvement and protection of environment.</p> <p>6. Implement measures for the improvement and protection of environment.</p> <p>7. Reading and interpretation of maps.</p>
F. Y. B. Com.	Accountancy	<p>1. To help students understand the working concepts in Accountancy Tannhauser-Busch decision making.</p> <p>2. To provide a link between accounting concept and real-world problems through cases and examples.</p>	<p>1. Understanding of the concepts and conventions of accounts.</p> <p>2. Ability to solve numerical problems based on accounting concepts.</p> <p>3. Analyze and understand practical's pectoral counts.</p>
F. Y. B. Com.	Mathematical & Statistical Techniques	<p>1. To impart the knowledge of various accounting concepts, conventions, policies, and related accounting standards to the learners.</p> <p>2. To impart knowledge to learners about accounting procedures, methods, and techniques in solving problems and issues relating to various areas of accounting.</p> <p>3. To acquaint learners with practical aspects of accounts writing by giving themed posture to special areas of accounting such as co-operative Housing Societies, Trust, Branches, Installment Sale, Lease Accounting, Single Entry, etc.</p>	<p>1. It is expected that the learners will become fully conversant with the aspects of business, elements of business environment, entrepreneurship and setting up of business unit.</p> <p>2. Learners appreciate the importance of business in a developing economy.</p> <p>3. Learners consider entrepreneurship as a career option.</p>
F. Y. B. Com.	Commerce-I	<p>1. To develop and encourage the spirit of entrepreneurship and make the students aware of various training and development institutes, as well as incentives available for teepee eyes in India.</p> <p>2. To familiarize the students with basic concepts of business.</p>	<p>1. Better understanding of Business Process.</p> <p>2. Understanding the impact of the Environment on Business.</p> <p>3. Importance of Planning for Business success.</p> <p>4. Entrepreneurship as Career option.</p>



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S. Y. B. Com.	Foundation Course-II	<ol style="list-style-type: none">1. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.2. Gain an overview of competitive examinations in certain career choices.3. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.	<ol style="list-style-type: none">1. Students will be sensitized to issues on human rights, ecology, and science and technology.2. Students will have a basic understanding of Competitive examinations.3. Students will be inculcated with scientific temper and the use of technology in everyday life.
S. Y. B. Com.	Business Economics-II	<ol style="list-style-type: none">1. To introduce principles of Macroeconomics and Public Finance.2. To help students use Macroeconomic concepts to analyze the national economy.3. To provide a link between economic concepts and real-world problems through cases and examples.4. To understand the role of government in the economy.	<ol style="list-style-type: none">1. Understanding of the fundamentals of macroeconomics, Ability to analyze cause-effect relationship between macroeconomic variables.2. Ability to interpret public policies and their impact on the economy.3. Understand application of Macroeconomics to business decision making.4. To form foundation for courses in taxation.
S. Y. B. Com.	Commerce-III & IV	<ol style="list-style-type: none">1. Students should be able to understand the basic accounting concepts and IFRS followed in India.2. Students should be able to prepare the final accounts of manufacturing concerns, Trading concerns and Departmental stores.3. Students should be able to understand interest calculation for instalment payment.	<ol style="list-style-type: none">1. Students will be able to demonstrate knowledge of preparation of Final Accounts through analysis and synthesis of information as well.2. Students will be able to understand hire purchase system and the process, will be able to differentiate between hire purchase system and the simple instalment system, will be able to understand the accounting of hire purchase through different methods used in the real world.
S. Y. B. Com.	Accountancy & Financial Management-II	<ol style="list-style-type: none">1. To help students understand how the working concepts in Accountancy can be used in decision making.2. To provide a link between accounting concept and real-world problems through cases and examples.	<ol style="list-style-type: none">1. Understanding of the concepts and conventions of accounts.2. Ability to solve numerical problems based on accounting concepts.3. Analyze and understand practical aspects of accounts.



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S. Y. B. Com.	Advertising	<ol style="list-style-type: none">1. To highlight the role of advertising in the current competitive business environment for the success of brands and its importance in the marketing functions of a company.2. To orient learners towards the practical aspects and techniques of advertising.3. To prepare learners to lay down a foundation for advanced postgraduate courses in advertising.4. To arouse the use of creativity talent, artistic skills, and innovative ideas in ad creation.	<ol style="list-style-type: none">1. Different Medias used in Advertising.2. Drafting of Advertising Copy.3. Creative Thinking.4. Will learn to evaluate Advertising Effectiveness.
S. Y. B. Com.	Business Law	<ol style="list-style-type: none">1. To make students aware about Indian Companies Act, 2013, with amendments up till date; IPR Act, LLP Act, 2008; Competition Act, 2002.2. To acquaint students with the procedure for filing a consumer complaint and informing them about their rights.3. To inform students about the recent developments in IPRs.	<ol style="list-style-type: none">1. Better knowledge about company laws, Awareness about Rights of Patent holder, Copyright holder, Trademark-holder etc.2. Knowledge about different forms of partnership.3. Information about consumer rights and Dispute Redressal Forums.
S. Y. B. Com.	Management Accountancy	<ol style="list-style-type: none">1. To acquaint learners with the various methods and their importance in analyzing the financial statements of an entity.2. To acquaint learners with the various ratios used in financial statements analysis by a stakeholder in a decision-making process about an entity.3. To acquaint learners with the knowledge and ability to understand and estimate the working capital requirements of different types of entities.4. To acquaint learners with the knowledge and ability to use various capital budgeting techniques in a decision-making process.	<ol style="list-style-type: none">1. Learners are acquainted with the various methods and their importance in analyzing the financial statements of an entity.2. Learners are acquainted with the various ratios used in financial statements analysis by a stakeholder in a decision-making process about an entity.3. Learners are acquainted with the knowledge and ability to understand and estimate the working capital requirements of different types of entities.4. Learners are acquainted with the knowledge and ability to use various capital budgeting techniques in a decision-making process.



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T. Y. B. Com.	Export Marketing - I	<ol style="list-style-type: none">1. To highlight India's Export Marketing Potential; our composition and direction of exports.2. To give an understanding of the international trading scenario.3. To give an understanding about the economic significance of Export Marketing and the global market opportunities and challenges.4. To acquaint students with India's current Foreign Trade Policy and its impact on export marketing.	<ol style="list-style-type: none">1. Importance of export marketing.2. Knowledge about Problems and Risk involved in Export Marketing.3. Understanding Global Framework for international Trade.4. Foreign Trade Policy.5. Role of Government and Various Institutions in Export Promotion.
T. Y. B. Com.	Commerce - VI (Human Resource Management)	<ol style="list-style-type: none">1. To emphasize on Human Resource Management policies and practices including Human Resource Planning, Recruitment and Selection.2. To acquaint students with HRD practices in Corporate Enterprises, Role of HR Department, Training and Development, Performance Appraisal, Potential appraisal, etc.3. To highlight significance of leadership, its styles and traits, and Motivational role in HRM.4. To acquaint students with recent trends in HRM like HRA, HRIS, Succession Planning, Career options in HR, etc.	<ol style="list-style-type: none">1. Understanding Human Resource Planning and Human Resource Management.2. Knowledge about significance of Training and Development, Mentoring, Counselling etc.3. Motivational theories and its applications.4. Transition in Human Resource Management.
T. Y. B. Com.	Costing	<ol style="list-style-type: none">1. To describe a range of cost behavior patterns and estimate costs using a range of sophisticated cost estimation techniques.2. To calculate product and service costs using a variety of costing systems and cost allocation techniques.3. To discuss the implications of resource flow patterns for the design of costing systems in arrange of organizational	<ol style="list-style-type: none">1. To describe a range of cost behavior patterns and estimate costs using a range of sophisticated cost estimation techniques.2. To calculate product and service cost using a variety of costing systems and cost allocation techniques.3. To discuss the implications of resource flow patterns for the design of costing systems in a range of organizational



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		<p>contexts.</p> <p>4. To Techniques for the management of costs to facilitate the effective use of organizational.</p>	<p>contexts.</p> <p>4. To Techniques for the management of costs to facilitate the effective use o for nationalization resources.</p> <p>5. To recognize that job-order and process costing are being used in service, merchandising as well as manufacturing sectors.</p>
T. Y. B. Com.	Direct and Indirect Taxes	<p>1. To understand the concept of GST.</p> <p>2. To identify situations where input tax credit is available.</p> <p>3. To appreciate the role of GST, apply the knowledge of GST.</p>	<p>1. To learners the concept of GST.</p> <p>2. To identify situations where input tax credit is available.</p> <p>3. To appreciate the role of GST, apply the knowledge of GST.</p>
T. Y. B. Com.	Computer Application	<p>1. To teach students the theoretical approach to information technology and management information systems within a business/computer science environment.</p> <p>2. Practical business computer applications will emphasize word processing, spreadsheets, databases, presentation software, and electronic commerce of the internet.</p>	<p>1. Achieve hands-on experience with productivity / application software to enhance business activities.</p> <p>2. Accomplish projects utilizing business theories, teamwork, Internet resources and computer technology.</p> <p>3. Work with simple design and development tasks for the main types of business systems.</p>
T. Y. B. Com.	Business Economics-III	<p>1. To enable students to analyze the functioning of the Indian Economy with respect to social infrastructure, Sustainable Development and Foreign Investment.</p> <p>2. To help students to study the National Agricultural Policy and other features of the agricultural sector.</p> <p>3. To make the students aware of the various reforms in the Industrial and Service sectors.</p> <p>4. To orient the students with recent trends, issues and challenges in Banking sector and financial markets</p>	<p>1. Students would understand the impact of the New Economic Policy and the different policy measures for Sustainable Development and Foreign Investment.</p> <p>2. Students would understand the role of agriculture and the problems associated with the sector.</p> <p>3. Students would be aware of the recent trends, role, and growth of the Secondary and Tertiary sectors.</p> <p>4. Students would learn about the Structure, Growth and Reforms in Financial Markets.</p>
T. Y. B. Com.	Financial Accounting	<p>1. To enable the students to understand the fundamentals of the preparation of financial</p>	<p>1. The students will be able to prepare financial statements of a corporate entity.</p>



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		statements of a corporate entity. 2. To enable the students to understand fundamentals of accounting for corporate restructuring (internal). 3. To enable the students to understand the fundamentals of accounting for investments. 4. To enable the students to understand fundamentals of accounting for buy-back of shares	2. The students will be able to account for internal restructuring of a corporate entity. 3. The students will be able to prepare Investment account for an investor. 4. The students will be able to account for buy back of shares by a corporate entity.
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F. Y. B. Com. B & I Semester-I	Environment & Management of Financial Services	<ol style="list-style-type: none">1. To enrich students with the knowledge of the functioning of banks and insurance companies.2. To Study the mobilization of funds by banking and insurance sector.3. To study Indian financial markets, financial instruments, and financial regulators.4. To help students realize the quintessential role of banks and insurance in the world today.	<ol style="list-style-type: none">1. The learners will understand how to assess consumer financial needs and mechanism for fulfilling these needs.2. They will be able to apply financial concepts, theories and tool and would be in the position to evaluate the legal, ethical, and economic environment related to financial services.
F. Y. B. Com. B & I	Principles of Management	<ol style="list-style-type: none">1. To Study leadership with live examples of business leaders.2. Introduction to the concept of management and its functions.3. To know the concept of planning, decision making, controlling, staffing, organizing etc. and to understand new approaches in management.	<ol style="list-style-type: none">1. The Learners will develop the ability to work in teams and identify the key competencies needed to be an effective manager.2. They will understand some of the key skills required for the contemporary management practice.
F. Y. B. Com. B & I	Business Economics-I	<ol style="list-style-type: none">1. To Enhance knowledge on demand-supply analysis, production function, break even analysis and economies of scale.2. To Understand markets structures such as perfect competition, monopoly, monopolistic competition, and oligopoly.3. To acquaint the students with the economic principles as are applicable in business	<ol style="list-style-type: none">1. The Learners will be able to understand the standard analytical tools of applying economic analysis to business situations.2. The analyze causes and consequences of unemployment, inflation, and economic growth, also they will understand the concept of opportunity cost and employ marginal analysis for decision making of markets under varying competitive conditions.
F. Y. B. Com. B & I	Foundation Course-I	<ol style="list-style-type: none">1. To sensitize learners about Indian society.2. To Understand multi-cultural diversity of Indian society.3. To Understand of India's political processes and the Indian constitution.	<ol style="list-style-type: none">1. The Learners will be able to understand the Diversity of Indian society. Disparities faced by economically, socially weaker section of the society, problems that are being faced by the women in the society, Rights and Duties of citizen of India, significant aspects in Indian political system.
F. Y. B. Com. B & I	Quantitative Methods-I	<ol style="list-style-type: none">1. To Understand index numbers and application to banking and insurance sector.2. To provide fundamental basic knowledge of statistical techniques	<ol style="list-style-type: none">1. The Learners will be able to understand and analyze complex business, banking related problems, also to learn how to use statistical tool on the data and variables under



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		applicable to business. 3. To Develop graphical presentation.	consideration and apply various data types using various statistical techniques.
F. Y. B. Com. B & I	Financial Accounting-I	1. To have knowledge of basic accounting concepts such as journal, ledger, subsidiary book, journal proper and bank reconciliation statements. 2. To Imbibe knowledge on AS -6 (depreciation) and AS 10 (fixed assets). 3. To Understand closing of accounts at the end of the year for sole trading concern and partnership firms.	1. The student will understand basic accounting concepts such as journal, ledger, subsidiary book, journal proper and bank reconciliation statements. 2. The students will understand AS -6 (depreciation) and AS 10 (fixed assets).
F. Y. B. Com. B & I	Business Communication - I	1. To develop communication skills like writing, listening, reading & speaking considering the industrial requirements. 2. To Understanding the objectives of communication, learning various types of business correspondence.	1. Distinguish between verbal and nonverbal communication. Identify various modes of communication. 2. Participate in debates and elocution thereby overcoming stage fear. CO4: Prepare curriculum vitae for self and others. 3. Draft effective job letters like cover letter, job acceptance letter and resignation letter.
F. Y. B. Com. B & I Semester-II	Business Communication - II	1. To Understand of presentation skills and making of power point presentation. 2. Understanding of group communication-interviews, meetings, conference, and public relations. 3. Understanding business correspondence, language and writing skills.	1. The students will understand interviews, meetings, conference, and public relations. 2. The students will understand presentation skills and making of power point presentation.
F. Y. B. Com. B & I	Foundation Course-II	1. To sensitize learners about Indian society. 2. To Understand multi-cultural diversity of Indian society. 3. To Understand of India's political processes and the Indian constitution.	1. The students will understand Concepts Liberalization, globalization, and Privatization.
F. Y. B. Com. B & I	Organizational Behaviour	1. To Study organizational behaviour with respect to motivation in banking and insurance sector. 2. To Understand group dynamics. 3. To Develop organizational culture and organizational development.	1. The students will understand organizational behaviour with respect to motivation in banking and insurance sector.
F. Y. B. Com. B & I	Quantitative Methods-II	1. Testing of Hypothesis. 2. Calculation of Ratio, Proportion and Percentage Application of	1. The students will understand Calculation of Ratio, Proportion and Percentage Application of statistics



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		statistics in Investments.	in Investments.
F. Y. B. Com. B & I	Business Law	1. To Knowledge and understanding of Indian Contract Act 1872 and special contracts. 2. To Knowledge and understanding of the sale of Goods Act 1930 and Negotiable Instruments Act 1881. 3. To Knowledge of Consumer Protection Act, 1986.	1. The student will get Knowledge and understanding of the sale of Goods Act 1930 and Negotiable Instruments Act 1881. 2. The Student Knowledge of Consumer Protection Act, 1986
F. Y. B. Com. B & I	Principles and practices of Banking and Insurance	1. To Study banking sector in India. 2. To Study Insurance sector in India	1. The students will understand banking sector in India. 2. To Study Insurance sector in India.
F. Y. B. Com. B & I	Financial Accounting-II	1. Understanding valuation of goodwill and shares. 2. Buyback of equity shares and redemption of Preference shares Redemption of debentures.	1. The students will understand valuation of goodwill and shares. 2. Buyback of equity shares and redemption of Preference shares Redemption of debentures.



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Programme	Course	Course Objectives	Course Outcomes
S. Y. B. Com. B & I Semester-III	Foundation Course-III (An overview of banking sector)	<ol style="list-style-type: none"> 1. To Understand banking industry. 2. To Learn aspects and areas of banking like rural banking, retail banking and corporate banking and universal banking. 3. To Study contemporary developments like technological innovations, micro finance, and financial inclusion. 	<ol style="list-style-type: none"> 1. The learners will be able to understand various services offered, risks faced by banks and will understand banking innovations after nationalization. 2. They will also understand various principles, provisions that govern banking companies.
S. Y. B. Com. B & I	Organizational Behaviour	<ol style="list-style-type: none"> 1. To understand personality, perception, and group dynamics. Application of the above in banking and insurance companies. 	<p>The Learners will be able to understand:</p> <ol style="list-style-type: none"> 1. The Concept of Individual Behavior. 2. The Concept & Importance of Group Dynamics. 3. The Concept of Organizational Dynamics. 4. The Organization behavior in Banking Sector. 5. The Organization behavior in Insurance Sector.
S. Y. B. Com. B & I	Management Accounting	<ol style="list-style-type: none"> 1. To understand the role of management accounting in decision making. 2. To understand analysis of financial statements and ratio analysis. 3. To understand cash flow, fund flow and working capital. Management 	<ol style="list-style-type: none"> 1. The learners will understand the practical application of various financial analysis tools and will help them in evaluation of the various targets achievable in future. 2. The course will make the students employable as Finance Manager in the field of Accounting and Finance.
S. Y. B. Com. B & I	Financial Markets	<ol style="list-style-type: none"> 1. Knowledge and understanding of financial markets. 2. Knowledge and understanding of commodity markets. 3. The Knowledge and understanding of derivative markets. 	<ol style="list-style-type: none"> 1. Describe the financial system of India. Outline the participants in the financial markets. 2. Understand the instruments of the money and bond markets. 3. Understand the various derivative instruments. 4. The course will help the students in taking investment decisions and in future if they pursue higher studies in this field, they can become Financial Advisors as well.
S. Y. B. Com. B & I	Direct Tax	<ol style="list-style-type: none"> 1. The Knowledge and understanding of basic terms and residential status. 2. The Knowledge and understanding of heads of income and deductions. 3. The Computation of taxable income 	<ol style="list-style-type: none"> 1. Learners will be able to understand the different types of incomes and their tax ability and expenses and their deductible and also, they will understand.



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		of individuals.	
S. Y. B. Com. B & I	Financial Management-I	<ol style="list-style-type: none"> 1. Understanding Working capital management and its components. 2. Knowledge and understanding of financial planning, Study of strategic financial management. 	<ol style="list-style-type: none"> 1. Students will Understanding Working capital management and its components.
S. Y. B. Com. B & I	Information Technology in Banking & Insurance-I	<ol style="list-style-type: none"> 1. Knowledge and understanding of e-commerce and cyber security. 2. Learn MS-Excel and MS-Word. 3. They will be able to develop an understanding on how internet can help in growth of the business. 4. They will gain an understanding of the importance of security, privacy, and ethical issues as they relate to E-Commerce. 	<ol style="list-style-type: none"> 1. The learners will become computer literate and will be able to access, create, save, and manage documents, spreadsheets, make effective presentations, emails and use the internet effectively. 2. They will gain a comprehensive understanding of the E-Commerce landscape, current and emerging business models and the technology and infrastructure underpinnings of the business.
S. Y. B. Com. B & I Semester-IV	Financial Management-II	<ol style="list-style-type: none"> 1. Understanding Working capital management and its components. 2. Knowledge and understanding of financial planning, 3. Study of strategic financial management. 	<ol style="list-style-type: none"> 1. Students will Understanding Working capital management and its components.
S. Y. B. Com. B & I	Business Economics-II	<ol style="list-style-type: none"> 1. To Understand markets structures such as perfect competition, monopoly, monopolistic competition, and oligopoly. 2. To acquaint the students with the economic principles as are applicable in business. 	<ol style="list-style-type: none"> 1. Learners will be able to understand the standard analytical tools of applying economic analysis to business situations. 2. To analyze causes & consequences of unemployment, inflation, and economic growth, they will also understand the concept of opportunity cost and employ marginal analysis for decision making of markets under varying competitive. conditions.
S. Y. B. Com. B & I	Cost Accounting	<ol style="list-style-type: none"> 1. Knowledge and understanding of the concept and classification of cost. 2. Understanding and use of Standard costing Application of Marginal costing. 	<ol style="list-style-type: none"> 1. Students will Knowledge and understanding the concept and classification of Cost.
S. Y. B. Com. B & I	Corporate & Securities Law	<ol style="list-style-type: none"> 1. Understanding and overview of Company law. 2. Study the regulatory framework of SEBI and Securities contract regulation Act, 1956. 3. Knowledge of Depositories Act, 1996. 	<ol style="list-style-type: none"> 1. Students will understand Study the regulatory framework of SEBI and Securities contract regulation Act, 1956.
S. Y. B. Com.	Information	<ol style="list-style-type: none"> 1. To understand e-business and 	<ol style="list-style-type: none"> 1. Students will understand



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B & I	Technology in Banking and Insurance	1. techno-management. 2. Application of I.T in banking. 3. Knowledge of MS-Office packages for institutional automation.	1. Application of I.T in banking. 2. Knowledge of MS-Office packages for institutional automation.
S. Y. B. Com. B & I	Entrepreneurship Management	1. Knowledge and understanding entrepreneur and business planning. 2. Knowledge and understanding of key areas of new venture. 3. To Understand the evolving concepts of entrepreneurship.	1. Students will understand Knowledge and understanding key areas of new venture.
S. Y. B. Com. B & I	Foundation Course-IV (An Overview of Insurance Sector)	1. Knowledge and understanding of life, health, home, and motor insurance. 2. Knowledge and understanding the role of insurance in logistics and fire insurance	1. Students will understand Knowledge and understanding of life, health, home and motor insurance. 2. Knowledge and understanding the role of insurance in logistics and fire insurance.



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Programme	Course	Course Objectives	Course Outcomes
T. Y. B. Com. B & I Semester-V	Financial Reporting and Analysis	<ol style="list-style-type: none">1. To Prepare financial statements of banking and insurance company.2. Knowledge and understanding of cash flow in banking and insurance companies.3. To Study the ethical aspects of accountancy.	<ol style="list-style-type: none">1. Read, understand, interpret, and analyze general purpose financial reports of companies.2. Read, understand, interpret, and analyze financial reports of Banks and Insurance companies.3. Understand differing accounting policies and their impact on financial statements.
T. Y. B. Com. B & I	Auditing-I	<ol style="list-style-type: none">1. Knowledge and understanding of various users of financial information.2. Preparation of audit plan, programme, notebook and working papers.3. To Enable vouching of income and expenses and verification of assets and liabilities.	<ol style="list-style-type: none">1. The learners will understand the importance of Financial Statements, the users of those statements, importance of an error free financial statement for a company, how the Auditing is done by an Auditor to identify those errors and frauds.2. If the learners wish to take up any further career in Finance or if they want to pursue further studies in Finance like Chartered Accounting, then this course will be very useful to them
T. Y. B. Com. B & I	Financial Service Management	<ol style="list-style-type: none">1. Knowledge and understanding of various financial services.2. Knowledge and understanding of various non-banking services.	<ol style="list-style-type: none">1. The learners will be able to apply necessary skills in managing a financial service company. T2. hey will be able to apply financial concepts, theories and tools and will be able to evaluate the legal, ethical and economic environment related to financial services.
T. Y. B. Com. B & I	International Banking and Finance	<ol style="list-style-type: none">1. Knowledge and understanding of international banking operations.2. Knowledge and understanding of international financial markets and its operations.	<ol style="list-style-type: none">1. To enable learners to know the basics of International Banking and Finance.2. To make them aware of basic terminology in Banking and Finance.3. To make them understand about various foreign exchange across the globe.4. To identify the risk.
T. Y. B. Com. B & I	Research Methodology	<ol style="list-style-type: none">1. Knowledge and understanding of research Collection and interpretation of data.2. Testing of hypothesis and use of statistical techniques.	<ol style="list-style-type: none">1. Learner will have adequate knowledge about sources of data collection and the ability to collect relevant data.2. Learners will develop an understanding of application of statistical techniques on the raw data



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T. Y. B. Com. B & I Semester-VI	Security Analysis and Portfolio Management	<ol style="list-style-type: none"> 1. Knowledge and understanding and valuation of portfolio management. 2. Knowledge and understanding of fundamental and technical analysis. 3. Understanding of efficient market theory and CAPM. 	<p>collected.</p> <ol style="list-style-type: none"> 1. Students will understand Knowledge and understanding and valuation of portfolio management. 2. Knowledge and understanding of fundamental and technical analysis. 3. Understanding of efficient market theory and CAPM.
T. Y. B. Com. B & I	Auditing-II	<ol style="list-style-type: none"> 1. Knowledge and understanding of audits of limited companies, banking companies and insurance companies Introduction to different types of audits. 2. Understanding professional ethics in profession of chartered accounts. 	<ol style="list-style-type: none"> 1. Students will understand Introduction to different types of audits. 2. Understanding professional ethics in profession of chartered Accounts.
T. Y. B. Com. B & I	Human Resource Management	<ol style="list-style-type: none"> 1. Demonstrate an understanding of key terms, theories/ concepts, and practices within the field of HRM. 2. Be able to identify and appreciate the significance of the ethical issue in HR. 	<ol style="list-style-type: none"> 1. Students will understand social, cultural, ethical, and environmental responsibilities and issues in a global context related to HRM.
T. Y. B. Com. B & I	Marketing in Banking and Insurance	<ol style="list-style-type: none"> 1. Knowledge and understanding of marketing services. 2. Understanding consumer behaviour Study rural marketing and E-marketing. 	<ol style="list-style-type: none"> 1. Students will understand Knowledge and understanding of marketing of services. 2. Understanding consumer behaviour Study rural marketing.
T. Y. B. Com. B & I	Central Banking	<ol style="list-style-type: none"> 1. Knowledge and understanding of central banking. 2. Knowledge and understanding of the role of RBI as central bank. Comparative study of Central banks in other countries. 	<ol style="list-style-type: none"> 1. Students will understand Knowledge and understanding of role of RBI as central bank.
T. Y. B. Com. B & I	Project Work based in Banking and Insurance	<ol style="list-style-type: none"> 1. To inculcate the elements of research analysis and scientific temperament among learners. 2. To Create awareness among learners regarding methodology of formulation and preparation of the project work. 	<ol style="list-style-type: none"> 1. Students will understand to Create awareness among learners regarding methodology of formulation and preparation of the project work.



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Programme	Course	Course Objectives	Course Outcomes
F. Y. B. Com. A & F Semester-I	Financial Accounting (Elements of Financial Accounting)-I	<ol style="list-style-type: none">1. To discuss concepts, benefits, procedures for the issue of Accounting Standards.2. To evaluate cost of inventory applying different valuation methods FIFO and Weighted Average method.3. To classify receipts and expenditure into capital, revenue, and deferred revenue.4. To prepare final accounts of manufacturing concerns.	<ol style="list-style-type: none">1. To understand various accounting standards issued by ICAI.2. Preparation of Final accounts, preparation of departmental accounts and accounting for hire purchase.
F. Y. B. Com. A & F	Cost Accounting (Introduction & Element of Cost)-I	<ol style="list-style-type: none">1. To familiarize students with the concepts and practicability of material costing, labour costing etc.2. To take proper management decisions as to inefficiencies, wastes etc.	<ol style="list-style-type: none">1. To serve as a guide to price fixing.2. Understanding various areas of cost accounting.
F. Y. B. Com. A & F	Financial Management (Introduction to Financial Management)-I	<ol style="list-style-type: none">1. The objective is to understand types of financing, leverage, cost of capital, concepts in valuation etc.2. To develop an understanding among the students about corporate financial activities.	<ol style="list-style-type: none">1. It helps to study the role and responsibilities of finance managers, finance function, management of finance.2. As a prerequisite, the students should have basic knowledge about elementary concepts of finance.3. Course aims to provide basic knowledge about financial management from accounting and finance's perspective.
F. Y. B. Com. A & F	Business Communication-I	<ol style="list-style-type: none">1. To develop communication skills like writing, listening, reading & speaking considering the industrial requirements.2. Understanding the objectives of communication, learning various types of business correspondence.	<ol style="list-style-type: none">1. Distinguish between verbal and nonverbal communication.2. Identify various modes of communication.3. Participate in debates and elocution thereby overcoming stage fear.4. CO4: Prepare curriculum vitae for self and others.5. Draft effective job letters like cover letter, job acceptance letter and resignation letter.
F. Y. B. Com. A & F	Foundation Course-I	<ol style="list-style-type: none">1. To make students aware about the diversified Indian Society, inculcate knowledge of the Constitution of India,	<ol style="list-style-type: none">1. Discuss multi-cultural diversity of Indian society through its demographic composition, population distribution according to



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		<p>understanding political process in India, Learning the fundamental duties and rights provided by the Constitution.</p> <p>2. Narrate issues on Communalism and Regionalism.</p> <p>3. Discuss philosophy of constitution of India, its structure, Preamble, and features.</p>	<p>religion, caste, and gender.</p> <p>2. Describe linguistic diversity, regional variation.</p> <p>3. Discuss violence against women and portrayal of women in media.</p> <p>4. Identify inequalities faced by people with physical and mental disabilities.</p> <p>5. Examine inequalities due to Caste system and inter group conflicts.</p>
F. Y. B. Com. A & F	Commerce (Business Environment)-I	<p>1. To understand business and its environment, responsibility of businessmen towards society, understanding contemporary issues, international environment.</p> <p>2. Discuss Evolution of Social Audit & comment on Social Audit v/s Commercial Audit.</p> <p>3. Examine Strategies for going Global: MNCs and TNCs, WTO Relate Foreign Trade in India-Balance of Trade, FDI Investment Flows and its Implication for Indian Industries.</p>	<p>1. Students will understand Business Objectives, Dynamics of Business and its Environment, Types of Business Environment.</p> <p>2. Perform Environmental Analysis using PESTEL Analysis & SWOT Analysis.</p> <p>3. Discuss Ethical Dilemmas, Corporate Culture and Ethical Climate Develop Entrepreneurship as a Career Option.</p> <p>4. Examine Consumerism in India & discuss Consumer Protection Act 1986.</p>
F. Y. B. Com. A & F	Business Economics-I	<p>1. To enable the students to understand concepts with regards to demand, supply, and pricing from the point of view of the businesses.</p> <p>2. Understanding various types of competitions in the market.</p> <p>3. To identifying different variable influencing the pricing of a product in a firm; and being able to calculate the price in different working scenarios.</p>	<p>1. To learn the working of micro variables of the economy.</p> <p>2. To analyze the working of demand and supply curves, while being able to see the impact of it on the economy.</p> <p>3. To analyze the different types of economies through various predefined characteristics.</p>
F. Y. B. Com. A & F Semester-II	Financial Accounting (Special Accounting Areas)-II	<p>1. To understand the practicability of accounting from incomplete records, consignment accounts, branch accounts and Fire insurance claims.</p> <p>2. Financial Accounting is aimed at providing information to parties outside the organization.</p>	<p>1. This course is offered to the students of the second semester. It prepares students to choose careers in the finance field.</p> <p>2. As a prerequisite, the students should have a basic knowledge of financial accounting. accounting system of department, branch, sole trader.</p>
F. Y. B. Com. A & F	Auditing (Introduction)	<p>1. The objective is to promote audit techniques with standards,</p>	<p>1. Able to understand the knowledge audit techniques with</p>



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	& Planning)-I	understanding internal audit, planning, procedures, and documentation.	standards, understanding internal audit, planning, procedures, and documentation.
F. Y. B. Com. A & F	Innovative Financial Services	1. To acquaint students with the knowledge of Traditional Financial services, issue management, securitization, financial services & its mechanism, consumer finance and credit rating.	1. Able to understand the knowledge of Traditional Financial services, issue management, securitization, financial services & its mechanism, consumer finance and credit rating.
F. Y. B. Com. A & F	Business Communication-II	1. To enhance students' presentations skills, promoting group communication, importance of interview and meetings, learning trade letters like inquiry letter, complaint letter, RTI letter, grievance letter, sales letters etc. 2. To develop advanced communication skills in the students and enable them to communicate appropriately in the corporate and social world.	1. Get hands on experience of group discussions, personal interview. 2. Basic knowledge of Verbal ability skills to help with competitive examinations. 3. Get exposure to business writing, preparation of reports and presentations.
F. Y. B. Com. A & F	Foundation Course-II	1. To make students knowledgeable with Human Rights, understanding concepts of Liberalization, Privatization and Globalization and its impact on employment. 2. To understanding environment and its causes of degradation, promoting sustainable development, promoting socialization, reducing stress and conflicts in the society.	1. Understand various concepts and theories of organizational behavior to apply them in predicting and influencing individual and group behavior in organizations. 2. Organizational behavior provides the knowledge base for understanding behavior within organizations. Students will be exposed to broad areas in OB theory, concepts, and research through this course.
F. Y. B. Com. A & F	Business Law (Business Regulatory Framework)-I	1. To make students understand the legal framework with regards to the Law of Contract 1872, Sale of Goods Act 1930, Negotiable Instrument Act 1881, Consumer Protection Act 1986.	1. Student able to understand the legal framework with regards to the Law of Contract 1872, Sale of Goods Act 1930, Negotiable Instrument Act 1881, Consumer Protection Act 1986.
F. Y. B. Com. A & F	Business Mathematics	1. It contains calculation of ratio, proportion and percentage, profit & loss, interest, and annuity, shares and mutual fund.	1. Students learn to apply commonly used mathematical concepts and statistical methods in business contexts and how to interpret analyses performed by others.



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Programme	Course	Course Objectives	Course Outcomes
S. Y. B. Com. A & F Semester-III	Financial Accounting (Special Accounting Areas)-III	<ol style="list-style-type: none"> 1. To provide the knowledge to the students with regards to Partnership Final Accounts, Amalgamation of firms, Conversion of partnership firm into a company. 2. To understand the various amalgamating a partnership concern. 	<ol style="list-style-type: none"> 1. To provide them with the fundamental knowledge of winding up a partnership business. 2. To provide exposure to the students about Various types of accounts under partnership.
S. Y. B. Com. A & F	Cost Accounting (Methods of Costing)-II	<ol style="list-style-type: none"> 1. This contains basics of cost accounting like cost sheet, reconciliation of cost sheet with financial accounts, contract costing and process costing. 	<ol style="list-style-type: none"> 1. Students will understand basic of cost accounting, reconciliation of cost sheet with financial accounts. 2. Students will understand calculation of Contract costing and process costing.
S. Y. B. Com. A & F	Auditing-II	<ol style="list-style-type: none"> 1. This imparts knowledge about vouching, verifying documents by applying auditing standards, audit techniques of companies. 	<ol style="list-style-type: none"> 1. Student will understand vouching, verifying of document by applying auditing standards, audit techniques of companies.
S. Y. B. Com. A & F	Information Technology in Accountancy-I	<ol style="list-style-type: none"> 1. To create awareness among students with regards to changing and upgrading technologies, making students understand office productivity tools and promoting electronic commerce. 2. To provide exposure to the students about information technology, networks, and MS Office. 	<ol style="list-style-type: none"> 1. To provide them with the fundamental knowledge of the use of computers in business. 2. To understand the various concepts of information technology. 3. To understand the methodology for online business dealing, using e-commerce.
S. Y. B. Com. A & F	Foundation Course in Commerce (Financial Market Operations)-III	<ol style="list-style-type: none"> 1. This paper intends to make the students familiar with the required mechanisms for conducting business transactions through electronic means. 2. As a prerequisite, the students should have a basic knowledge about computers, networks, and information technology. 3. The objective is to familiarize students with required concepts of financial markets, financial instruments, and financial services. 	<ol style="list-style-type: none"> 1. To provide exposure to the students about information technology, networks, and the internet. 2. To provide them with the fundamental knowledge of the use of computers in business. 3. To understand the various concepts of e-commerce.
S. Y. B. Com.	Business Law	<ol style="list-style-type: none"> 1. To make students understand 	<ol style="list-style-type: none"> 1. To provide exposure to the



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A & F	(Business Regulatory Framework)-II	the legal framework with regards to the Indian Partnership Act 1932, Limited Liability Partnership 2008 & Factories Act 1948.	students about Business Law. 2. To provide them with the fundamental knowledge of the use of Law. 3. To understand the various concepts & Acts governing the Indian Judiciary Systems.
S. Y. B. Com. A & F	Business Economics-II	1. To acquaint learners with the concepts like macroeconomics, prices and inflation, public revenue and public expenditure, fiscal management, and financial administration.	1. Students should understand concepts like macroeconomics, prices and inflation, public revenue, and expenditure. 2. Student should understand the knowledge about fiscal and financial administration.
S. Y. B. Com. A & F Semester-IV	Financial Accounting (Special Accounting Areas)-IV	1. This subject cover preparation of final accounts of companies, redemption of preference shares, redemption of debentures and foreign branch.	1. Able to gain knowledge about preparation of final accounts of companies, Able to understand the accounting effect of redemption of preference share and debentures.
S. Y. B. Com. A & F	Management Accounting (Introduction to Management Accounting)-I	1. I also do interpretation of accounts, ratio analysis, cash flow analysis and working capital management as well. 2. To identify the importance and utility of management accounting to top management in making prominent decisions in business. 3. To make students understand analysis.	1. To demonstrate the computation of cash flows arising from operating, investing, and financing activities in accordance with recommendations of AS3 of ICAI. 2. To identify the mechanisms available to evaluate and analyze the income statement and balance sheet with the help of comparative and common sized analysis, trend analysis and ratio analysis. 3. To demonstrate the estimation methodology of working capital of business entity.
S. Y. B. Com. A & F	Auditing	1. The objective of the subject is to impart students with the knowledge of preparation of audit report, promotion of professional ethics, audit under computerized information system environment.	1. Able to understand the knowledge of preparation of audit report, promotion of professional ethics, audit under computerized information system environment.
S. Y. B. Com. A & F	Information Technology in Accountancy-II	1. To promote computerized accounting system, Preparation of MIS reports, implementation of IT in Audit. 2. To discuss on the meaning	1. To study automation in accounting system. 2. To impart knowledge on computerized accounting systems.



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		and classification of Business process.	3. A detailed study of MIS reporting in Computer environment. 4. To conduct a study on business process management and its life cycle.
S. Y. B. Com. A & F	Foundation Course in Management (Introduction to Management) - IV	1. To inculcate managerial skills by understanding functions and levels of management. 2. To understand importance of planning, organizing, decision making, directing, leadership, co-ordination and controlling.	1. Discuss concepts of management and its impact on business. 2. Describe evolution of management and its applicability in business. 3. Discuss process of management. 4. Elaborate Planning and its importance in management. 5. Discuss concepts of organizing, Staffing, Coordination Directing and Control.
S. Y. B. Com. A & F	Business Law (Company Law) - III	1. To make students understand the legal framework with regards to the incorporation of companies, public offer, private placement, share capital and debentures. 2. Describe the procedure for incorporation of companies-public, charitable organizations, etc.	1. Recall the definitions of terms such as 'accounting standards', 'deposit', 'financial year', 'government company', 'depository', 'small person company', 'one-person company', etc. as per the provisions of the Companies Act, 2013. 2. Explain the various types of companies that can be formed. Differentiate between public and private limited companies. 3. Prepare company documents such as the Memorandum & Articles of Association.



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T. Y. B. Com. A & F Semester-V	Cost Accounting-III	1. It enables the students to understand the concepts like uniform costing, operating costing, process costing which costing at each level and activity-based costing system.	1. Able to understand students the concepts like uniform costing, operating costing, process costing which costing at each level and activity-based costing system.
T. Y. B. Com. A & F	Financial Management - II	1. To understand with practical implementation the topics like capital budgeting with risk planning & analysis, decisions on dividend, valuation of mutual fund and bonds etc.	1. Student able to understand with practical implementation the topics like capital budgeting with risk planning & analysis, decisions on dividend, valuation of mutual fund and bonds etc.
T. Y. B. Com. A & F	Management (Management Applications)-II	1. It will enable students to understand certain managerial skills with regards to marketing management, production management, human resource management, financial management.	1. Students understand to certain managerial skills with regards to marketing management, production management, human resource management, financial management.
T. Y. B. Com. A & F	Financial Accounting - V	1. This covers on going practical concepts with regards to company like underwriting of shares & debentures, buy-back of shares, amalgamation, absorption, intemal & external reconstruction, and Liquidation of companies.	1. Able to understand practical concept with regards to company like underwriting of shares & debentures, buy-back of shares, amalgamation, absorption, intemal & external reconstruction, and Liquidation of companies.
T. Y. B. Com. A & F	Financial Accounting - VI	1. To understand finalization of accounts of Banking Company, Insurance Company, Non-Banking Financial Company, Valuation of goodwill and shares the new concept accounting for limited liability partnership.	1. Student will understand finalization of accounts of Banking Company, Insurance Company, Non-Banking Financial Company, Valuation of goodwill and shares the new concept accounting for limited liability partnership.
T. Y. B. Com. A & F	Financial Analysis & Business Valuation	1. I also do interpretation of accounts, ratio analysis, cash flow analysis and working capital management as well. 2. To identify the importance and utility of management accounting to top management in making prominent decisions in business. 3. To make students understand analysis	1. To demonstrate the computation of cash flows arising from operating, investing, and financing activities in accordance with recommendations of AS3 of ICAI. 2. To identify the mechanisms available to evaluate and analysis the income statement and balance sheet with the help of comparative and common sized



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			analysis, trend analysis and ratio analysis. 3. To demonstrate the estimation methodology of working capital of business entity.
T. Y. B. Com. A & F Semester-VI	Cost Accounting - IV	1. This will enable students to understand important concepts like Absorption costing, marginal costing, standard costing, budgetary control, and variance analysis.	1. Student will understand important concepts like Absorption costing, marginal costing, standard costing, budgetary control, and variance analysis.
T. Y. B. Com. A & F	Financial Management - III	1. The objective is to familiarize the students with topics like mergers & acquisitions, business valuation, corporate restructuring, takeovers, hire purchase & lease financing etc.	Student will understand the topics like mergers & acquisition, business valuation, corporate restructuring, takeovers, hire purchase & lease financing etc.
T. Y. B. Com. A & F	Management Control System	1. To know and understand the behavioral dimension of the use of Management control system, as well as the contingency approach to the design of such systems in different organizational settings.	1. Students will understand how management control systems can drive behaviors and decisions making in complex organizations.
T. Y. B. Com. A & F	Financial Accounting - VII	1. This subject will enable students to understand the finalization of accounts for electricity company, co-operative society. 2. This will also basic knowledge with regards to IFRS an Indian Accounting Standards.	1. Students will understand the finalization of accounts for electricity companies, co-operative society. 2. This will also basic knowledge with regards to IFRS an Indian Accounting Standards.
T. Y. B. Com. A & F	Project Work	1. To acquaint students with research-based project work by implementing Research Methodology.	1. Student will understand project work by research methodology.



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Programme	Course	Course Objectives	Course Outcomes
F. Y. B. Sc IT Semester-I	Imperative Programming (USIT101)	<ol style="list-style-type: none">1. To help students understand how the basic concepts in programming can be used.2. To study and skilled in writing, compiling, and executing the program.	<ol style="list-style-type: none">1. Students studied the basics of C programming.2. Able to Write, compile and execute the c program.3. Able to write programs using pointers, array, structure, and union.
F. Y. B. Sc IT	Digital Electronics (USIT102)	<ol style="list-style-type: none">1. To introduce Digital Electronics as an applied area of Electronics.2. To help students understand Concept of Logic gates, combi-national circuits, sequential circuits.	<ol style="list-style-type: none">1. Gain Knowledge of Logic gates, combi-national circuits, sequential circuits.2. Gain knowledge of Digital Electronics and design principles
F. Y. B. Sc IT	Operating Systems (USIT103)	<ol style="list-style-type: none">1. To introduce various types of operating systems such as Linux, Unix, windows, Android.2. To help students understand working concepts of process, thread, processors.3. To Impart knowledge of memory management, virtualization, and cloud computing.	<ol style="list-style-type: none">1. Study the various types of operating system like Linux, windows, Android.2. Gain knowledge of memory management, virtualization, and cloud computing.
F. Y. B. Sc IT	Discrete Mathematics (USIT104)	<ol style="list-style-type: none">1. To introduce Discrete mathematics and applications in applied mathematics.2. To impart the knowledge of sets, relation on sets, recursion, probability.3. To understand how write program using various discrete concepts in sci-lab.	<ol style="list-style-type: none">1. The objective of this course is to study Discrete mathematics and applications.2. Able to solve the problems on sets, relation on sets, recursion probability.3. Able to write program using various discrete concepts in sci-lab.
F. Y. B. Sc IT	Communication Skills (USIT105)	<ol style="list-style-type: none">1. To help students to develop oral as well as writing communication skills for business.2. To help students understand the basics of presentation tools, spreadsheet tools and word processing tools.	<ol style="list-style-type: none">1. Develop oral as well as writing communication skills for business.2. Student experts in presentation process.3. Students gain the knowledge of Microsoft Office, Open Office, Fiber Office in lab session as they have Use of spreadsheet tools, presentation tools, word processing tools for communication.
F. Y. B. Sc IT Semester-II	Object Oriented Programming	<ol style="list-style-type: none">1. To help students to write programs using oop concepts.	<ol style="list-style-type: none">1. To gain knowledge of object-oriented Methodology.



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	(USIT201)	2. To Impart knowledge of file modes, file operations.	2. Able to write programs using oop features. 3. Gain knowledge of file modes, file operations and file pointer and their manipulation.
F. Y. B. Sc IT	Microprocessor Architecture (USIT202)	1. To Study Microprocessor microcomputer and assembly languages. 2. To make students experts in writing simple assembly language programs in lab session.	1. Gain knowledge of Microprocessor microcomputer and assembly languages. 2. To study microprocessor programming. 3. Students' expertise in writing simple assembly language programs in lab session
F. Y. B. Sc IT	Web Programming (USIT203)	1. To introduce the concept of Internet terms and web applications. 2. To help students to create web applications. 3. To impart the knowledge of computer languages like HTML5, java script, PHP.	1. Gain knowledge of the Internet, www, HTML5. 2. Able to create application programs in lab session using HTML5, java script, PHP.
F. Y. B. Sc IT	Numerical & Statistical Methods (USIT204)	1. This curriculum offers the students opportunity to study Mathematical Modeling and Engineering Problem. 2. To impart knowledge of sci-lab software.	1. Able to study Mathematical Modeling and Engineering Problem. 2. Able to solve Algebraic and Transcendental Equations. 3. In practical session Students can solve the problems using above all concepts in sci-lab software.
F. Y. B. Sc IT	Green Computing (USIT205)	1. To study green computing issues like minimizing power usage, Recycling, Green IT. 2. To understand how green computing can adopted or deployed in enterprises. 3. To implement the concept of Green IT in information assurance in communication and social media and all other commercial fields. 4. To impart knowledge of Computing Tools and Techniques.	1. Gain knowledge on green computing issues like minimizing power usage, Recycling, Green IT. S 2. Study Green Computing Tools and Techniques for Saving Energy, Money, and Resources. 3. Able to use Green IT strategies and metrics for ICT development.



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S. Y. B. Sc IT Semester-III	Python Programming (USIT301)	<ol style="list-style-type: none"> 1. To study python programming, its history, and features. 2. To Impart the knowledge of installation, running python program. 	<ol style="list-style-type: none"> 1. Able to write python programs. 2. In lab session Student understand the installing python, running python program. 3. Able to create GUI Form and add widgets.
S. Y. B. Sc IT	Data Structure (USIT302)	<ol style="list-style-type: none"> 1. To impart the basic concepts of data structure and algorithm. 2. To understand concepts about searching and sorting techniques. 	<ol style="list-style-type: none"> 1. Study the Data structure, its classification, sorting and searching techniques, hashing techniques. 2. In lab session students able to learn implementation program for stack, Linked list, queue, and various sorting techniques.
S. Y. B. Sc IT	Computer Networks (USIT303)	<ol style="list-style-type: none"> 1. To study network terminologies. 2. To Study standard client server protocols. 	<ol style="list-style-type: none"> 1. Gain Knowledge of Data communication, network Types, bandwidth utilization. 2. In lab session students able to configure IP static routing, configuring RIP, OSPF.
S. Y. B. Sc IT	Database Management system (USIT304)	<ol style="list-style-type: none"> 1. To study the concept of database and queries. 2. To study PL / SQL basics programs. 	<ol style="list-style-type: none"> 1. In this course Students studied concept of database and queries. 2. In lab session students study use of SQL statements, manipulating data, creating, and managing tables. 3. Able to perform PL/SQL basics programs.
S. Y. B. Sc IT	Applied Mathematics (USIT305)	<ol style="list-style-type: none"> 1. To introduce mathematics and applications in applied mathematics. 2. To study matrices, complex numbers of problems. 	<ol style="list-style-type: none"> 1. Able to solve matrices, complex numbers of problems. 2. Students able to solve problems in lap-lace transformation and multiple integrals.
S. Y. B. Sc IT	Mobile Programming (USIT3P5)	<ol style="list-style-type: none"> 1. To introduce mobile programming concepts. 2. To learn mobile programming applications. 	<ol style="list-style-type: none"> 1. In this course students gain knowledge of HTML5, CSS, CORDOVA, and Phone GAP API.
S. Y. B. Sc IT Semester-IV	Core Java (USIT401 USIT4P1)	<ol style="list-style-type: none"> 1. To study java programs, java applications. 2. In lab session students learn database programming using java. 	<ol style="list-style-type: none"> 1. Student study java programs, java applications, its architecture and components, event handling concept. 2. Able to learn database programming using java. 3. Study web development concept using serve let and JSP learn Socket programming concept.
S. Y. B. Sc IT	Introduction To Embedded Systems	<ol style="list-style-type: none"> 1. To study Embedded systems and their applications. 2. To learn8051 micro controllers 	<ol style="list-style-type: none"> 1. Students gain knowledge of embedded systems and its application.



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	(USIT 402 USIT4P2)	and real time operating system. 3. To learn different design platforms used for an embedded system.	2. Students able to describe 8051 micro controllers and RTOS system. 3. In practical session student performs programming in c and c++.
S. Y. B. Sc IT	Computer Oriented Statistical Techniques (USIT403 USIT4P3)	1. To study fundamental of statistics like mean, mode, standard deviation. 2. To learn the concepts like statistical decision Theory, small sampling theory, curve fitting.	1. Able to learn the fundamentals of statistics like mean, mode, standard deviation etc. 2. Learn statistical decision Theory, small sampling theory, curve fitting.
S. Y. B. Sc IT	Software Engineering (USIT404 USIT4P4)	1. To learn the concepts of software engineering. 2. To learn software development process model. 3. To learn implementation of software design.	1. Able to understand software engineering. 2. Gain knowledge of software development process model. 3. In lab session I can study and implement software design.
S. Y. B. Sc IT	Computer Graphics & Animation (USIT405 USIT4P5)	1. To learn concepts of Computer Graphics. 2. To learn computer animation. 3. To learn Implementation of graphics algorithm in c++.	1. To understand concepts of Computer Graphics by creating open GL program including 3D transformation object modeling etc. 2. Able to learn computer animation. 3. In lab session students Implemented graphics algorithm in c++.



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T. Y. B. Sc IT Semester-V	Software Project Management (USIT 501)	<ol style="list-style-type: none">1. To learn software project management models, Tools, and technologies.2. To understand the need of project management and project management life cycle.3. To understand project scheduling concept and risk management associated to various type of project.	<ol style="list-style-type: none">1. To gain knowledge of software project management and Tools and technologies.2. Able to generate project schedule and can construct, design, and develop network diagram for different types of projects.3. In lab Session student prepared project dissertation.
T. Y. B. Sc IT	Internet of Things (USIT 502)	<ol style="list-style-type: none">1. To learn IOT Architecture and Design, internet principles, Business Models.2. To learn IOT applications.3. To learn the concepts of smart city development in IOT.4. To learn how to analysis the data in IOT.	<ol style="list-style-type: none">1. In this course students understand IOT Architecture and Design, internet principles, Business Models.2. Able to Apply IOT to different applications.3. Design and develop smart cities in IOT.4. In practical session student gain knowledge of using various IOT components on Raspberry pi software.
T. Y. B. Sc IT	Advanced Web Programming (USIT 503)	<ol style="list-style-type: none">1. To learn Net framework, #, Vibe and Net languages.2. Learn to caret web forms and control.3. To gain the skills and project-based experience.	<ol style="list-style-type: none">1. Able to work with .Net framework, #, Vibe and .Net languages.2. Gain knowledge of ADO. Net, ASP. NET, AJAX, XML.3. To gain the skills and project-based experience needed for entry into web application and development careers.4. Able to work with Web forms and controls
T. Y. B. Sc IT	Linux System Administration (USIT 504)	<ol style="list-style-type: none">1. To study Linux system administration tasks.2. To learn configuring web server, DNS server, DHCP server.	<ol style="list-style-type: none">1. Study Red Hat Linux networking and system administration.2. In lab session students gain knowledge of configuring Apache server on Red Hat Enterprise Linux, setting up an installation server, configuring DHCP and DNS.
T. Y. B. Sc IT	Next Generation Technologies (USIT 507)	<ol style="list-style-type: none">1. To study information related to Big Data and MongoDB.2. To understand and learn J query, SSD and in -memory database.	<ol style="list-style-type: none">1. Able to discover and analyze information, Big-data challenges, and procedures.2. Study the economics of disk SSD - enabled databases, Ajax



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		3. To obtain data about JSON and its function.	with J query, j Query plug-ins. 3. Students able to learn J son Grammar, JSON object, JSON PHP, JSON HTML, JSONP.
T. Y. B. Sc IT Semester-V	Software Quality Assurance (USIT 601)	1. To study software quality, fundamentals of testing, techniques, and tools. 2. To study software verification and validation.	1. Able to understand software quality, fundamentals of testing, techniques, and tools. 2. In lab session students gain knowledge of implementation of project.
T. Y. B. Sc IT	Security in Computing (USIT 602)	1. To understand information security, Risk analysis and secure design principles. 2. To learn intrusion detection and prevention system. 3. To understand working of virtual machines and cloud computing.	1. Students study Information security, virtual machines, and cloud computing. 2. In practical session student learn to configure routers and firewalls, ASA basic settings and firewall using CLI.
T. Y. B. Sc IT	Business Intelligence (USIT 603)	1. To study Business intelligence architecture and applications. 2. To learn the concept of artificial intelligence and expert systems. 3. To study Data mining, Data preparation and clustering.	1. Gain knowledge of Business Intelligence and its applications, artificial Intelligence and Expert system. 2. In the lab session students gain knowledge to import the data-ware data in Microsoft excel. 3. Perform data mining, classification, data clustering algorithm.
T. Y. B. Sc IT	Principles of Geographic Information System (USIT 604)	1. To study installation of QGIS. 2. To learn Exploring and managing Raster data. 3. To learn Making map, working with attributes, terrain data, working with projection and WMS data. 4. To study advanced GIS operations.	1. In this course student study Principles of Geographic Information System, Fundamental of spatial Information systems. 2. In lab session students performs installation of GIS. 3. Able to performs Advanced Gish operations.
T. Y. B. Sc IT	Cyber Laws (USIT 605)	1. To study Cybercrime and criminal justice. 2. To study Information technology act. 3. To learn E commerce Taxation.	1. Gain knowledge of Cybercrime, Cyber security, copyrights, E-commerce Taxation, and protection of cyber consumers in India. 2. Able to learn protect data against cyber-attack. 3. Able to manage security risk
T. Y. B. Sc IT	Advanced Mobile Programming Practical	1. To study android operating system. 2. To study programming media	1. Students gain knowledge of Android system. 2. Able to learn Programming



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	(USIT6P6)	API and Telephone API. 3. To study programming network communications and services.	resources, programming Activities. 3. And fragments, Programming network communications and Services, Programming security and permissions.
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M. A. I Economics Semester-I	Micro Economics-I P-I	<p>1. The objective of this paper is to develop an understanding of the basic microeconomics theory that has applications in other areas of Economics.</p> <p>2. At the end of this course students are expected to be familiar with basic microeconomics theory and acquire analytical skills to analyze problems of economic policy.</p> <p>3. Examples and exercises would be for strengthening the understanding.</p>	<p>1. Develop a nuanced understanding of consumer and firm behaviour along with general equilibrium theory.</p> <p>2. Provide students with the necessary theoretical and analytical tools to study problems of economic policy.</p>
M. A. I Economics	Macro Economics-I P-II	<p>1. This paper is designed to provide in-depth knowledge on varied concepts of Macroeconomics.</p> <p>2. The contents of the paper throws light on a range of issues like national income, social accounting, consumption expenditure, investment analysis, inflation, trade cycle as well as money supply and demand for money.</p>	<p>1. The learners can enhance their understanding of the concepts like national income and social accounting, consumption expenditure & investment analysis.</p> <p>2. Students acquire knowledge on issues like inflation, trade cycle as well as money supply and demand for money.</p>
M. A. I Economics	Agricultural Economics P-III	<p>1. This course aims to enhance the students' understanding of agricultural development.</p> <p>2. Starting from basic questions like what factors lead to agricultural development or why does the share of agriculture in GDP go down once economies start developing, the course tries to enhance the students' awareness on contemporary debates in the literature and leads them to analysis of current governmental policies and strategies for surviving in the globalizing world.</p>	<p>1. This paper enhances knowledge on the process of development of agriculture in an emerging economy.</p> <p>It throws light on the role and the policies as well as the competitiveness of the agricultural sector.</p>
M. A. I Economics	Economics of Labour Market P-IV	<p>1. The objective of this course is to introduce the student to labour economics with an emphasis on microeconomics theory and empirics.</p> <p>2. Through the course, the student will learn basic economic forces behind employment and wages, sources of labour market imperfections, driving forces for education and skill upgradation, discrimination among the workers and public policies for labour welfare.</p>	<p>1. The analysis of case studies would help the student to understand real world issues pertaining to labour markets and to assess related public policy measures.</p> <p>2. The course sheds light on a range of new developments and a host of issues studied by generations of labour market experts, thereby students are equipped with the skill of getting assimilated with the labour</p>



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M. A. I Economics Semester-II	Micro Economics-II P-V	1. The objective of this course is to acquaint students with different approaches to analyzing strategic behavior of individuals under asymmetric and incomplete information. 2. Case studies and applications would be used to expound strategic behavior.	markets in real life as well. 1. Create an understanding of strategic behavior under oligopoly. 2. Provide students with the necessary theoretical and conceptual underpinnings to real world concepts and issues using illustrations and case studies.
M. A. I Economics	Macro Economics-II P-VI	1. This paper provides a deep understanding of macroeconomic concepts. The paper highlights pricing mechanism under imperfect market structures, rigidities, and real business cycle theory. 2. Considering the latest developments in the literature of macroeconomics, Keynesian Macroeconomics is introduced so that students can understand the rules, discretion, and inconsistencies in policy decisions as well as traditional and non-conventional policy making.	1. To acquaint students with the latest developments in macroeconomics. 2. To enhance the understanding of students regarding the practical approach of policy making. 3. To establish a link between macroeconomic theories and international open Economy.
M. A. I Economics	Agricultural Development & Policy P-VII	1. This course aims to enhance the students' understanding of agricultural development. 2. Starting from basic questions like what factors lead to agricultural development or why does the share of agriculture in GDP go down once economies start developing, the course tries to enhance the students' awareness on contemporary debates in the economic parlance and leads them to analysis of current governmental policies and strategies for surviving in the globalizing world.	1. Aims to improve awareness of agricultural development. 2. Promotes students' awareness of contemporary debates in agricultural products and market.
M. A. I Economics	Industrial Relations in India P-VIII	1. This course aims to provide a basic conceptual understanding of the industrial relations as well as the political economy of trade unions in India. 2. Empirical relevance of theories with suitable examples from a practical industrial relations viewpoint will strengthen a student's understanding of the topic along with their limitations.	1. Upon completion of this course, students will be able to identify the impact of industrial relation in different sectors of the Indian economy. 2. Enable to understand the political economy of trade unions.
M. A. II Economics Semester- III	Industrial Economics P-X	1. This paper will make aware learners of the factors helping industry, other areas support it, market structure, also to focus on financial institutions, policies and theories of location.	1. Enable to empower students about the historical background of industrial development and financial institutions. 2. It provides an understanding on



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		2. It also focuses on aspects related to industrial growth.	market structure and best theories to fix the location of industries.
M. A. II Economics	Public Finance & Public Choice P-XI	1. The objective of this paper is to provide advanced theoretical knowledge of theory of Public Finance and public choice. 2. In addition, the learners would find it interesting to analyze Indian government budgets and Indian fiscal federalism.	1. Provides in-depth knowledge of a range of issues related to public finance and public choice. 2. This enables the students to analyze the budgets of government of India.
M. A. II Economics	International Trade: Theory & Policy P-XII	1. This paper aims at providing a theoretical exposition of bases, effect, and restrictions on free flow of International Trade with empirical evidence. 2. It also updates learner's knowledge about regional trading arrangement and multilateralism in the context of WTO.	1. Enables us to understand the flow of international trade. 2. Awareness of varied trade policies.
M. A. II Economics	Indian Economy P-XIV	1. The paper aims at building strong fundamentals to varied challenges confronting the Indian economy with special reference to its developmental challenges. 2. Wherever possible an effort is made to incorporate the discussion on relevant case studies in different sectors of the economy.	1. Students get familiarized with the sector issues to be tackled with the Indian perspective. 2. Generate awareness on the solutions to deal with the development challenges of the Indian economy in the 21st century globalized world.
M. A. II Economics	Economics of Development P-XV	1. The objective of this paper is to integrate the developmental perspectives and theories to enable the students to understand the complexity of developing economies and the related economic challenges. 2. The students get to critically reflect on the major economic ideas in development parlance.	1. To familiarize students with the developmental aspects of nations. 2. To acquaint yourself with different theories on growth and development.
M. A. II Economics Semester-IV	Money and Banking P-XX	1. The objectives of the paper are to provide an understanding of the operation of monetary forces, evolution of money, developments of central bank and commercial banks, development banking and banking sector reforms. 2. The course objectives of the paper include to make the learners understand the working of monetary forces, to orient the learners about Money and Banking, to help the learners in realizing operating of monetary forces through multitude of channels - Market, Non-market, Institutional etc.	1. The learners will get information and understanding about the banking system, theories of banks and non-banks, developments of central bank and commercial banks, development banking, reforms in banking sector and Basel norms. 2. The learners will learn in detail about the operation of monetary forces through a multitude of channels-market, non-market, institutional etc. 3. The learners will be able to



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		3. To make understand the students about an evolution of money, developments of commercial banks, central banks, theory relating to banking and banking practices in India and other countries.	understand an evolution of money, developments of commercial banks, central banks, theory relating to banking and banking practices in India and other countries.
M. A. II Economics	Environmental Economics P-XXIII	1. This paper introduces students to the key fundamentals in environmental economics. It also equips students with tools and methodologies that are applied to analyze environmental problems and policies. 2. Further, the paper enhances their understanding of environmental issues, perceived within the context of natural Eco-system.	1. Students will be able to understand the conceptual framework of environmental economics. It equips students to solve issues related to the environmental field. 2. It empower students to handle Environmental sustainability projects.
M. A. II Economics	Dissertation P-XXV	1. The topics of the Dissertation will be totally oriented towards the Case Study Approach. 2. The Board of Studies of Economics will conduct workshops to throw light on potential areas of case studies of dissertation from time to time.	1. As per the latest guidelines issued by UGC in 2021, the Board of Studies of Economics resolved that the themes of Dissertation will be based on Case Study Approach. 2. Even for the Core Papers and electives, the relevant modules are focused on the Case Study approach. From within the core as well as electives too, students will get the opportunity to get familiarized with case studies related to the relevant field.



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M. A. I History	Core Paper I: Research Methods in History	1. To teach students the basic scientific methodology and tenets as implemented in history writing.	1. Student will be able to understand the basic scientific methodology and tenets as implemented in history writing.
M. A. I History	Core Paper II: Social, Economic and Administrative History of Early India (Up to 1000 CE)	1. To enable students to understand with the evolution of sociocultural, religious, and political processes in the early Indian past based on which the plural Indian society was formed.	1. Student will be able to understand with the evolution of sociocultural, religious and political processes in the early Indian past on the basis of which the plural Indian society was formed.
M. A. I History	Core Paper III: Social, Economic and Administrative History of Medieval India (1200 CE-1700 CE)	1. To facilitate students with the evolution of sociocultural, religious, and political processes in Medieval Indian past. 2. To introducee them to important social, cultural ideas and institutions in Medieval India.	1. Student will be able to explain the sociocultural, religious, and political processes in Medieval Indian past. 2. Student will gain knowledge about important social, cultural ideas and institutions in Medieval India.
M. A. I History	Core Paper IV: Social, Economic and Administrative History of Modern India (1757 CE-1947 CE)	1. To facilitate students with the evolution of sociocultural, religious, and political processes in Modern Indian History as well as impact of British rule in India.	1. Student will be able to evaluate the sociocultural, religious and political processes in Modern Indian History as well as impact of British rule in India.
M. A. I History	Core Paper V: Philosophy of History	1. To equip students with the trends of the comprehension of the past and to make them understand the relationship between Philosophy and History.	1. Student will understand the trends of the comprehension of the past and to make them understand the relationship between Philosophy and History.
M. A. I History	Core Paper VI: History of Contemporary India (1947-2000 CE)	1. To equip students with main events and processes of Post-Independence Indian history.	1. Student will be able to explain the main events and processes of Post-Independence Indian history.
M. A. I History	Core Paper VII: Milestones in World History (1750 CE-1960 CE)	1. To equip students with main events and processes of Modern World History	1. Student will be able to evaluate the main events and processes of Modern World History
M. A. I History	Core Paper VIII: History of Emancipatory Movements in Modern World	1. To make students aware about social movements of the world and introducing her/him with main emancipatory movements of the modern world.	1. Student will gain the knowledge & aware about social movements of the world and introducing her/him with main emancipators movements of the modern world.
M. A. II History	Elective Group I: History of Art and Architecture in Early India	1. To make the students aware of the evolution of art and architecture in India during the period under study.	1. Student will be able to evaluate the art and architecture in India during the period under study.
M. A. II	Elective Group II:	1. To introduce the students to	1. Student will explain the basic



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History	History of Indian Archaeology	basic concept of Indian Archaeology. 2. To familiarize students with various cultures from pre-historic period onwards. 3. To develop interest of students in Numismatics and Epigraphy	concept of Indian Archaeology. 2. Students will gain the knowledge about the various cultures from pre-historic period onwards. 3. Student will explain & evaluate the concept & importance of Numismatics and Epigraphy.
M. A. II History	Dr. B. R. Ambedkar and His Movement (1891 CE-2000 CE)	1. To provide students with an overall view of Dr. B.R. Ambedkar and his contribution the growth of social consciousness among the Depressed Classes, Indian nationalism, and changes after conversion to Buddhism among depressed classes.	1. Student will be able to evaluate the an overall view of Dr. B.R. Ambedkar and his contribution the growth of social consciousness among the Depressed Classes, Indian nationalism, and changes after conversion to Buddhism among depressed classes.
M. A. II History	History of Modern Maharashtra (1818 CE -1960 CE)	1. To acquaint students with the efforts of intellectuals against the British rule. 2. To understand the efforts made towards the emancipation of women and lower caste. 3. To understand the role of Maharashtra in the Revolt of 1857 and the Indian National Movement.	1. Student will gain the knowledge about the efforts of intellectuals against the British rule. 2. Student will be able to explain the efforts made towards the emancipation of women and lower caste. 3. Student will be able to evaluate the role of Maharashtra in the Revolt of 1857 and the Indian National Movement.
M. A. II History	History of Modern Europe	1. To orient the students with political history of Modern Europe. 2. To understand the economic transition in Europe during the 18th and 19th Century Europe. 3. To understand the impact of the world war.	1. Student will gain the knowledge about the political history of Modern Europe. 2. Student will understand the economic transition in Europe during the 18th and 19th Century Europe. 3. Student will be able to evaluate the impact of the world war
M. A. II History	Ability Enhancement Course VI: Sources in Historical Research	1. To understand the historiography and theory related to historical research, writing, and presentation. 2. To focuses on building basic skills for conducting historical research including locating, utilizing, and analyzing sources. Guidelines for Citation and Historical Writing are discussed.	1. Student will critically analyze the historiography and theory related to historical research, writing, and presentation. 2. Student will be able to explain & evaluate the basic skills for conducting historical research including locating, utilizing, and analyzing sources. They will gain the knowledge about the Citation and Historical Writing.
M. A. II History	Interdisciplinary Course VII:	1. To explore social issues of Depressed classes in India and	1. Student will elucidate the social issues of Depressed classes in India



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Social Issues in Contemporary India	develop awareness about constitutional safeguards. 2. To understand forms of exploitation of depressed classes. 3. To promote studies about social issues.	and they will be aware about constitutional safeguards. 2. Student will understand forms of exploitation of depressed classes. 3. Student will be able to critically analyze the social issues.
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Programme	Course	Course Objectives	Course Outcomes
M. A. I Marathi	Marathi	<ol style="list-style-type: none">1. To familiarize the students with various trends in Marathi literature and understanding the literary trends and works in a different way.2. Learn Marathi for effective communication in different fields like administration, media, and business.3. Understanding translation as a linguistic, cultural, economic, and professional activity.4. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Marathi. Also develop technical skills in Applied Hindi.5. To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Maharashtrian culture- to instill the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Marathi literature and thereby inculcate Sociocultural values.6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms.	<ol style="list-style-type: none">1. To make the student a human being in the correct sense of the word.2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.3. To make them ready to face the present-day world of ambiguities and contradictions.4. To make them empathetic and sympathetic towards fellow human beings.5. To make them understand society better and ready them to fulfill their duties and responsibilities towards society.6. To train them in the field of translation so that they can use the expertise thus gained to enrich Marathi Literature.7. To channelize their creative writing abilities towards writing in Marathi to enable them to contribute towards Indian Literature.8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among society.9. To make them able to communicate in Marathi fluently so that they can perform their duties better.10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.11. To give them training in correspondence and secretarial practice in Marathi so that they can use the knowledge whenever necessary.
M. A. II Marathi	Marathi	<ol style="list-style-type: none">1. To familiarize the students with various trends in Marathi literature and understanding the literary trends and works in a different way.2. Learn Marathi for effective communication in different fields like administration, media, and business.3. Understanding translation as a linguistic, cultural, economic, and professional activity.4. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Marathi. Also	<ol style="list-style-type: none">1. To make the student a human being in the correct sense of the word.2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.3. To make them ready to face the present-day world of ambiguities and contradictions.4. To make them empathetic and sympathetic towards fellow human beings.5. To make them understand society better and ready them to fulfill their duties and responsibilities towards society.6. To train them in the field of translation so that they can use the expertise thus gained to enrich Marathi Literature.



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	<p>develop technical skills in Applied Hindi.</p> <p>5. To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Maharashtra culture- to instill the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Marathi literature and thereby inculcate sociocultural values.</p> <p>6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms.</p>	<p>7. To channelize their creative writing abilities towards writing in Marathi to enable them to contribute towards Indian Literature.</p> <p>8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among society.</p> <p>9. To make them able to communicate in Marathi fluently so that they can perform their duties better.</p> <p>10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.</p> <p>11. To give them training in correspondence and secretarial practice in Marathi so that they can use the knowledge whenever necessary.</p>
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M. A. I Hindi	Hindi	<ol style="list-style-type: none">1. To familiarize the students with various trends in Hindi literature and understanding the literary trends and works in a different way.2. Learn Hindi for effective communication in different fields like administration, media, and business.3. Understanding translation as a linguistic, cultural, economic, and professional activity.4. Familiarizing practical grammar and analyzing the problems and challenges of effective communication in Hindi. Also develop technical skills in Applied Hindi.5. To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Indian culture- to instill the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Hindi literature and thereby inculcate socio-cultural values.6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms.	<ol style="list-style-type: none">1. To make the student a human being in the correct sense of the word.2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.3. To make them ready to face the present-day world of ambiguities and contradictions.4. To make them empathetic and sympathetic towards fellow human beings.5. To make them understand society better and ready them to fulfill their duties and responsibilities towards society.6. To train them in the field of translation so that they can use the expertise thus gained to enrich Hindi Literature through translation.7. To channelize their creative writing abilities towards writing in Hindi to enable them to contribute towards Indian Literature.8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among society.9. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Maharashtra.10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.11. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary.
M. A. II Hindi	Hindi	<ol style="list-style-type: none">1. To familiarize the students with various trends in Hindi literature and understanding the literary trends and works in a different way.2. Learn Hindi for effective communication in different fields like administration, media, and business.3. Understanding translation as a linguistic, cultural, economic, and professional activity.4. Familiarizing practical grammar and analyzing the problems and challenges of effective communication in Hindi. Also develop technical skills in Applied	<ol style="list-style-type: none">1. To make the student a human being in the correct sense of the word.2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.3. To make them ready to face the present-day world of ambiguities and contradictions.4. To make them empathetic and sympathetic towards fellow human beings.5. To make them understand society better and ready them to fulfill their duties and responsibilities towards society.6. To train them in the field of translation so that they can use the expertise thus gained to enrich Hindi Literature through translation.7. To channelize their creative writing abilities



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	<p>Hindi.</p> <p>5. To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Indian culture- to instill the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Hindi literature and thereby inculcate socio-cultural values.</p> <p>6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms.</p>	<p>towards writing in Hindi to enable them to contribute towards Indian Literature.</p> <p>8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among society.</p> <p>9. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Maharashtra.</p> <p>10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.</p> <p>11. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary.</p>
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M. A. I English	English Poetry from Chaucer to the Present Paper-I	<ol style="list-style-type: none">1. To provide a comprehensive view of the poetic tradition from Chaucer to the present day.2. To familiarize students with the forms / genres / movements as well as the respective representative poets of each age.3. To enable them to identify and analyze a literary text in its historical, socio- cultural/ political and intellectual context.	<ol style="list-style-type: none">1. Demonstrate their knowledge about the style of writing of the poets that prevailed during the age which they represent.2. Engage critically with a range of poets' writing and would be able to analyze and interpret poetry in a wider context.3. Enhance sensitivity towards life.4. Contextualize the text and develop an appreciation of other cultures and ways of life.
M. A. I English	English Non-Fictional Prose from Bacon to the Present Paper-II	<ol style="list-style-type: none">1. To acquaint learners with the major representative English prose writers from the early seventeenth century to the present.2. To help them study different genres of prose and be acquainted with trends and thought patterns over four centuries.3. To understand and appreciate various nuances of prose writings in the realm of British literature.4. To familiarize the students with the importance of speeches as a medium of reformation and transformation in society.5. To understand the significance of diary writing as a reflection of one's identity and personality.	<ol style="list-style-type: none">1. At the end of the course the reader will be well-versed with English non-fictional prose writings of a vast period of four centuries have developed a critical eye for any prose writing and will be able to analyze and interpret various forms of prose writing have cultivated a deep respect for cultures after having scrutinized various kinds of texts develop an enhanced and more balanced view of life having been exposed to prose writing from different spheres.
M. A. I English	Literary Criticism Paper-III	<ol style="list-style-type: none">1. To introduce literary theories for better understanding of literary texts.2. To provide a critical awareness of the evolution of literary criticism from the beginnings to the mid twentieth century.3. To develop an insight into the function and practice of literary criticism.	<ol style="list-style-type: none">1. The student will develop an awareness of the chronological evolution of literary theory.2. The student will be provided with a starting point into literary theory to further advance in exploring literary theories.3. The student will acquire an understanding of literary theory which will aid in better interpreting literary texts.
M. A. I English	Language: Basic Concepts and Theories Paper-IV	<ol style="list-style-type: none">1. To explore the link between linguistics and language.2. To acquaint students to the various levels of structural organization of language.	Having successfully completed this course, the learner will: Be able to explore the link between linguistics and the language. <ol style="list-style-type: none">1. Be able to identify various levels of



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		<ol style="list-style-type: none"> To trace the origin and the contributory factors in the development of English language. To familiarize students with some of the basic concepts in the study of language. To introduce major theories of the nature. 	<p>structural organization of language.</p> <ol style="list-style-type: none"> Demonstrate an exploratory understanding of the origin and the development of English language. Display familiarity with the basic concepts in the study of language. Show an introductory understanding of the major theories of human language.
M. A. I English	English Drama from Shakespeare to the Present Paper-V	<ol style="list-style-type: none"> To familiarize the learners with the representative English drama of different ages and periods. To introduce the learners to various theories of drama. To enable the learners to understand the elements of drama and theatre. To inculcate a critical niche in analyzing and appreciating drama. 	<ol style="list-style-type: none"> On completion of the course the learner will be able to demonstrate abilities to appreciate and critically evaluate English Drama.
M. A. I English	English Fiction from Defoe to the Present Paper-VI	<ol style="list-style-type: none"> To provide a comprehensive view of the origin and development of the British Fiction from the age of Defoe to the present day. To familiarize them with the forms/genres/movements as well as the respective representative novelists of each age. To enable the students to identify and analyze a literary text in its historical, socio-cultural/political and intellectual context. 	<p>By the end of the course, the learners will be able to</p> <ol style="list-style-type: none"> Demonstrate their knowledge about the style of writing of the novelists that prevailed during the age which they represent. Engage critically with a range of novelists' writings and would be able to analyze and interpret any given novel in a wider context. Enhance sensitivity towards life. Contextualize the text and develop appreciation of other cultures and ways of life
M. A. I English	Literary Theory: Post World War-II Paper-VII	<ol style="list-style-type: none"> To introduce the learners to a wide range of critical methods and literary theories. To enhance their analytical, interpretative, and critical skills. To enable them to use the various critical approaches and literary theories in the analysis. <p>To make them aware of the trends and cross-disciplinary nature of literary theories.</p> <p>To acquaint them with the conventions of research papers</p>	<ol style="list-style-type: none"> The learners will develop an awareness of the varied critical methods and literary theories. They will be able to analyze, interpret and criticize literary texts. They will be able to apply varied critical approaches and literary theories in exploring the multiple viewpoints of the literary texts. They will become aware of the trends and cross-disciplinary nature of literary theories. They will become acquainted with the conventions of writing research papers.



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M. A. I English	English in Use and Usage Paper-VIII	<ol style="list-style-type: none"> 1. To develop a sociolinguistics perspective in studying English language. 2. To enable students to study the meaning of language in its interaction context. 3. To develop a critical understanding of native and non-native varieties of English. 4. To map the appropriacy of English use in varied contexts with a historical perspective of English in India. 	<p>Having successfully completed this module, the learner will:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of English language with a sociolinguistics perspective. 2. Understand how the meaning of language is shaped in its interaction context. 3. Show a critical understanding of the native and non-native varieties of English. 4. Be able appropriate the English use in varied contexts with a historical perspective of English in India.
M. A. II English	Poetry from Chaucer to the Present Paper-I (A)	<ol style="list-style-type: none"> 1. To familiarize the students with the major representative poets of every age and movements therein. 2. To help them study different genres of poetry in the context of sociocultural background of the age. 	<ol style="list-style-type: none"> 3. To familiarize the students with the major representative poets of every age and movements therein. To help them study different genres of poetry in the context of sociocultural background of the age.
M. A. II English	Nineteenth Century American Literature Paper-II (B)	<ol style="list-style-type: none"> 1. To appreciate American literature by reading aesthetically and not just for knowledge/ information. 2. To discern and analyze the rhetorical strategies that American authors employ. 3. To initiate serious engagement with the texts through close reading and analytical writing. 4. To develop and demonstrate an awareness of the significance of literature and of literary forms in the 19th century American context. 5. To hone their skills in interpretation and research 	<ol style="list-style-type: none"> 6. To appreciate American literature by reading aesthetically and not just for knowledge/ information. 7. To discern and analyze the rhetorical strategies that American authors employ. 8. To initiate serious engagement with the texts through close reading and analytical writing. 9. To develop and demonstrate an awareness of the significance of literature and of literary forms in the 19th century American context. To hone their skills in interpretation and research
M. A. II English	Twentieth Century American Literature Paper-III (B)	<ol style="list-style-type: none"> 1. To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature. 2. To sensitize them to the themes and styles of modern and postmodern American Literary works. 3. To introduce them to the sociocultural milieu of twentieth century America through literary texts. 	<ol style="list-style-type: none"> 7. To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature. 8. To sensitize them to the themes and styles of modern and postmodern American Literary works. 9. To introduce them to the sociocultural milieu of twentieth century America through literary texts. 10. To enhance their understanding of multicultural sensibilities by



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		<p>4. To enhance their understanding of multicultural sensibilities by introducing them to the literary works representing them.</p> <p>5. To facilitate cross-cultural perspectives and discussions on American Literature of multiple ethnicities.</p> <p>6. To enable them to write projects and research papers on American literature.</p>	<p>introducing them to the literary works representing them.</p> <p>11. To facilitate cross-cultural perspectives and discussions on American Literature of multiple ethnicities.</p> <p>To enable them to write projects and research papers on American literature.</p>
M. A. II English	Shakespeare Paper-IV (A)	<p>1. To familiarize the learner with timeless dimensions of Shakespeare's works.</p> <p>2. To help the learner understand the contemporary relevance of Shakespeare with reference to modern versions and films based on his plays.</p> <p>3. To sensitize the learner to development of the genres of comedy, tragedy, and history plays in the Elizabethan era.</p> <p>4. To acquaint the learner with changing responses to Shakespeare's plays.</p>	<p>5. To familiarize the learner with timeless dimensions of Shakespeare's works.</p> <p>6. To help the learner understand the contemporary relevance of Shakespeare with reference to modern versions and films based on his plays.</p> <p>7. To sensitize the learner to development of the genres of comedy, tragedy, and history plays in the Elizabethan era.</p> <p>To acquaint the learner with changing responses to Shakespeare's plays.</p>
M. A. II English	Indian Writing in Translation Paper-V (B)	<p>1. To offer an exhaustive study of Indian litterateurs in the various Indian languages through English translation.</p> <p>2. To acquaint the students with major movements, trends and tendencies beside major authors and literary texts in multiple languages in India through English translation.</p> <p>3. To equip the students with enough knowledge about literary translations in English from Indian languages and help them understand and overcome the problems and issues of literary translation.</p> <p>4. To familiarize the students with the history of translation in India from the Post-Independence to contemporary times and enable them to writer research papers in the same with new views and perspectives.</p>	<p>5. To offer an exhaustive study of Indian litterateurs in the various Indian languages through English translation.</p> <p>6. To acquaint the students with major movements, trends and tendencies beside major authors and literary texts in multiple languages in India through English translation.</p> <p>7. To equip the students with enough knowledge about literary translations in English from Indian languages and help them understand and overcome the problems and issues of literary translation.</p> <p>To familiarize the students with the history of translation in India from the Post-Independence to contemporary times and enable them to writer research papers in the same with new views and perspectives.</p>



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M. A. II English	Research Methodology Paper-I (C)	<ol style="list-style-type: none">1. To introduce the learners to the concept of 'research'.2. To acquaint them with the stages of research.3. To familiarize them with the procedures involved in research.4. To introduce them to the conventions of writing research papers.5. To acquaint them with the techniques and conventions of documentation in research.	<ol style="list-style-type: none">6. To introduce the learners to the concept of 'research'.7. To acquaint them with the stages of research.8. To familiarize them with the procedures involved in research.9. To introduce them to the conventions of writing research papers. <p>To acquaint them with the techniques and conventions of documentation in research.</p>
M. A. II English	Political Reading of Literature Paper-II(D)	<ol style="list-style-type: none">1. To historicism literature as an institution embedded in cultural politics.2. To highlight how literary texts mediate dominant ideologies of their times.3. To examine how literary texts indirectly function as an instrument of power.	<ol style="list-style-type: none">4. To historicism literature as an institution embedded in cultural politics.5. To highlight how literary texts mediate dominant ideologies of their times. <p>To examine how literary texts indirectly function as an instrument of power.</p>
M. A. II English	Project Based Course Gendered Reading of Literature Paper-III(I)		



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M. Com. I	Strategic Management	<ol style="list-style-type: none">1. To enable the learners to understand new forms of Strategic Management concepts and their use in business.2. To provide information pertaining to Business, Corporate and Global Reforms.3. To develop learning and analytical skills of the learners to enable them to solve cases and to provide strategic solutions.4. To acquaint the learners with recent developments and trends in the business corporate world.	<ol style="list-style-type: none">1. Describe the practical and integrative model of strategic management process that defines basic activities in strategic management.2. Demonstrate the knowledge and abilities in formulating strategies and strategic plans.3. Analyze the competitive situation and strategic dilemma in dealing with dynamic global business environment in terms of rapidly changing market trends and technological advancement.4. Evaluate challenges faced by managers in implementing and evaluating strategies based on the nature of business, industry, and cultural differences.
M. Com. I	Economics for Business Decision	<ol style="list-style-type: none">1. This course is designed to equip the students with basic tools of economic theory and its practical applications.2. The course aims at familiarizing the students with the understanding of the economic aspects of current affairs and thereby prepares them to analyze the market behavior with economic way of thinking.3. In addition to providing an insight into the application of economic principles in business decisions, it also intends to widen analytical ability of the students and to provide them with a foundation for further study of economics.4. To make the study practical oriented, the paper requires discussion of some cases involving the use of concepts of business economics.	<ol style="list-style-type: none">1. Ability to forecast demand considering changing circumstances and to formulate business plans.2. Ability to chalk out Business Policies.3. Knowledge about Profit Planning and control.4. Skill to analyze effects of Government Policies.5. Understand the different theories in Economics.6. Apply the theory in real business scenarios.7. Understand the economic issues and problems faced by an organization.
M. Com. I	Cost and Management Accounting	<ol style="list-style-type: none">1. To enhance the abilities of learners to develop the concept of Cost and management accounting and its significance in the business.2. To enable the learners to understand, develop and apply the techniques of	<ol style="list-style-type: none">1. It helps in Understanding the Relationship Between Cost Accounting-Financial Accounting and Managerial Accounting.2. It Evaluate the Concept of Management Accounting.



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		<p>costing in the decision making in the business corporate.</p> <p>3. To enable the learners in understanding, developing, preparing, and presenting the financial report in the business corporate.</p>	<p>3. Helps to Understand the Importance of Management Accounting for Businesses Computation of Fixed, Variable, Semi-Fixed And Semi-Variable Cost Concepts.</p> <p>4. Analyzes The Relationship Between the Cost-Volume and Profit.</p> <p>5. Understanding of Break-Even Sales Price, Break-Even Sales Volume, The Total Contribution Margin, The Unit Contribution Margin, Margin of Safety, Security Ratio, Profit Margin Concepts.</p> <p>6. Understanding and computing of Budgeting and Operating Budgets Concepts Computation of Standard Variation Analysis Through Standard Costs.</p> <p>7. Understanding and calculation of Standard Cost Concept.</p>
M. Com. I	Business Ethics and Corporate Social Responsibility	<p>1. To familiarize the learners with the concept and relevance of Business Ethics in the modern era.</p> <p>2. To enable learners to understand the scope and complexity of Corporate Social responsibility in the global and Indian context.</p>	<p>1. Recognize legal and ethical issues when making business decisions and gain an enhanced understanding of various ethical rules and ethical constraints.</p> <p>2. Improve analytical problem solving and ethical decision-making skills.</p> <p>3. understand the moral and social responsibility dimensions of corporate governance.</p> <p>4. Explore the relationship between ethics and business and the subsequent theories of justice and economics across different cultural traditions.</p>
M. Com. II	Advanced Financial Accounting	<p>1. To make the students aware of Indian banking system.</p> <p>2. Students are enabled with the Knowledge in the practical applications of accounting.</p> <p>3. To acquaint them to gain an insight into the functioning and role of financial institutions in the Indian Economy.</p>	<p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Create the awareness of Indian banking system. 2. Understand the reforms and other developments in the Indian Banking. 3. Insight into the



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		<ol style="list-style-type: none"> 4. To know the structure of finance related areas. 5. The student will get thorough knowledge on the accounting practice prevailing in Banking & Insurance aspects. 6. To enables students to understand the reforms and other developments in the Indian Banking. 7. To impart knowledge about functions and role of Reserve Bank of India. <p>To find out the technical expertise in maintaining the books of accounts related to Foreign Currency Conversion As-13</p>	<p>functions and role of Reserve Bank of India.</p> <ol style="list-style-type: none"> 4. Identify events that need to be recorded in the Final Account of Banking Company and Their Schedules Develop the skill of recording financial transactions and preparation of reports in accordance with Banking & Insurance Act. 5. Describe the techniques relating to co-operative Society Equip with the knowledge of accounting process and preparation of final accounts of Foreign Currency Conversion As-13. <p>Identify and analyze the reasons for the difference between Banking and Insurance</p>
M. Com. II	Advanced Cost Accounting	<ol style="list-style-type: none"> 1. The objective of the course is to equip the students with the ability to analysis interpret and use advanced cost accounting information in practical decision making. 2. The course aims at explaining the core concepts of advanced cost accounting & its importance in managing a business. 3. To study the costing concept and methods 4. To know the ABC costing, Responsibility Accounting & process costing with normal and abnormal loss <p>To update the Strategic Cost Management.</p>	<ol style="list-style-type: none"> 1. This course provides the students an understanding of the application of advanced cost accounting techniques for management such as single output costing, process costing, cost allocation, ABC costing, Responsibility Accounting & Strategic Cost Management etc. 2. The student is expected to have a good working knowledge of the subject. 3. Students learn about cost accounting for cost management, planning



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			and control through budgetary control and variance analysis through activity-based costing. Students acquire decision making skill in cost accounting to the level where he or she can function effectively as a professional.
M. Com. II	Direct Tax	<ol style="list-style-type: none">1. To make the students understand the basic concepts, definitions and terms related to direct taxation.2. To make the students understand the concept of residential status thus making them understand the scope of total income for an assessee with different kinds of residential status.3. To make students understand the various heads under which income can be earned in India. To make students understand the procedure for computation of income under various heads namely income from salaries, house property, business/profession, capital gains and income from other sources.4. To help the students to understand the various deductions under Chap VI-A of the Income tax act, 1961.5. To make the students determine the net total taxable income of an assessee after reducing the deductions from the gross total income earned from all or either of the five heads of income and also to compute tax based on slab rates. <p>To help the students understand the computation of income and tax for a partnership firm.</p>	<ol style="list-style-type: none">1. Students will be able to identify the technical terms related to direct taxation.2. Students should be able to determine the residential status of an assessed and thus should be able to compute the taxable income of assessed with different residential status.3. Students will be able to compute income from salaries, house property, business/profession, capital gains and income from other sources.4. Students will be able to understand the various benefits/ deductions under Chap VI-A of the Income tax act, 1961 which are to be reduced from the gross total income of the assessed.5. Students will be able to compute the net total income and the total tax liability of an6. Individual assessed considering the income from all heads of income and the deduction under Chap VI- A of the Income tax act,1961. <p>Students will be able to compute the taxable income and tax for partnership firm</p>



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M. Com. II	Financial Management	<ol style="list-style-type: none">1. To introduce the students about the importance of Finance Management for a business.2. To know about the various factors to be considered while planning for financial policies.3. To acquaint the students regarding the various types of decisions taken by financial managers in current competitive environment.4. To enable students to select an investment project out of alternative investment proposals.5. To enable them to understand the various modes and techniques of managing the financial resources of an organization.	<ol style="list-style-type: none">1. Learners are made aware of the skill to manage financial resources of a company.2. Learners understand the various sources of finance available to businessmen these days.3. Ability to select an investment proposal by analyzing the compounded and discounted value of money invested.4. Learners are made aware of the importance of Capital Budgeting and different techniques of capital budgeting for decision making.5. Learners understand the concept of working capital, cash management, receivable management, inventory management and its requirements and control policies.6. Learners understand the concept of budgetary control its importance, limitations and preparation of different types of budgets.7. Learners understand the concept of strategic financial management, financial decision making and financial planning process.
M. Com. II	Corporate Financial Accounting	<ol style="list-style-type: none">1. To study the basic concepts of corporate accounting.2. To understand the proceedings of the preparation of consolidated balance sheet3. To get an idea about green accounting, Double accounts, Farm accounts, voyage	<p>The Learner will be able to:</p> <ol style="list-style-type: none">1. Calculate Goodwill, evaluate shares adopting different methods and preparation of final accounts of Indian Companies.2. Understanding of the



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		<p>accounts, and liquidation proceedings of companies</p> <ol style="list-style-type: none"> 4. To give a detailed view of legal provisions regarding calculation of Value of Shares. 5. To explain the concept of divisible profits and its implications in various accounting procedures. 6. To give a comprehensive view of legal provisions governing audit of Companies and its various kinds. 7. To prepare the final accounts of companies. 8. To know the liquidator's final statement of accounts. 	<p>provisions regarding the appointment, qualifications, duties and liabilities of auditor.</p> <ol style="list-style-type: none"> 3. Clarity about the applicability of different methods of valuation of Goodwill & shares. 4. Understand the consolidated financial statement • understand the proceedings of the preparation of consolidated balance sheet.
M. Com. II	Indirect Tax (GST)	<ol style="list-style-type: none"> 1. To give an understanding of the relevant provisions of Goods & Service Tax. 2. To acquaint the students with basic principles underlying the provisions of indirect tax laws and to develop a broad understanding of the tax laws and accepted tax practices. 3. Expose the participants to real life situations involving taxation and to equip them with techniques for taking tax-sensitive decisions. 4. To define various aspect of indirect taxes (GST) like, Registration, Concept of Supply etc. 5. Students will acquaint with the sources of revenues of the government. 6. Students will learn to analyze and evaluate the effect of an indirect tax on consumers, producers and the government. <p style="margin-left: 20px;">Student will learn to differentiate between GST and VAT.</p>	<ol style="list-style-type: none"> 1. Acquire conceptual knowledge of Indirect Tax. 2. Understand the importance of indirect taxes (GST) in the Indian and global economy and its contribution to the economic development. 3. Understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and its changes. 4. Learners able to be a tax consultant in preparing the tax planning, tax management. 5. Payment of tax and filing of tax returns. 6. Student will able to Identify and analyze the procedural aspects under different applicable statutes related to indirect taxation. 7. Student will able to Understand the basic principles underlying the Indirect Taxation Statutes



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			<p>(with reference to Goods & Service Tax Act 2017).</p> <p>8. Student will able to examine the method of tax credit. Inflows and outflows, tax imposition, tax exemption, tax deduction, Delivery of goods and services, Tax rates, Periodic tax returns.</p> <p>9. Place of delivery of goods and services and its impact on GST.</p> <p>10. By the end of the course students will be able to describe how the provisions in the corporate tax laws can be used for tax planning.</p>
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M. Sc. I Information Technology Semester-I	Research in Computing	<ol style="list-style-type: none">1. To be able to conduct business research with an understanding of all the latest theories.2. To develop the ability to explore research techniques used for solving any real world or innovative problem.	<ol style="list-style-type: none">1. Solve real world problems with a scientific approach.2. Develop analytical skills by applying scientific methods.3. Recognize, understand, and apply the language, theory, and models of the field of business analytics.4. Foster an ability to critically analyze, synthesize and solve complex unstructured business problems.5. Understand and critically apply the concepts and methods of business analytics.6. Identify, model, and solve decision problems in different settings.7. Interpret results/solutions and identify appropriate courses of action for a given managerial situation whether it is a problem or an opportunity. Create viable solutions to decision making problems.
M. Sc. I Information Technology	Data Science	<ol style="list-style-type: none">1. Develop in-depth understanding of the key technologies in data science and business analytics: data mining, machine learning, visualization techniques, predictive modelling, and statistics.2. Practice problem analysis and decision-making.3. Gain practical, hands-on experience with statistics programming languages and big data tools through coursework and applied research experiences.	<ol style="list-style-type: none">1. Apply quantitative modelling and data analysis techniques to the solution of real-world business problems, communicate findings, and effectively present results using data visualization techniques.2. Recognize and analyze ethical issues in business related to intellectual property, data security, integrity, and privacy.3. Apply ethical practices in everyday business activities and make well-reasoned ethical business and data management decisions.4. Demonstrate knowledge of statistical data analysis techniques utilized in business decision making.5. Apply principles of Data Science to the analysis of business problems.6. Use data mining software to solve real-world problems.7. Employ cutting edge tools and technologies to analyze Big Data.8. Apply algorithms to build machine intelligence.9. Demonstrate use of teamwork, leadership skills, decision making and organization theory.



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M. Sc. I Information Technology	Cloud Computing	<ol style="list-style-type: none">1. To learn how to use Cloud Services.2. Implementing Virtualization.3. To implement Task Scheduling algorithms.4. Apply Map-Reduce concept to applications.5. To build Private Cloud.6. Broadly educate to know the impact of engineering on legal and societal issues involved.	<ol style="list-style-type: none">1. Analyze the Cloud computing setup with its vulnerabilities and applications using different architectures.2. Design different workflows according to requirements and apply map reduce programming model.3. Apply and design suitable Virtualization concept, Cloud Resource Management, and design scheduling algorithms.4. Create combination auctions for cloud resources and design scheduling algorithms for computing clouds.5. Assess cloud Storage systems and Cloud security, the risks involved, its impact and develop cloud application.6. Broadly educate to know the impact of engineering on legal and societal issues involved in addressing the security issues of cloud computing.
M. Sc. I Information Technology	Soft Computing Techniques	<ol style="list-style-type: none">1. Soft computing concepts like fuzzy logic, neural networks, and genetic algorithm, where Artificial Intelligence is the mother branch of all.2. All these techniques will be more effective to solve the problem efficiently.	<ol style="list-style-type: none">1. Identify and describe soft computing techniques and their roles in building intelligent machines.2. Recognize the feasibility of applying a soft computing methodology for a particular problem.3. Apply fuzzy logic and reasoning to handle uncertainty and solve engineering problems.4. Apply genetic algorithms to combination optimization problems.5. Apply neural networks for classification and regression problems.6. Effectively use existing software tools to solve real problems using a soft computing approach.7. Evaluate and compare solutions by various soft computing approaches for a given problem.
M. Sc. I Information Technology Semester-II	Big Data Analytics	<ol style="list-style-type: none">1. To provide an overview of an exciting growing field of big data analytics.2. To introduce the tools required to manage and analyze big data like Hadoop, No SQL Map Reduce.3. To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.	<ol style="list-style-type: none">1. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing.2. Acquire fundamental enabling techniques and scalable algorithms like Hadoop, Map Reduce and NO SQL in big data analytic.3. Interpret business models and scientific computing paradigms and apply software tools for big data analytic.



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		<ol style="list-style-type: none"> To enable students to have skills that will help them to solve complex real-world problems in decision support. 	<ol style="list-style-type: none"> Achieve adequate perspectives of big data analytic in various applications like recommended systems, social media applications etc.
M. Sc. I Information Technology	Modern Networking	<ol style="list-style-type: none"> To understand the state-of-the-art network protocols, architectures, and applications. Analyze existing network protocols and networks. Develop new protocols in networking. To understand how networking research is done. To investigate novel ideas in Networking via term-long research projects. 	<ol style="list-style-type: none"> Demonstrate in-depth knowledge in Computer Networking. To demonstrate scholarship of knowledge through performing in a group to identify, formulate and solve a problem related to Computer Networks. Prepare a technical document for the identified Networking System Conducting experiments to analyze the identified research work in building Computer Networks.
M. Sc. I Information Technology	Micro- services Architecture	<ol style="list-style-type: none"> Gain a thorough understanding of the philosophy and architecture of Web applications using ASP.NET Core MVC. Gain a practical understanding of .NET Core. Acquire a working knowledge of Web application development using ASP.NET Core MVC 6 and Visual Studio. Persist data with XML Serialization and ADO.NET with SQL Server Create HTTP services using ASP.NET Core Web API. Deploy ASP.NET Core MVC applications to the Windows Azure cloud. 	<ol style="list-style-type: none"> Develop web applications using Model View Control. Create MVC Models and write code that implements business logic within Model methods, properties, and events. Create Views in an MVC application that displays and edit data and interact with Models and Controllers. Boost your hire ability through innovative and independent learning. Gaining a thorough understanding of the philosophy and architecture of NET Core. Understanding packages, meta-packages, and frameworks. Acquiring a working knowledge of the NET programming model. Implementing multi-threading effectively in NET applications.
M. Sc. I Information Technology	Image Processing	<ol style="list-style-type: none"> Review the fundamental concepts of a digital image processing system. Analyze images in the frequency domain using various transforms. Evaluate the techniques for image enhancement and image restoration. Categorize various compression techniques. Interpret Image compression standards. Interpret image segmentation and 	<ol style="list-style-type: none"> Understand the relevant aspects of digital image representation and their practical implications. Could design point-wise intensity transformations to meet stated specifications. Understand 2-D convolution, the 2-D DFT, and could design systems using these concepts. Have a command of basic image restoration techniques. Understand the role of alternative colour spaces, and the design requirements leading



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		representation techniques.	to choices of colour space. 6. Appreciate the utility of wavelet Decomposition's and their role in image processing systems. 7. Understand the underlying mechanisms of image compression, and the ability to design systems using standard algorithms to meet design specifications.
M. Sc. II Information Technology Semester III	Technical Writing and Entrepreneurship Development	<ol style="list-style-type: none"> 1. This course aims to provide conceptual understanding of developing strong foundation in general writing, including research proposal and reports. 2. It covers the technological developing skills for writing Article, Blog, E-Book, Commercial web Page design, Business Listing Press Release, E-Listing and Product Description. 3. This course aims to provide conceptual understanding of innovation and entrepreneurship development. 	<ol style="list-style-type: none"> 1. To be able to Develop technical documents that meet the requirements with standard guidelines. Understanding the essentials and hands-on learning about effective Website Development. 2. To develop the ability to Write Better Quality Content Which Ranks faster at Search Engines. Build effective social media Pages. 3. To be able to Analyze research and development projects.
M. Sc. II Information Technology	Cloud Application Development	<ol style="list-style-type: none"> 1. To develop and deploy Microservices for cloud. 2. To understand Kubernetes and deploy applications on Azure Kubernetes Service. 3. To understand DevOps for Azure. 4. To follow the DevOps practices for software development. 5. To build APIs for Azure and AWS 	<ol style="list-style-type: none"> 1. To be able to Develop the Microservices for cloud and deploy them on Microsoft Azure. 2. Build and deploy services to Azure Kubernetes service. 3. Understand and build the DevOps way Build the 4. APIs for Microsoft Azure and AWS.
M. Sc. II Information Technology	Cloud Management	<ol style="list-style-type: none"> 1. To Understand the Fundamental Ideas Behind Cloud Computing, The Evolution of The Paradigm, Its Applicability; Benefits, As Well As Current and Future Challenges; 2. The Basic ideas And Principles in Data Center 	<ol style="list-style-type: none"> 1. To be able to Understand the concepts of VMM, SDN, NAS, Hyper-V etc. 2. To be able to Understand and demonstrate the use of Service manager with various deployments that can be performed using it. 3. To be able to Understand SCCM and Demonstrate the use of Configuration Manager.



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		<p>Design; Cloud Management Techniques and Cloud Software Deployment Considerations;</p> <p>3. Different CPU, Memory And I/O Virtualization Techniques That Serve in Offering Software, Computation and Storage Services on The Cloud; Software Defined Networks (SDN) And Software Defined Storage (SDS).</p>	<p>4. To be able to Understand automation with runbooks and demonstrate the use of Windows Orchestrator.</p> <p>5. To be able to Understand and demonstrate the use of Data Protection Manage.</p>
M. Sc. II Information Technology	Data Center Technologies	<p>1. Identify important requirements to design and support a data center.</p> <p>2. Determine a data center environment's requirement including systems and network architecture as well as services.</p> <p>3. Evaluate options for server farms, network designs, high availability, load balancing, data center services, and trends that might affect data center designs.</p> <p>4. Assess threats, vulnerabilities and common attacks, and network security devices available to protect data centers.</p> <p>5. Design a data center infrastructure integrating features that address security, performance, and availability.</p>	<p>1. To be able to Understand basic concepts in Virtualization.</p> <p>2. To be able to Understand concepts of Load Balancing and Aggregation /virtual switching</p> <p>3. To be able to Understand Data center Migration and Fabric Building</p> <p>4. To be able to Understand various Changes in Server Architecture</p> <p>5. To be able to Understand the concepts of Cloud computing and how to move towards a cloud computing technology.</p>
M. Sc. II Information Technology Semester IV	Blockchain	<p>1. To provide conceptual understanding of the function of Blockchain as a method of securing distributed ledgers, how consensus on their contents is achieved, and the new applications that they enable.</p> <p>2. To cover the technological underpinnings of blockchain operations as distributed data structures and decision-making systems, their functionality and different architecture types.</p> <p>3. To provide a critical evaluation of existing "smart contract"</p>	<p>1. The students able to understand the structure of a blockchain and why/when it is better than a simple distributed database.</p> <p>2. The students able to Analyze the incentive structure in a blockchain based system and critically assess its functions, benefits and vulnerabilities.</p> <p>3. The students able to Evaluate the setting where a blockchain based structure may be applied, its potential and its limitations.</p> <p>4. The students able to Understand what constitutes a "smart" contract, what are its legal implications and what it can and cannot do, now and in the near future.</p> <p>5. The students able to Develop blockchain</p>



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		capabilities and platforms, and examine their future directions, opportunities, risks and challenges.	D-Apps.
M. Sc. II Information Technology	Advanced IoT	<ol style="list-style-type: none"> 1. To understand the latest developments in IoT. 2. To build smart IoT applications. 3. To leverage the applications of IoT in different technologies. 4. To build own IoT platform. 	<ol style="list-style-type: none"> 1. To be able to understand the latest developments in IoT. 2. To be able to build smart IoT applications. 3. To be able to leverage the applications of IoT in different technologies. 4. To be able to build own IoT platform.
M. Sc. II Information Technology	Server Virtualization on VMWare Platform	<ol style="list-style-type: none"> 1. Identify the need for Server Virtualization. 2. Describe the components and features of vSphere 6.7 and ESXi. 3. Describe how VMware's products help solve business and technical challenges with regard to Server Virtualization 	<ol style="list-style-type: none"> 1. To be able to Understand VMWare vSphere 6.7, Install ESXi and Configure vSphere Centre. 2. To be able to Demonstrate the use of vSphere Update Manager and Create a vSphere Network. 3. To be able to Understand vSphere Security, Create and configure storage devices and perform configurations to ensure business continuity 4. To be able to Understand automation of vSphere and manage resource allocation.
M. Sc. II Information Technology	Storage as a Service	<ol style="list-style-type: none"> 1. Understand the need for Storage Area Network and Data protection to satisfy the information explosion requirements. 2. Study storage technologies: SAN, NAS, IP storage etc., which will bridge the gap between the emerging trends in industry and academics. 3. To get an insight of Storage area network architecture, protocols and its infrastructure. 4. To study and discuss the applications of SAN to fulfill the needs of the storage management in the heterogeneous environment. 5. Study and understand the management of Storage Networks 6. To understand different techniques of managing store. 	<ol style="list-style-type: none"> 1. To be able to Understand different techniques of storage and RAID Technologies. 2. To be able to Understand different intelligent storage technologies. Also, understand the benefits of Fibre Channel Storage Networks along with iSCSI. 3. To be able to Understand the architecture of NAS and deployment along with Object based and unified storage technologies. Also, the learner will be able to configure the storage devices to maintain highest level of availability. 4. To be able to Understand Replication and Migration techniques and implement them. 5. To be able to Understand Different techniques for managing and securing storage infrastructure.