



## Yearly Status Report - 2014-2015

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DNYANVARDHINI TRUST'S SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE, SHAHAPUR
Name of the head of the Institution		Mr K G Nimbalkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02527272102
Mobile no.		9823470017
Registered Email		sbccollege123@yahoo.com
Alternate Email		sbcnaac@gmail.com
Address		Sonubhau Baswant College of Arts and Commerce, Naginbhai Vasa Marg, Near Govt. Godown, Savroli Road, Shahapur, Dist-Thane
City/Town		Shahapur
State/UT		Maharashtra

Pincode	421601																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof B N Wakchaure																								
Phone no/Alternate Phone no.	02527270274																								
Mobile no.	9881118035																								
Registered Email	sbccollege123@yahoo.com																								
Alternate Email	sbcnaac@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sbcshahapur.ac.in/aqar.html">https://www.sbcshahapur.ac.in/aqar.html</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sbcshahapur.ac.in/academiccalendar.html">https://www.sbcshahapur.ac.in/academiccalendar.html</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.20</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.84</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.20	2004	03-May-2004	02-May-2009	2	B	2.84	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.20	2004	03-May-2004	02-May-2009																				
2	B	2.84	2012	10-Mar-2012	09-Mar-2017																				
<b>6. Date of Establishment of IQAC</b>	02-Feb-2005																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic calendar and Teaching plans	10-Jun-2014 1	30
IQAC meeting	28-Jun-2014 1	16
One Day Workshop for TYBA students on Art of Writing- Register Analysis	07-Sep-2014 1	25
IQAC meeting	15-Nov-2014 1	16
Two Day Conference on 5th Session Konkan Itihas Parishad	17-Jan-2015 2	250
Meeting related to preparation of student satisfaction survey report by IQAC	17-Mar-2015 1	266
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. B. College Shahapur, Dist. Thane	11th Plan	UGC	2013 1825	3000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	300000
Year	2013

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Organization of workshop on Art of Writing - Register Analysis for TYBA students
- Organization of workshop on Art of Writing - Rhetorical Analysis for TYBA students
- Preparation of Academic Calendar and Teaching Plans
- Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey
- Preparation and analysis of students database
- Scrutiny and forwarding of applications for promotion under career advancement scheme of one full time teaches.
- Two Day Conference on 5th Session Konkan Itihas Parishad.
- Organization of awareness programs through NSS and NCC.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic programmes 11	Academic programmes 11
Value Added Programmes 16	Value Added Programmes 16
Skill Oriented Programmes 17	Skill Oriented Programmes 17
Staff Development Programmes 01	Staff Development Programmes 01
Interdepartmental Programmes 05	Interdepartmental Programmes 05
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2015

Date of Submission

16-Mar-2015

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Description : The college imparts education in three faculties at the under graduate level and Masters in Arts. The college runs B.A. course. There are 5 five special subjects viz Marathi, English, Hindi, History and Economics. The Commerce faculty has B.Com. (Bachelor of Commerce) degree with two specializations. • (Plain) B.Com. • B.Com. With Banking and Insurance (B.B.I.) The institution has B.Sc.(I.T.) - Bachelor of Science [Information Technology] in science faculty. There is facility of Masters in the Arts faculty in five subjects. • Marathi • English • Hindi • History • Economics The college follows the syllabi prescribed by University of Mumbai in all the courses. University of Mumbai introduced CBSGS (Choice Based Semester Grading System) at degree level, which introduced various changes in revised syllabi as well as in Examination (Credit Pattern System) from the Academic year 2011 - 2012 with 60:40 pattern. The University of Mumbai introduced CBSCS (Choice Based Semester Credit System) at Masters Level from the Academic year 2011 - 2012. We are habituated to the change very smoothly because of our disciplined institutional practices. As per our institutional practices, all the members from teaching staff prepare and submit 'Teaching Plans', at the beginning of every academic year. Same teaching plans are followed in the respective classrooms. The teaching plan helps the teacher to plan the curricula delivery in time as well as it helps in participative and experiential teaching and learning method. The Information and Communication Technology (ICT) plays pivotal role in curricula delivery in our institution. The college in association with concerned departments prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curricula in each academic year. Departmental meetings play important role in planning the curricula delivery. In the departmental meeting, there is discussion about the syllabi, work distribution and assessment work. In Departmental meetings head and colleagues informally discuss about teaching at the end of every term. The Internal Quality Assurance Cell monitors the overall curricula delivery process through the collection of online feedback from students. Our college has a Virtual Learning Center, which ran various programmes to train students in various competitive examinations. Unfortunately due to some technical issues, ISRO has stopped the broad-casting of these programmes. But we do have a formal mechanism to guide our students for competitive examination from the very beginning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saral Hindi	NA	08/08/2014	365	Employment opportunity in teaching, media, drama field.	Language skill development creative writing

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	09/06/2014
BA	English	09/06/2014
BA	Hindi	09/06/2014
BA	Economics	09/06/2014
BA	History	09/06/2014
BCom	Commerce	09/06/2014
BCom	Banking & Insurance	09/06/2014
BSc	Information Technology	09/06/2014
MA	Marathi	09/06/2014
MA	English	09/06/2014
MA	Hindi	09/06/2014
MA	Economics	09/06/2014
MA	History	09/06/2014

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Saral Hindi	08/08/2014	38
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The meeting of feedback committee was held on 27 March 2014 in Management Room at 11.30 a.m. Following members were present at the meeting. Prof. B. V. Shinde was in the chair. Prof. B. V. Shinde Chairman Prof. B. N. Wakchaure. IQAC Coordinator Prof. R. S. Shanwar Member Prof. M.V. Navdhare Member Prof. Leena Karan Member Every year the Institute has a practice of collecting feedback from the students. Since they are stakeholders we seek their feedback. Feedback is important for the progress of the institute. This year the Feedbackforms were distributed among the students and same were collected back during 3rd March 2014 to 25th March 2014. The meeting of feedback committee was conducted in which the analysis of feedback was orally discussed. We feel proud as our highly qualified faculty members satisfied the majority of the students, their performance of the faculties regarding new credit pattern system. The analysis of the feedback was informally communicated to the staff members for the further improvement. Some commerce students' friends couldn't get admission to B.Com, they suggested, to introduce an additional division of B.Com or the three year program in B.Com. (Accounting and Finance). When the feedbackforms analyzed, the committee discussed this point with our Principal as well as other. Our Principal is always eager to enhance the Institute, he welcomed the students' suggestion and promise to feedback committee, will try to introduce the new course as early as possible. The same was conveyed to the college authority and IQAC. The committee meeting was concluded with the vote of thanks.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	400	400
BA	SYBA	360	265	265
BA	TYBA	360	291	291
BCom	FYBCOM	132	132	132
BCom	SYBCOM	120	116	116
BCom	TYBCOM	120	95	95
BCom	FYBBI	60	43	43
BCom	SYBBI	60	11	11
BCom	TYBBI	60	3	3
BSc	FYBSCIT	60	43	43
BSc	SYBSCIT	60	44	44
BSc	TYBSCIT	60	28	28
MA	MA PART I	340	238	238
MA	MA PART II	340	149	149
PhD or DPhil	HINDI	8	6	6

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	1397	387	30	0	15

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	48	18	0	10

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor Mentee) system The college has since last several years practised a system of mentoring called the Parent Teacher system, whereby a tutor was provided to every Class to look after the academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1778	30	1 : 59

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	0	0	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized



	international level		bodies
2014	DR A K SINGH	Associate Professor	Maharashtra Sahitya Academy Award
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0132	2	30/04/2015	06/04/2015
BA	A0134	4	30/04/2015	06/04/2015
BA	A0136	6	30/04/2015	07/08/2015
BCom	C0142	2	30/04/2015	06/04/2015
BCom	C0144	4	30/04/2015	06/04/2015
BCom	C0146	6	30/04/2015	29/06/2015
BSc	S0232	2	30/04/2015	06/04/2015
BSc	S0234	4	30/04/2015	06/04/2015
BSc	S0236	6	30/04/2015	30/04/2015
MA	A4824	4	30/04/2015	12/08/2015
BCom	C0332	2	30/04/2015	06/04/2015
BCom	C0334	4	30/04/2015	06/04/2015
BCom	C0336	6	30/04/2015	12/07/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201415 was no exception. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, Centre for career development and Placement Cell are also given in

the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.sbcshahapur.ac.in/pr\\_outcomes.html](https://www.sbcshahapur.ac.in/pr_outcomes.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	FYBA	374	374	100
NA	BA	SYBA	265	265	100
NA	BA	TYBA	194	117	60.30
NA	BCom	FYBCOM	132	132	100
NA	BCom	SYBCOM	115	115	100
NA	BCom	TYBCOM	95	49	51.57
NA	BCom	FYBBI	40	40	100
NA	BCom	SYBBI	10	10	100
NA	BCom	TYBBI	3	2	67
NA	BSc	FYBSCIT	41	41	100
NA	BSc	SYBSCIT	44	44	100
NA	BSc	TYBSCIT	28	15	54
NA	MA	MA II	96	63	66

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbcshahapur.ac.in/feedback.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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**No Data Entered/Not Applicable !!!**

**3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Contribution in the field of Literature and Lit. Critic	Dr. Anil kumar Singh	Mamavrerkar Sanman Government of Maharashtra	17/09/2014	Teacher
Contribution in Education Field	Mr. B. N. Wackchaure	Maharashtra Rajya Rashtrvadi Shikshak Sangh	09/10/2014	Teacher
Elocution Competition	Santosh A. Murkute	S.B.College, Shahapur	15/12/2014	Student
Elocution Competition	Santosh A. Murkute	S. B. College, Shahapur	16/12/2014	Student
Contribution in the Education field	Dr. Anil kumar Singh	University of Mumbai	26/01/2015	Teacher
Elocution Competition	Santosh A. Murkute	R.K.T. College, Ulhasnagar	11/02/2015	Student

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**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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**3.3 – Research Publications and Awards**

**3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
00	00	00

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
Department of Hindi	2

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	5.3
International	History	3	7.6
International	Library Science	1	2.1
International	Economics	2	0
International	History	2	0
International	Hindi	2	0
International	English	2	0

International	Library Science	1	0
International	Marathi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	10
Economics	7
Commerce	4
English	4
History	4
Library	3
Marathi	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2014	0	0	0
Nil	Nil	Nil	2015	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2014	0	0	0
Nil	Nil	Nil	2015	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	4	7
Presented papers	7	18	2	1
Resource persons	0	2	1	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Best from the Waste	S.B.College, Shahapur with Z.P.School, Katekui	3	40
Awareness Programme on Organ Donation	Thane District NSS Unit and S.B. College, Shahapur	3	12
Sanvidhan Gaurav Rally	S.B. College with Tahasil office, and Police Station	3	65
Cataract Surgery Camp	S.B. College with Lions Club of Shahapur	3	60
Voter Awareness Programme	S.B. College with Tahasil Shahapur	4	32
Distribution of Educational materials	Adopted Palaspada Village and its residential with S.B. College, Shahapur	2	92
Cleaning of ground of the ZP school	Adopted Palaspada Village and its residential with S.B. College, Shahapur	3	92
Fruits distribution in the SubDistrict Rural Hospital	S.B.College with Cottage Hospital, Shahapur	1	17
Cataract Surgery Camp	S.B.College and Lions Club, Shahapur	1	65
Medical CheckUp Camp held in the Sub District Rural Hospital, Shahapur	S.B.College with Cottage Hospital, Shahapur	2	30
Tree Plantation	S.B.College and Forest Department, Shahapur	12	78
Immunization Programme	S.B. College, Shahapur with Cottage Hospital, Shahapur	1	30
Mega Tree Plantation programme	S.B.College, Shahapur with Thane District NSS Unit and Thane Forest Department at Vangani -Badalapur	1	7

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution in the field of Literature and Lit. Critic	Maharashtra Sahitya Academy	Mama Vrerkar Sanman Government of Maharashtra	1
Contribution in Education Field	Adarsh Shikhshak Purskar	Maharashtra Rajya Rashtrvadi Shikhshak Sangh	1
Elocution Competition	First Prize	S.B.College, Shahpur	1
Elocution Competition	Consolation	PES's Dr. Ambedkar College, Mahad	1
Elocution Competition	Second Prize	R.K.T. College, Ulhasnagar	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization Awareness Scheme	S.B.College, Shahapur	Workshop on 'Gender Sensitization'	2	56
Aids Awareness Scheme	S.B.College, Shahapur with Cottage Hospital, Shahapur	AIDS Awareness Week	4	65
Swachhta Abhiyan	S.B.College, Shahapur with Mumbai University	Swatch Abhiyan and Gandhi Bhajan Sandhya	4	7
Swachhta Abhiyan	S.B.College, Shahapur	Swatch Bharat Abhiyan	6	91
Swachhta Abhiyan	S.B. College and Z.P. School, Katekui	Swatch Bharat Abhiyan	2	35
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. A.K. Singh	R.K.T. College, Ulhasnagar	240
Faculty Exchange	Mr. B.N. Wackchaure	R.K.T. College, Ulhasnagar	240

Faculty Exchange	Mr. Rajkumar Varma	Shivale College, Tal. Murbad Dist. Thane	240
Faculty Exchange	Mr. B.S.Aaher	Shivale College, Tal. Murbad Dist. Thane	240
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Social and Educational	Field Trip of Commerce Dept.	Dombivali Nagrik Sahakari Bank, Shahapur Contact no. 02527272094	08/08/2014	08/08/2014	30
Social and Educational	Field Trip of Commerce Dept.	Dombivali Nagrik Sahakari Bank, Shahapur Contact no. 02527272094	22/08/2014	22/08/2014	35
Social and Educational	Field Trip of Commerce Dept.	Dombivali Nagrik Sahakari Bank, Shahapur Contact no. 02527272094	05/09/2014	05/09/2014	35
Social and Educational	Field Trip of Commerce Dept.	Place at Lonaival and Karla	18/02/2014	18/02/2014	38
Tourism and Excursion	Field Trip of Hindi Dept. at Mahuli Fort	NA	04/03/2015	04/03/2015	28
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.05	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	118	23600	0	0	118	23600
Others (specify)	4758	264380	360	63885	5118	328265
Others (specify)	540	0	0	0	540	0
Text Books	9326	1094324	418	28417	9744	1122741
Reference Books	23562	3340959	371	85251	23933	3426210
e-Books	0	5000	71000	2500	71000	7500
e-Journals	42	131218	34	29513	76	160731
CD & Video	205	0	0	0	205	0
Weeding (hard & soft)	1195	0	2160	0	3355	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional



(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	78	59	2	2	1	1	6	8	7
Added	0	0	0	0	0	0	0	0	0
Total	78	59	2	2	1	1	6	8	7

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
46.64	58.13	14.3	12.5

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities. The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities. AIMS ? To achieve optimum utilization of resources and services for the benefit of stakeholders. ? To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. ? To prevent misuse and misconduct of resources and services. ? To achieve timely upgradation, replenishment, repairing and replacement of the resources and services ? To set standardized maintenance and utilization procedures for resources. ? To reduce probabilities of accidents at workplace for ensuring safety. The Mechanism for Implementation Day to day maintenance and care is being taken by the administrative office, in consultation with the principal. Local Management Committee monitors overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Management Committee for approval and funding. Following activities are undertaken on the continuous basis: > Plumbing and

Electrical repairs and replacement. > Cleaning up of water tanks and college ground. > Repairs of furniture and fixtures. Computers Repairs Computer Hardware maintenance is carried out through AMC that is given to the Yash Computers, Shahapur. Reprographic Machine The services RICHO India Ltd., Andheri, Mumbai are hired for the maintenance of reprographics machines. CCTV The services Zen Technology System, Malad, Mumbai are hired for the maintenance of CCTV. Equipment are maintained as and when needed. Help is also sought out from outside agencies. Periodically infrastructure maintenance is monitored by the supervisor, appointed by the management. College premises are utilized continuously for the whole day. As we have Commerce, Arts and B.Sc.IT classes, that are conducted in the morning from 7:30 am to 12:30 pm. In the afternoon selffinancing courses classes are conducted. Besides college premise are also utilized for YCMOU, Nasik center for counseling on the Sundays and holidays, that include the social elements that are deprived of their education at rights due to certain conditions/limitations. During vacations and holidays our college ground is utilized by outside agencies i.e. Telure Cricket Club and other NGOs. Outsiders pursuing higher studies and competitive exams Examinations are allowed to make extensive use of the reading room of our library on all the working days. Thus, the institute makes optimal use of all the available resources throughout the year. General measures for optimum utilization ? Departments and office staff take care of facilities made available to them. ? Institution takes care for proper use of infrastructure facilities. ? The staff from IT Dept. looks after ICT facilities. For major problems, the college has AMC with the local service provider. ? Fire extinguishers are placed at appropriate places, and they are refilled periodically. ? An external electrician takes care of electric fitting and wiring when needed. ? The college has installed water purifiers and coolers which are maintained by the supporting staff.

<https://www.sbcshahapur.ac.in/maintenance.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Admission at One Rupee	5	14970
Financial Support from Other Sources			
a) National	GOI and Freeship, HPCL Scholarship	1400	9820595
b) International	NA	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	02/11/2014	64	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra
Meditation	02/11/2014	64	Patanjali Yog Samiti Shahapur

			Dist. Thane, Maharashtra
Personal Counseling	09/06/2014	1777	Teachers of S. B. College, Shahapur
Mentoring	09/06/2014	1777	Teachers of S. B. College, Shahapur
Remedial Coaching	02/12/2014	341	S. B. College, Shahapur
Bridge Course (Saral Hindi Course)	02/12/2014	38	Dept. of Hindi, S. B. College, Shahapur
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Coaching for Competitive Examination and Career Guidance	123	123	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Government and Private Sector	0	14
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	119	B.A	B.A. English,	S. B. College,	M. A. English,

			B.A. Marathi, B.A. Hindi, B.A. History, B.A. Economics,	Shahapur Dist. Thane, University of Pune, University of Mumbai,	M.A. Marathi, M.A. Hindi, M.A. History, M.A. Economics,
2015	60	B.Com.	B.Com.	University of Pune, Arts, Commerce and Science College, Goveli Tal. Kalyan Dist. Thane	M.Com.
2015	2	B. Sc. IT	B. Sc. IT	S. J. Somaiyya College, vidyavihar, Mumbai, Joshi Bedekar College, Thane	M. Sc. IT
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Welcome	Institution Level	523
Guru Pornima Celebration	Institution Level	428
Teachers Day Celebration	Institution Level	466
Woman's Day Celebration	Institution Level	325
NCC Day Celebration	Institution Level	54
NSS Day Celebration	Institution Level	200
Independence Day Celebration	Institution Level	318
Friendship Day Celebration	Institution Level	356
Republic Day Celebration	Institution Level	301
Yoga Day Celebration	Institution Level	255
Sports Activities / Competitions	Institution Level	523
Cultural Activities /	Institution Level	551

Competitions

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Nil	National	0	0	0	Nil
2015	Nil	National	0	0	0	Nil
2014	Nil	Internatio nal	0	0	0	Nil
2015	Nil	Internatio nal	0	0	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Activity Department nominated and deputed their representatives on students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act. The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics. The activities and Functions of the Students' Council • Monitors various academic and sociocultural events in the college • Maintains overall discipline on the campus • Facilitator between the students and the college • Coordinate all extracurricular activities and Annual Day of the college • Assisting in raising funds activity whenever needed • Volunteers play a pivotal role in conferences, workshops, sports events and other functions • The General Secretary represents Students' Council. • Students' role in academic and administrative bodies: Students' representation is an integral part of the academics. Students' represent following committees: • Internal Quality Assurance Cell • Organizing committees for seminars, conferences, and workshops conducted in the college • Students participate and contribute to various activities organized through NSS, NCC, WDC, Gymkhana, Sports Committees and Activities, and Cultural Committees and Activities. The students' representatives play a proactive role in the decisions taken by different committees of the college that foster in leadership qualities, confidence building, sense of responsibility and facilitation between college and students assuring a healthy dialogue. The college receives important suggestions from the students for the healthy functioning of the college. The students' representatives communicate their views to the principal and the college in general.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

492

5.4.3 – Alumni contribution during the year (in Rupees) :

1001

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a non registered informal alumni association. Although, we have a non registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college. The Alumni meet was organized on 15/08/2014 in the college campus. During this meet, the Principal shared achievement, progress and plans with the members of Alumni Association and their valuable suggestions are sought for the future plans. The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni that expertise in their respective fields, are invited to guide our students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For smooth functioning of the administrative activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed. 2) For smooth functioning of the academic activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed under the guidance and supervision of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• Providing various courses to help in increasing their practical knowledge</li> <li>• Conducting UPSC and MPSC courses at free of Cost</li> <li>• Periodic interaction with the distinguished guests who have excelled in their field while staying in Shahapur</li> <li>• Industrial visits to various business premises</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Increasing students' engagement in learning</li> <li>• Increasing students' responsibility towards learning</li> <li>• Motivating students by periodic interaction with distinguished guests</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• ICTbased teaching</li> <li>• Organize Study tours for students</li> <li>• Provide state of art library facilities</li> <li>• Encourage</li> </ul>

	<p>teachers to participate in Seminars and Conferences • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage students to participate in Seminars, Conferences and workshops.</p>
Research and Development	<ul style="list-style-type: none"> <li>• Encourage teachers to present research papers in seminars and research conferences.</li> <li>• Promoting faculties to undertake minor and major research project.</li> <li>• Develop university recognized research centres in college.</li> <li>• Organize Seminars and Conferences to promote research culture.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Provide mentor Teacher for every class</li> <li>• Provide Remedial Coaching to Slow Learners</li> <li>• Identification of Fast Learners and help them to achieve their potential</li> <li>• Continuous tracking of Attendance of the students</li> <li>• Gender Equalisation programmes through Women Development Cell</li> <li>• Honour the University Act of prohibiting Faculty members from conducting private tuitions</li> <li>• Publish evaluation process in the prospectus of various courses and explain to the students</li> <li>• Establishment of Centralized Assessment System</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc.</li> <li>• Encourage teachers to participate in Seminars and Conferences</li> <li>• Provide Internet Facility and Laptops to Faculty Members</li> <li>• Upgrade Books in Library every year by making provision in Departmental Budget</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Delegate authorities and responsibilities to Principal, VicePrincipal, Faculty Members and Administrative Staff</li> <li>• Conduct periodic and needbased meetings</li> <li>• Promote teamspirit and healthy relations amongst staff members of the institution</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Students' scholarship records through government portal  Maintenance of PF records through government portal  Uploading of required information for university and government through</p>



	various portals
Finance and Accounts	Partially computerized office and accounts section Receipt of salary grant from Government of Maharashtra through SEVARTH portal
Student Admission and Support	Online admission process Students database through admission software Fully computerized library through Information and Library Network Centre (INFLIBNET)(SOUL Software) Availability of ebooks, ejournals etc. to students
Examination	Online delivery of university question papers Preparation and declaration of results through examination software

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Dr. Anilkumar Singh	National Seminar at Birla College, Kalyan	NIL	500
2014	Dr. Ankush L. More	Workshop on "Credit Based Grading System" T.Y.B.A. Economics PVII VIII at Pragati College, Dombivli	NIL	500
2014	Dr. Ankush L. More	Conference on "Inclusive Growth: Opportunities and Challenges" at nanawati College, Andheri.	NIL	1200
2014	Dr. Ankush L. More	Conference on "Indian Economy in 21st Century: Opportunities and Challenges" at Mutha College, Kalyan	NIL	1200
2014	Dr. Ankush L. More	Conference on "Opportunities and Challenges for Women Entre	NIL	1000



		preneurship in India" at Surajba College of Education, Mumbai		
2014	Dr. Ankush L. More	Conference on "Infrastructure, Economics and Development" at Dnynsadhana College, Thane	NIL	1200
2014	Dr. Ankush L. More	Seminar on "Implications of Water Scarcity on Agriculture, Industry and Employment" at C.K.t. College, New Panvel	NIL	800
2014	Dr. Ankush L. More	Conference on "Foreign Direct Investment in India: Opportunities Challenges" at Patkar Vardhe College, Goregaon	NIL	1000
2014	Dr. Ankush L. More	Conference on "Economic Slowdown and Challenges Before Indian Economy" at Vartak College, Borivali	NIL	400
2014	Dr. Sharnappa G. Sagar	Workshop on Revised Syllabus F. Y. B. Com" at Pragati college, Dombivali	NIL	300
2014	Dr. Sharnappa G. Sagar	Workshop on XII th Plan of UGC" at P.D. karkanis College, Ambernath	NIL	250
2014	Dr. Shubhangi R. Gore	Seminar on "Vartamankalin Marathi Natak" at Arts, Science and	NIL	600

		Commerce college, Shivle		
2014	Dr. Vijay A. Kulkarni	Seminar on "IndiaChina Relations: Looking Back - Looking Ahead" at ADarsh College of Arts Commerce, Kulgaon - Badlapur.	NIL	500
2014	Dr. Vijay A. Kulkarni	International Interdisciplinary Conference on "Contemporary Issues in Commerce, Management, Computer Applications and Social Sciences" at Gaur Brahman P. G. College, Rohtak.	NIL	1600
2014	Lib. Shahaji S. Waghmode	UGC Sponsored National Conference on Reshaping the Academic Libraries: Trends and Issues (REALITI), at SKM's Jasbhai Maganbhai Patel Commerce College.	NIL	1500
2014	Lib. Shahaji S. Waghmode	Seven Days Workshop on Research Methodology in Arts Social Sciences at DLIS, RTM Nagpur University, Nagpur.	NIL	5000
2014	Lib. Shahaji S. Waghmode	Seminar on "Changing Role of Academic Libraries in Digital Era" at Mahila Vikas Sanstha New	NIL	800

		Arts, Commerce Science College, Wardha.		
2014	Lib. Shahaji S. Waghmode	National Workshop on "Digitization of Resources using Open Souce Software: Greenstone Digital Library (GSDL)" at Sir Vithaldas Thakarsey College of Home Science, Juhu.	NIL	600
2014	Lib. Shahaji S. Waghmode	Short Term Training Programme on Open Source Software for Academic Libraries and Library Professionals at ASC, Devi Ahilya Vishwa Vidyalaya, Indore.	NIL	3000
2014	Mr. Ganesh G. Jadhav	Workshop on "Changing College Liabrarries New Ideologies, Challenges and Opportunities"	NIL	300
2014	Mr. Ganesh G. Jadhav	Two Days National Workshop on Effective LIabrary Management	NIL	450
2014	Mr. Goma R.Shewale	Workshop on "Changing College Liabrarries New Ideologies, Challenges and Opportunities"	NIL	300
2014	Mr. Goma R.Shewale	One Week Training Programmeon "LIabrary Operations and Services : New	NIL	1600

		skills for Library Support Staff"		
2014	Mr. Vijay M. Gode	Workshop on "Changing College Liabraries New Ideologies, Challenges and Opportunities"	NIL	300
2014	Mr. Vijay M. Gode	Two Days National Workshop on Effective LIabrary Management	NIL	450
2014	Prof Balchand N. Wakchaure	Workshop on "XII Plan of UGC" at Ambernath	NIL	250
2014	Prof Balchand N. Wakchaure	Workshop on "Role of IQAC in the Capacity Building of Higher Educational Institutions" at Dombivali	NIL	300
2014	Prof Bhalchandra V. Shinde	International I nterdisciplinary Conference on "Contemporary Issues in Commerce, Management, Computer Applications and Social Sciences" at Gaur Brahman P. G. College, Rohtak.	NIL	1600
2014	Prof Raju S. Shanwar	National Conference on "Marathi Sanshodhanachya Navya Disha" at ASC College, Khardi	NIL	400
2014	Prof Raju S. Shanwar	National Conference on "Vartamankalin Marathi Rangbhumi ani Marathi Natak :	NIL	600

		Swarup ani Vikas" at Arts, Commerce Science College, Shivale		
2014	Prof Raju S. Shanwar	Workshop on "TYBA Punnarrachit Abhyaskram" at MD College, Parel	NIL	1000
2014	Prof Sanjay M. Tadavi	Workshop on Revised TYBA Syllabus at Pragati College, Dombivali	NIL	300
2014	Prof Santosh L. Gaikwad	Seminar on "Hindi Sahitya mein Gandhivad" at Birla College, Kalyan	NIL	500
2014	Prof Santosh S. Budhwant	Workshop at M. C. C. College, Mulund	NIL	300
2014	Prof Santosh S. Budhwant	Workshop at Khandwala College	NIL	250
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	Training on Library Automation and Library Development	Training on Library Automation and Library Development	05/06/2014	05/06/2014	1	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Short Term Course, Ahemdabad	2	07/07/2014	13/07/2014	7
Refresher Course, Varanasi	1	08/10/2014	28/10/2014	21
Short Term Course, Indore	1	29/12/2014	03/01/2015	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? The institution encourages and motivates staff to undertake higher education and training. ? The institute sponsors National / International conferences for paper presentations and workshops. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of classIV employees etc. is provided. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like :</p> <ul style="list-style-type: none"> <li>o Casual leave</li> <li>o Earned leave</li> <li>o Maternity leave</li> <li>o Study leave</li> <li>o Duty Leave</li> <li>o Sick Leave</li> <li>o Paternity Leave etc.</li> </ul> <p>? The institution provides opportunities and platform to teaching as well as administrative staff to show their inner</p>	<p>? The institution encourages and motivates staff to undertake higher education and training. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Group Insurance is provided for safety and security. ? Uniforms and Washing allowance are provided to classIV employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of classIV employees etc. is provided. ? Staff quarters are provided to classIV employees. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like :</p> <ul style="list-style-type: none"> <li>o Casual leave</li> <li>o Earned leave</li> <li>o Maternity leave</li> <li>o Study leave</li> <li>o Duty Leave</li> <li>o Sick Leave</li> <li>o Paternity Leave etc.</li> </ul> <p>The institution provides opportunities and</p>	<p>? Computers with internet access at free of cost. ? Admission fees in installments. ? Book Bank Scheme for SC/ST/OBC students. ? B.C. Book Bank Scheme for Backward Class students. ? Group Insurance ? Medical facility if required ? Scholarship facility from Hindustan Petroleum Ltd. ? Travelling Allowance under UGC Scheme for economically weaker students.</p>

talents.

platform to teaching as well as administrative staff to show their inner talents.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit :** Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts of the institution there are no major objections pointed out during the last year. Minor changes, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report. Internal audit is completed till Accounting Year 201314. Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the accounting systems. **External Audit:** Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors : 1. EBC Audit 2. Scholarship Audit 3. Audit by Finance Department of State Government 4. Audit by Auditor General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HPCL and Individual Donars	784903	Scholarship and Development
No file uploaded.		

6.4.3 – Total corpus fund generated

3003

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal Parentteacher Association is in existence in the college. The members of association meet whenever required. The association takes care to maintain healthy relations between the parents and teachers keeping in mind the allround development of the students. 1) Providing valuable suggestions for overall development of the college and students in particular. 2) Drawing attention to the areas where improvement is expected. 3) Appreciating the institution for efforts taken for all round development of students.

6.5.3 – Development programmes for support staff (at least three)

The support staff plays an important role in the development of the

institution. Taking into consideration their health and recreation following activities take place on regular basis. 1) Time bound allotted duties 2) Advance payment in emergency 3) Support for sports participation 4) Annual gathering of staff 5) Participation in Training Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The institute has strengthened the use of ICT as a pedagogical tool. The college has given laptops to all faculty members. Classrooms are well equipped with the LCD projectors. On campus WiFi facility is provided to students and faculty members. The library is fully automated and it provides access to online resources via e-list. 2) The institute strongly recommends its faculty to pursue research in their respective fields. In order to cultivate research culture among students, they are encouraged and guided to prepare project reports and dissertations. 3) Central library is the soul of our institute. The institute and its management are conducive to enrich library services. There is a separate library committee that meets from time to time and offers valuable suggestions and recommendations. The library has facilities like open access, online search, Nlist and so on. Our library not only offers services to students and stakeholders but also to the society. Every year it celebrates birth and death anniversaries of National Leaders and Social Reformers to inculcate the values and teachings of these personalities. In order to impart information and knowledge of these great people, library regularly organizes books exhibition. Thus our library transcends from storage of books to knowledge and cultural center.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Current issues for students from Commerce faculty	20/09/2014	20/09/2014	20/09/2014	81
2015	Recruitment Process How to prepare Resume for Interview	19/03/2015	19/03/2015	19/03/2015	47
2014	Workshop on Art of Writing - Register Analysis	05/10/2014	05/10/2014	05/10/2014	21
2015	Regional Conference "Konkan Itihas	17/01/2015	17/01/2015	18/01/2015	78





	and disadvantages	contribute to local community					
2014	1	1	01/07/2014	1	Tree Plantation by S.B.College and Forest Department, Shahapur	For enhancing earth cooling, and adding water vapour to the atmosphere ,absorbing high percentage of sunlight	78
2014	1	1	12/12/2014	1	Polio vaccination Programme	to create awareness about	30
2015	1	1	02/02/2015	1	The student volunteers implemented the programme in which they collected old notebooks and from those waste papers produced 360 notebooks and the same were distributed them to ZP school, students along with pens, pencils and compass boxes in the a	Practice of Best from the Waste.	40
2014	1	1	17/09/2014	1	The programme was conducted	To create awareness about the Donation	12

					by Thane District NSS Unit in Atre Rangmandir , Kalyan to create awareness about the Donation of Human Organs	of Human Organs	
2014	1	1	23/09/2014	1	Future Advantages of Smart Investments	NA	600
2014	1	1	02/10/2014	1	Swacchata Abhiyan in the college campus	NA	17
2014	1	1	02/11/2014	7	SWACCHA BHARAT ABHIYAN in the college campus and the adopted village Palaspada	Aiming to cleanup college campus ,nearby roads and Infrastucture	91
2014	1	1	26/11/2014	1	Sanvidhan Gaurav Rally	To create an awareness among the people about Indian Constitution. The Students performed various street plays during the Rally	45
2014	1	1	25/12/2014	1	Collaboration with Lions Club of Shahapur, Eye Cataract Operation	It provides eye health services, motivating and committed	60

					Camp was organised during in which 199 patients were successfully operated.	to the community participation in making eye camp a success	
2015	1	1	02/02/2015	1	SWACCHA BHARAT ABHIYAN was conducted in Katekui village in Shahapur taluka	A STREET PLAY was also performed to create awareness among the villagers	35

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	19/03/2014	<ul style="list-style-type: none"> <li>• Rules and Regulation illustrated in prospectus</li> <li>• The Service of the Administrative staff are regulated by the code of conduct of Government of Maharashtra</li> <li>• The Service of the Teaching staff are regulated by the Norms of University of Mumbai, University Grants Commission, New Delhi and Government of Maharashtra.</li> </ul>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shri Chhatrapati Shahu Maharaj Jayanti	26/06/2014	26/06/2014	65
Lokmanya tilak Jayanti	23/07/2014	23/07/2014	41
Independence day Celebration	15/08/2014	15/08/2014	148
Gandhi Jayanti Lalbahadur Shashtri Jayanti	02/10/2014	02/10/2014	20
Sardar vallabhbai Patel Jayanti	31/10/2014	31/10/2014	53
Pandit Jawaharlal Nehru Jayanti	14/11/2014	14/11/2014	15

Dr. Babasaheb Ambedkar Mahaparinirvan Din	06/12/2014	06/12/2014	35
Savitribai Phule Jayanti	03/01/2015	03/01/2015	52
Swami Vivekananda Jayanti	12/01/2015	12/01/2015	15
Celebrating Republic day	26/01/2015	26/01/2015	160
Shri Chhatrapati Shivaji Maharaj Jayanti	19/02/2015	19/02/2015	37
Birth anniversary of Mahatma Jyotiba Fule	11/04/2015	11/04/2015	10
Dr. Babasaheb Ambedkar Jayanti	14/04/2015	14/04/2015	20
Celebrating Maharashtra Day	01/05/2015	01/05/2015	130

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nil

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I: 1. Title of the Practice: Admission at One rupee for economically backward students 2.Objectives of the Practice: 1) To impart education to weaker society students. 2) Sustainability 3.The Context: Shahapur Taluka is a rural and Tribal taluka. Most of the students come from poor families. Most of the students get Government scholarships. The students who do not get any scholarship apply for the One Rupee Admission. A committee verifies his/her economic condition and the needy student is given admission in One Rupee only. The college has introduced this scheme with the intension to continue the education of needy students. 4.The Practice: Every year some students are given admission in One Rupee only. Some students are given financial assistance for Examination fee, admission fee, S.T. Pass. The students are also given installment facility for payment of fee. 5:Evidence of Success: All the students who are given admission in one Rupee admission scheme pass in examinations. All of them have successfully completed their graduation.They are now successfully settled in their life 6:Problems Encountered and Resources Required:It is very difficult to track the poor and needy students who are spread over a large area The small step of college has greatly helped these families to overcome the economical difficulties to continue their higher education.It has greatly help them to uplift their families economically. Best Practice -II: 1.Title of the Practice: Reforms in the selected villages through adoption 2.Objectives of the Practice: 1. To generate awareness on the gender and social issues 2. Education development 3.The Context: The NSS unit of the college strives to reform the adopted villages by the priorities of the changes required 4.The Practice: The college adopted Palaspada(Adivasi village ) , the NSS unit started extension activities for social awareness activities . The List of the reformative activities at Palaspada • Enviornment awareness programme • Women Empowerment programme • Distribution of Educational materials • Plantation and conservation • Toilets pits construction • Voters awareness camp • Health and Hygiene 5. Evidence of

Success: • Awareness among women about rights and duties created • People started cashless transactions 6.Problems Encountered and Resources Required Due to illiteracy it is very difficult to communicate with people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sbcshahapur.ac.in/best\\_practices.html](https://www.sbcshahapur.ac.in/best_practices.html)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

“Service To Community Is Service To God”. Institutional Distinctiveness Sonubhau Baswant College NSS Unit: “Not Me But You” When something is the best it reaches the highest point. It can be called exemplary in that sense. National scheme service NSS is an evolving organization that is guided by certain values which shape and mould the characters of all NSS volunteers. The motto of NSS is “NOT ME BUT YOU”. It nurtures a sense of social responsibility and commitment by encouraging contribution to national development like organizing the programmes of Tree plantation in and around college. S. B. College has two NSS units under which 200 student volunteers are admitted of which 100 are boys and 100 girls. Two programme officers look after the activities of the NSS throughout the year. Through various programmes and activities the values of honesty, sincerity, truthfulness, social responsibility, selfsacrifice, gender equality, perseverance and hard work are inculcated among the NSS volunteers. Every year some students are sent for the Leadership Programmes which helps to inculcate leadership qualities among the students. Following activities and programmes were conducted in the year 201415

- 14 August, 2014 Tree plantations of 200 trees in the college premises and the adopted village
- 14th August, 2014 Swachata Abhiyan in college and adopted village Toilet cleaning with streetplay performance
- 15th August, 2014 celebration of Independence Day performance of street play.
- 24th September, 2014 -Training programme for the fresher volunteers by the Guidance of Prof. B. V. Bidave, NSS Cell, University of Mumbai.
- 6th September, Distribution of Educational material to the students of ZP school in the adopted village.
- 24th September, 2014 celebration of NSS Day
- Participating in The Rally and BhajanSandhya at Gateway Of India on 2nd October, 2014 organized by the central NSS Unit, Mumbai University
- 26th November, 2014 -Celebration of SanvidhanGaurav Day and organization of Gaurav rally in Shahapur Town
- 1st December to 7th December Aids day -Social Awareness Rally and street Play performance in the adopted village and ZP school, Shahapur, S.T. Bus Stand, Police Station and Sapgaoon village.
- 27th October, 02 November,, 2014 Residential Camp of NSS volunteers
- 20th January, 2015 Celebration of National Voters Day, Performance of street of play to create awareness about voting
- 1st December, 2014, Blood Donation Camp Collection of 69 Bottles of blood
- 6th February, 2015 Seminar on Smart Investor Rajiv Gandhi Equity Saving Scheme

Provide the weblink of the institution

<https://www.sbcshahapur.ac.in/distinctiveness.html>

### 8.Future Plans of Actions for Next Academic Year

1. To organize seminars/ conferences/ workshops on various themes at various levels for academic growth and development.
2. To strengthen ICT based teaching learning process for enhancement of academic excellence.
3. Development of leadership qualities among students by inculcating core values among them further by imparting value based education.
4. To create awareness among the community through NSS and NCC and to give better opportunity of social Interaction through

various activities in the adopted village and Shahapur town. 5. To encourage our teachers to participate in various seminars/ conferences/ workshops and present their research papers and articles and to publish them. 6. To encourage our teachers to undertake research in different fields of their interest and thereby inculcate the research culture. 7. To facilitate and encourage the students to undertake research projects and to help them to develop their critical faculty. 8. To organize national workshop on library automation. 9. To strengthen IQAC activities to sharpen the literary, social, cultural sensibilities of students by organizing various programs. 10. To organize programs to develop leadership qualities and all round development of students.