



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		DNYANVARDHINI TRUST'S SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE, SHAHAPUR
Name of the head of the Institution		Dr. K G Nimbalkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02527272102
Mobile no.		9823470017
Registered Email		sbccollege123@yahoo.com
Alternate Email		sbcnaac@gmail.com
Address		Sonubhau Baswant College of Arts and Commerce, Naginbhai Vasa Marg, Near Govt. Godown, Savroli Road, Shahapur, Dist-Thane
City/Town		Shahapur
State/UT		Maharashtra

Pincode	421601																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof B N Wakchaure																								
Phone no/Alternate Phone no.	02527270274																								
Mobile no.	9881118035																								
Registered Email	sbccollege123@yahoo.com																								
Alternate Email	sbcnaac@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.sbcshahapur.ac.in/aqar.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sbcshahapur.ac.in/academiccalendar.html																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.20</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.84</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.20	2004	03-May-2004	02-May-2009	2	B	2.84	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.20	2004	03-May-2004	02-May-2009																				
2	B	2.84	2012	10-Mar-2012	09-Mar-2017																				
6. Date of Establishment of IQAC	02-Feb-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic calendar and Teaching plans	15-Jun-2016 1	30
IQAC meeting	25-Jun-2016 1	18
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	13-Jun-2016 1	1
One day International Seminar For Research Scholars on	28-Sep-2016 1	87
IQAC meeting	15-Nov-2016 1	18
One Day Workshop on Hindi Sahitya Mein Sanskrutik Evam Naitik Mulya	23-Feb-2017 1	70
One Day Workshop for TYBA students on Art of Writing- Rhetorical Analysis	03-Mar-2017 1	23
One Day Inter-Collegiate Workshop for TYBA students on Grammar: Clause Analysis, Composition of Literary passage and Advertisement	04-Mar-2017 1	24
Meeting related to preparation of student satisfaction survey report by IQAC	16-Mar-2017 1	277
One Day International Interdisciplinary conference on	08-Apr-2017 1	650
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. B. College Shahapur, Dist. Thane	11th Plan	UGC	2013 1825	300000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2013

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day International Seminar For Research Scholars on "Hindi Ka Vaishvik Sandarbh" One Day International Interdisciplinary Conference on "Human Concerns and Issues in Literature, Social Sciences, Commerce, Science and Technology" One Day Workshop on "Hindi Sahitya Me SanskrutikEvamNaitikMulya" Organization of workshop on Art of Writing - Rhetorical Analysis for TYBA students Preparation of Academic Calendar and Teaching Plans Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey Scrutiny and forwarding of applications for promotion under career advancement scheme of eight full time teachers Organization of community awareness programs through NSS and NCC

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic programmes 19	Academic programmes 19
Value Added Programmes 14	Value Added Programmes 14
Skill Oriented Programmes 10	Skill Oriented Programmes 10
Staff Development Programmes 01	Staff Development Programmes 01
Interdepartmental Programmes 09	Interdepartmental Programmes 09

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	15-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Description : The college imparts education in three faculties at the under graduate level and Masters in Arts. The college runs B.A. course. There are 5 five special subjects viz Marathi, English, Hindi, History and Economics. The Commerce faculty has introduced B.Com. (Accounts and Finance) from this year. So the Commerce faculty has B.Com. (Bachelor of Commerce) degree with three specializations. • (Plain) B.Com. • B.Com. With Banking and Insurance (B.B.I.) • B.Com. (Accounts and Finance) (B.A.F.) (1st year started) The institution has B.Sc.(I.T.) - Bachelor of Science [Information Technology] in science faculty. There is facility of Masters in the Arts faculty in five subjects. • Marathi • English • Hindi • History • Economics The college follows the syllabi prescribed by University of Mumbai in all the courses. University of Mumbai introduced CBSGS (Choice Based Semester Grading System) at degree level, which introduced various changes and challenges in revised syllabi as well as in Examination (Credit Pattern System) from the Academic year 2011 - 2012 with 60:40 pattern. University Of Mumbai, introduced 75: 25 credit CBCS (Choice Based Credit System) pattern (75 marks for External Examination: 25 marks for internal) from the Academic year 2015 - 2016. The University Of Mumbai introduced CBCS (Choice Based Credit System) from the Academic year 2016 - 2017, with 100 marks for External Examination. (Only the paper 'Foundation Course' has 75 (External Examination) marks and 25 (internal marks). These changes have been introduced to F.Y. from the 2016-2017, by the University. The University of Mumbai introduced CBSCS (Choice Based Semester Credit System) at Masters Level from the Academic year 2011 - 2012. We are habituated to these changes very smoothly because of our disciplined institutional practices. As per our institutional practices, all the members from teaching staff prepare and submit 'Teaching Plans', at the beginning of every academic year. Same teaching plans are followed in the respective classrooms. The teaching plan helps the teacher to plan the curricula delivery in time as well as it helps in participative and experiential teaching and learning method. The Information and Communication Technology (ICT) plays pivotal role in curricula delivery in

our institution. The college in association with concerned departments prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curricula in each academic year. Departmental meetings play important role in planning the curricula delivery. In the departmental meeting there is discussion about the syllabi, work distribution and assessment work. In Departmental meetings head and colleagues informally discuss about teaching at the end of every term. The Internal Quality Assurance Cell monitors the overall curricula delivery process through the collection of online feedback from students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saral Hindi	NA	11/08/2016	202	Employment opportunity in teaching, media, drama field.	Language skill development creative writing.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Accounting and Finance	21/07/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	06/06/2016
BA	English	06/06/2016
BA	Hindi	06/06/2016
BA	Economics	06/06/2016
BA	History	06/06/2016
BCom	Commerce	06/06/2016
BCom	Banking and Insurance	06/06/2016
BCom	Accounting and Finance	06/06/2016
BSc	Information and Technology	06/06/2016
MA	Marathi	06/06/2016
MA	English	06/06/2016
MA	Hindi	06/06/2016
MA	Economics	06/06/2016
MA	History	06/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Saral Hindi	11/08/2016	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The meeting of the members of the Feedback Committee was held on 23 March 2017 in Management Room at 11.30 a.m. Following members were present at the meeting. Prof. B. V. Shinde was in the chair. Prof. B. V. Shinde Chairman Prof. B. N. Wakchaure. IQAC Coordinator Prof. R. S. Shanwar Member Prof. M.V. Navdhare Member Prof. Leena Karan Member Every year the Institute has a practice of collecting feedback from the students. As they are the most important stakeholders of our college, we seek their feedback, which is important for the progress of the college. This year the Feedbackforms were distributed among the students and same were collected back during 9th March 2017 to 20th March 2017. The meeting of feedback committee was conducted the analyze the feedback forms in which the feedback forms of the students were orally discussed in detail. As our faculty members are highly qualified, we feel proud that most of the students were satisfied with their performance. The Feedback Committee expressed their satisfaction over the introduction of the three year degree course of B.Com. in Accounting and Finance, from the academic year 201617 by the management. Some F.Y.B.A. students suggested to expand the duration of workshop on 'Gender Sensitization' and the S.Y.B.Com. students suggested that thought G.S.T. is not the part of their syllabus, a certificate course on GST may be introduced which will prove to be useful to them. The feedback committee brought this matter to the notice of Dr. S. R. Gore (Coordinator, W.D.C.) and Prof. M. V. Navdhare (Head, Dept. of Commerce), respectively. Dr. S. R. Gore readily accepted the suggestion and promised to expand the duration of the workshop on Gender Sensitization. Prof. M. V. Navdhare also committed to the feedback committee that the Department of Commerce will introduce the course on GST from next academic year. The Principal, reminded the Heads of all departments about the recommendations of the previous NAAC Peer Team Committee and suggested that all the departments should introduce the different courses according in view of the NAAC recommendations and the expectations the students. The analysis of the feedback was informally communicated to the staff

members for the further improvement and same was conveyed to the college authorities and IQAC. The committee meeting was concluded with the vote of thanks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	361	361
BA	SYBA	360	267	267
BA	TYBA	360	256	256
BCom	FYBCOM	132	127	127
BCom	SYBCOM	120	119	119
BCom	TYBCOM	120	102	102
BCom	FYBBI	60	62	62
BCom	SYBBI	60	34	34
BCom	TYBBI	60	32	32
BSc	FYBSCIT	60	47	47
BSc	SYBSCIT	60	29	29
BSc	TYBSCIT	60	10	10
MA	MA PART I	340	194	194
MA	MA PART II	340	151	151
BCom	FYBAF	60	47	47
PhD or DPhil	HINDI	8	6	6

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1451	345	30	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	48	18	0	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor Mentee) system The college has since last several years practised a system of mentoring called the Parent Teacher system, whereby a tutor was provided to every Class to look after the academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1796	30	1 : 60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	0	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	DR A K SINGH	Associate Professor	HINDI BHASKAR ANTA RASHTRIYA SANMAN, RUSSI BHARTIYA SANGH MOSCOW
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0132	2	30/04/2017	05/05/2017
BA	A0134	4	30/04/2017	05/05/2017
BA	A0136	6	30/04/2017	21/08/2017
BCom	C0142	2	30/04/2017	05/05/2017
BCom	C0144	4	30/04/2017	05/05/2017
BCom	C0146	6	30/04/2017	27/08/2017

BSc	S0232	2	30/04/2017	12/05/2017
BSc	S0234	4	30/04/2017	12/05/2017
BSc	S0236	6	30/04/2017	06/09/2017
MA	A4824	4	30/04/2017	17/08/2017
BCom	C0332	2	30/04/2017	12/05/2017
BCom	C0334	4	30/04/2017	12/05/2017
BCom	C0336	6	30/04/2017	06/09/2017
BCom	C0442	2	30/04/2017	12/05/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ (Multiple Choice Questions) type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS (Credit Based Choice System) system through OMR (Optical Mark recognition) sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201617 was no exception. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbcshahapur.ac.in/pr_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	FYBA	309	309	100
NA	BA	SYBA	261	261	100

NA	BA	TYBA	225	102	45.33
NA	BCom	FYBCOM	119	119	100
NA	BCom	SYBCOM	119	119	100
NA	BCom	TYBCOM	101	49	52
NA	BCom	FYBBI	62	62	100
NA	BCom	SYBBI	34	34	100
NA	BCom	TYBBI	32	18	56
NA	BCom	FYBAF	47	47	100
NA	BSc	FYBSCIT	29	29	100
NA	BSc	SYBSCIT	10	10	100
NA	BSc	TYBSCIT	22	9	41
NA	MA	MA II	117	89	76
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbcshahapur.ac.in/feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	University of Mumbai	0.32	0.32
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swatchta Dindi	Kunal Jadhav	Department of Water Supply Cleaning , Maharashtra Government	14/07/2016	Student
Elocution Competition	Santosh Murkute	Mohinder Singh Kabal Singh College	26/08/2016	Student
Spruhnih Hindi Seva	Dr. Anil kumar Singh	Rushi BhartiyaMaitriyaSangh, Mosco Mumbai,	18/11/2017	Teacher

		S.S.Shodh Sansathan		
Best Physique	Rohan B. Chaudhari	Thane Dist Level Thane Body Building Association	11/12/2016	Student
All India Shivaji Trek	Santosh Murkute	Maharashtra Directorate	10/12/2016	Student
Best Physique	Rohan B. Chaudhari	Thane Dist Level Thane Body Building Association	11/12/2016	Student
Contribution in Literature	Dr. Anil kumar Singh	HSSL, Hindi Sansthan, Kurnel, Srilanka	04/03/2017	Teacher
Swatch Dindi	Santosh Murkute	Department of Water Supply Cleaning , Maharashtra Government	14/07/2017	Student
Elocution Competition	Santosh Murkute	Department of Water Supply Cleaning , Maharashtra Government with Zilha Parishad Thane	15/07/2017	Student
Elocution Competition	Santosh Murkute	Yahwantrao Chavhan Pratishtan, Mumbai	12/01/2017	Student
Elocution Competition	Santosh Murkute	Panchyat Samitti, Shahapur	04/01/2017	Student
Elocution Competition	Santosh Murkute	Hindustani Prachar Sabha	10/01/2017	Student
Essay Competition	Jagruti Lihe	Department of Information Public Relation, Maharashtra Government	14/01/2017	Student
Creating Awareness of Stop Wine through Shahapur Police	Kunal Jadhav	Maharashtra Government	17/01/2017	Student
Poem Reading	Kunal Jadhav	Sathey College	20/01/2017	Student
Street Play	Kunal Jadhav	Rupantaran, Swayam Siddhi College of	22/01/2017	Student

Management
Research

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	3.5
International	Library	3	3.7
International	Commerce	2	2.6
International	Marathi	2	3.0
International	Hindi	1	5.4
International	Hindi	4	0
International	Economics	1	0
International	Library	1	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	18
Hindi	15
B.Sc. (I.T)	10
English	6
Economics	6
Marathi	4
History	4
Library	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	1	5	9
Presented papers	28	21	3	2
Resource persons	5	6	0	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	S.B.College Shahapur with Forest Department , Shahapur	21	70
International Yoga Day Celebration	Patanjali Yoga Centre Shahapur and S.B. College	22	78
Road Safety Drive	S.B.Collge with Police Station, Shahapur	2	20
Gandhi Bhajan Sandhya Programme	S.B. College with University of Mumbai	1	12
Eye Check up Camp	S.B. College with Lions Club of Shahapur	1	17
Blood Collection Camp	S.B. College with LUSA NGO Mumbai	4	55

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Physique	7th Rank	Thane Dist Level Thane Body Building Association	2
Certificate of Achievement	Silver Medal	IXth Akshay Kumar Kudo Tournament	2
Certificate of Achievement	Participated	IXth Akshay Kumar Kudo Tournament	2
Elocution Competition	Consolation	Mohinder Singh Kabal Singh College	18
All India Shivaji Trek	Participated	Maharashtra Directorate	5
Swatch Dindi	Sanman patra	Department of Water Supply Cleaning , Maharashtra Government	14
Elocution Competition	First Prize with Certificate	Department of Water Supply Cleaning , Maharashtra Government	10
Elocution Competition	First Prize with Certificate	Yahwantrao Chavhan Pratishtan, Mumbai	2
Elocution Competition	First Prize with Certificate	Panchyat Samitti, Shahapur	4
Elocution Competition	First Prize with Certificate	Hindustani Prachar Sabha	4
Essay Competition	Consolation	Department of Information Public Relation, Maharashtra Government	4
Swatchta Dindi	Sanman patra	Department of Information Public Relation, Maharashtra Government	8
Elocution Competition	Participated	Panchyat Samitti, Shahpur	4
Creating Awareness of Stop Wine through Shahapur Police	Prashasti patra	Maharashtra Government	2
Poem Reading	Participated	Sathey College, Mumbai	3
State level Elocution	Participated	P.D. Karkhanis College, Ambernath	4

Competition			
Elocution Competition	First Prize with Certificate	Department of Water Supply Cleaning , Maharashtra Government with Zilha Parishad Thane	4
Elocution Competition	Second Prize	Panchyat Samitti, Shahpur	2
Poem Reading	Second Prize	Public Library, Shahapur	3
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization Awareness Scheme	S.B.College	workshop on 'Sex and Gender'	2	84
Aids Awareness Scheme	S.B.College with Cottage Hospital, Shahapur	AIDS Awareness	2	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. A.K.Singh	R.K.T. College, Ulhasnagar	240
Faculty Exchange	Prof. B.N.Wackchaure	R.K.T. College, Ulhasnagar	240
Faculty Exchange	Prof. Rajkumar Varma	Shivale College, Tal. Murbad Dist. Thane	240
Faculty Exchange	Prof. B. S. Aaher	Shivale College, Tal. Murbad Dist. Thane	240
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Social	Research in the project entitled ' Evaluation of Direct Bank Transfer Scheme for Tribal School in Maharashtra'	Mumbai School of Economics and Policy (Autonomous) University of Mumbai	14/10/2017	13/12/2017	2
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hindustani Prachar Sabha Mahatama Gandhi Building Road7, Netaji Subhash Marg Charni Road (West) Mumbai400002	16/01/2016	Saral Hindi Certificate Course, Elocution Competition, Started a Section in Central Library to Promote reading and Research	2
Centre for Humanities and Cultural Studies, Kalyan	08/02/2017	Organizing International Conferences	1
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.6	2.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10702	1177444	668	118129	11370	1295573
Reference Books	24314	3620157	724	275635	25038	3895792
e-Books	0	10000	71000	2500	71000	12500
e-Journals	0	10000	6000	2500	6000	12500
Journals	39	187692	32	26679	71	214371
CD & Video	205	0	0	0	205	0
Weeding (hard & soft)	3355	0	0	0	3355	0
Others (specify)	146	31900	0	0	146	31900
Others (specify)	5518	386783	468	80207	5986	466990
Others (specify)	540	0	0	0	540	0
Others (specify)	1831	537523	0	0	1831	537523

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	78	59	2	2	1	1	6	8	7
Added	0	0	3	3	0	0	0	0	0
Total	78	59	5	5	1	1	6	8	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
68.29	54.83	17.45	10.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities. The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities. AIMS ? To achieve optimum utilization of resources and services for the benefit of stakeholders. ? To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. ? To prevent misuse and misconduct of resources and services. ? To achieve timely upgradation, replenishment, repairing and replacement of the resources and services ? To set standardized maintenance and utilization procedures for resources. ? To reduce probabilities of accidents at workplace for ensuring safety. The Mechanism for Implementation Day to day maintenance and care is being taken by the administrative office, in consultation with the principal. Local Management Committee monitors overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Management Committee for approval and funding. Following activities are undertaken on the continuous basis: > Plumbing and Electrical repairs and replacement. > Cleaning up of water tanks and college ground. > Repairs of furniture and fixtures. Computers Repairs Computer Hardware maintenance is carried out through AMC that is given to the Yash Computers, Shahapur. Reprographic Machine The services RICH O India Ltd., Andheri, Mumbai are hired for the maintenance of reprographics machines. CCTV The services Zen Technology System, Malad, Mumbai are hired for the maintenance of CCTV. Equipment are maintained as and when needed. Help is also sought out from outside agencies. Periodically infrastructure maintenance is monitored by the supervisor, appointed by the management. College premises are utilized continuously for the whole day. As we have Commerce, Arts and B.Sc.IT classes, that are conducted in the morning from 7:30 am to 12:30 pm. In the afternoon selffinancing courses classes are conducted. Besides college premise are also utilized for YCMOU, Nasik center for counseling on the Sundays and holidays, that include the social elements that are deprived of their education at rights due to certain conditions/limitations. During vacations and holidays our college ground is utilized by outside agencies i.e. Telure Cricket Club and other NGOs. Outsiders pursuing higher studies and competitive exams Examinations are allowed to make extensive use of the reading room of our library on all the working days. Thus, the institute makes optimal use of all the available resources throughout the year. General measures for optimum utilization ? Departments and office staff take care of facilities made

available to them. ? Institution takes care for proper use of infrastructure facilities. ? The staff from IT Dept. looks after ICT facilities. For major problems, the college has AMC with the local service provider. ? Fire extinguishers are placed at appropriate places, and they are refilled periodically. ? An external electrician takes care of electric fitting and wiring when needed. ? The college has installed water purifiers and coolers which are maintained by the supporting staff.

<https://www.sbcshahapur.ac.in/maintenance.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Admission at One Rupee	1	4504
Financial Support from Other Sources			
a) National	GOI and Freeship HPCL Scholarship	1584	12468385
b) International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	10/10/2016	92	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra
Meditation	10/10/2016	92	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra
Personal Counseling	29/06/2016	1843	Teachers of S. B. College, Shahapur
Mentoring	06/07/2016	1843	Teachers of S. B. College, Shahapur
Bridge Course (Saral Hindi Course)	08/08/2016	30	Dept. of Hindi, S. B. College, Shahapur

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2016	Coaching for Competitive Examination and Career Guidance	125	125	0	0
------	--	-----	-----	---	---

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Government and Private Sector	0	13

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	122	B.A.	B.A. English, B.A. Marathi, B.A. Hindi, B.A. History, B.A. Economics	S. B. College, Shahapur Dist. Thane, University of Mumbai,	M. A. English, M.A. Marathi, M.A. Hindi, M.A. History, M.A. Economics
2017	62	B.Com.	B.Com.	University of Mumbai, Arts, Commerce and Science College, Goveli Tal. Kalyan Dist. Thane	M.Com.
2017	3	B. Sc. IT	B. Sc. IT	S.J.Sommaiya College, viduavihar, Mumbai, Joshi Bedekar	M. Sc. IT

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Welcome	Institution Level	587
Guru Pornima Celebration	Institution Level	365
Teachers Day Celebration	Institution Level	256
Woman's Day Celebration	Institution Level	352
NCC Day Celebration	Institution Level	54
NSS Day Celebration	Institution Level	200
Independence Day Celebration	Institution Level	321
Friendship Day Celebration	Institution Level	526
Republic Day Celebration	Institution Level	321
Yoga Day Celebration	Institution Level	236
Sports Activities / Competitions	Institution Level	362
Cultural Activities / Competitions	Institution Level	560

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Activity Department nominated and deputed their representatives on students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act. The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration

and academics. The activities and Functions of the Students' Council • Monitors various academic and sociocultural events in the college • Maintains overall discipline on the campus • Facilitator between the students and the college • Coordinate all extracurricular activities and Annual Day of the college • Assisting in raising funds activity whenever needed • Volunteers play a pivotal role in conferences, workshops, sports events and other functions • The General Secretary represents Students' Council. • Students' role in academic and administrative bodies: Students' representation is an integral part of the academics. Students' represent following committees: • Internal Quality Assurance Cell • Organizing committees for seminars, conferences, and workshops conducted in the college • Students participate and contribute to various activities organized through NSS, NCC, WDC, Gymkhana, Sports Committees and Activities, and Cultural Committees and Activities. The students' representatives play a proactive role in the decisions taken by different committees of the college that foster in leadership qualities, confidence building, sense of responsibility and facilitation between college and students assuring a healthy dialogue. The college receives important suggestions from the students for the healthy functioning of the college. The students' representatives communicate their views to the principal and the college in general.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

563

5.4.3 – Alumni contribution during the year (in Rupees) :

35525

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a non registered informal alumni association. Although, we have a non registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college. The Alumni meet was organized on 25/09/2016 in the college campus. During this meet, the Principal shared achievement, progress and plans with the members of Alumni Association and their valuable suggestions are sought for the future plans. The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni that expertise in their respective fields, are invited to guide our students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For smooth functioning of the administrative activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed. 2) For smooth functioning of the academic activities of the college, various statutory as well as non statutory committees comprising representatives across all

stakeholders of the institution are formed under the guidance and supervision of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Providing various courses to help in increasing their practical knowledge • Conducting UPSC and MPSC courses at free of Cost • Periodic interaction with the distinguished guests who have excelled in their field while staying in Shahapur • Industrial visits to various business premises
Curriculum Development	<ul style="list-style-type: none"> • Increasing students' engagement in learning • Increasing students' responsibility towards learning • Motivating students by periodic interaction with distinguished guests
Teaching and Learning	<ul style="list-style-type: none"> • ICTbased teaching • Organize Study tours for students • Provide state of art library facilities • Encourage teachers to participate in Seminars and Conferences • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage students to participate in Seminars, Conferences and workshops.
Research and Development	<ul style="list-style-type: none"> • Encourage teachers to present research papers in seminars and research conferences. • Promoting faculties to undertake minor and major research project. • Develop universityrecognized research centres in college. • Organize Seminars and Conferences to promote research culture.
Examination and Evaluation	<ul style="list-style-type: none"> • Provide mentor Teacher for every class • Provide Remedial Coaching to Slow Learners • Identification of Fast Learners and help them to achieve their potential • Continuous tracking of Attendance of the students • Gender Equalisation Programmes through Women Development Cell • Honour the University Act of prohibiting Faculty members from conducting private tuitions • Publish evaluation process in the prospectus of various courses and explain to the students • Establishment of Centralized Assessment

	System
Human Resource Management	<ul style="list-style-type: none"> • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage teachers to participate in Seminars and Conferences • Provide Internet Facility and Laptops to Faculty Members • Upgrade Books in Library every year by making provision in Departmental Budget
Human Resource Management	<ul style="list-style-type: none"> • Delegate authorities and responsibilities to Principal, VicePrincipal, Faculty Members and Administrative Staff • Conduct periodic and needbased meetings • Promote teamspirit and healthy relations amongst staff members of the institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Students' scholarship records through government portal Maintenance of PF records through government portal Uploading of required information for university and government through various portals
Finance and Accounts	Partially computerized office and accounts section Receipt of salary grant from Government of Maharashtra through SEVARTH portal
Student Admission and Support	Online admission process Students database through admission software Fully computerized library through Information and Library Network Centre (INFLIBNET)(SOUL Software) Availability of ebooks, ejournals etc to students
Examination	Online delivery of university question papers Online assessment of Third year and PG students answer papers Preparation and declaration of results through examination software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Ankush L. More	Workshop on "Revised Syllabus of Economics" in	NIL	300

		the subject of F. Y. B. A. Economics PI at Adarsh College, Badlapur		
2016	Dr. Ankush L. More	Conference on "Recent Trends in Humanities Commerce" at M.K. Degree College, kalyan	NIL	500
2016	Dr. Ankush L. More	Conference on "Challenges to Agriculture, Industry Service Sector in Indian Economy" at S. B. College, Shahapur	NIL	1000
2016	Dr. Ankush T. Sarang	Workshop on "Revised Syllabus of FYBA History Sem I II" at DR. S. D. Devsey ACS College, Wada.	NIL	350
2016	Dr. Dashrath D. Kamble	National Conference on "Emerging Approaches in Humanities, Social Sciences and Commerce" at Arts, Commerce Science College, Goveli.	NIL	1000
2016	Dr. Gautam G. Sonwane	One Day Workshop on Revised Syllabus of M.A. (Sem. I) in History at University of Mumbai.	NIL	1000
2016	Dr. Kailas G. Nimbalakar	National Conference on "Challenges to Agriculture Industrial Sector in Indian Economy" at S. B.	NIL	300

		College, Shahapur.		
2016	Lib. Shahaji S. Waghmode	International Symposium on "Knowledge and Communication (ISKCOM2016)" at NMIMS and Academic Book Publications, Shirpur.	NIL	1500
2016	Lib. Shahaji S. Waghmode	National Conference on "Recent Trends in Humanities and Commerce" at M. K. Degree College, Kalyan.	NIL	400
2016	Lib. Shahaji S. Waghmode	National Workshop on "Research Methodology and Research Journals Recommended by UGC" at MVSW's Arts Science College, Pulgaon.	NIL	500
2016	Prof Raju S. Shanwar	National Conference on "Recent Trends in Humanities and Commerce" at Kalyan	NIL	800
2016	Prof Raju S. Shanwar	International Multidisciplinary Conference at Godavari Parulekar College, Talasari	NIL	1000
2016	Prof Sanjay M. Tadavi	One Day International conference on Main Streaming the Marginalised at G. P. College Mandangadh	NIL	1000
2016	Prof Sanjay M. Tadavi	Workshop on FYBA Syllabus at Badalapur	NIL	300

2016	Prof Sanjay M. Tadavi	Revised Syllabus of M.A. part -I (Economics) at Pragati College, Mumbai	NIL	1000
2016	Prof. Balchand N. Wakchaure	Two Days National Conference on "Special Imagination : An Interdisciplinary Approach to Literature, Cultural History and Geography at C.H.M. College, Ulhasnagar	NIL	1000
2016	Prof. Santosh L. Gaikwad	International Seminar on "Dr Ambedkar ki Vichardhara aur Vaishvik Sahitya" at Mumbai University	NIL	2000
2016	Prof. Santosh L. Gaikwad	National Conference on "Recent Trends in Humanities and Commerce" at Mohinder Singh and Kabal Singh College, Kalyan	NIL	1000
2016	Prof. Santosh S. Budhwant	Conference on New Trends in Humanities, Gender and Cultural Studies at Acharya and Marathe College, Mumbai	NIL	1000
2016	Prof. Santosh S. Budhwant	Conference on Make in India at K. M. Agrawal College, Kalyan	NIL	1700
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
------	--------------	--------------	-----------	---------	-----------	-----------

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2016	Training on Library Automation and Library Development	Training on Library Automation and Library Development	09/06/2016	09/06/2016	1	5
2016	NA	Admission and Examination Software training	13/06/2016	13/06/2016	0	6
2017	Advance Computer Programme	Advance Computer Programme	13/02/2017	18/02/2017	26	15
2017	University examination online assessment training programme	NA	17/04/2017	17/04/2017	12	0
2017	University examination online paper delivery training programme	University examination online paper delivery training programme	20/03/2017	20/03/2017	2	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program, Mumbai	1	16/05/2016	11/06/2016	28
Orientation Program, Mumbai	1	12/09/2016	11/10/2016	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? The institution encourages and motivates staff to undertake higher education and training. ? The institute sponsors National / International conferences for paper presentations and workshops. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of classIV employees etc. is provided. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like : o Casual leave o Earned leave o Maternity leave o Study leave o Duty Leave o Sick Leave o Paternity Leave etc. The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.</p>	<p>? The institution encourages and motivates staff to undertake higher education and training. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Group Insurance is provided for safety and security. ? Uniforms and Washing allowance are provided to classIV employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of classIV employees etc. is provided. ? Staff quarters are provided to classIV employees. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like : o Casual leave o Earned leave o Maternity leave o Study leave o Duty Leave o Sick Leave o Paternity Leave etc. The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.</p>	<p>? Computers with internet access at free of cost. ? Admission fees in installments. ? Book Bank Scheme for SC/ST/OBC students. ? B.C. Book Bank Scheme for Backward Class students. ? Group Insurance ? Medical facility if required ? Scholarship facility from Hindustan Petroleum Ltd. ? Travelling Allowance under UGC Scheme for economically weaker students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts of the institution there are no major objections pointed out during the last year. Minor changes, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report. Internal audit is completed till Accounting Year 201516. Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the

accounting systems. External Audit: Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors : 1. EBC Audit 2. Scholarship Audit 3. Audit by Finance Department of State Government 4. Audit by Auditor General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HPCL, ICA and Individual Donars	949977	Scholarship, Development and International Conference
View File		

6.4.3 – Total corpus fund generated

473877

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal ParentTeacher Association is in existence in the college. The members of association meet whenever required. The association takes care to maintain healthy relations between the parents and teachers keeping in mind the allround development of the students. 1) Providing valuable suggestions for overall development of the college and students in particular. 2) Drawing attention to the areas where improvement is expected. 3) Appreciating the institution for efforts taken for all round development of students.

6.5.3 – Development programmes for support staff (at least three)

The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities take place on regular basis. 1) Time bound allotted duties 2) Advance payment in emergency 3) Support for sports participation 4) Annual gathering of staff 5) Participation in Training Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The institute has strengthened the use of ICT as a pedagogical tool. The college has given laptops to all faculty members. Classrooms are well equipped with the LCD projectors. On campus WIFI facility is provided to students and faculty members. The library is fully automated and it provides access to online resources via elist. 2) The institute strongly recommends its faculty to pursue research in their respective fields. In order to cultivate research culture among students, they are encouraged and guided to prepare project reports and dissertations. 3) Central library is the soul of our institute. The institute and its management are conducive to enrich library services. There is a separate library committee that meets from time to time and offers valuable suggestions and recommendations. The library has facilities like open access, online search, Nlist and so on. Our library not only offers services to

students and stakeholders but also to the society. Every year it celebrates birth and death anniversaries of National Leaders and Social Reformers to inculcate the values and teachings of these personalities. In order to impart information and knowledge of these great people, library regularly organizes books exhibition. Thus our library transcends from storage of books to knowledge and cultural centre. 4) The institute keeps an eye on development and updating of knowledge of faculty members. The institute not only deputed the faculty members for professional development programmes but also offers financial support for the same. The faculty members are encouraged to write and present the research papers in their respective fields. 5) The institute is supportive to its faculty members and encourages them to organize conferences / seminars / workshops etc. with its financial aid. Such type of activities leads to a healthy contribution in the field of knowledge.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	International Conference on "Human Concerns and Issues in Economics"	08/04/2017	08/04/2017	08/04/2017	57
2017	International Conference on "Human Concerns and Issues in Commerce"	08/04/2017	08/04/2017	08/04/2017	109
2017	International Conference on "Human Concerns and Issues in History"	08/04/2017	08/04/2017	08/04/2017	115
2017	International Conference on "Human Concerns and Issues in English"	08/04/2017	08/04/2017	08/04/2017	103
2017	International Conference on "Human Concerns and Issues in Marathi"	08/04/2017	08/04/2017	08/04/2017	42

2017	International Conference on "Human Concerns and Issues in Hindi"	08/04/2017	08/04/2017	08/04/2017	121
2017	International Conference on "Human Concerns and Issues in Library and Information Science"	08/04/2017	08/04/2017	08/04/2017	29
2017	International Conference on "Human Concerns and Issues in Science and Technology"	08/04/2017	08/04/2017	08/04/2017	37
2017	Seminar on Career Guidance with reference to MBA / MMS	11/01/2017	11/01/2017	11/01/2017	58
2017	Seminar on Career Guidance	04/02/2017	04/02/2017	04/02/2017	60
2017	Seminar on Identifying Yourself / Memory Techniques	06/02/2017	06/02/2017	06/02/2017	42
2017	Career in Accounts Taxation.	09/02/2017	02/02/2017	02/02/2017	56
2017	Aptitude Test for BSc IT Students	20/02/2017	20/02/2017	20/02/2017	32
2017	Career Guidance for BSc IT Students	07/01/2017	07/01/2017	07/01/2017	40
2017	Inter Collegiate Workshop on Art of Writing - Rhetorical Analysis	03/03/2017	03/03/2017	03/03/2017	23
2017	Inter	04/03/2017	04/03/2017	04/03/2017	18

	Collegiate Workshop on Grammar				
2016	Workshop on "Hindi aur Patrakarita"	26/11/2016	26/11/2016	26/11/2016	41
2016	International Seminar on "Hindi Aur Pravasi Bhartiya"	28/09/2016	28/09/2016	28/09/2016	105
2017	Workshop on "Shodh ke Vividh Aayam"	12/01/2017	12/01/2017	12/01/2017	30
2017	Workshop on "Hindi Sahitya me Sanskrutik aur Naitik Mulya"	23/02/2017	23/02/2017	23/02/2017	59
2017	International Conference on "Human Concerns and Issues in History"	08/04/2017	08/04/2017	08/04/2017	33
2017	International Conference on "Human Concerns and Issues in English"	08/04/2017	08/04/2017	08/04/2017	112
2017	International Conference on "Human Concerns and Issues in Commerce"	08/04/2017	08/04/2017	08/04/2017	66
2017	Workshop on Gender Sensitization (WDC)	21/02/2017	21/02/2017	21/02/2017	19
2016	Lecture on "Marathiche Vartamaan ani Bhavishya"	27/08/2016	27/08/2016	27/08/2016	34
2017	Marathi Bhasha Sanvardhan Pandharvada	01/01/2017	01/01/2017	15/01/2017	50
2017	Marathi	27/02/2017	27/02/2017	27/02/2017	94

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on "Gender Sensitization"	21/02/2017	21/02/2017	12	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	21/06/2016	1	Yoga Day was celebrated in the college with the help of Patanjali	Practice for boosting the physical, mental and spiritual	84

					Yoga Centre Shahapur and S.B.C college. All the students, the teachers, Nonteaching Staff and the members of the management participated in it.	well being between students and staff.	
2016	1	1	01/07/2016	1	According to the directives of the Govt. of Maharashtra 100 trees S. B. College with Forest Department, Shahapur were planted in the college premises and 100 trees of various kinds were planted in the adopted village	To create awareness about environmental issues. For enhancing earth cooling, and adding water vapour to the atmosphere, absorbing high percentage of sunlight	70
2016	1	1	01/09/2016	2	the NSS volunteers cleaned the area of Mahuli Fort	For encapsulating the historical treasure	10
2016	1	1	08/09/2016	1	Performed some Street plays and created	Performed some Street plays and created	30

					awareness about health and hygiene among the women in Palaspada , the adopted village	awareness about health and hygiene among the women	
2016	1	1	26/09/2016	1	The NSS volunteers implemented the Road Safety Drive in Shahapur Town. They instructed the passengers to use helmets.	To create awareness among the people about Road Safety also informed about the safety rules while travelling to the passengers	20
2016	1	1	29/11/2016	1	NSS volunteers spent their time with the pupils of Z.P. School and distributed some educational items like note books, Compass boxes, scales among the pupils	Palaspada is a village that lacks communication and most of the demography is below poverty line that can't afford educational material.	33
2016	1	1	11/12/2016	7	During the Residential camp of NSS volunteers A Vanarai Bandhara (Dike)	It greatly helped the villagers who use that water for washing	95

					was constructed behind the Government Godown, Shahapur,	clothes and drinking water to the cattle	
2016	1	1	25/12/2016	6	S.B.College with Lions Club of Shahapur organised Eye Camp	It provides eye health services, motivating and committed to the community participation in making eye camp a success	17
2017	1	1	10/02/2017	1	B.College with University of Mumbai organizes the Gandhi Bhajan Sandhya Programme conducted at Gate Way Of India and Chhatrapati Shivaji Maharaj Railway Terminus, Mumbai.	NA	12
2017	1	1	25/02/2017	1	Blood Donation Camp was arranged in collaboration with B.T. Pradhan College, Shahapur. 30 bottles of blood were collected	To create awareness between local people, to eradicate fear of the first time donor, community participation, convert	55

					in the camp.	nondonor to donor, help in donor retention
--	--	--	--	--	--------------	--

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	10/05/2016	<ul style="list-style-type: none"> • Rules and Regulation illustrated in prospectus • The Service of the Administrative staff are regulated by the code of conduct of Government of Maharashtra • The Service of the Teaching staff are regulated by the Norms of University of Mumbai Grants Commission ,New Delhi and Government of Maharashtra

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shri Chhatrapati Shahu Maharaj Jayanti	26/06/2016	26/06/2016	32
Lokmanya tilak Jayanti	23/07/2016	23/07/2016	26
Independence day Celebration	15/08/2016	15/08/2016	120
Pandit Dindayal Upadhyay jayanti	25/09/2016	25/09/2016	10
Gandhi Jayanti Lalbahadur Shashtri Jayanti	02/10/2016	02/10/2016	22
Sanvidhan Gaurav Rally	26/11/2016	26/11/2016	78
Savitribai Phule Jayanti	03/01/2017	03/01/2017	20
Rajmata Jijausaheb Bhosale and Swami Vivekananda Jayanti	12/01/2017	12/01/2017	45
Netaji Subhashchandra Bose Jayanti	23/01/2017	23/01/2017	86
Celebrating Republic day	26/01/2017	26/01/2017	120
Shri Chhatrapati Shivaji Maharaj Jayanti	19/02/2017	19/02/2017	2
Marathi	27/02/2017	27/02/2017	27

Rajbhashadin			
Yashvantaro Balawantrao Chavan Jayanti	12/03/2017	12/03/2017	11
Shahid Din	23/03/2017	23/03/2017	35
Birth anniversary of Mahatma Jyotiba Fule	11/04/2017	11/04/2017	20
Dr.Babasaheb Ambedakar Jayanti	14/04/2017	14/04/2017	25
Celebrating Maharashtra Day	01/05/2017	01/05/2017	120

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Located against scenic backdrop, our college is clad in greenary. Sonubhau Baswant College is located on the bank of river Bharangi. It is nurtured and reared by hills and trees. The atmosphere is peaceful where every morning rises with the twittering and chirpping of birds. The college is a perfect bower of blisste the one ideal for persuasion of knowledge .Rich in quantity of oxygen, college is a plastic free zone.Since there are no industries around ,ours is a pollution free zone. There is ample sunlight, umpteen pure air plentiful of water and zero noise

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I: 1. Title of the Practice: Admission at One rupee for economically backward students 2.Objectives of the Practice: 1) To impart education to weaker society students. 2) Sustainability 3.The Context: Shahapur Taluka is a rural and Tribal taluka. Most of the students come from poor families. Most of the students get Government scholarships. The students who do not get any scholarship apply for the One Rupee Admission. A committee verifies his/her economic condition and the needy student is given admission in One Rupee only. The college has introduced this scheme with the intension to continue the education of needy students. 4.The Practice: Every year some students are given admission in One Rupee only. Some students are given financial assistance for Examination fee, admission fee, S.T. Pass. The students are also given installment facility for payment of fee. 5:Evidence of Success: All the students who are given admission in one Rupee admission scheme pass in examinations. All of them have successfully completed their graduation.They are now successfully settled in their life 6:Problems Encountered and Resources Required: It is very difficult to track the poor and needy students who are spread over a large area The small step of college has greatly helped these families to overcome the economical difficulties to continue their higher education. It has greatly help them to uplift their families economically. Best Practice -II: 1.Title of the Practice: Reforms in the selected villages through adoption 2.Objectives of the Practice: 1. To generate awareness on the gender and social issues 2. Education development 3.The Context: The NSS unit of the college strives to reform the adopted villages by the priorities of the changes required 4.The Practice: The college adopted Palaspada(Adivasi village) , the NSS unit started extension activities for social awareness activities . The List of the reformative activities at Palaspada • Environment awareness programme • Women Empowerment programme • Distribution of Educational materials • Plantation and conservation • Toilets pits construction • Voters awareness camp • Health and Hygiene 5. Evidence of Success: • Awareness among women about rights and duties created • People

started cashless transactions 6.Problems Encountered and Resources Required Due to illiteracy it is very difficult to communicate with people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sbcsahapur.ac.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Service To Community Is Service To God". Sonubhau Baswant College N.S.S.Unit : "Not Me But You" When something is the best it reaches the highest point. It can be called exemplary in that sense. National scheme service NSS is an evolving organization that is guided by certain values which shape and mould the characters of all NSS volunteers. The motto of NSS is "NOT ME BUT YOU". It nurtures a sense of social responsibility and commitment by encouraging contribution to national development like organizing the programmes of Tree plantation in and around college. S.B. College has two NSS units under which 200 student volunteers are admitted of which 100 are boys and 100 girls. Two programme officers look after the activities of the NSS throughout the year. Through various programmes and activities the values of honesty, sincerity, truthfulness, social responsibility, selfsacrifice, gender equality, perseverance and hard work are uncalculated among the NSS volunteers. Every year some students are sent for the Leadership Programmes which helps to inculcate leadership qualities among the students. Following activities and programmes were conducted in the year 201617 • 21 June 2016 Celebration of "Yoga Day" • 1st July 2016 Tree plantations of 200 trees in the college premises and the adopted village • 11th August, 2016 Swachata Abhiyan in college and adopted village Toilet cleaning with streetplay performance • 14th August, 2016 Celebration of Swacchata Pakhawada • 15th August, 2016 celebration of Independence Day performance of street play. • 5th September, 2016 - Distribution of Educational material to the students of ZP school in the adopted village. • 24th September, 2016 celebration of NSS Day • 24th September, 2016 -Training programme for the fresher volunteers by the Guidance of Prof. Prashant Savadekar. • 26th September, 2016 Road Safety Week Programme • Participating in The Rally and Bhajan Sandhya at Gateway Of India on 2nd October, 2016 organized by the central NSS Unit ,Mumbai University • 26th November, 2016 -Celebration of Sanvidhan Gaurav Day and organization of Gaurav rally in Shahapur Town • 1st December to 7th December 2016 Residential Camp of NSS volunteers • 1st December to 7th December 2016 Aids Week -Social Awareness Rally and street Play performance in the adopted village and ZP school, Shahapur, S.T. Bus Stand, Police Station and Sappaon village. • 25th December to 31st December, 2016 EyeCataract Camp in collaboration with Lions Club of Shahapur • 1st January 2017 Organized Rally on Sound Pollution • 25th January, 2017 Celebration of National Voters Day, Performance of street of play to create awareness about voting • 25th February, 2017, Blood Donation Camp Collection of 35 Bottles of blood • 10th October, to 16 October, 2016 Residential Camp of NSS volunteers • 19th March, 2017 Evaluation Session

Provide the weblink of the institution

<https://www.sbcsahapur.ac.in/distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

1. To organize seminars/ conferences/ workshops on various themes at various levels for academic growth and development. 2. To strengthen ICT based teaching learning process for enhancement of academic excellence. 3. Development of leadership qualities among students by inculcating core values among them further

by imparting value based education. 4. To create awareness among the community through NSS and NCC and to give better opportunity of social Interaction through various activities in the adopted village and Shahapur town. 5. To encourage our teachers to participate in various seminars/ conferences/ workshops and present their research papers and articles and to publish them. 6. To encourage our teachers to undertake research in different fields of their interest and thereby inculcate the research culture. 7. To facilitate and encourage the students to undertake research projects and to help them to develop their critical faculty. 8. To maintain infrastructure of the college. 9. To upgrade the CCTV camera facility and vigilance system. 10. To organize campus placements interviews. 11. To strengthen examination (DEPD) section by adding high speed copier machine. 12. To organize certain activities to develop leadership qualities and all round personality developments among students and make them responsible citizens of India. 13. To install compact storage system in the library.