



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DNYANVARDHINI TRUST'S SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE, SHAHAPUR
Name of the head of the Institution		Dr V H Fulzele
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02527272102
Mobile no.		9823470017
Registered Email		sbccollege123@yahoo.com
Alternate Email		sbcnaac@gmail.com
Address		Sonubhau Baswant College of Arts and Commerce, Naginbhai Vasa Marg, Near Govt. Godown, Savroli Road, Shahapur, Dist-Thane
City/Town		Shahapur
State/UT		Maharashtra

Pincode	421601																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof B N Wakchaure																								
Phone no/Alternate Phone no.	02527270274																								
Mobile no.	9881118035																								
Registered Email	sbccollege123@yahoo.com																								
Alternate Email	sbcnaac@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.sbcshahapur.ac.in/aqar.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sbcshahapur.ac.in/academiccalendar.html																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.20</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.84</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.20	2004	03-May-2004	02-May-2009	2	B	2.84	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.20	2004	03-May-2004	02-May-2009																				
2	B	2.84	2012	10-Mar-2012	09-Mar-2017																				
6. Date of Establishment of IQAC	02-Feb-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	07-Jun-2017 1	18
Preparation of Academic calendar and Teaching plans	13-Jun-2017 1	30
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	15-Jun-2017 1	1
IQAC meeting	07-Sep-2017 1	18
One Day International Seminar on Pravasi Bharatiya Sahitya for Research Scholars	28-Sep-2017 1	105
One Day International Conference on Globalization and Gender Budget: A Historical Perspective	05-Jan-2018 1	120
One Day Inter-Collegiate Workshop for TYBA students on Grammar: Clause Analysis, Composition of Literary passage and Advertisement	14-Feb-2018 1	31
One Day Workshop for TYBA students on Art of Writing- Rhetorical Analysis	15-Feb-2018 1	35

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. B. College Shahapur, Dist. Thane	11th Plan	UGC	2013 1825	300000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2013

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day International Seminar For "PravasiBharatiyaSahitya" Preparation of Academic Calendar and Teaching Plan One Day International Conference on Globalization and Gender Budget: A Historical Perspective Organization of workshop on Art of Writing - Rhetorical Analysis for TYBA students Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey Scrutiny and forwarding of applications for promotion under career advancement scheme of eight full time teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic programmes 25	Academic programmes 20
Value Added Programmes 10	Value Added Programmes 10
SSkill Oriented Programmes 28	Skill Oriented Programmes 23
Staff Development Programmes 05	Staff Development Programmes 02
Interdepartmental Programmes 04	Interdepartmental Programmes 03

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Description : The college imparts education in three faculties at the under graduate level and Masters in Arts. The college runs B.A. course. There are five special subjects viz Marathi, English, Hindi, History and Economics. The Commerce faculty has B.Com. (Bachelor of Commerce) degree with three specializations. • (Plain) B.Com. , • B.Com. With Banking and Insurance (B.B.I.) • B.Com. (Accounts and Finance) (B.A.F.) (2nd year started) [B.A.F. – 1st year started in 2016-2017] The institution has B.Sc.(I.T.) – Bachelor of Science [Information Technology] in science faculty. There is facility of Masters in the Arts faculty in five subjects. • Marathi • English • Hindi • History • Economics The college follows the syllabi prescribed by University of Mumbai in all the courses. University of Mumbai introduced CBSGS (Choice Based Semester Grading System) at degree level, which introduced various changes in revised syllabi as well as in Examination (Credit Pattern System) from the Academic year 2011 – 2012 with 60:40 pattern. University of Mumbai, introduced 75: 25 credit CBCS (Choice Based Credit System) pattern (75 marks for External Examination: 25 marks for internal) from the Academic year 2015 – 2016. The University of Mumbai introduced CBCS (Choice Based Credit System) from Academic year 2016 – 2017, with 100 marks for External Examination. (Only the paper 'Foundation Course' has 75 (External Examination) marks and 25 (internal marks). This change has been introduced to F.Y. from 2016-2017, and for S.Y. from 2017-2018 by the University. The University of Mumbai introduced CBSCS (Choice Based Semester Credit System) at Masters Level from Academic year 2011 – 2012. We are habituated to these changes very smoothly because of our disciplined institutional practices. As per our institutional practices, all the members from teaching staff prepare and submit 'Teaching Plans', at the beginning of every academic year. Same teaching plans are followed in the respective classrooms. The teaching plan helps the teacher to plan the curricula delivery in time as well as it helps in participative and experiential teaching and learning method. The Information and Communication Technology (ICT) plays pivotal role in curricula delivery in our institution. The college in association with concerned departments prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curricula in each

academic year. Departmental meetings play important role in planning the curricula delivery. In the departmental meeting there is discussion about the syllabi, work distribution and assessment work. In Departmental meetings head and colleagues informally discuss about teaching at the end of every term. The Internal Quality Assurance Cell monitors the overall curricula delivery process through the collection of online feedback from students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saral Hindi	NA	12/08/2017	201	Employment opportunity in teaching, media, drama field.	Language skill development creative writing.
Gender Sensitization	NA	10/01/2018	36	NA	Knowledge of gender discrimination developed human sensitivity towards equality.
Advance Course In Criticism	NA	10/02/2018	10	NA	NA
Research Methodology In Economics	NA	17/01/2018	20	Employability	NA
Research Methodology In History	NA	30/01/2018	15	Employability	NA
G.S.T. For Beginners	NA	25/12/2017	6	Employability	Understand the provisions of CGST Act.
Programming Concepts	NA	04/12/2017	16	I.T. Employment opportunity.	Programming skill development.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Accounting and Finance (Second Year)	05/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Marathi	05/06/2017
BA	English	05/06/2017
BA	Hindi	05/06/2017
BA	Economics	05/06/2017
BA	History	05/06/2017
BCom	Commerce	05/06/2017
BCom	Banking & Insurance	05/06/2017
BCom	Accounting and Finance	05/06/2017
BSc	Information Technology	05/06/2017
MA	Marathi	05/06/2017
MA	English	05/06/2017
MA	Hindi	05/06/2017
MA	Economics	05/06/2017
MA	History	05/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	226	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Saral Hindi	12/08/2017	27
Gender Sensitization	10/01/2018	14
Advance Course In Criticism	10/02/2018	27
Research Methodology In Economics	17/01/2018	34
Research Methodology In History	30/01/2018	40
G.S.T. For Beginners	25/12/2017	44
Programming Concepts	04/12/2017	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Evaluation of Direct Bank Transfer Scheme For Tribal Schools In Maharashtra For Tribal Development Department	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The meeting of the members of the feedback committee was held on 29th March 2018 in Management Room at 11.30 a.m. Following members were present at the meeting. Prof. B. V. Shinde was in the chair. Prof. B. V. Shinde Chairman Prof. B. N. Wakchaure. IQAC Coordinator Prof. M.V. Navdhare Member Prof. R. S. Shanwar Member Prof. Leena Karan Member Every year the Institute has a practice of collecting feedback from the students. Since they are the most important stakeholders, we seek their feedback. Feedback is important for the progress of the institute. This year the Feedback forms were distributed among the students and same were collected back during 7th March 2018 to 27th March 2018. In the meeting of feedback committee, analysis of feedback forms were orally discussed in detail. The committee members were pleased to find out that the majority of the students were satisfied with the performance of the teaching faculty. The feedback committee also expressed their satisfaction over the satisfactory completion of the Certificate Courses run by various departments on different themes. The analysis of the feedback was informally communicated to the staff members. The same was conveyed to the college authorities and IQAC. The committee meeting was concluded with the vote of thanks.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	321	321
BA	SYBA	360	223	223
BA	TYBA	360	211	211
BCom	FYBCOM	132	128	128
BCom	SYBCOM	120	103	103
BCom	TYBCOM	120	120	120
BCom	FYBBI	60	37	37
BCom	SYBBI	60	29	29
BCom	TYBBI	60	35	35
BCom	FYBAF	60	60	60
BCom	SYBAF	60	38	38
BSc	FYBSCIT	60	22	22
BSc	SYBSCIT	60	15	15
BSc	TYBSCIT	60	9	9

MA	MA-I	340	158	158
MA	MA-II	340	123	123
PhD or DPhil	HINDI	8	6	6
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1351	281	30	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	48	18	0	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor Mentee) system The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1632	30	1 : 55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	0	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR A K SINGH	Associate Professor	ANTAR RASHTRIYA GAURAV SANMAM, HSSL HINDI SANSTHAN PURASKAR KURNEL SHRI LANKA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0132	2	30/04/2018	11/05/2018
BA	A0134	4	30/04/2018	11/05/2018
BA	A0136	6	30/04/2018	08/07/2018
BCom	C0142	2	30/04/2018	11/05/2018
BCom	C0144	4	30/04/2018	11/05/2018
BCom	C0146	6	30/04/2018	08/07/2018
BSc	S0232	2	30/04/2018	06/06/2018
BSc	S0234	4	30/04/2018	06/06/2018
BSc	S0236	6	30/04/2018	25/06/2018
MA	A4824	4	30/04/2018	12/09/2018
BCom	C0332	2	30/04/2018	06/06/2018
BCom	C0334	4	30/04/2018	06/06/2018
BCom	C0336	6	30/04/2018	11/07/2018
BCom	C0442	2	30/04/2018	06/06/2018
BCom	C0444	4	30/04/2018	06/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201718 was no exception. The academic calendar is also distributed among all teaching non teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbcshahapur.ac.in/pr_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	FYBA	270	270	100
NA	BA	SYBA	192	192	100
NA	BA	TYBA	196	113	57.65
NA	BCom	FYBCOM	116	116	100
NA	BCom	SYBCOM	99	99	100
NA	BCom	TYBCOM	118	75	63.55
NA	BCom	FYBBI	35	35	100
NA	BCom	SYBBI	29	29	100
NA	BCom	TYBBI	35	28	57
NA	BCom	FYBAF	59	59	100
NA	BCom	SYBAF	37	37	100
NA	BSc	FYBSCIT	22	22	100
NA	BSc	SYBSCIT	14	14	100
NA	BSc	TYBSCIT	14	8	57
NA	MA	MA II	78	78	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbcshahapur.ac.in/feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swatchta Dindi	Rahul Ghywat	Department of Water Supply Cleaning , Maharashtra Government	03/07/2017	Student
Elocution Competition	Jagruti Lihe	The A.D. Shroff Memorial Trust	04/10/2017	Student
Certificate of Achievement	Varsh Valkoli	IXth Akshay Kumar Kudo Tournament, Mumbai	14/10/2017	Student
Certificate of Achievement	Anjan Pardhi	IXth Akshay Kumar Kudo Tournament, Mumbai	14/10/2017	Student
Street Play	Jagruti Lihe	Sathey College, Mumbai	15/12/2017	Student
Elocution Competition	Jagruti Lihe	Sathey College, Mumbai	15/12/2017	Student
Elocution Competition	Jagruti Lihe	University of Mumbai, Youth Festival	22/12/2017	Student
Mimicry Competition	Rahul Ghyawat	University of Mumbai, Youth Festival	22/12/2017	Student
Street Play	Rahul Ghyawat	Sathey College, Mumbai	15/12/2018	Student
Elocution Competition	Kunal Jadhav	Panchyat Samiti, Shahapur	09/01/2018	Student
State level Elocution Competition	Kunal Jadhav	P.D. Karkhanis College, Ambernath	29/01/2018	Student
Elocution	Kunal Jadhav	Department of	10/02/2018	Student

Competition		Water Supply Cleaning , Maharashtra Government with Zilha Parishad Thane		
Poem Reading	Kunal Jadhav	Public Library, Shahapur	27/02/2018	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	5.1
International	History	3	5.0
International	Economics	5	3.1
International	Marathi	2	4.6
International	History	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Economics	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	1	10
Presented papers	9	9	2	0
Resource persons	1	4	1	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Rising Day	S.B.College with Police Station , Shahapur	7	38
Mega Tree Plantation	S.B.College with Forest Department Shahapur	2	92
Voter Awareness Rally	S.B.College and Election Commission Bhiwandi	2	60
Road Safty Programme	S.B.College with Police Station Shahapur	1	35
Distribution of Educational material	S.B.College and Z.P.School Palaspada, Shahapur	3	33
Participation in Pantpradhan Rally at Delhi	S.B.College with 1 Mah. Bn NCC, Mumbai	1	4
Farmer's Meet (Shetkary Melava)	S.B.College with Agricultural College, Shahapur	7	36
National Voter Day	S.B. College with Tahasil Shahapur	3	52

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution Competition	Consolatory Awards	The A.D. Shroff Memorial Trust	1
Elocution Competition	Consolatory Awards	Hindustani Prachar Sabha	1
Elocution Competition	First Prize	Panchayt Samiti, Shahpur	1
Street Play	Participation	Swayam Siddhi College of Management Research	1
Street Play	Participation	Sathey College, Mumbai	1
Elocution Competition	Participation	Sathey College, Mumbai	1
Elocution Competition	Participation	University of Mumbai, Youth Festival	1
Street Play	Participation	Swayam Siddhi College of Management Research	1
Mimicry Competition	Participation	University of Mumbai, Youth Festival	1
Street Play	Participation	Sathey College, Mumbai	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	S.B.College, Shahapur	Lecture on 'Health Life style'	2	19
Course and development of Women's Movement	S.B.College, Shahapur	Lecture on 'Contribution of Mahatma Phule and Savitribai Phule'	2	58
Aids Awareness Scheme	S.B.College with Thane Jilha Ekatmik Balvikas seva yojna, Shahapur	Aids Awareness Week	4	52

Women's Empowerment	S.B.College, Shahapur	workshop on 'Women empowerment and competitive exams	3	58
Social Awareness	S.B.College, Shahapur	Fundamental rights and duties 'Voters' Duty for Democratic Culture	2	58
Society Cleaning Awareness	S.B.College, Shahapur	Campus Cleaning drive	5	54
Swatch Bharat Abhiyan	S.B.College with Grampanchyat, Asangoan	Gram Swatchtaat Palaspada, Shahapur	5	62
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. A.K.Singh	R.K.T. College, Ulhasnagar	240
Faculty Exchange	Prof. B.N. Wackchaure	R.K.T. College, Ulhasnagar	240
Faculty Exchange	Prof. Rajkumar Varma	Shivale College, Tal. Murbad Dist. Thane	240
Faculty Exchange	Prof. B.S. Aaher	Shivale College, Tal. Murbad Dist. Thane	240
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Traning	Internship (B.Sc. IT)	CMS IT Training Institute Kalyan. Contact No. 0251238045)	12/05/2018	12/06/2018	65
Traning	Internship (B.Sc. IT)	iFuture Technologies	26/05/2018	26/06/2018	45

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hindustani Prachar Sabha Mahatama Gandhi Building Road7, Netaji SubhashMargCharni Road (West) Mumbai400002	16/01/2017	Saral Hindi Certificate Course Elocution Competition Started a Section in CentralLibrary to Promote reading and Research	2
Gandhi Research Foundation, Jain Hills, Jalgoan	10/08/2017	Organised Examination on "Gandhi Vichar Sanskar"	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	6.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	11370	1295573	1374	149685	12744	1445258
Reference Books	25038	3895792	407	206708	25445	4102500
e-Books	0	12500	71000	2950	71000	15450
e-Journals	0	12500	6000	2950	6000	15450
Journals	44	214371	37	64880	81	279251
CD & Video	205	0	0	0	205	0
Weeding (hard & soft)	3355	0	0	0	3355	0
Others(specify)	146	31900	0	0	146	31900
Others(specify)	5986	466990	463	75665	6449	542655
Others(specify)	1831	537523	0	0	1831	537523
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	78	59	2	2	1	1	6	8	7
Added	0	0	3	3	0	0	0	0	0
Total	78	59	5	5	1	1	6	8	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
63.62	48.93	19.37	10.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities. The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities. AIMS ? To achieve optimum utilization of resources and services for the benefit of stakeholders. ? To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. ? To prevent misuse and misconduct of resources and services. ? To achieve timely upgradation, replenishment, repairing and replacement of the resources and services ? To set standardized maintenance and utilization procedures for resources. ? To reduce probabilities of accidents at workplace for ensuring safety. The Mechanism for Implementation Day to day maintenance and care is being taken by the administrative office, in consultation with the principal. Local Management Committee monitors overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Management Committee for approval and funding. Following activities are undertaken on the continuous basis: > Plumbing and Electrical repairs and replacement. > Cleaning up of water tanks and college ground. > Repairs of furniture and fixtures. Computers Repairs Computer Hardware maintenance is carried out through AMC that is given to the Yash Computers, Shahapur. Reprographic Machine The services RICH O India Ltd., Andheri, Mumbai are hired for the maintenance of reprographics machines. CCTV The services Zen Technology System, Malad, Mumbai are hired for the maintenance of CCTV. Equipment are maintained as and when needed. Help is also sought out from outside agencies. Periodically infrastructure maintenance is monitored by the supervisor, appointed by the management. College premises are utilized continuously for the whole day. As we have Commerce, Arts and B.Sc.IT classes, that are conducted in the morning from 7:30 am to 12:30 pm. In the afternoon selffinancing courses classes are conducted. Besides college premise are also utilized for YCMOU, Nasik center for counseling on the Sundays and holidays, that include the social elements that are depraved of their education at rights due to certain conditions/limitations. During vacations and holidays our college ground is utilized by outside agencies i.e. Telure Cricket Club and other NGOs. Outsiders pursuing higher studies and competitive exams Examinations are allowed to make extensive use of the reading room of our library on all the working days. Thus, the institute makes optimal use of all the available resources throughout the year. General measures for optimum utilization ? Departments and office staff take care of facilities made available to them. ? Institution takes care for proper use of infrastructure facilities. ? The staff from IT Dept. looks after ICT facilities. For major problems, the college has AMC with the local service provider. ? Fire extinguishers are placed at appropriate places, and they are refilled periodically. ? An external electrician takes care of electric fitting and wiring when needed. ? The college has installed water purifiers and coolers which are maintained by the supporting staff.

<https://www.sbcshahapur.ac.in/maintenance.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Admission at One Rupee and Students Welfare Fund	4	15339
Financial Support from Other Sources			
a) National	GOI and Freeship, HPCL Scholarship	1310	11559725
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	10/10/2017	96	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra
Meditation	10/10/2017	96	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra
Personal Counseling	12/07/2017	1632	Teachers of S. B. College, Shahapur
Mentoring	05/07/2017	1632	Teachers of S. B. College, Shahapur
Saral Hindi Course	12/08/2018	27	Dept. of Hindi
Certificate Course in Research and Methodology in History	30/01/2018	17	Dept. of History
Certificate Course in Research Methodology in Economics	17/01/2018	20	Dept. of Economics
An Advanced Course in Literary Analysis	10/02/2018	23	Dept. of English
Certificate Course in GST	25/12/2017	37	Dept. of Commerce
Certificate Course in Gender Sensitization	10/01/2018	14	Dept. of WDC, Dept. of Marathi, Dept. of B. Sc. I. T. and Dept. of Commerce
Programming Concepts	04/12/2017	40	Dept. of B. Sc. I. T., S. B. College, Shahapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching for Competitive Examination and Career Guidance	26	26	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Torrent Power Pvt. Ltd. Bhiwandi	49	2	Government and Private Sector	0	28

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	97	B.A.	B.A. English, B.A. Marathi, B.A. Hindi, B.A. History, B.A. Economics,	S. B. College, Shahapur Dist. Thane, University of Mumbai, Arts, Commerce and Science College, Goveli Tal. Kalyan Dist. Thane	M. A. English, M.A. Marathi, M.A. Hindi, M.A. History, M.A. Economics,

2018	41	B.Com.	B.Com.	Arts, Commerce and Science College, Goveli Tal. Kalyan Dist. Thane	M.Com.
2018	1	B. Sc. IT	B. Sc. IT	S.J. Sommaiya College, Vidyavihar, Mumbai	M. Sc. IT
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Welcome	Institution Level	526
Guru Pornima Celebration	Institution Level	365
Teachers Day Celebration	Institution Level	233
Woman's Day Celebration	Institution Level	356
NCC Day Celebration	Institution Level	54
NSS Day Celebration	Institution Level	200
Independence Day Celebration	Institution Level	365
Friendship Day Celebration	Institution Level	445
Republic Day Celebration	Institution Level	326
Yoga Day Celebration	Institution Level	302
Sports Activities / Competitions	Institution Level	456
Cultural Activities / Competitions	Institution Level	562
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Activity Department nominated and deputed their representatives on students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act. The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics. The activities and Functions of the Students' Council

- Monitors various academic and sociocultural events in the college
- Maintains overall discipline on the campus
- Facilitator between the students and the college
- Coordinate all extracurricular activities and Annual Day of the college
- Assisting in raising funds activity whenever needed
- Volunteers play a pivotal role in conferences, workshops, sports events and other functions
- The General Secretary represents Students' Council.
- Students' role in academic and administrative bodies: Students' representation is an integral part of the academics. Students' represent following committees:
- Internal Quality Assurance Cell
- Organizing committees for seminars, conferences, and workshops conducted in the college
- Students participate and contribute to various activities organized through NSS, NCC, WDC, Gymkhana, Sports Committees and Activities, and Cultural Committees and Activities. The students' representatives play a proactive role in the decisions taken by different committees of the college that foster in leadership qualities, confidence building, sense of responsibility and facilitation between college and students assuring a healthy dialogue. The college receives important suggestions from the students for the healthy functioning of the college. The students' representatives communicate their views to the principal and the college in general.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

498

5.4.3 – Alumni contribution during the year (in Rupees) :

76700

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a non registered informal alumni association. Although, we have a non registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college. The Alumni meets were organized on 23/09/2017 and 22/04/2018 in the college campus. During these meets, the Principal shared achievement, progress and plans with the members of Alumni Association and their valuable suggestions are sought for the future plans. The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni that expertise in their respective fields, are invited to guide our

students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For smooth functioning of the administrative activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed. 2) For smooth functioning of the academic activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed under the guidance and supervision of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• Providing various courses to help in increasing their practical knowledge• Conducting UPSC and MPSC courses at free of Cost• Periodic interaction with the distinguished guests who have excelled in their field while staying in Shahapur• Industrial visits to various business premises
Teaching and Learning	<ul style="list-style-type: none">• Increasing students' engagement in learning• Increasing students' responsibility towards learning• Motivating students by periodic interaction with distinguished guests
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">• ICTbased teaching• Organize Study tours for students• Provide state of art library facilities• Encourage teachers to participate in Seminars and Conferences• Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.• Encourage students to participate in Seminars, Conferences and workshops.
Research and Development	<ul style="list-style-type: none">• Encourage teachers to present research papers in seminars and research conferences.• Promoting faculties to undertake minor and major research project.• Develop universityrecognized research centres in college.• Organize Seminars and Conferences to promote research culture.
Examination and Evaluation	<ul style="list-style-type: none">• Provide mentor Teacher for every class• Provide Remedial Coaching to

	<p>Slow Learners • Identification of Fast Learners and help them to achieve their potential • Continuous tracking of Attendance of the students • Gender Equalisation Programmes through Women Development Cell • Honour the University Act of prohibiting Faculty members from conducting private tuitions • Publish evaluation process in the prospectus of various courses and explain to the students • Establishment of Centralized Assessment System</p>
Human Resource Management	<ul style="list-style-type: none"> • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage teachers to participate in Seminars and Conferences • Provide Internet Facility and Laptops to Faculty Members • Upgrade Books in Library every year by making provision in Departmental Budget
Human Resource Management	<ul style="list-style-type: none"> • Delegate authorities and responsibilities to Principal, VicePrincipal, Faculty Members and Administrative Staff • Conduct periodic and needbased meetings • Promote teamspirit and healthy relations amongst staff members of the institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Students' scholarship records through government portal Maintenance of PF records through government portal Uploading of required information for university and government through various portals</p>
Finance and Accounts	<p>Partially computerized office and accounts section Receipt of salary grant from Government of Maharashtra through SEVARTH portal</p>
Student Admission and Support	<p>Online admission process Students database through admission software Fully computerized library Availability of ebooks, ejournals etc to students</p>
Examination	<p>Online downloading of university question papers Preparation and declaration of results through examination software</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Ankush L. More	Conference on "Human Concerns and Issues in Literature, Social Science, Commerce, Science and Technology" at S. B. College, Shahapur	NIL	300
2017	Dr. Kailas G. Nimbalakar	Workshop on Revised Syllabus of MA Part II at Adarsh College, Badlapur	NIL	300
2017	Dr. Santosh S. Budhwant	Workshop on Revised Syllabus at Hinduja College, Mumbai	NIL	500
2017	Dr. Santosh S. Budhwant	Workshop on Revised Syllabus at Pragati College, Dombivali	NIL	500
2017	Dr. Santosh S. Budhwant	Capacity Building Workshop on Mathematical Technique at RKT College, Ulhasnagar	NIL	500
2017	Dr. Santosh S. Budhwant	National Seminar on "An Interdisciplina ry Approach Towards Humanities And Business : Today's Demand of Progress" at Tipnis College of Arts and Commerce, Mamdapur.	NIL	610
2017	Dr. Santosh S. Budhwant	Seminar on Emerging Trends, Challenges and	NIL	1700

		Information Technology at K. M. Agrawal College, Kalyan		
2017	Dr. Santosh S. Budhwant	Seminar on Skill Development and Social Innovation at K. M. Agrawal College, Kalyan	NIL	1900
2017	Dr. Sharnappa G. Sagar	Conference	NIL	1500
2017	Dr. Shubhangi R. Gore	Workshop on Revised SYBA Syllabus at Sathye College, Mumbai	NIL	500
2017	Dr. Shubhangi R. Gore	Seminar on "Marathi Santsahitya" at Arts Commerce College, Padgha Workshop on Revised Syllabus of SYBA	NIL	1000
2017	Lib. Shahaji S. Waghmode	Workshop on DSpace Digital Liabrary on Windows Platform at Datta Meghe College of Engineering, Airoli.	NIL	750
2017	Lib. Shahaji S. Waghmode	Workshop on Smart Liabrarianship at Public Night Degree College, Mumbai.	NIL	500
2017	Mr. Ganesh G. Jadhav	Workshop on "Library and Information Science Profession in the Digital Era"	NIL	300
2017	Mr. Goma R. Shewale	Workshop on "Library and Information Science Profession in the Digital	NIL	300

		Era"		
2017	Mr. Jagdish K. Khambayat	Seminar on Administrative Work, Ambernath	NIL	200
2017	Mr. Vinod N. Kumavat	Seminar on Administrative Work, Ambernath	NIL	200
2017	Prin. V. H. Fulzele	Principals' Conference at Nagpur	NIL	2500
2017	Prin. V. H. Fulzele	National Seminar on "An Interdisciplinary Approach Towards Humanities And Business : Today's Demand of Progress" at Tipnis College of Arts and Commerce, Mandapur.	NIL	1000
2017	Prof Raju S. Shanwar	Meeting of Tribal Professor Group of University of Mumbai	NIL	500
2017	Prof Raju S. Shanwar	International Conference on Jagatikikaran Ani Marathi Sahitya Pravah at Panvel College	NIL	1500
2017	Prof Raju S. Shanwar	Multidisciplinary Conference on Recent Advances in Languages, Literature and Social Sciences at Azad Research Center, Aurangabad	NIL	1000
2017	Prof. Raju S. Shanwar	Workshop on "SYBA Punnarrachit Abhyaskram" at Sathe College, Mumbai	NIL	500
2017	Prof. Raju S. Shanwar	Seminar on "Marathi	NIL	500

		Santsahitya" at Arts Commerce College, Padgha		
2017	Prof Sanjay M. Tadavi	One Day Workshop on Revised SYBA Syllabus at Pragati College, Dombivali	NIL	500
2017	Prof Sanjay M. Tadavi	Meeting of Tribal Professor Group of University of Mumbai	NIL	300
2017	Prof Sanjay M. Tadavi	Multidisciplinary Conference on Recent Advances in Languages, Literature and Social Sciences at Azad Research Center, Aurangabad	NIL	1500
2017	Prof. Santosh L. Gaikwad	Workshop on Revised Syllabus	NIL	780
2017	Prof. Santosh L. Gaikwad	International Seminar on "Vigyan aur Sahitya" at Birla College, Kalyan	NIL	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Training on Library Automation and Library Development	Training on Library Automation and Library Development	15/06/2017	15/06/2017	1	5
2017	NA	Training on Surveillance and	23/10/2017	23/10/2017	0	3

		CCTV Cameras Operations				
2017	University examination online assessment training programme	NA	14/10/2017	14/10/2017	15	0
2018	University examination online assessment training programme	NA	09/04/2018	09/04/2018	11	0
2018	University examination online paper delivery training programme	University examination online paper delivery training programme	21/03/2018	21/03/2018	2	3
2017	University examination online paper delivery training programme	University examination online paper delivery training programme	23/10/2017	23/10/2017	1	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course, Amaravati	1	06/11/2017	25/11/2017	21
Orientation Program, Rajkot	1	05/02/2018	04/03/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? The institution encourages and motivates	? The institution encourages and motivates	? Computers with internet access at free of cost. ?

staff to undertake higher education and training. ? The institute sponsors National / International conferences for paper presentations and workshops. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Financial assistance for medical treatment (serious illness). ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like :
 o Casual leave o Earned leave o Maternity leave o Study leave o Duty Leave o Sick Leave o Paternity Leave etc. The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.

staff to undertake higher education and training. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Group Insurance is provided for safety and security. ? Uniforms and Washing allowance are provided to classIV employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of classIV employees etc. is provided. ? Staff quarters are provided to classIV employees. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like :
 o Casual leave o Earned leave o Maternity leave o Study leave o Duty Leave o Sick Leave o Paternity Leave etc. The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.

Admission fees in installments. ? Book Bank Scheme for SC/ST/OBC students. ? B.C. Book Bank Scheme for Backward Class students. ? Group Insurance ? Medical facility if required ? Scholarship facility from Hindustan Petroleum Ltd. ? Travelling Allowance under UGC Scheme for economically weaker students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts of the institution there are no major objections pointed out during the last year. Minor changes, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report. Internal audit is completed till Accounting Year 201617. Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the accounting systems. External Audit: Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors : 1. EBC Audit 2. Scholarship Audit 3.

Audit by Finance Department of State Government 4. Audit by Auditor General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HPCL and Individual Donars	1691457	Scholarship and Development
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6.4.3 – Total corpus fund generated

283612

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal ParentTeacher Association is in existence in the college. The members of association meet whenever required. The association takes care to maintain healthy relations between the parents and teachers keeping in mind the allround development of the students. 1) Providing valuable suggestions for overall development of the college and students in particular. 2) Drawing attention to the areas where improvement is expected. 3) Appreciating the institution for efforts taken for all round development of students.

6.5.3 – Development programmes for support staff (at least three)

The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities take place on regular basis. 1) Time bound allotted duties 2) Advance payment in emergency 3) Support for sports participation 4) Annual gathering of staff 5) Participation in Training Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The institute has strengthened the use of ICT as a pedagogical tool. The college has given laptops to all faculty members. Classrooms are well equipped with the LCD projectors. On campus WiFi facility is provided to students and faculty members. The library is fully automated and it provides access to online resources via elist. 2) The institute strongly recommends its faculty to pursue research in their respective fields. In order to cultivate research culture among students, most of the departments have opted for Research Methodology paper. Students are encouraged and guided to prepare project reports and dissertations. 3) Central library is the soul of our institute. The institute and its management are conducive to enrich library services. There is a separate library committee that meets from time to time and offers valuable suggestions and recommendations. The library has facilities like open access, online search, Nlist and so on. Our library not only offers services to students and stakeholders but also to the society. Every year it celebrates birth and death anniversaries of National Leaders and Social Reformers to inculcate the values and teachings of these personalities. In order to impart

information and knowledge of these great people, library regularly organizes books exhibition. Thus our library transcends from storage of books to knowledge and cultural centre. 4) The institute keeps an eye on development and updating of knowledge of faculty members. The institute not only deputed the faculty members for professional development programmes but also offers financial support for the same. The faculty members are encouraged to write and present the research papers in their respective fields. 5) The institute not only prepares the students by running traditional courses but also introducing various professional as well as job oriented courses. To make the students competent in the business environment courses like B. Com. with Banking Insurance, B. Com. in Accounting and Finance, B. Sc. In Information Technology are juxtaposed along with traditional courses. Career guidance lectures are organized every year for students. At the same time placement opportunities are made available through campus placement activity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Conference for students on "Globalisation and Gender Budget : A Historical Perspective"	05/01/2018	05/01/2018	05/01/2018	132
2017	Certificate Course on "Programming Concepts"	04/12/2017	04/12/2017	20/12/2017	40
2017	Industrial Visit at Nirmal Industries, Asangaon	23/12/2017	23/12/2017	23/12/2017	22
2018	Industrial Visit at Sheetal Industries, Thane	12/02/2018	12/02/2018	12/02/2018	33
2018	Certificate Course in Research Methodology in History	18/01/2018	18/01/2018	08/02/2018	25
2018	Research Workshop for	20/02/2018	20/02/2018	20/02/2018	46

	MA Students (History)				
2017	Lecture on Healthy Lifestyle (WDC)	21/09/2017	21/09/2017	21/09/2017	58
2018	Lecture on Mahatma Phule and Savitribai Phule (WDC)	03/01/2018	03/01/2018	03/01/2018	89
2018	Workshop on "Women Empowerment and Awareness about Competitive Exams"	19/01/2018	19/01/2018	19/01/2018	55
2018	Guidence on "Voters Duty for Democratic Culture"	08/03/2018	08/03/2018	08/03/2018	28
2017	Lecture on "Myboli Marathi"	22/09/2017	22/09/2017	22/09/2017	49
2017	Vachan Prerana Din	14/10/2017	14/10/2017	14/10/2017	58
2018	Marathi Bhasha Sanvardhan Pandharvada	12/01/2018	12/01/2018	12/01/2018	28
2018	Marathi Bhasha Sanvardhan Pandharvada	13/01/2018	13/01/2018	13/01/2018	18
2018	Inter Collegiate Workshop on Art of Writing - Rhetorical Analysis	14/02/2018	14/02/2018	14/02/2018	31
2018	Inter Collegiate Workshop on Grammar	15/02/2018	15/02/2018	15/02/2018	35
2018	Marathi Bhasha Gaurav Din Sohala	28/02/2018	28/02/2018	28/02/2018	24
2018	How to Earn	09/03/2018	09/03/2018	09/03/2018	30

	Big Money				
2018	Placement Interview	13/03/2018	13/03/2018	13/03/2018	13
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on "Healthy lifestyle"	21/09/2017	21/09/2017	35	23
Lecture on "Mahatma Phule and Savitribai Phule"	03/01/2018	03/01/2018	50	39
One Day Workshop on "Women empowerment and awareness about competitive exams"(With cooperation of Thane Jilha Ekatmik Balvikas Seva Yojana, Shahapur)	19/01/2018	19/01/2018	40	15
Guidance about "Voters Duty for Democratic culture"	08/03/2018	08/03/2018	22	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1

Special skill development for differently abled students	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/01/2017	1	International Yoga Day	Practice for boosting the physical, mental and spiritual well being between students and staff.	68
2017	1	1	02/07/2017	1	S.B.College with Forest Department Shahpur conducted Mega Tree Plantation	Providing shade in summer, to increase energy efficiency.	92
2017	1	1	16/08/2017	1	S.B.College and Election Commission Bhiwadi arranged Voter Awareness Rally	Create an awareness among the voters and motivate them.	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	10/05/2017	<ul style="list-style-type: none"> • Rules and Regulation illustrated in prospectus • The Service of the Administrative staff are regulated by the code of conduct of Government of Maharashtra • The Service of the Teaching staff are

regulated by the Norms of
University of Mumbai
Grants Commission ,New
Delhi and Government of
Maharashtra

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maharana Pratap Singh Jayanti	07/06/2017	07/06/2017	20
Shri Chhatrapati Shahu Maharaj Jayanti	26/06/2017	26/06/2017	2
Lokmanya tilak Jayanti	23/07/2017	23/07/2017	4
Annabhau Sathe Jayanti	01/08/2017	01/08/2017	56
Krantisingh Nana Patil Jayanti	03/08/2017	03/08/2017	29
Dr.S.R. Rangnathan Jayanti	12/08/2017	12/08/2017	19
Independence day Celebration	15/08/2017	15/08/2017	100
Pandit Dindayal Upadhyay jayanti	25/09/2017	25/09/2017	24
Gandhi Jayanti Lalbahadur Shashtri Jayanti	02/10/2017	02/10/2017	32
Bharatratna Dr. A.P.J.Abdul Kalam Jayanti	12/10/2017	12/10/2017	60
Maharshi Valmiki Jayanti	13/10/2017	13/10/2017	27
Sardar Vallabhbhai Patel Jayanti	27/10/2017	27/10/2017	32
Pandit Jawaharlal Nehru Jayanti	14/11/2017	14/11/2017	63
Indira Gandhi Jayanti	19/11/2017	19/11/2017	18
Dr.Babasaheb Ambedakar Mahaparinirvan Din	06/12/2017	06/12/2017	42
Savitribai Phule Jayanti	03/01/2018	03/01/2018	42
Swami Vivekananda Jayanti	12/01/2018	12/01/2018	35
Netaji Subhashchandra Bose Jayanti	23/01/2018	23/01/2018	45

Celebrating Republic day	26/01/2018	26/01/2018	100
Shri Chhatrapati Shivaji Maharaj Jayanti	19/02/2018	19/02/2018	3
Marathi Rajbhasha Din and Rashtriya Vidnyan Din	28/02/2018	28/02/2018	28
Yashvantaro Balawantrao Chavan Jayanti	10/03/2018	10/03/2018	32
Shahid Din	21/03/2018	21/03/2018	31
Samajik Samata Saptah	11/04/2018	11/04/2018	41
Birth anniversary of Mahatma Jyotiba Fule	11/04/2018	11/04/2018	37
Dr. Babasaheb Ambedkar Jayanti	14/04/2018	14/04/2018	42
Celebrating Maharashtra Day	01/05/2018	01/05/2018	110
Mahatma Basweshwar Jayanti	09/05/2018	09/05/2018	22

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Located against scenic backdrop, our college is clad in greenery. Sonubhau Baswant College is located on the bank of river Bharangi. It is nurtured and reared by hills and trees. The atmosphere is peaceful where every morning rises with the twittering and chirping of birds. The college is a perfect bower of bliss the one ideal for persuasion of knowledge. Rich in quantity of oxygen, college is a plastic free zone. Since there are no industries around, ours is a pollution free zone. There is ample sunlight, umpteen pure air plentiful of water and zero noise.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I: 1. Title of the Practice: Admission at One rupee for economically backward students 2.Objectives of the Practice: 1) To impart education to weaker society students. 2) Sustainability 3.The Context: Shahapur Taluka is a rural and Tribal taluka. Most of the students come from poor families. Most of the students get Government scholarships. The students who do not get any scholarship apply for the One Rupee Admission. A committee verifies his/her economic condition and the needy student is given admission in One Rupee only. The college has introduced this scheme with the intension to continue the education of needy students. 4.The Practice: Every year some students are given admission in One Rupee only. Some students are given financial assistance for Examination fee, admission fee, S.T. Pass. The students are also given installment facility for payment of fee. 5:Evidence of Success: All the students who are given admission in one Rupee admission scheme pass in examinations. All of them have successfully completed their graduation.They are now successfully settled in their life 6:Problems Encountered and Resources Required:It is very difficult to track the poor and needy students who are spread over a large area The small step of college has

greatly helped these families to overcome the economical difficulties to continue their higher education. It has greatly help them to uplift their families economically. Best Practice -II: 1. Title of the Practice: Reforms in the selected villages through adoption 2. Objectives of the Practice: 1. To generate awareness on the gender and social issues 2. Education development 3. The Context: The NSS unit of the college strives to reform the adopted villages by the priorities of the changes required 4. The Practice: The college adopted Palaspada (Adivasi village), the NSS unit started extension activities for social awareness activities. The List of the reformative activities at Palaspada • Environment awareness programme • Women Empowerment programme • Distribution of Educational materials • Plantation and conservation • Toilets pits construction • Voters awareness camp • Health and Hygiene 5. Evidence of Success: • Awareness among women about rights and duties created • People started cashless transactions 6. Problems Encountered and Resources Required Due to illiteracy it is very difficult to communicate with people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sbcshahapur.ac.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

When something is the best it can be, or reaches the highest point, it is can be called exemplary and worth imitating. The National Cadet Corps of S.B. College is exemplary in that sense. It is responsive, learning and continuously evolving origination that is guided by certain values, which it looks to instil all ranks of NCC. It natures a sense of patriotic commitment by encouraging contribution to national development, like organizing Tree Plantation Programs in and around the college on 14th November 2017. By organizing regular Blood Donation Camp within the college premises, it is sensitive to the socially disadvantaged citizens. It organised the recent one on 28th February 2018. Coordination of the NCC in Anti Drug campaign points out the necessity of a healthy lifestyle and inculcates habits of selfrestraint and self awareness on 29th June 2017. The NCC's Environment Awareness programs shows commitment towards the development of the community. It celebrated the World Environment Day on 30th January 2018. The NCC cadets have traffic control duties throughout the year, especially during the Ganesh Visrjan festival, and uphold the tenets of the Indian Constitution by a just and impartial exercise of authority. NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our National values in the hearts of the youth of India. The NCC of S.B. College is the 1 Maharashtra Battalion under Group B which is under the Maharashtra Directorate under DGNCC (Delhi) It admits 54 cadets annually of which 33 are girls and 67 are boys, and one Associated NCC officer. The Rigorous classes teach the cadets the values of honesty, truthfulness, selfsacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas. It conducts the B Certificate Exam after 2nd Year and the C Certificate Exam after the 3rd year with Grades of Alpha (A), Bravo (B) and Charlie(C). Passing them provides a relaxation of 10 (B certificate) and 15 (C Certificate) also propels the candidate to direct SSB Interview of the Indian Army. Besides these many cadets from SB College NCC get selected annually in the Ek Bharat Shresht Bharat Camp, Inter group competition, Thal Sena Camp, PM Rally which are extremely honorable, noble and prestigious achievements. The motto of NCC is "Unity and Discipline", and SB College NCC under watchful eyes of Associated NCC officer (ANO) Lt. Dr. Santosh S. Budhwant has been maintained it with utmost precision and perfection, and will be keeping the flag of NCC

high in the coming years.

Provide the weblink of the institution

<https://www.sbcshahapur.ac.in/distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

1. To organize seminars/ conferences/ workshops on various themes at various levels for academic growth and development. 2. To strengthen ICT based teaching learning process for enhancement of academic excellence. 3. Development of leadership qualities among students by inculcating core values among them further by imparting value based education. 4. To create awareness among the community through NSS and NCC and to give better opportunity of social Interaction through various activities in the adopted village and Shahapur town. 5. To encourage our teachers to participate in various seminars/ conferences/ workshops and present their research papers and articles and to publish them. 6. To encourage our teachers to undertake research in different fields of their interest and thereby inculcate the research culture. 7. To facilitate and encourage the students to undertake research projects and to help them to develop their critical faculty. 8. To increase the internet bandwidth speed. 9. To provide WiFi campus facility to students and staff for educational enrichment. 10. To introduce institutional repository (DSpace software) in the library. 11. To start reaccreditation process for the third cycle. 12. To maintain infrastructure of the college. 13. To upgrade power backup system. 14. To strengthen IQAC activities to sharpen the literary, social, cultural sensibilities of students by organizing various programs. 15. To introduce job oriented skill development courses under skill India government scheme.