



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DNYANVARDHINI TRUST'S SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE, SHAHAPUR
Name of the head of the Institution	VISHNU H. FULZELE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02527-272102
Mobile no.	9823470017
Registered Email	sbccollege123@yahoo.com
Alternate Email	sbcnaac@gmail.com
Address	Naginbhai Wasa Marg, Near Government Godown, Savroli Road, Shahapur.
City/Town	Shahapur
State/UT	Maharashtra
Pincode	421601

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. B. N. Wakchaure
Phone no/Alternate Phone no.	02527272102
Mobile no.	9881118035
Registered Email	bnwakchaure@gmail.com
Alternate Email	sbcollege123@yahoo.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sbcshahapur.ac.in/pdf/AOAR2017-18.pdf">https://www.sbcshahapur.ac.in/pdf/AOAR2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sbcshahapur.ac.in/pdf/academic_calender_2018-19.pdf">https://www.sbcshahapur.ac.in/pdf/academic_calender_2018-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.20	2005	03-May-2004	02-May-2009
2	B	2.84	2012	10-Mar-2012	09-Mar-2017

<b>6. Date of Establishment of IQAC</b>	02-Feb-2005
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting	27-Mar-2019 1	18
National Workshop on	16-Feb-2019 2	40
Feedback of Students	25-Mar-2019 1	200
IQAC meeting	05-Oct-2018 1	18
Workshop on Kavya Samiksha	10-Oct-2018 1	74
Preparation of Academic calendar and Teaching plans	15-Jun-2018 1	30
IQAC meeting	17-Jul-2018 1	18
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. B. College Shahapur, Dist. Thane.	11th Plan	UGC	2019 1825	300000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Regular meetings of IQAC 2. Preparation of Academic Calendar 3. Feedback from

Students 4. Regular meetings of College development Committee 5. Preparations of Teaching Plans

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Interdepartmental Programmes 02	Interdepartmental Programmes 02
Staff Development Programmes	Staff Development Programmes
Skill oriented Programmes 19	Skill oriented Programmes 19
Value based Programmes 15	Value based Programmes 15
Academic Programmes 18	Academic Programmes 18
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

28-Mar-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college imparts education in three faculties at the under graduate level and Masters in Arts. The college runs B.A. course. There are five special subjects viz • Marathi, • English, • Hindi, • History • Economics. In Commerce faculty has B.Com.(Bachelor of Commerce) degree with three specializations. • B.Com.(General). • B.Com. With Banking and Insurance (B.B.I.) • B.Com. (Accounting and Finance) (B.A.F.) The institution has B.Sc.(I.T.) - Bachelor of Science [Information Technology] in science faculty. There is facility of Masters in the Arts faculty in five subjects. • Marathi • English • Hindi • History • Economics. The college follows the syllabi prescribed by University

of Mumbai in all the courses. The University of Mumbai introduced CBSGS (Choice Based Semester Grading System) at degree level, which introduced various changes and challenges in revised syllabi as well as in Examination (Credit Pattern System) from Academic year 2011 - 2012 with 60:40 pattern. University Of Mumbai, introduced 75: 25 credit CBCS (Choice Based Credit System) pattern (75 marks for External Examination:25 marks for internal) from Academic year 2015 - 2016. The University Of Mumbai introduced CBCS (Choice Based Credit System) from Academic year 2016 - 2017, with 100 marks for External Examination. (Only the paper 'Foundation Course' has 75 (External Examination) marks and 25 (internal marks). This changed is introduced to F.Y. from 2016-2017, for S.Y. from 2017-2018 and for T.Y. from current year (2018-2019) by the University. The University of Mumbai introduced CBSCS (Choice Based Semester Credit System) at Masters Level from Academic year 2011 - 2012. We are habituated to these changes very smoothly because of our disciplined institutional practices. As per our institutional practices, all the members from teaching staff prepare and submit 'the Teaching Plans' and 'the Calendar of co-curricular activities of department, at the beginning of every academic year. Same teaching plans are followed in the respective classrooms. The teaching plan helps the teacher to plan the curricula delivery in time as well as it helps in participative and experiential teaching and learning method. The Information and Communication Technology (ICT) plays pivotal in curricula delivery in our institution. The college in association with concerned departments prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curricula in each academic year. The Departmental meetings play important role in planning the curricula delivery. In the departmental meeting there is discussion about the syllabi, work distribution and assessment work. In Departmental meetings head and colleagues informally discuss about teaching at the end of every term. The Internal Quality Assurance Cell monitors the overall curricula delivery process through the collection of offline feedback / online feedback from students. Our college has a Virtual Learning Centre, which ran various programmes to train students for various competitive examinations. Unfortunately due to some technical issues, ISRO has stopped the broad-casting of these programmes. But we do have a formal mechanism to guide our students for competitive examination from the very beginning.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saral Hindi	NA	15/10/2018	201	Employment opportunity in teaching, media, drama field	Language skill development creative writing
Gender Sensitization	NA	01/02/2019	36	NA	Knowledge of gender discrimination developed human sensitivity towards equality.
Advance Course In Criticism	NA	16/02/2019	10	Employability	Language skill development creative

writing.

Historical Research And Information Sources	NA	11/02/2019	15	Employability	NA
Research Methodology Of Economics	NA	11/02/2019	15	Employability	NA

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	ACCOUNTING AND FINANCE (THIRD YEAR)	18/06/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	18/06/2018
BA	English	18/06/2018
BA	Hindi	18/06/2018
BA	Economics	18/06/2018
BA	History	18/06/2018
BCom	Commerce	18/06/2018
BCom	Banking And Insurance	18/06/2018
BCom	Accounting and Finance	18/06/2018
BSc	Information Technology	18/06/2018
MA	Marathi	18/06/2018
MA	English	18/06/2018
MA	Hindi	18/06/2018
MA	Economics	18/06/2018
MA	History	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	166	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Saral Hindi	01/08/2018	38
Gender Sensitization	01/02/2019	28
Advance Course In Criticism	16/02/2019	30

Historical Research and Information Sources	11/02/2019	40
Research Methodology Of Economics	11/02/2019	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The meeting of the members of the feedback committee was held on 29th March 2018 in Management Room at 11.30 a.m. Following members were present at the meeting. Prof. B. V. Shinde was in the chair. Prof. B. V. Shinde Chairman Prof. B. N. Wakchaure. IQAC Coordinator Prof. M.V. Navdhare Member Prof. R. S. Shanwar Member Prof. Leena Karan Member Every year the Institute has a practice of collecting feedback from the students. Since they are the most important stakeholders, we seek their feedback. Feedback is important for the progress of the institute. This year the Feedback forms were distributed among the students and same were collected back during 7th March 2018 to 27th March 2018. In the meeting of feedback committee, analysis of feedback forms were orally discussed in detail. The committee members were pleased to find out that the majority of the students were satisfied with the performance of the teaching faculty. The feedback committee also expressed their satisfaction over the satisfactory completion of the Certificate Courses run by various departments on different themes. The analysis of the feedback was informally communicated to the staff members. The same was conveyed to the college authorities and IQAC. The committee meeting was concluded with the vote of thanks.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	176	176
BA	SYBA	360	217	217
BA	TYBA	360	168	168
BCom	FYBCOM	138	129	129

BCom	SYBCOM	120	105	105
BCom	TYBCOM	120	89	89
BCom	FYBCOM (B & I)	60	20	20
BCom	SYBCOM (B & I)	60	26	26
BCom	TYBCOM (B & I)	60	27	27
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1166	207	30	Nil	15

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	3	18	Nil	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor- Mentee) system The college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1373	30	1 : 46



## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nil	Nil	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Anil Kumar Singh	Associate Professor	Hindi Sewi Sanman, Dakshin Bharat Hindi Prachar Sabha Chennai
2018	Dr Anil Kumar Singh	Associate Professor	Sahitya Shrijan Sanman Swami Vivekanand Sanskrutik Kendra Bali Indonesia
2019	Dr Anil Kumar Singh	Associate Professor	Shikshan Samvedan Phule Adarsh Shikshak Puraskar

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	CO144	IV	04/05/2019	06/06/2019
BCom	CO143	III	05/11/2019	02/01/2019
BCom	CO142	II	04/05/2019	06/06/2019
BCom	CO141	I	05/11/2018	02/01/2019
BA	AO136	VI	04/05/2019	06/06/2019
BA	AO135	V	05/11/2018	02/01/2019
BA	AO134	IV	04/05/2019	06/06/2019
BA	AO133	III	05/11/2018	02/01/2019
BA	AO132	II	04/05/2019	06/06/2019
BA	AO131	I	05/11/2018	02/01/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses.

Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2017-18 was no exception. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, BRSC Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.sbcshahapur.ac.in/pr\\_outcomes.html](https://www.sbcshahapur.ac.in/pr_outcomes.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CO446	BCom	TYBBF	59	39	66.10
CO444	BCom	SYBAF	29	25	86.21
CO442	BCom	FYBAF	35	11	31.43
CO146	BCom	TYBCOM	82	44	53.65
CO144	BCom	SYBCOM	102	71	69.61
CO142	BCom	FYBCOM	125	88	70.40
AO136	BA	TYBA	144	72	50.00
AO134	BA	SYBA	201	163	81.09
AO132	BA	FYBA	153	130	84.97

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbcshahapur.ac.in/feedback.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS, COPYRIGHTS AND PLAGIARISM	LIBRARY	07/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Firing in NCC Camp Gold medal Silver Medal	SUO Yogita B. Shelaval	NCC Battalion, Delhi	28/09/2018	Firing in NCC Camp Gold medal Silver Medal
Best Physique IInd Rank	Santosh Bhavar Yadav	Joshi-Bedekar College, Thane	13/12/2018	Best Physique IInd Rank
Best Physique Ist Rank	Santosh Bhavar Yadav	Yuva Khel Sameet	05/12/2018	Best Physique Ist Rank
Best Physique 7th Rank	Santosh Bhavar Yadav	Thane Dist Level Thane Body Building Association	11/11/2018	Best Physique 7th Rank

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Economics	4	0
National	Library	1	0
National	English	1	0
National	Commerce	7	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
Economics	1
Commerce	1
Marathi	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	22	3	37
Presented papers	9	4	2	Nil
Resource persons	3	2	1	2
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Yoga Day	S.B. College	50	85
Tree Plantation	S.B. College with Forest Department Shahpur	12	112
NSS Day	S.B. College	18	115
Savidhan Gaurav Rally	S.B. College	3	65
Blood Donation Camp	S.B.College with Central Hospital, Ulhasnagar	9	72
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Physique	7th Rank	Thane Dist Level Thane Body Building Association	1
Best Physique	Ist Rank	Yuva Khel Sameet	1
Best Physique	IInd Rank	Joshi-Bedekar College, Thane	1
Firing in NCC Camp	Gold medal Silver Medal	NCC Battalion, Delhi	1
Gandhi Vichar Sanskar Parisha	1st Prize Thane District Gold Medal	Gandhi Vichar Sanskar Pariksha, Ghandhi Research Foundation, Jalgoan, Maharashtra	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Self Defense	S.B. College	Self Defense Training	3	78
Development of Women's Movement	S.B. College	Video Presentation on "Birth of Girl Child" on the Celebration of Birth of Savitribai Phule'	3	58
Health Awareness Programme	S.B. College	Lecture on Aarogya Mahilanche	2	35
Aids	S.B. College	Aids	4	72

Awareness Scheme	with Rural Hospital, Shahpur	Awareness		
Gender Sensitization	S.B. College	Equality of Gender Awareness	2	36
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. A.K.Singh	R.K.T. College, Ulhasnagar	80
Faculty Exchange	Prof. B.N.Wackchaure	R.K.T.College, Ulhasnagar	80
Faculty Exchange	Prof. R. Varma	Shivale College, Tal. Murbad Dist. Thane	80
Faculty Exchange	Prof. B.S.Aaher	Pawar and Gholap College, Shivale	80
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hindustani Prachar Sabha Mahatama Gandhi Building Road-7, Ne tajSubhashMargChar ni Road (West) Mumbai-400002	16/01/2018	Saral Hindi Certificate Course Elocution Competition Started a Section in Central Library to Promote reading and Research	1271
Gandhi Research Foundation, Jain Hills, Jalgoan	10/08/2018	Organised Examination on "Gandhi VicharSanskar"	2
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.03	0.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12744	1445258	1374	474430	14118	1919688
Reference Books	25445	4102500	407	168162	25852	4270662
e-Books	Nil	15450	71000	2950	71000	18400
e-Journals	Nil	15450	6000	2950	6000	18400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	59	2	2	1	1	6	100	7
Added	0	0	3	3	0	0	0	0	0
Total	78	59	5	5	1	1	6	100	7

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
63.62	48.93	19.37	10.66

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilisation of Physical, Academic and Support Service Facilities. The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities. AIMS ? To achieve optimum utilization of facilities and services for the benefit of stakeholders. ? To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. ? To prevent misuse and misconduct of resources and services. ? To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services ? To set standardized maintenance and utilization procedures for resources. ? To reduce probabilities of accidents at workplace for ensuring safety. The Mechanism for Implementation Day to day maintenance and care is taken by the administration office, in consultation with the principal. Local Management Committee/ College Development Committee monitor overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Management Committee for approval and funding. Following activities are undertaken on the continuous basis:- > Plumbing repairs and replacement. > Electrical repairs and replacement. > Cleaning up of water tanks. >Repairs of furniture and fixtures. >Cleaning the ground. >Computers repairs etc. To take care of maintenance, services of the professionals and technicians are sought. Computers Repairs Computer Hardware maintenance is carried out through annual maintenance contract that is given to the outside agency i.e. Yash Computers, Shahapur. In



addition, faculty and staff members of B. Sc. IT help in maintaining the computer systems in order. Reprographic Machine The services RICHO India Ltd., Andheri, Mumbai are hired for the maintenance of reprographics machines . CCTV The services Zen Technology System, Malad, Mumbai are hired for the maintenance of CCTV . Equipment Equipments are maintained as and when needed. Help is also sought out from outside agencies. Periodically infrastructure maintenance is monitored by the supervisor, appointed by the management. Utilized continuously for the whole day, college premises are occupied as we have Commerce, Arts and B.Sc.-IT classes, that are conducted in the morning from 7:30 am to 12:30 pm. In the after-noon self-financing courses i.e. B. Sc.-IT, B.Com. with Banking and Insurance, B. Com. in Accounts and Finance, P.G. in the subjects of History, Economics, Marathi, Hindi and English classes are conducted. Besides college premise are also utilized for YCMO University,Nashik center for counseling on the Sundays and holidays, that include the social elements that are depraved of their education at rights due to certain conditions/limitations . During vacations and holidays our college ground is utilized by outside agencies i.e. Telure Cricket Club and other NGOs. Outsiders pursuing higher studies and competitive exams like M.P.S.C. / U.P.S.C.,SET/NET, Examinations are allowed to make extensive use of the reading room of our library on all the working days. Thus, the institute makes optimal use of all the available facilities thoughts the year. General measures for optimum utilization ? Departments and office staff take care of facilities made available to them. ? Institution takes care for proper use of infrastructure facilities. ? The staff from IT Dept. looks after ICT facilities. For major problems, the college has AMC with the local service provider. ? The supporting staff having technical and mechanical skills looks after the day to day maintenance of infrastructure. ? Fire extinguishers are placed at appropriate places, and they are refilled periodically. For library books and office, document preservation, periodic paste control is carried out. ? An external electrician takes care of electric fitting and wiring when needed. ? For drinking water supply the college has installed water purifiers and coolers which are maintained by the supporting staff.

<https://www.sbcshahapur.ac.in/maintenance.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Admission at One Rupee	6	30864
Financial Support from Other Sources			
a) National	GOI and Freeship	921	4597052
b)International	Nill	Nill	Nill

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	22/02/2019	97	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra

Yoga	22/02/2019	97	Patanjali Yog Samiti Shahapur Dist. Thane, Maharashtra
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for Competitive Examination and Career Guidance	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	463	B.A.	B.A. English, B.A. Marathi, B.A. Hindi, B.A. History, B.A. Economics,	S. B. College, Shahapur Dist. Thane, University of Mumbai,	M. A. English, M.A. Marathi, M.A. Hindi, M.A. History, M.A. Economics,
2019	48	B.Com.	B.Com.	University of Mumbai,	M.Com,

				Arts, Commerce and Science College, Goveli Tal. Kalyan Dist. Thane	
2019	2	B. Sc. IT	B. Sc. IT	Sommaiyya College, Mumbai	M. Sc. IT
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
Civil Services	Nil
Any Other	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Welcome	Institution Level	242
Guru Pornima Celebration	Institution Level	48
Teachers Day Celebration	Institution Level	72
Woman's Day Celebration	Institution Level	240
NCC Day Celebration	Institution Level	54
NSS Day Celebration	Institution Level	200
Independence Day Celebration	Institution Level	150
Friendship Day Celebration	Institution Level	340
Republic Day Celebration	Institution Level	150
Yoga Day Celebration	Institution Level	50
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Activity Department nominated and deputed their representatives on students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act. The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics. The activities and Functions of the Students' Council

- Monitors various academic and socio-cultural events in the college
- Maintains overall discipline on the campus
- Facilitator between the students and the college
- Coordinate all extracurricular activities and Annual Day of the college
- Assisting in raising funds activity whenever needed
- Volunteers play a pivotal role in conferences, workshops, sports events and other functions
- The General Secretary represents Students' Council.
- Students' role in academic and administrative bodies: Students' representation is an integral part of the academics. Students' represent following committees:
- Internal Quality Assurance Cell
- Organizing committees for seminars, conferences, and workshops conducted in the college
- Students participate and contribute to various activities organized through NSS, NCC, WDC, Gymkhana, Sports Committees and Activities, and Cultural Committees and Activities. The students' representatives play a proactive role in the decisions taken by different committees of the college that foster in leadership qualities, confidence building, sense of responsibility and facilitation between college and students assuring a healthy dialogue. The college receives important suggestions from the students for the healthy functioning of the college. The students' representatives communicate their views to the principal and the college in general.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

429

5.4.3 – Alumni contribution during the year (in Rupees) :

149100

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a non registered informal alumni association. Although, we have a non registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college. The Alumni meets were organized on 22/12/2019 in the college campus. During these meets, the Principal shared achievement, progress and plans with the members of Alumni Association and their valuable suggestions are sought for the future plans. The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni that expertise in their respective fields, are invited to guide our students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For smooth functioning of the administrative activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed. 2) For smooth functioning of the academic activities of the college, various statutory as well as non statutory committees comprising representatives across all stakeholders of the institution are formed under the guidance and supervision of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning • Delegate authorities and responsibilities to Principal, Vice-Principal, Faculty Members and Administrative Staff • Conduct periodic and need-based meetings • Promote team-spirit and healthy relations amongst staff members of the institution
Human Resource Management	To empower faculty about emerging trend in their profession for academic advancement • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage teachers to participate in Seminars and Conferences • Provide Internet Facility and Laptops to Faculty Members • Upgrade Books in Library every year by making provision in Departmental Budget
Teaching and Learning	To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students • Provide mentor Teacher for every class • Provide Remedial Coaching to Slow Learners • Identification of Fast Learners and help them to achieve their potential • Continuous tracking of Attendance of the students • Gender Equalization Programmes through Women Development Cell • Honour the University Act of prohibiting Faculty members from conducting private tuitions • Publish evaluation process in the prospectus of

	<p>various courses and explain to the students • Establishment of Centralized Assessment System</p>
Teaching and Learning	<p>To make students more employable • Providing various courses to help in increasing their practical knowledge • Conducting UPSC and MPSC courses at free of Cost • Periodic interaction with the distinguished guests who have excelled in their field while staying in Shahapur • Industrial visits to various business premises</p>
Examination and Evaluation	<p>To maintain continuously good academic performance • Increasing students' engagement in learning • Increasing students' responsibility towards learning • Motivating students by periodic interaction with distinguished guests</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>To develop and execute effective teaching- learning process • ICT-based teaching • Organize Study tours for students • Provide state of art library facilities • Encourage teachers to participate in Seminars and Conferences • Encouraging the teachers to participate in Orientation Programmes, Refresher Courses, Short Term Courses, etc. • Encourage students to participate in Seminars, Conferences and workshops.</p>
Research and Development	<p>To encourage research culture among faculty and students • Encourage teachers to present research papers in seminars and research conferences. • Promoting faculties to undertake minor and major research project. • Develop university-recognized research centres in college. • Organize Seminars and Conferences to promote research culture.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Administration : 1. Students' scholarship records through government portal 2. Maintenance of PF records through government portal 3. Uploading of required information for university and government through various portals</p>
Finance and Accounts	<p>Finance and Accounts • Partially computerized office and accounts section • Receipt of salary grant from Government of Maharashtra through SEVARTH portal</p>

Student Admission and Support	Students Admission and Support • Online admission process • Students database through admission software • Fully computerized library • Availability of e-books, e-journals etc to students
Examination	Examinations • Online downloading of university question papers • Online paper assessment for Third Year and PG Students • Preparation and declaration of results through examination software

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof Balchand N. Wakchaure	Workshop on the Revised Syllabus TYBA English at ST. Andrew College.	NIL	500
2018	Dr. Kailas G. Nimbalkar	Workshop on the Revised Syllabus TYBA Economics at Adarsh College, Badlapur.	NIL	500
2018	Dr. Ankush L. More	Workshop on the Revised Syllabus TYBA Economics at Adarsh College, Badlapur.	NIL	500
2018	Lib. Shahaji S. Waghmode	Two days National Workshop on at Sadhubela Mahavidyalaya, Ulhasnagar.	NIL	300
2018	Prof Sanjay M. Tadavi	Workshop on the Revised Syllabus TYBA Economics at Adarsh College, Badlapur.	NIL	500
2018	Prin. V.H.Fulzele	Workshop on the Revised Syllabus TYBCOM Commerce Paper at Oswal College,	NIL	400

		Bhiwandi.		
2018	Dr. Sharnappa G. Sagar	Workshop on the Revised Syllabus TYBCOM Commerce Paper at Oswal College, Bhiwandi.	NIL	400
2018	Dr. Shubhangi R. Gore	Workshop at Khardi College, Khardi.	NIL	Nill
2018	Dr. Ankush L. More	Workshop at Kalsekar College, Mumbra.	NIL	500
2018	Dr. Gautam G. Sonwane	Workshop at K. M. Agrawal College, Kalyan.	NIL	600
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training on Library Automation and Library Development	Training on Library Automation and Library Development	27/07/2018	27/07/2018	1	5
2018	Nill	Training on Surveillance and CCTV Cameras Operations	11/06/2018	11/06/2018	Nill	3
2018	University examination online assessment training programme	Nill	27/10/2018	27/10/2018	10	Nill
2019	University examination online assessment	Nill	08/04/2019	08/04/2019	8	Nill



	training programme					
2018	University examination online paper delivery training programme	University examination online paper delivery training programme	22/10/2018	22/10/2018	2	4
2019	University examination online paper delivery training programme	University examination online paper delivery training programme	15/03/2019	15/03/2019	2	4
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course, Pune	1	11/03/2019	17/03/2019	6
Short Term Course, Mumbai	1	10/12/2018	15/12/2018	6
Short Term Course, Ajmer	1	22/10/2018	27/10/2018	6
Refresher Course, Mumbai	1	15/10/2018	03/11/2018	18
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? The institution encourages and motivates staff to undertake higher education and training. ? The institute sponsors National / International conferences for paper presentations and workshops. ? Gymnasium and Sports Ground is made	? The institution encourages and motivates staff to undertake higher education and training. ? Gymnasium and Sports Ground is made available for recreational purposes. ? Temporary advance against salary is made available to the	? Computers with internet access at free of cost. ? Admission fees in installments. ? Book Bank Scheme for SC/ST/OBC students. ? B.C. Book Bank Scheme for Backward Class students. ? Group Insurance ? Medical facility if required ?

available for recreational purposes. ? Temporary advance against salary is made available to the needy employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of class-IV employees etc. is provided. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like :

- o Casual leave
- o Earned leave
- o Maternity leave
- o Study leave
- o Duty Leave
- o Sick Leave
- o Paternity Leave etc.

The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.

needy employees. ? Group Insurance is provided for safety and security. ? Uniforms and Washing allowance are provided to class-IV employees. ? Financial assistance for medical treatment (serious illness), marriage of the ward of class-IV employees etc. is provided. ? Staff quarters are provided to class-IV employees. ? The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. ? All types of leaves applicable like :

- o Casual leave
- o Earned leave
- o Maternity leave
- o Study leave
- o Duty Leave
- o Sick Leave
- o Paternity Leave etc.

The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.

Scholarship facility from Hindustan Petroleum Ltd. ? Travelling Allowance under UGC Scheme for economically weaker students.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit :** Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts of the institution there are no major objections pointed out during the last year. Minor changes, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report. Internal audit is completed till Accounting Year 2017-18. Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the accounting systems. **External Audit:** Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors : 1. EBC Audit 2. Scholarship Audit 3. Audit by Finance Department of State Government 4. Audit by Auditor General, Nagpur.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hindustan Petroleum	1955731	Scholarship and

[View File](#)

## 6.4.3 – Total corpus fund generated

746131

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Governing Body

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal Parent-Teacher Association is in existence in the college. The members of association meet whenever required. The association takes care to maintain healthy relations between the parents and teachers keeping in mind the all-round development of the students. 1) Providing valuable suggestions for overall development of the college and students in particular. 2) Drawing attention to the areas where improvement is expected. 3) Appreciating the institution for efforts taken for all round development of students.

## 6.5.3 – Development programmes for support staff (at least three)

The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities take place on regular basis. 1) Time bound allotted duties 2) Advance payment in emergency 3) Support for sports participation 4) Annual gathering of staff 5) Participation in Training Programmes

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The institute has strengthened the use of ICT as a pedagogical tool. The college has given laptops to all faculty members. Classrooms are well equipped with the LCD projectors. On campus wi-fi facility is provided to students and faculty members. The library is fully automated and it provides access to online resources via e-list. 2) The institute strongly recommends its faculty to pursue research in their respective fields. In order to cultivate research culture among students, most of the departments have opted for Research Methodology paper. Students are encouraged and guided to prepare project reports and dissertations. 3) Central library is the soul of our institute. The institute and its management are conducive to enrich library services. There is a separate library committee that meets from time to time and offers valuable suggestions and recommendations. The library has facilities like open access, online search, N-list and so on. Our library not only offers services to students and stakeholders but also to the society. Every year it celebrates birth and death anniversaries of National Leaders and Social Reformers to inculcate the values and teachings of these personalities. In order to impart information and knowledge of these great people, library regularly organizes books exhibition. Thus our library transcends from storage of books to knowledge and cultural centre. 4) The institute keeps an eye on development and updating of knowledge of faculty members. The institute not only deputed the faculty members for professional development programmes but also offers financial support for the same. The faculty members are encouraged to write and present the research papers in their respective fields. 5) The institute not

only prepares the students by running traditional courses but also introducing various professional as well as job oriented courses. To make the students competent in the business environment courses like B. Com. with Banking Insurance, B. Com. in Accounting and Finance, B. Sc. In Information Technology are juxtaposed along with traditional courses. Career guidance lectures are organized every year for students. At the same time placement opportunities are made available through campus placement activity.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inauguration of Commerce Association	25/08/2018	25/08/2019	25/08/2019	52
2018	Placement Interview	08/09/2018	08/09/2018	08/09/2018	13
2018	Seminar on Career Guidance	26/09/2018	26/09/2018	26/09/2018	53
2018	Seminar on Career Guidance	11/10/2018	11/10/2018	11/10/2018	26
2019	Workshop on Job Oriented Professional Courses	09/01/2019	09/01/2019	09/01/2019	39
2019	Career in Accounting	16/02/2019	16/02/2019	16/02/2019	54
2018	Book Exhibition on Vachan Prerana Din	15/10/2018	15/10/2018	15/10/2018	47
2018	Essay Writing Competition on "Bhrashta char Nirmoolan"	31/10/2018	31/10/2018	31/10/2018	7
2018	Workshop on "Kavya Lekhan-Sangit"	13/12/2018	13/12/2018	13/12/2018	96
2019	Certificate	01/02/2019	01/02/2019	11/03/2019	28

Course on 'L  
aigik-Samata-  
Janiva  
Jagruti'  
(Gender Sens  
itization)

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training	29/10/2018	31/10/2019	8	3
Womens Health program	28/02/2019	28/02/2019	70	Nil
Womens Day celebration	08/03/2019	08/03/2019	60	43
Certificate course on Gender Equality	01/02/2019	11/03/2019	18	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	International Yoga Day	Practice for boosting the	58

						physical, mental and spiritual well being between studenta and staff.	
2018	1	1	16/08/2018	1	S.B.Col lege and Election Commision Bhiwadi a rrangedVoter Awareness Rally	Create an awareness among the voters and motivate them.	104
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	• Rules and Regulation illustrated in prospectus
The Maharashtra Public university Act ,2016	01/06/2018	The Service of the Administrative staff are regulated by the code of conduct of Government of Maharashtra
The Maharashtra Public university Act ,2016	01/06/2018	• The Service of the Teaching staff are regulated by the Norms of University of Mumbai Grants Commission ,New Delhi and Government of Maharashtra

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth annivarsary of Mahatma Jyotiba Fule	11/04/2018	11/04/2018	41
Dr.Babasaheb Ambedakar Jayanti	14/04/2018	14/04/2018	20
Celebrating Maharashtra Day	01/05/2018	01/05/2018	21
Mahatma Basweshwar Jayanti	09/05/2018	09/05/2019	10
Maharana Pratap Singh Jayanti	07/06/2018	07/06/2019	9
Shri Chhatrapati ShahuMaharaj	26/06/2018	26/06/2018	22

Jayanti			
Lokmanya tilak Jayanti	23/07/2018	23/07/2018	24
Annabhau Sathe Jayanti	01/08/2018	01/08/2018	32
Krantisingh Nana Patil Jayanti	03/08/2018	03/08/2018	24
Dr.S.R. Rangnathan Jayanti	12/08/2018	12/08/2019	1
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Located against scenic backdrop, our college is clad in greenary. Sonubhau Baswant College is located on the bank of river Bharangi. It is nurtured and reared by hills and trees. The atmosphere is peaceful where every morning rises with the twittering and chirpping of birds. The college is a perfect bower of blissthe one ideal for persuation of knowledge .Rich in quantity of oxygen, college is a plastic free zone.Since there are no industries around ,ours is a pollution free zone. There is ample sunlight, umpteen pure air plentiful of water and zero noise

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practice - I: 1. Title of the Practice: Admission at One rupee for economically backward students 2.Objectives of the Practice: 1) To impart education to weaker society students. 2) Sustainability 3.The Context: Shahapur Taluka is a rural and Tribal taluka. Most of the students come from poor families. Most of the students get Government scholarships. The students who do not get any scholarship apply for the One Rupee Admission. A committee verifies his/her economic condition and the needy student is given admission in One Rupee only. The college has introduced this scheme with the intension to continue the education of needy students. 4.The Practice: Every year some students are given admission in One Rupee only. Some students are given financial assistance for Examination fee, admission fee, S.T. Pass. The students are also given installment facility for payment of fee. 5:Evidence of Success: All the students who are given admission in one Rupee admission scheme pass in examinations. All of them have successfully completed their graduation.They are now successfully settled in their life 6:Problems Encountered and Resources Required:It is very difficult to track the poor and needy students who are spread over a large area The small step of college has greatly helped these families to overcome the economical difficulties to continue their higher education.It has greatly help them to uplift their families economically. Best Practice -II: 1.Title of the Practice: Reforms in the selected villages through adoption 2.Objectives of the Practice: 1. To generate awareness on the gender and social issues 2. Education development 3.The Context: The NSS unit of the college strives to reform the adopted villages by the priorities of the changes required 4.The Practice: The college adopted Palaspada(Adivasi village ) , the NSS unit started extension activities for social awareness activities . The List of the reformative activities at Palaspada • Enviornment awareness programme • Women Empowerment programme • Distribution of Educational materials • Plantation and conservation • Toilets pits construction • Voters awareness camp • Health and Hygiene 5. Evidence of Success: • Awareness among women about rights and duties created • People started cashless transactions 6.Problems Encountered and Resources Required Due to illiteracy it is very difficult to communicate with people.



Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sbcsahapur.ac.in/best\\_practices.html](https://www.sbcsahapur.ac.in/best_practices.html)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

When something is the best it can be, or reaches the highest point, it is can be called exemplary and worth imitating. The National Cadet Corps of S.B. College is exemplary in that sense. It is responsive, learning and continuously evolving origination that is guided by certain values, which it looks to instil all ranks of NCC. It natures a sense of patriotic commitment by encouraging contribution to national development, like organizing Tree Plantation Programs in and around the college on 14th November 2017. By organizing regular Blood Donation Camp within the college premises, it is sensitive to the socially disadvantaged citizens. It organised the recent one on 28th February 2018. Coordination of the NCC in Anti Drug campaign points out the necessity of a healthy lifestyle and inculcates habits of selfrestraint and self awareness on 29th June 2017. The NCC's Environment Awareness programs shows commitment towards the development of the community. It celebrated the World Environment Day on 30th January 2018. The NCC cadets have traffic control duties throughout the year, especially during the Ganesh Visrjan festival, and uphold the tenets of the Indian Constitution by a just and impartial exercise of authority. NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our National values in the hearts of the youth of India. The NCC of S.B. College is the 1 Maharashtra Battalion under Group B which is under the Maharashtra Directorate under DGNCC (Delhi) It admits 54 cadets annually of which 33 are girls and 67 are boys, and one Associated NCC officer. The Rigorous classes teach the cadets the values of honesty, truthfulness, selfsacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas. It conducts the B Certificate Exam after 2nd Year and the C Certificate Exam after the 3rd year with Grades of Alpha (A), Bravo (B) and Charlie(C). Passing them provides a relaxation of 10 (B certificate) and 15 (C Certificate) also propels the candidate to direct SSB Interview of the Indian Army. Besides these many cadets from SB College NCC get selected annually in the Ek Bharat Shresht Bharat Camp, Inter group competition, Thal Sena Camp, PM Rally which are extremely honorable, noble and prestigious achievements. The motto of NCC is "Unity and Discipline", and SB College NCC under watchful eyes of Associated NCC officer (ANO) Lt. Dr. Santosh S. Budhwant has been maintained it with utmost precision and perfection, and will be keeping the flag of NCC high in the coming years.

Provide the weblink of the institution

<https://www.sbcsahapur.ac.in/distinctiveness.html>

### 8.Future Plans of Actions for Next Academic Year

1. To organize seminars/workshops/conferences on various themes at various levels for academic growth and development.
2. To strengthen ICT based teaching-learning process for enhancement of academic excellence.
3. Development of leadership qualities among students by inculcating core values among them further by value based education.
4. To create awareness among the community through NSS and NCC and to give better opportunity of social interaction through various activities in the adopted village and Shahapur town.
5. To encourage our teachers to participate in various seminars/workshops/conferences and present their research papers and articles and to publish them.
6. To encourage our teachers to



undertake research in different fields of their interest and thereby inculcate the research culture. 7. To facilitate and encourage the students to undertake research projects and to help them to develop their critical approach. 8. To increase the internet bandwidth speed. 9. To provide Wi-Fi campus facility to students and staff for educational enrichment. 10. To introduce institutional repository (DSpace Software in the library). 11. To maintain infrastructure of the college. 12. To upgrade power-back up system. 13. To strengthen IQAC activities to sharpen the literary, social, cultural sensibilities of students by organizing programmes. 14. To introduce job-oriented skill development courses under Skill India Government scheme 15. To build a spacious building to replace the abandoned part of the old building which has become mandatory as per structural audit report. 16. To make available the Spacious auditorium for organizing the seminars/workshops/conferences 17. To build a Spacious Halls having Indoor Game Facilities. 18. To introduce the Post Graduate Courses in Commerce and Information Technology.