



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**DNYANVARDHINI TRUST'S SONUBHAU
BASWANT COLLEGE OF ARTS AND
COMMERCE, SHAHAPUR**

- Name of the Head of the institution **Dr. Anil Kumar Shivnarayan Singh**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02527299393**
- Mobile no **7028029016**
- Registered e-mail **sbcollege123@yahoo.com**
- Alternate e-mail **sbcnaac@gmail.com**
- Address **Naginbhai Wasa Marg, Near,
Government Godown, Savroli Road**
- City/Town **Shahapur, Dist.-Thane**
- State/UT **Maharashtra**
- Pin Code **421601**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status Grants-in aid
- Name of the Affiliating University University of Mumbai, Mumbai
- Name of the IQAC Coordinator Dr. Shahaji S. Waghmode
- Phone No. 02527295011
- Alternate phone No.
- Mobile 9892488185
- IQAC e-mail address sbcnaacco@gmail.com
- Alternate Email address sswaghmode2009@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year) <https://sbcshahapur.ac.in/pdf/AQAR2020-21.pdf>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://sbcshahapur.ac.in/pdf/academic_calender_2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.20	2004	03/05/2004	02/05/2009
Cycle 2	B	2.84	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.54	2021	13/02/2021	12/02/2026

6. Date of Establishment of IQAC 02/05/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparing Academic Calendar

Organizing Certificate Courses

Organizing Workshops/Seminars/Guest Lectures

Feedbacks from Stakeholders

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Academic calendar is prepared at the beginning of the academic year. And followed the calendar in the year.
Organizing Certificate Courses	There are six certificate courses organized for students from our six departments during the academic year.
Organizing Workshops/Seminars/Guest Lectures	All departments are organized Seminars(04), Workshops(05) and Guest lectures(04) for the students and staff.
Feedback from Stakeholders	Feedback plays an important role in the development of an educational institution and the development of the curriculum. The College collected online feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Dnyanvardhini Trust's Executive Committee	05/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
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• Phone No.	02527295011				
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• Mobile	9892488185				
• IQAC e-mail address	sbcnaacco@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sbcshahapur.ac.in/pdf/academic_calender_2021-22.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			02/05/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	21/12/2022

15.Multidisciplinary / interdisciplinary

A multidisciplinary and interdisciplinary education will achieve the goal of developing all the potentials of a human being such as intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. This kind of education will help to develop well-rounded individuals in arts, humanities, languages, sciences, social sciences, vocational, technical and professional fields. Such a holistic education shall be, in the long term, the approach of all undergraduate programmes, including those in professional, technical, and vocational disciplines. In that regard, the institute is making full preparations as per the guidelines of the New Education Policy-2020 as well as the guidelines of the central and state Government of Maharashtra.

16.Academic bank of credits (ABC):

The concept of Academic Bank of Credits (ABC) will be implemented as per the guidelines of the New Education Policy-2020 and the directives of the Higher Education Department, Government of India and Government of Maharashtra. In the Academic Bank of Credits (ABC), the academic credits and educational data of the student will be stored as directed by the Government.

17.Skill development:

Under the New Education Policy, the focus has been on skill development. To implement this, students were taken on industrial and educational tours. These tours help to develop the physical and mental skills of the students through experiential learning. Hence industrial and educational tours were arranged by the college. Skill-based certificate courses like Saral Hindi Course, Research Methodology, Communication Skills, Soft Skills, Life Skills, Tally and MS office are organized through various departments of the college to develop skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The advancements in science and technology have led to dramatic changes on a global level. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development, etc. But at the same time, there has also been a detachment from our beliefs and a decline in values. In such a fluid situation it is very important to preserve our glorious ancient past. Most of the students in our college are from the rural and tribal belt. Therefore, various activities and online and offline courses are conducted to impart knowledge of the national language Hindi through Saral Hindi Course collaboration with Hindustani Prachar Sabha, Folk Language and Literature, standard language Marathi to

students from such rural and tribal belts. At the same time, cultural and patriotic programs are organized on online and offline platforms with the aim of convincing the importance of Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Tamaso Ma Jyotirgamaya" means darkness, lead me to light is our motto. The organization is making efforts at all levels to ensure that all students from rural and tribal areas have access to all opportunities for higher education and that no student is deprived of higher education. Our aim is to ensure inclusive and equal quality education for all students. Its purpose is to ensure that no student is deprived of the opportunity to learn and excel due to economic backwardness or unequal circumstances or background. The institution is committed to the holistic development of students from socially and economically weaker sections. The organization affirms bridging social gaps in access, participation and learning outcomes. After the implementation of the New Education Policy-2020 in colleges, students will show interest in new skills and result-based subjects. Likewise, teachers will focus their attention on the learning outcomes of the subjects. They will support students to expand their knowledge and achieve relevant outcomes from a multidisciplinary approach.

20.Distance education/online education:

This institute is affiliated with Mumbai University. As per University guidelines, currently, all lectures are conducted in offline mode. The online system was used for teaching during the Covid-19 pandemic. For online teaching, various online platforms like Google Meet, Zoom, Microsoft Teams, Google Classrooms, etc. were used effectively for course delivery and evaluation process. However, the online education system or distance education system is not conducive to the holistic development of students. It has been found to have many far-reaching effects on students. It was observed that the reading and writing abilities of most of the students have deteriorated.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1742**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1420**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **573**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **31**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 18

Number of courses offered by the institution across all programs during the year

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Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	120
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute lays special emphasis on the following with the vision mission and objectives of the curriculum for its implementation through a well-planned and documented process.

Keeping the annual calendar of University of Mumbai at the center, the college prepares its academic calendar and provides it to all the departments. The Head of the Department of each subject in consultation with their colleagues prepares the teaching plan for the academic year keeping in view the academic calendar provided by the college.

At the beginning of the session, the Head of the Department organizes a meeting of his department. In the departmental meeting there is discussion about the syllabi, work distribution and

assessment work. The courses are divided for teaching the

syllabus provided by the university according to the work load provided by the college. The time table is made according to the work load.

The Dept. organizes workshops / Seminar for Professors and students' collaboration with the Board of Studies of the University of Mumbai on revised curriculum.

A meeting is organized by the department for the implementation and smooth conduct of curriculum and curriculum activities. The Department provides to the IQAC Committee an account of various curricular activities along with monitoring reports as per its annual plan and sessions.

After the completion of the course, revision lectures are organized by the subject experts for the students. ICT and e-resources are used by the teachers to make the lesson curriculum important, useful, Simple and learner centric.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://sbcshahapur.ac.in/pdf/academic_calender_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. In order to implement the academic activities of the college, at the beginning of the session, the academic calendar of the college is prepared keeping in the Center as Per guidelines laid down by the University of Mumbai by the IQAC, Principal, Vice-Principal, coordinator and all the H.O.D. for the college.

2. Keeping in view the possible fixed instructions of the examination by the University, various committees are constituted by the Principal for the smooth conduct of the curricular, co-curricular, extra-curricular activities and seminars, workshops to be organized during the academic year.

3. In the academic calendar of the college, special focus is given on session wise Class teaching assignments, class tests and semester examinations...

4. The student should be well aware of the practical knowledge along with the study of the Course that is why the information and the content list for preparing and writing home assignments, projects etc. is already given to them on the notice board.

5. According to the guidelines of the universities, all the departments of the college Submit the Question papers to the examination committee. The examination committee conducts various examinations as per the given time table on behalf of the University

6. The results of all the examinations are declared on time according to the norms and Guidelines laid by the University of Mumbai. The students can apply for the revaluation of the papers if they have any doubts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

199

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are certain courses in the syllabus which reflects Professional Ethics, Gender, Human Values, Environment and Sustainability directly, deal with their issue into the Curriculum ie. Foundation course-I at F.Y.B.A. / F.Y.B. Com /S.Y.B.A. / S.Y.B. Com these courses compromise issue equality, gender sensitization, women empowerment, eradication of center-system and all kind of discrimination. It tries to indicate the values like-non-violence, true love equality universal Brotherhood etc. It also creates an awareness among the students about this issue.

The course in various literature like Marathi, Hindi, English and History and Economics the text are recommended to be included in the syllabus to imbibe the good and noble values. They are also instructive in nature which indirectly deal with moral ethical, religious, spiritual social, Economical, Political issues.

In commerce there is a special course namely Business Law which given the knowledge about legal and ethical practices in the business and commercial activities. Its sensitize the students about the respect the law and the centralization of the country. At F.Y.B.com level there is a special course namely environmental studies which tries to create awareness among the students about the environmental issues like need of plantation, Forestation, river rejuvenation, Ozone global warming etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1491

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion1/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1742

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1585

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of slow and advanced learners is aided by academic performance and ongoing assessment. To meet their

demands, many strategies are used.

They are as follows:

Some departments regularly hold tests and tutorials. Students are informed of their performance on such exams and tutorials.

Subjects Identification:

The curriculum is used in subjects that are thought to be challenging for the average student.

The respective departments have been given instructions to use the slow learner tactics created by IQAC.

The program was successful because the slow learners in the targeted group performed better in the exams.

Based on their performance in the relevant subject examinations and interactions with the teachers, it is advised that all departments guide advanced students.

IQAC recommends following activities under this scheme:

1. Planning visits to libraries
2. Issuing books from the departmental library
3. Encouraging pupils to take part in competitions, tests, or other events
4. Giving advanced students access to research journals
5. Providing internet access and a list of websites with information on the subject.
6. Executing surveys, projects, etc.

Outcome:

The students enrolled in the remedial coaching program have successfully completed their university exams, while the advanced students have performed better.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1742	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following the IQAC's directives, a number of departments have started a program to teach students real entrepreneurial skills.

In response to the COVID-19 pandemic, we created a number of online events.

To enrich students' learning, all departments plan to Library visit, workshops, guest lectures, and seminars at the state, national, and worldwide levels.

Due to the COVID-19 epidemic, we have planned a number of online activities. For third-year students, an online experiential learning method was also used. To prepare our students for potential test questions, a variety of experts have organized online lectures.

The following online activities were completed by all Departments: excursions, commemorations of the birthdays of notable authors in various fields, competitions, workshops, and seminars. The department frequently holds talks to enhance the educational experience of its students.

Additional Information is uploaded on website and its link is pasted.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion2/2.3.1_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to make the teaching-learning process more student-centric, the institution focuses on and uses ICT-based pedagogical tools in the teaching-learning process.

All of the faculties at the college have access to laptop computers, which are utilized to enhance and put the student at the center of the teaching-learning process. Our faculties use ICT-enabled solutions including the Zoom program, the Microsoft Team application, and the Google Meet application to deliver online lectures in light of the COVID-19 pandemic condition.

Every department ran an online Covid-19 awareness campaign. The majority of departments have blogs that are regularly updated and maintained. From the same, students can get study materials. Most departments have student Whats-app groups, which extend student-teacher ties beyond Roll Call and forge emotional connections with the students in order to improve the student-teacher relationship and start a conversation with them. The college has a subscription to the INFLIBNET N-LIST consortium, which allows students to read and download e-books and e-journals. By making use of the same, our instructors and students broaden their knowledge and pedagogical expertise. The central library provides stakeholders with a Web OPAC function so they can remotely search the books accessible in the library.

As they originate from a lowly rural and tribal background, the usage of ICT in the teaching and learning process greatly helps our kids to become well-equipped with skills and information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The choice-Based Credit System (CBCS) was introduced by the University of Mumbai. The institution has implemented a 10-point scale for all programs as part of CBCS. The examination department and committee create the timetables for all programs. The University of Mumbai developed the system for ongoing internal and external evaluation.

The Examination committee makes the structure and timetable of the continuous internal evaluation of the course. Due to the Covid-19 pandemic crisis, all elective course examination was handling online in accordance with university policies. According to university regulations, only the second semester of first-year courses' examinations was held offline. All examination provides marks, but those marks are then converted into grades. Internal marks are entered both online and offline. A Central Assessment Program is run at the College's Examination

Section, and the findings are generated and distributed by the College.

The college examination committee performs the evaluation job for external examination.

Students who are unsatisfied with their grades can request a photocopy of the answer sheet of that subject. The student can also apply for revaluation. The student's reassessment result is then assessed and displayed in a timely manner by the respective subject experts.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In accordance with University of Mumbai policies, internal evaluations are conducted at the postgraduate and undergraduate levels due to the COVID-19 pandemic condition. According to the examination schedule established by the University of Mumbai, each paper in each semester of the postgraduate departments' programs is evaluated continuously for 40% of the final grade. The College prospectus and notice board both list all of the guidelines and regulations pertaining to exams in detail. Exams at the end of each term and practicals or assignments make up internal assessment. Due to the COVID-19 pandemic condition, students were given the required practical advice through online lectures and study materials in accordance with university standards. Students are so equipped to succeed in practical exams.

The University has a Hindi Research Centre that, in accordance with UGC norms from 2009, conducts internal evaluation through course work in order to maintain the minimal requirements for Ph.D. awards.

Students must appear for project reports, practical exams, and other forms of internal evaluation in B.A. /B. Com, Foundation Course, and some papers in the third year. It not only enhances the teaching experience but also gives students a variety of

opportunities to become familiar with issues that cum across disciplines.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion2/2.5.2_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has kept up a lively, thorough, and frequently updated website. The College website features a separate page for each department. The College website lists and displays the program outcomes, program-specific outcomes, and course outcomes for every program it offers. The department page gives an overview of the programs, resources, faculty, and accomplishments of the department's staff and students.

Additionally, a complete list of the faculty members and their bio-data is shown on this website. It also includes a complete list of all the courses offered by the department, together with information on their course results, general program objectives, and program-specific objectives. A list of programs and courses, including program code, is provided in the college prospectus.

Programme's Outcomes attached.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of the students in the roles they play in the numerous activities they participate in throughout time serves as a measure of the program's outcomes. Students at the college participate in curricular, co-curricular, and extracurricular activities through departments including NSS, NCC, and several committees. Throughout the course of the academic year, students organize a wide range of events in their departments, such as competitions, exhibitions, fresh-men's day, cultural day, and farewell functions. Students demonstrate their judgment, social skills, communication skills, creativity, leadership skills, teamwork spirit, and willingness to accept responsibility, accountability, etc. on these occasions.

Program-specific outcomes are evaluated based on student performance in practicals, assignments, and internal and external examination, as well as involvement and participation in departmental and classroom activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

573

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sbcshahapur.ac.in/aqar_documents_2021_22/criterion2/2.7.1_SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has four Teachers recognized as research guides viz Dr. Anil Kumar Singh, Dr. Vishnu Fulzele, Dr. S.G. Sagar and Dr. Gautam G. Sonwane . 07 research scholars are doing research under the guidance of Dr. Anil Kumar Singh and 01 under the guidance of Dr. Gautam G. Sonwane. Dr. Anil Kumar Singh invited as External Referees for M.Phil. And Ph.D. Viva Voce.

Under the guidance of Dr. Anil Kumar Singh, HOD of Hindi Department, the college runs a research Centre in Hindi. Department of History organizes course on Historical Research & Sources and Department of Economics organizes course on Research Methodology in Economics and conducts seminars, workshops for the purpose of research work, soft skills and career counselling for students and teachers. Department of B.sc IT and Department of English organizes activities to develop creativity and Entrepreneurship skill in the students.

Our college has provided various ICT facilities for teaching and learning process i.e. LCD Projectors, Laptop, Audio-video presentations, Internet and Wi-Fi facilities for students, teachers, and administrative work and also our library provides online e-resources NLIST (e-books and e-journals) facility to students, teachers and research scholars..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institutional Social Responsibility and Activities:

Personality Development and leadership traits problem solving skills, mental and physical ability etc is part of extension activity. Institution promotes student engagement, institute-local community relationship, contributing selfless service and developing holistic approach among students.

Major Activites

- International Yoga Day(21st June 2021),
- Blood Donation Camp(5th February, 2022)
- Lecture on Disaster Management Program(7th February 2022)
- World Environment Day(5th June 2021)
- Tree Plantation Program(14th June 2021 and 8th July 2021)
- Social Awareness Program:
- Grain Distribution(2nd and 4th August 2021)

- Poster Making Competition(14th August 2021 Civil Hospital Thane)
- Distribution of Educational Material(5th September 2021)
- Minority Day Celebration(8th December 2021)
- Independence Day Celebration(15th August 2021)
- Celebration of Constitution Day(26th November 2021)
- AIDS Awareness Week(1st to 7th December 2021)
- NCC Day Celebration(11th December 2021)
- Swachh Bharat Abhiyan:Sant Gadge Baba Jayanti Swachh Abhiyan(23rd February 2022)

File Description	Documents
Paste link for additional information	https://sbcsahapur.ac.in/agar_documents_2021_22/criterion3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1192

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities as specified by the university to run the different programs. The college has its own 6.5 acres land donated by Late V. C. Godbole. A spacious building has been constructed in the course of time, step by step, from donations by generous donors, political parties, organizations, NGOs and through the financial assistance of University Grants Commission, New Delhi.

Terrace :-On the terrace, we have RCC water tank with 12000 liters capacity.

Shed No. I covers the Library building and Shed No. II covers the extended building.

SR.NO.

Location

Room Numbers.

1

Ground Floor

- Room No.1- History StaffRoom
- ClassRooms:

RoomNo.-2,3,4, (7&8 Abandoned)

- Room No.-5 & 6 (Official document Storage)
- Principal's Cabin
- Granted Office
- Management Room
- Multipurpose Hall
- Boy's Gymkhana
- Girls Gymkhana
- YCMOU Books Storage Room

2

First Floor

- Room No.10- Exam Room
- Vice- Principal's Cabin
- ClassRooms:

Room No.11, 17,18,19 ,(13& 14 Abandoned)

- Room No.12 - Ncc Room
- Departmental Cabins
- Girls Washroom
- Store Room .1
- Room No. 15- Computer Lab 1
- Room No.16- Computer Lab 2
- Boys Washroom

3

Second Floor

- Room No.20- Nss Room

ClassRooms:

- Room No. 21,22,23,24,25

- Library

4

New building

Ground Floor

- Class Rooms

Room no.27,28,29,30

- Canteen
- Girls Washroom
- Non -Granted Staff Room
- Room No.32-Digital Electronics Lab
- Room No.33- Career Guidance &

Competitive Exam , Woman Development Cell

- Room No.34-Cultural Department &Sports Department
- Room No. 35, 40,41,42,43 Store Room
- Room No.36-Girls Common Room
- Room No.37-Non-Granted Office
- Room No.38-IQAC Room
- Room No.39- Boys Common Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcsahapur.ac.in/agar_documents_2021_22/criterion4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to the students.

- Cultural activities, Sports activities andGymnasium facilities are available for our stakeholders.

Following equipment's are available in the gymnasium:

Boys' Gymnasium: -

1. Multipurpose Machine

Shoulder Press

Leg Extensions

Leg curl

Bench Press

-
-

1. Multipurpose Machine

Peg Deck

Lats Rowing Machine

Chest machine

Leg Extension

1. Squat Machine
- 2.

Squat leg Press

1. Chest Press with Multipurpose handle

Arms curl Machine

Lats rowing machine

1. Curling Machine
2. Pull ups stand with abdominal stand
3. Dumbbell's Rack-3 piece
4. Flat Bench Press
5. Incline & Decline Bench Press
6. Wrist curl Machine
7. Abdominal Bench

8. Scott stand

9. Barbells

Zigzag Bar (2.5 feet) - 04

Straight Bar(2.5 feet)- 02

Military Curl Bar(5 feet)-02

Squat Bar & Bench Bar(6 feet)-03

Dumbbell Bar(1 feet)-03

1. Plates

1 Kg- 18no.s

2.5 Kg- 14no.s

o

10Kg-16 no.s

20Kg- 6 no.s

1. Dumbbells (38)

06 Dumbbells(2.5kg)

5Kg- 08 no.s

8Kg- 06

10Kg- 08

12 Kg-08

1.

Girls' Gymkhana

1)01 Digital Cardio Cycle

2) 01 Digital Tread mill

3) 02 Manual Treadmill

4)01 Climber Machine

5) 01 Incline & Decline Bench

6) Leg Push Machine

7)Multipurpose Machine

8)Shoulder Machine

9) Cuts Machine

10)Press & Pull Machine

11)01 Dumbbell Rack

06 Dumbbell(2.5 Kg)

04 Dumbbell (5Kg)

•

08 Plates(1Kg)

04 Plates(2Kg)

04 Plates(2.5Kg)

04 Plates(5Kg)

13)Dumbbell Bar

02 Dumbbell Bar(1Feet)

02 Dumbbell Bar(2.5Feet)

02 Dumbbell Bar(5Feet)

01 ZigZag Bar(3Feet)

14) Flat Bench Press

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software

SOUL 3.0

(INFLIBNET Centre, Gandhinagar)

Nature of automation (fully or partially)

FULLY

Version

3.0.0

Year of Automation

From February 2004

The college has central library and six departmental libraries. There is an Open Access Catalogue (OPAC and WEBOPAC) for students and staff. The reading room is well furnished to accommodate students at a time and provides good environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and staff. New arrivals of books and journals are displayed. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.

Library use SOUL automation software since 2004 from INFLIBNET, Gandhinagar. This year SOUL Software is upgraded from SOUL 2.0 to SOUL 3.0. All software modules are run successfully i.e. Acquisition, Cataloguing, Circulation, Serial Control, Administration and OPAC. All data entry of old books is completed and newly purchased books and subscribed periodicals are entered in regularly.

WEB OPAC (Online Public Access Catalogue) facility is made available through SOUL 3.0 Library Management Software to know the bibliographical details about the collection. One separate node is made available in the Central Library for OPAC facility. And as it is on WEBOPAC(<http://59.95.98.134/SOULWEBOPAC/Default.aspx>), user from any location can search the library collection. Search by giving

Title, Author, and many more options can be carried out

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.09

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT Infrastructure :-

Sr.No.

Description

Status

1

Total number of Computers

1. For Administration- 27

- Library- 07
- Granted office- 08
- Non Granted office- 04
- IQAC Office - 01
- NSS- 01
- NCC- 01
- Exam room- 04
- Vice principal - 01

2) For students: 24

19 +05(old Lab)

Total -51

2

Laptops

22

3

Printers

Total: 14

- Granted Office-04
- Non Granted office-02
- NSS-01
- Ncc-01
- IQAC Room-01
- Exam room -01
- Vice principal-01
- Principal H.O.D. -01
- Library-02

4

Barcode Scanners

In Library- 04

5

Scanners with Printer

Total- 05+01 (Colour Printer)

- Exam room -1
- Granted- 01
- Non Granted off- 01
- Nacc room -01(Colour Printer)
- Library-01
- Vice Principal-01

6

LCD Projectors

17

7

TV

02

8

Webcam

02

9

Reprographic Machine

04

10

Software Licensed Copy

Tally ERP

Adobe Photoshop(Tutor Edition)

Coreldraw

DTP

WINDOWS

MS-OFFICE

11

Library Software

SOUL 3.0

SOUL 2.0

SOUL 1.0

12

Stand-alone facility (UPS)

Yes (09)

13

LAN facility

Yes

14

Wi-fi facility

Open to all

15

Number of nodes/Computers with Internet facility

51

16

Wi-Fi private internet connection 100 MBPS

03

17

Others

- 1)Inverters- 06
- 2)Diesel Generator- 01
- 3)Podium-03
- 4)Photo camera-01
- 5)OHP-01
- 6)Audio machines-04
- 7)Digital Recorder-02
- 8) AC -08
- i) Principal cabin -01
- ii) Granted Off- 01
- iii) Management Room- 02
- iv) I.T.lab-03
- v) Exam Room - 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion4/4.3.1.pdf

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities.

The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities.

Aims

- To achieve optimum utilization of resources and services for the benefit of stakeholders.
- To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.
- To prevent misuse and misconduct of resources and

services.

- To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services
- To set standardized maintenance and utilization procedures for resources.
- To reduce probabilities of accidents at workplace for ensuring safety.

The Mechanism for Implementation

Day to day maintenance and care is being taken by the administrative office, in consultation with the principal. Local Managing Committee/ College Development Committee monitor overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the executive committee for prior approval and funding.

General measures for optimal utilization

- Departments and office staff take care of resources made available to them.
- Institution takes care for proper use of infrastructure facilities.
- The staff from IT Dept. looks after ICT facilities. For major problems, the college has AMC with the local service provider.
- The supporting staff having technical and mechanical skills looks after the day to day maintenance of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcsahapur.ac.in/agar_documents_2021_22/criterion4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1185

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sbcsahapur.ac.in/agar_documents_2021_22/criterion5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
01	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
01	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Activity Departments nominate	

and deputed their representatives on students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act.

The activities and Functions of the Students' Council

- Monitors various academic socio-cultural events and Annual Day in the college
- Facilitator between the students and the college for overall discipline.
- Student volunteers play a pivotal role in conferences, workshops, sports events and other functions
- The General Secretary represents Students' Council.
- Students' role in academic and administrative bodies:

Students' represent following committees:

- Internal Quality Assurance Cell
- Organizing committees for seminars, conferences, and workshops.
- Students participate and contribute to various activities such as NSS, NCC, WDC, Gymkhana, Sports Committee, Anti-ragging Committee, Students' Grievance Redressal Cell and Cultural Committees etc.

The students' representatives play a proactive role in different committees of the college which helps to develop leadership qualities, confidence, democratic values, sense of responsibility and a healthy dialogue between college and students.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
09	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The college has a non-registered informal alumni association. Although, we have a non-registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college. Every year, the alumni meets are organized in the college campus. The meeting of alumni was organized on 21st Feb., 2022 by following the strict rules and regulations of state and central Government to protect from Covid-19. During the alumni meetings with Alumni Association, the Principal shares the achievements; progress and future plans of the college and the valuable suggestions of alumni are sought for the future plans too. The alumni are very enthusiastic to co-operate the college for future actions. The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni that expertise in their respective fields, are invited to guide our students in the college.</p>	

File Description	Documents
Paste link for additional information	https://sbcsahapur.ac.in/agar_documents_2021_22/criterion5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make our college an ideal platform for providing higher education, thereby retaining its leading position in Shahapur Taluka and aspire to reach for the leading position in the field of higher education in Thane district of Maharashtra over a period of time.

Mission

To make all out efforts for providing quantitative, qualitative and holistic, general, technical and informal higher education to our students so as to make them job-worthy, socially sensitive, complete individuals and good citizens of this country.

Nature of Governance

The Management provides every support for infrastructural development necessary for the new need-based courses that have been introduced.

The Principal is the academic and administrative Head of the institution with a well-defined role. He is responsible for the

all-round growth and development of the institution.

He has taken initiative in promoting research culture and this is reflected in the research output in several departments. Daily meetings with Vice Principal ensure smooth functioning on a day-today basis.

Periodic meetings of the principal with Heads of the Departments, the teaching faculty and administrative staff encourage and motivate them to put in their best efforts for the growth of the institution.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction.

Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee. CDC discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented.

The institute has a proper mechanism to delegate authority for various administrative and academic activities.

1. In order to enhance the effectiveness and efficiency within College/Departments and at the campus level, various Committees have been established, which includes academics, curricular, extracurricular, infrastructure development etc.

2. The institute promotes the culture of participation of

faculty members and students in various discussion and decision-making activities.

3. The suggestions and opinions are invited from Principal / HoDs / Faculty / Students and other stakeholders to formulate the policies and guidelines for the effective functioning of various administrative and academic tasks.

4. Principal/HoDs/Senior faculty members play an important role and follow the transparent procedure in the recruitment.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

- Excellence in Teaching and Learning
- Involvement of all Stakeholders of the Institution in Decision making
- Community Engagement
- Respect and Commitment
- Holistic Development of Students

Objectives of Perspective Plan

While preparing the present perspective plan, the IQAC has considered following main objectives:

- NAAC - To ensure top quality standards in higher education
- Contributing to National Development
- Developing requisite competencies amongst students of the college

- Inculcating a Value System among the Students
- ICT-based teaching and learning.

Perspective Plan:

- To maintain continuously good academic performance
- To develop and execute effective teaching- learning process
- To encourage research culture in faculty and students
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students
- To empower faculty about emerging trends in their profession for academic advancement
- To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning.

Activity successfully implemented based on strategic plan

Observing the demand, IQAC in consultation with College Development Committee, decided to start the additional division for B.Com. with Accounting and Finance and commence masters in IT and Commerce. Accordingly, college administration prepared and submitted a proposal to the University of Mumbai within the stipulated period.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram is an administrative diagram of college which describes the decentralized structure of administration. It is a chain of Principal, teaching, non-teaching staff, students and the teamwork of all stakeholders to fulfill objectives. As the Head of the institution Principal handles college work with the support of Vice Principal, Office Staff and Librarian.

The Principal is the custodian of all the college properties and manages to the Non-teaching Staff. In the direction of Principal many Committees are formed which include CDC, IQAC, Examination, Unfair Means, WDC, SC/ST Committee, Magazine Committee, Library and Research Committee, Sports and Time-Table Committee etc. There are different cells like Students' Grievance Redressal Cell, Staff & Teachers' Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, Gender Cell, and Minority Cell these Cells operates by the Principal to look after many issues.

Different associations like NSS, NCC, English Literary Association, Hindi Sahitya Mandal, Marathi Vagmay Mandal and Commerce Association are formed to maintain the discipline and inculcate social values among students. Another vital characteristic of the Organogram is its members like students, parents, guardians, alumnae, NGOs, Corporates and Media Houses.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.2.2.pdf
Link to Organogram of the institution webpage	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Dnyanvardhini Sanstha and the college has several

welfare measures for well-being of teaching and administrative staff. The welfare measures for teaching and administrative staff are as follows:

- The institution encourages and motivates staff to undertake higher education and training.
- The institute sponsors National / International conferences for paper presentations, paper publication and workshops.
- Gymnasium and Sports Ground is made available to the teaching and administrative staff for recreational purposes.
- Temporary advance against salary is made available to the needy employees.
- Group Insurance is provided to Non-Teaching Staff for their safety and security.
- Uniforms and Washing allowance are provided to class-IV employees.
- Financial assistance for medical treatment (serious illness) is provided by the college.
- Sometimes staff members voluntarily contribute whenever needed.

- The College authorities believe in open door policy for staff members.
- Grievances if any are resolved on one-to-one basis.
- All types of leaves applicable
- The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents
- Dr. Anil Kumar Singh Award of Hindi Bhashya
- Prof. Santosh. L. Gaikwad Phd Award

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our institution, there is a system regarding the performance-

based appraisal system of teaching as well as administrative staff.

The institution follows an effective designed staff appraisal system taking into consideration various aspects having the impact on the overall development of college and students in particular.

Teacher's performance is evaluated on the basis of their contribution to college development and research. Timely completion of syllabus and the results is also taken into consideration in the performance appraisal. The participation in co-curricular and extracurricular activities is also given a weightage during the appraisal. Besides, the additional responsibility shared by the teacher and his/her contribution in various departments of college is given due consideration.

The performance Appraisal form also comprises of multiple activities concerned to academic achievements and over all performances. It includes number of Conferences, Seminars and Workshops attended/participated by concerned staff member and papers presented and published by them.

Moreover, for administrative staff institution has developed self-appraisal form that is to be filled up by the concerned administrative staff member and submitted to the office superintendent on yearly basis.

All the staff members' performance is assessed and accordingly, communicated to the concerned employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts for accounting year 2021-22 of the institution there are no major objections pointed out. Minor objections, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report.

Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the financial accounting.

External Audit:

Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors:

1. EBC Audit
2. Scholarship Audit
3. Audit by Finance Department of State Government
4. Audit by Auditor General, Nagpur.

Assessment Audit:

Government department of Higher Education, Maharashtra through Joint Director of Higher Education, Konkan Region, Panvel completes regularly the assessment of salary and non-salary expenditure and fixes the grant of the College by verifying the records of expenditure incurred.

The last Financial Government audit for FY 2016-17 was done on 20/11/2017 by the Government approved auditors i.e., Senior Auditor and Joint Director of Higher Education, Panvel and there

were no major audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For any institution or college, resources are of utmost importance. Resources are required for maintenance, sustenance as well as the growth of the organization. The main source of funds for college is through aids which it receives from Government for salary as well as non-salary expenses. Moreover, UGC also gives grants for schemes as proposed by the college. These funds utilize for the sanction purpose.

The Institution has proper mechanism to monitor efficiently the available resources. The college obtains proposals from the concerned departments whenever required. After estimating the projected income for an academic year, the Principal sends it for approval to the Governing body. Once it is approved by the governing body, the principal himself is assigned with some fund then allots budget to each department as required. After the

allocation, the departments can avail the financial resources within the given limit.

Purchases which consider as day to day expenditure are made with the approval of the Principal and Accountant. Any major expenditure like Tenders / quotations from various vendors is undertaken with the approval of governing body.

The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels.

File Description	Documents
Paste link for additional information	https://sbcsahapur.ac.in/agar_documents_2021_22/criterion6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has taken concrete steps through IQAC for the growth of students and faculty members. The primary task of the IQAC is to develop a system for conscious and consistent improvement of institution. Solid steps for the growth of students and faculty members have been undertaken. IQAC at college has been pro-actively engaged in quality enhancement and capacity building of key stakeholders.

Following are the practices institutionalized as a result of IQAC initiatives:

- Online Students Feedback and Action Taken Report after brainstorming from respective Departments as to how to improve efficiency and capacity of teachers towards better performance,
- Channelize the efforts and measures of an institution towards academic excellence.
- To improve teaching and learning with suitable infrastructure.

- To promote institutional tie-up.
- To improve administration process by training supporting staff

IQAC Coordinator has taken the initiative to strengthen the IQAC cell by planning and conducting regular interval meetings sending information to different departments for institutional tie-up, improving the number of activities of the

departments through motivational and suggestive measures.

Some of the following IQAC recommendations have received official approval, including:

- Exclusive usage of ICT for the lecture delivery during the pandemic.
- Faculty to participate online webinar/ Faculty development program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Process

At the beginning of every semester a teacher is required to prepare a teaching plan and submitted it to the HODs and the principal. Review of teaching plan is undertaken by HOD and the principal. Department wise meetings are conducted by the principal to discuss the result analysis with the concerned subject teacher and the head of departments. The suggestions are provided for improvement if required.

The review of teaching methodologies used by teachers is taken by the HODs and the principal from time to time. IQAC suggest

for the introduction of modern methods in teaching learning process.

Structure and Methodology

1) Use of ICT in Teaching Learning

Information and Communication Technology (ICT) is significant that support, enhance and optimize delivery of information and knowledge to the students. IQAC is encouraging faculty to use ICT in teaching learning process.

2) Certificate course to create specific subject platform to the students

The students enroll for specific subject's certificate courses in which they have less basic knowledge, therefore, they need orientation of that subject. At the beginning of the academic year, the certificate course is designed and conducted for students by various departments.

File Description	Documents
Paste link for additional information	https://sbcsahapur.ac.in/aqar_documents_2021_22/criterion6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College believes in offering educational benefits without any discrimination of gender. The allocation of resources and opportunities are accessed by students with fairness and without bias. It can be done by ensuring equal participation in and outcomes from the education provided for female and male students.

By doing so our College always encourages, supports and promotes the values and principles as being essential for the development and implementation of quality curriculum and educational experiences for male and female students.

College provides admission for poor students by giving them the facility of installments or sometimes a student with very poor background is admitted with One Rupee admission. Gymkhana is separately provided for both male and female students.

Our College always appreciates faculty without gender bias. Based on their ability women faculty are appointed as Lecturers and also as heads of the departments. Menstruation and menstrual hygiene related issues in female students are found more in most rural areas due to unawareness of hygiene. For such reason College has put their efforts in installing a Sanitary Pad Vending Machine which is a Self-Service Vending Machine used for dispensing Sanitary Napkins/Pads. Also, separate NSS unit is started exclusively to encourage the girl students and the unit

is successfully conducting various activities to serve the society.

File Description	Documents
Annual gender sensitization action plan	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion7/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion7/7.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management:

E-waste or waste electrical and electronic equipment is the major problem in the developing technology world. It has given significant challenge towards waste management system. Owing to the rapid development of technologies, marketing and compatibility issues, the lifespan of electrical and electronic goods become considerably shortened, become waste electrical and electronics equipment (WEEE), which is referred to as E-Waste. Our College has numerous PC for students as well as staff members. The PC which are out dated and are not in working condition, its parts are removed and then these parts are shown to our IT Students as an introductory lesson for Hardware Components and Peripherals. Students get to see and handle these

parts.

Solid waste management:

In order to keep the environment healthy, clean and to avoid open dumping and to reduce the waste incineration, a facility is been provided so that all the solid waste is dumped into the dustbins kept at different areas of College premise.

Even now the same practice is been carried forward for wastes like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling. Biodegradable kitchen waste from canteen, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and used for vermicomposting. Even the cut grass or unwanted grass are given to cattle's or goats for feeding.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1.Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
--	-----------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website,	B. Any 3 of the above
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screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>College is always taking efforts in uplifting the surrounding environment. The efforts are taken not only for better education but for the economic upliftment of the tribal or needy students, and also for a communal harmony. College is looking after a village and adopted a family to look after their socioeconomic needs so that they can survive in a proper way.</p> <p>Various activities are also been taken for enabling and establishing complete and good environment for students development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.</p> <p>Mumbai University has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, social values, harmony and awareness through different activities.</p> <p>College takes part in celebrating cultural and regional festivals like Youth Festival, Constitution Day, etc. to let the staff and students know about creativity, skill development personally and to understand the harmony of the nation.</p>

Dept. of Library Celebrating Days, Birth and Death anniversaries of inspiring personalities:

In remembrance and a tribute to honour the inspiring personality's Birth Anniversary and Death Anniversary are celebrated every year in our Library. On these occasions, students and staff take active participation and pay homage to them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens: November 26th, India celebrates Constitution Day. It marks the Constituent Assembly's adoption of India's Constitution post independence. So even this year on 26th Nov 2021-22, Constitutional day was celebrated in our Library where books written by Dr. Babasaheb Ambedkar were kept in exhibition.

The National Anthem symbolises our country's tradition, history and beliefs of its people and Nation. Every year Republic Day is celebrated on 26th Jan where NSS and NCC students take active participation by performing March-pass highlighting the importance of Indian Constitution. To highlight struggle of freedom and importance of Indian constitution, Independence Day is also celebrated every year on 15th August.

Reading of Preamble of the Indian constitution

Marathi Bhasha Diwas:

To honour the Marathi literature and to commemorate the birth anniversary of eminent veteran Marathi poet Vishnu Vaman Shirwadkar alias Kusumagraj, Our College celebrates Marathi Diwas or Marathi Bhasha Din on 27th February every year.

Anti-Ragging:

Anti ragging:

To ensure that no ragging takes place in the premises by enforcing stringent anti-ragging measures, making provisions for deterrent and hard punishment to defaulters, to avoid severe incidents with students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion7/7.1.10.pdf
Any other relevant information	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion7/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The National festivals are always a boosting elements among all Management Committee Members, staff and students, So Independence Day, Republic Day are celebrate with great enthusiasm to spread the patriotism among the new students and also the surrounding by singing National Anthem and Independence Songs. The NSS unit students organize street plays, skits, speeches so as to address prevailing social issues.

The Institution commemorates the birth / death anniversaries of great Indian personalities like Dr.A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, Chatrapati Shivaji Maharaj, Mahatma Gandhi and many more.

The students take active lead in celebrating Teacher's Day - 5th September every year and Guru Pournima which is traditionally observed to honour one's chosen spiritual teachers or leaders of the nation. The respective class students welcome and produce the speech and give them roses and sweets.

On every 8th March Women's day is celebrated to show respect towards women in all the areas of their personal and professional life and for their unique contributions.

Marathi Language is a root language of our tribal region, so Marathi Bhasha Divas is celebrated every year on February 27 for the language perseverance.

On account of the death anniversary of Late Shri Sonuhau Baswant every year a National Level Essay Competition is organised and prizes are given to the winner students on whose name of the College was established.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I - Family Adopted Village

II Objectives:

1. Supporting the family financially
2. Supporting the destitute family.
3. Expressing love for the disabled.
4. Take responsibility of the family.

III The Context:

For the last six years, the college has adopted the village of Palaspada's, Mrs. Bhagubai Hiram and her daughter Devaki Hiram are destitute of this village.

IV The Practice:

Our NSS students take turns visiting the family, taking them to the hospital and also try to satisfy their financial needs.

V Evidence of Success:

Smt. Bhagubai Hiram underwent eye surgery and then she was able to see properly.

VI Problems encountered and resources required:

1. Not being able to provide enough financial support.

BEST PRACTICE 2

Study Material Collection and Distribution for ZP School, Palaspada
Objectives: 1. To provide stable, healthy and nurturing environment by providing them with study materials they need.
The Context: As our College has tracked the problems of the adopted village of Palaspada in Shahapur and the students of Zilla Parishad primary school students in this village are economically weak.
The Practice: Every year these collected study material like pencil, pen, books, compass box, etc. materials are distributed to Zilla Parishad school of Palaspada.

Evidence of Success: That books and reading materials, new and used, are needed both in the classroom and in the home. Problems encountered and resources required: 1. Not getting enough stuff for the students for learning purpose.

Details of both best practices are given in the attached file.

File Description	Documents
Best practices in the Institutional website	https://sbcshahapur.ac.in/agar_documents_2021_22/criterion7/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Service to Community by NSS Unit

Mask and Hand Sanitizer Distribution:

Protection and prevention was very important at the time of Covid 19. Among them were the students too who had to be protected as they were our future developers. They were given free of face mask and hand wash for preventing the spread of COVID-19 through our NSS and NCC Unit.

Fee Concession:

The Management gives a fee concession for the students of UG/PG who are opting education in this institution.

Gymkhana:

Free Gymkhana to both male and female students which are separately built, students take free advantage of this facility for sports and other trainings.

Blood Donation Camps:

Every year a blood donation camp is organized by the institute for the welfare of community with a view to meet the blood requirement for the society. Every year a blood donation camp is

organized.

Adoption of Village and a Family:

For giving equal rights for male and female students of rural area in providing right education and to make their proper growth in education, our College NCC Unit take efforts in collecting note books, pencil, pends, erasers, books etc. A family with an old mother and her daughter who is mentally disabled from the Village Plaspada, whose needs and care are taken by the institution. To nurture them and to fulfil their financial needs are also fulfilled by the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Preparing and Following Academic Calendar
- ICT Training Programs for Teaching and Non-Teaching Staff
- Organizing Seminars, Workshops, Guest lectures
- Organizing Certificate Programs for students
- Hosting University Level Games
- Students Participation in University Level Cultural and Sports Activites
- Starting M.Com. and M.Sc. IT Part II
- NCC Activities,
- NSS Activities,
- Celebrating Birth Anniversaries of National Leaders and Reformers
- Celebrating Days like Voters day, Constitution Day, Independence Day, Republic Day
- Service to Community: Adopted Village and Adopted Family by NSS Unit